

UNIT PLANNING (25-26)

M.Ed. SEMESTER 1

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UNIT PLANNING
(Session 2025-27)
M.Ed (Semester – I)
PAPER - I
COURSE CODE: C01-PIE-I
COURSE TITLE: Perspectives in Education - I

Total Marks = 100

Internal Assesment=20

External Theory= 70

Sessional work=10

September	Unit-III a) Sociology of Education: Concept and Theoretical Perspectives (Functionalist, Conflict & Interactionist).	6	Lecture & discussion/ Notes in the form of pdf /PPT shared with students through LMS
September	Unit-IV b) Social Mobility; Concepts, Factors affecting; Education in relation to Social Mobility with special reference to Indian Society.	3	Lecture / Discussion/ Notes in the form of pdfs / docs shared with students through LMS
October	Unit-III b) Secondary School Education: Contemporary Challenge: multiple school contexts.	4	Lecture & discussion/ Notes in the form of doc shared with students through LMS
October	Unit-III c) Social Change: Concept and determinants of Social Change	5	Lecture & discussion/ Notes in the form of pdfs / docs shared with students through LMS
October	Unit-III (c) Modernization	4	Lecture & discussion

October	Unit I (a) Critical analysis of education as a discipline or area of study; connecting knowledge across disciplinary boundary.	3	Discussion in the class and Assignment
November	Unit-IV a) Education as related to social equity and equality of educational opportunities with special reference to socio-economically disadvantaged sections of society based on caste, gender, locale, income disparity and different disabilities.	6	Lecture / Discussion/ Notes in the form of pdfs / docs shared with students through LMS
November	Unit-IVb) Social Stratification; Concepts, Factors affecting; Education in relation to Social stratification with special reference to Indian Society.	7	Lecture / Discussion/ Notes in the form of pdfs / docs shared with students through LMS
December	Visit to a rural, urban (slum), alternative,innovative, secondary schools; observation of activities and preparation of a reflective diary.	4	Sessional Work and Discussion

Learner and Learning Process

C02 Semester I (2025-27)

Total Marks : 100 External: 70 (Theory : 60, Practical : 10) Internal : 30

Month	Topic	Method	Time Allotted	Resources
August	Growth and Development: Concept, Difference, Principles	Lecture cum discussion	4 lectures	Learner and learning process by D. Jasbir Kaur. (2017)
September	Cognitive Process: (Sensation, Attention, Perception, Concept formation) Piaget's Theory of Cognitive Development	Lecture cum discussion Power point Presentation	8 Lectures 4 lectures	General Psychology by Morgan and King (1993) Self Developed e-content (Piaget)
Development during Adolescence				
Sessional Assignment				
	Essentials of Good learning Environment	Classroom Seminar	4 lecture	Learner and learning process by D. Jasbir Kaur (2017)

October	Coping with Diversity	Group discussion	2 lectures	Exceptional Children by Dr. S.K. Mangal
	Demands of Inclusive environment	Power point Presentation	4 lectures	Self developed E content
	Sessional Work			
	Laboratory Visit			
	Multiple Ways of organizing learning	Lecture cum Discussion	4 Lectures	Educational Technology by R.A Sharma
November	Cognitive and Contextual Theories (Bandura and Vygotsky)	Lecture cum discussion Power point Presentation	4 lectures	Self Developed E content (Vygotsky) Advanced Educational Psychology by S.S Chauhan (2003)
	Creativity	Classroom Seminar	4 lectures	Advanced Educational Psychology by S.K. Mangal
	Strategies for Developing logical Thinking	Lecture cum discussion, Brain storming	4 lectures	Learner and learning process

				by D. Jasbir Kaur (2017)
	Social learning	Lecture cum Discussion	4 lecture	
House Test				
December	Classroom Dynamics	Lecture cum discussion	4 lectures	Learner and learning process by D. Jasbir Kaur (2017)
	Addressing Classroom Aggression	Lecture cum Discussion	4lectures	Educational Psychology by Dr. J.S Walia (2012)

Practical work (to be submitted in the Month of November)

Conduct and Interpretation of following tests:

1. Learning Curve
2. Transfer of Learning using mirror drawing apparatus
3. Achievement Motivation Test
4. Social Competence Scale

Educational Research and Statistics-I (C03-ERS-I)

