

## **UNIT PLANNING (25-27)**

### **B.Ed. SEMESTER 1**

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# **GHG Khalsa College of Education, Gurusar Sadhar**

## **Unit Planning for September to December 2025**

**B.Ed. 1<sup>st</sup> Year (1<sup>st</sup> Semester)**

**Paper- F-1.1**

### **PHILOSOPHICAL BASES OF EDUCATION**

**Total Marks: 50**

**External Theory: 40**

**Internal Practical: 10**

#### **Objectives:**

- To have insight into the concept, types and role of education.
- To acquire conceptual understanding of ideology of (Idealism, Naturalism and Pragmatism) different philosophies.
- To study the philosophical views of Dewey, Rousseau, Tagore, Gandhi, Aurobindo and Abdul Kalam.
- To explain the concept, sources, facets and role of teacher in knowledge construction.
- To have insight into education and values.

<b>Month</b>	<b>Topic</b>	<b>Method</b>	<b>Time Allowed</b>	<b>Resources</b>
September	Conceptual Framework of Education a) Education: meaning, concept- Indian and Western. b) Types of education- formal, informal and non-formal. c) Role and functions of education in individual and national life.	Lecture cum discussion & Power Point Presentation	12lectures (approx.)	Philosophical and Sociological Bases of Education by KK Bhatia Philosophical Bases of Education by Dr. J.S. Walia

October	<p>Educational Philosophy</p> <p>a) Educational Philosophy: meaning, relationship between philosophy and education.</p> <p>b) Philosophies of education: Idealism, Naturalism and Pragmatism.</p> <p>c) Educational philosophies: contribution of Dewey, Rousseau, Tagore and Gandhi.</p>	Lecture cum discussion& Power Point Presentation	20 lectures (approx.)	Philosophical and Sociological Bases of Education by KK Bhatia Philosophical Bases of Education by Dr. J.S. Walia
November	<p>Facets of Knowledge</p> <p>a) Knowledge- Concept, nature and sources of knowledge.</p> <p>b) Facets of knowledge- local and universal, concrete and abstract, theoretical and practical, contextual and textual, school and out of school and their relationship.</p> <p>c) Role of teacher in construction of knowledge.</p>	Lecture cum discussion& Power Point Presentation	22 lectures (approx.)	Philosophical and Sociological Bases of Education by KK Bhatia Philosophical Bases of Education by Dr. J.S. Walia
December	<p>Values-</p> <p>a) Concept, types of values.</p> <p>b) Sources of values and erosion of values.</p> <p>c) Value Education- Role of education for inculcation of values.</p>	Lecture cum discussion& Power Point Presentation	10lectures (approx.)	Philosophical and Sociological Bases of Education by KK Bhatia Philosophical Bases of Education by Dr. J.S. Walia

### **Sessional Work (Internal): -**

Any two of the following:

- Life sketch of Dr. APJ Abdul Kalam and his contribution to Education.
- Value system of any religion.
- Preparing scrap book- 10 Indian & 10 Western educational thinkers and brief note about their contribution to education.

Teacher incharge

Dr. Jagjit Singh

## **Growth and Development of the learner (F 1.2)**

***External Theory: 40 marks, Internal Practical: 10 Marks***

***\*One lecture-40 minutes***

Month	Topic	Method	Time Allotted	Resources
September	Concept, Characteristics and difference between growth and development	Lecture cum discussion	3 lectures	Learner and learning process by Dr. Jasbir Kaur (2017)
	Principles of growth and Development	Lecture cum discussion	2 lectures	Power-point presentation
	Adolescence: Concept, Characteristics, Needs and Problems, Educational support  Sessional Assignment			
October	Theories of G & D: Piaget, Erickson, Kohlberg and Vygotsky	Power-point presentation/you tube video	8 lectures	Self-content uploaded on institutional you tube channel
	Heredity and Environment: Concept, Laws, Nature- nurture debate	Lecture cum discussion	6 lectures	You-tube videos
November	Role of family, school and Society in Cognitive, Affective and Psychomotor Development	Lecture cum Discussion	6 lectures	Growth & Devlop.of Learner by J.S. Walia

Role of Media on development aspect of children	Classroom Seminar	2 lectures	
Understanding development of self concept from various perspectives	Group Discussion	3 lectures	Advanced Educational Psychology by S.K. Mangal
Human Diversity	Lecture cum discussion	2 lectures	Growth & Devlop.of Learner by J.S. Walia
Group Dynamics	Lecture cum Discussion	2 lectures	
<b>House Test</b>			
December	Discipline: Concept, Model and Methods	Lecture cum discussion	6 lectures
			Growth & Devlop.of Learner by J.S. Walia

Sessional Work (Internal) Each pupil teacher will conduct any one of the practical works:

- Observe and Interact with at least five children keeping in mind gender, location, category, SES of children and compare their characteristics and problems.