Total Marks = 100

Internal Assessment=20

External Theory= 70

Sessional work=10

Month	Topic	Resources	Methodology	Lectures/ Credits
August	Unit 1: Meaning and steps of scientific method. Educational Research: Meaning, Need and Importance, Classification: Fundamental, Applied and Action Research. Unit 3 a) Meaning and importance of statistics b) Measures of Central tendency	Best, J.W. & Kahn J.V. (1995). Research Education. New Delhi: Prentice Hall of India Pvt. Gill, R.S. (2021) Methodology of Educational Research & Statistics. Ludhiana: Kalyani Publishers Ltd. Kumar, R. (2005): Research Methodology- A step by step guide for beginners. New Delhi: Pearson Education	Classroom Lecture, Discussions, Notes in the form of pdfs / docs shared with students through LMS	8
September	Unit 1: Qualitative Research: Meaning, Characteristics, Merits and limitations. Selection of research problem, areas of research, Unit 3 Graphical representation of data: Histogram, Frequency Polygon, Ogive, pie diagram and box plot	Kaul Lokesh (1984): Methodology of Educational Research. New Delhi: Vikas Publishing House Pvt. Ltd Garrett, H.E. (1986): Statistics in Psychology and Education. Bombay: Vakils Feiffer's and Simons Pvt. Ltd.	Discussions, Notes in the form of print outs as well as pdfs / docs shared with students through LMS	7

October	<p>Unit 1 Identification and statement of research problem, survey of related literature and research proposal</p> <p>Unit 3: Measures of Variability: Range, Average Deviation, Quartile deviation and standard deviation. Assignment : Calculate Mean, Median Mode for 5 Problem discussed in class Assignment: Prepare a Research Proposal</p>	<p>Kaul Lokesh (1984): Methodology of Educational Research. New Delhi: Vikas Publishing House Pvt. Ltd</p>	<p>Searching from Library Discussions, Notes / docs shared with students through LMS</p>	7
November	<p>Unit 2: Hypothesis: definition, importance, Types and formulation of hypothesis. Testing of hypothesis, Type-I and Type –II Errors Unit 4. Measures of relationship: Rank Order Correlation, Product Moment method of Correlation and significance of correlation.</p>	<p>Singh Rachpal (2020) Methodology of Educational research & Statistics Book by Sahu, B. K on Statistics in Education for Beginners.</p>	<p>Classroom Discussions, Problem solving Method</p>	6

December	Unit 2: Sampling: meaning and steps. Methods of sampling: Non-Probability and Probability, types of Non-Probability and Probability sampling, Unit 4 : Normal Probability Curve: Concept, Characteristics and Application	Best, J.W. & Kahn J.V. (1995). Research Education. New Delhi: Prentice Hall of India Pvt. Ltd. Kumar, R. (2005): Research Methodology- A step by step guide for beginners. New Delhi: Pearson Education	Teaching with the help of Live Examples, Discussions, shared with students through LMS; you tube links	7
December	Unit 2 Sampling Error Unit 4 Practice of Questions (Relationship and NPC)	Kaul Lokesh (1984): Methodology of Educational Research. New Delhi: Vikas Publishing House Pvt. Ltd	Classroom Lecture, Discussions, Notes in the form of pdfs / docs shared with students through LMS	7

History of Education-I (M.Ed. C04-HOE-I)

Credits= 4 Total Marks= 100 External= 70

Theory Internal= (Assessment=20; Sessional work=10)

***One lecture= 40 minutes**

Month	Unit	Topic	Method	Time Allotted	Resources
August	Unit-I Education in ancient India	a) Vedic and Buddhist period	Lecture cum discussio n e- learning	4 lectures 4 lectures	History of Education by BC Rai Self developed e-module
Septem ber	Education in ancient India	b) Jainism and Islamic tradition	Lecture cum discussio n e- learning	4 lectures 4 lectures	History of Education by BC Rai Self developed e-module
Septem ber	Unit-II Education in British period	a) Study and review the impact of the following on Indian Education System: Macaulay's Minutes and its Effect, Woods Dispatch, The Education Commission (1882), The University Commission (1902), The Sargent Report(1944) b) Efforts by Indian reformers for education during British period such as Raja Ram Mohan Roy, Gopal Krishan Gokhale,	Lecture cum discussio n Power point Presentati on	12 lectures 8 lectures	History of Education by BC Rai Resources from the web: pdf and Ppts

October		b) Efforts by Indian reformers for education during British period such as, Maulana Azad and Mahatama Gandhi	Lecture cum discussion Power point Presentation	8 lectures	History of Education by BC Rai Resources from the web: pdf and ppts
October	Sessional Work	Critique of POA/NCF-2005/RTE/Draft of NPE 2019	Discussion and Seminar	2 lectures	Documents published by Govt of India available on web
October	Unit-III A critical review of: Education in the post-Independence period	a) The University Education Commission (1948) b) Secondary Education Commission (1952) c) Indian Education Commission (Kothari Commission) (1964-66)	Lecture cum discussion Power point Presentation	10 lectures	Documents published by Govt of India available on web Contemporary Indian Education by J.S. Walia
November	Unit-III A critical review of: Education in the post-Independence period	d) National Policy on Education (1986&1992) e) Universalization of elementary education RTE Act (2009)	Lecture cum discussion Power point Presentation	6 lectures	Documents published by Govt of India available on web Contemporary Indian Education by J.S. Walia

November	Unit-IV Trends and issues in Education	a) Dynamics of colonial and post colonial encounters and their influence on Indian education system. Education in India in the 21st century. b) Millennium Development Goal given by UNESCO Highlighting Education	Lecture cum discussion Power point Presentation	12 lectures	Documents published by Govt of India available on web Contemporary Indian Education by J.S. Walia
November	Sessional work	Book review of Education in India(Altekar,1944) /The Education Commission and After(Naik,1997)	Discussion and Seminar Library visit	2 lectures	Education in India(Altekar,1944)/The Education Commission and After(Naik,1997)
House Exams					
December	Unit-IV Trends and issues in Education	c) The status and challenges of existing structure of secondary school education d) Impact of LPG policies on Indian education	Lecture cum discussion	5 lectures	Teacher made content

COURSE CODE: C05-TED-I
COURSE TITLE: Teacher Education-I
Credits= 4 Total Marks= 100 External= 70
Theory Internal= (Assessment=20; Sessional work=10)
***One lecture= 40 minutes**

Month	Unit	Topic	PA	Mode of Teaching	Source
August 2025	I(a)	Importance of Teacher Education, Teacher Educators, their roles and responsibilities.	2	Discussion followed by PPT	Own Prepared Notes (PPT/PDF)
	I(a)	Scope of Teacher Education- Preparing teachers for Secondary and Higher Education.	3	Handouts followed by discussion	Own Prepared Notes(PPT/PDF)
	I(a)	New courses in Teacher Education.	1	Handouts followed by discussion	Own Prepared Notes(PPT/PDF)
	II(a)	Pre-service training: Objectives and Scope.	3	Lecture & discussion	Own Prepared Notes(PPT/PDF)
	I(b)	Agencies regulation Teacher Education in India (NCERT: roles and responsibilities, Policy documents).	2	PDF followed by discussion	Download document form NCERT website
Sep 2025	I(b)	Agencies regulation Teacher Education in India (NCTE: roles and responsibilities, Policy documents).	2	PDF followed by discussion	Download document form NCTE website
	I(c)	Tracing the changes in Teacher Education in light of National Curriculum Framework, 2005	3	Handouts followed by discussion	Download document form website
	I(c)	Tracing the changes in the National Curriculum Framework for Teacher Education, 2009.	3	Handouts followed by discussion	Download document form website
	II(a)	Components of Pre-service secondary teacher education: Core and Specialization courses, practicum, internship, co-curricular activities, working with the community and work experience.	4	Lecture & discussion followed by B.Ed Syllabus	B.Ed Syllabus for PU Website

Oct 2025	II(c)	Curriculum transaction in Pre-Service secondary teacher education: Teaching methods, lecture-cum-discussion, Group discussion, Brain storming, use of ICT, internship program.	4	Assignment	
	III(a)	Continuing Professional Development of In-Service Teachers-Concept and importance of Professional Development.	4	Lecture through PPT	e-content Development
	III (b)	Strategies of Professional Development: workshops, seminars	2	Lecture through PPT	My Blog
	III (b)	Strategies of Professional Development: symposium, panel discussions	2	Lecture through PPT	My Blog
	III (b)	Strategies of Professional Development: conferences, self-study	2	Lecture through PPT	My Blog
	III (b)	Strategies of Professional Development: extension lectures, refresher courses, research colloquium.	3	Handouts followed by discussion	Own Prepared Notes(PPT/PDF)
	III (c)	Agencies for in-service education (DIET)	2	Discussion followed by PPT	Download document form website
Nov 2025	III (c)	Agencies for in-service education (NCTE)	2	Handouts followed by discussion	Download document form website
	III (c)	Agencies for in-service education (NCERT)	2	Handout followed by Discussion	Download document form website
	III (c)	Agencies for in-service education (SCERT)	2	Discussion followed by PPT	Download document form website
	III (c)	Agencies for in-service education (Academic Staff College)	2	Lecture & discussion	Download document form website

	III (c)	Agencies for in-service education (Institutional Programmes (HRD Department) Extension Department).	3	Discussion followed by PPT	Download document form website
	IV(a)	Concept of teaching as a profession,	2	Discussion followed by PPT	Own Prepared Notes(PPT/PDF)
	IV(a)	Professional ethics of teachers	1	Handout followed by Discussion	Own Prepared Notes(PPT/PDF)
	IV(a)	Teacher accountability and performance appraisal of teachers.	2	Handout followed by Discussion	Own Prepared Notes(PPT/PDF)
House Examination					
Nov 2025	III(b)	Selection, appointment of teachers and induction programmes for teachers	4	Discussion by sharing Examples	Own Prepared Notes(PPT/PDF)
	IV(c)	Assessment and Evaluation in teacher education programme.	4	Lecture through PPT	Own Prepared Notes(PPT/PDF)
		Critical Analysis of NCFTE, 2009 and 2014.		Prepare Report	
Final Examination					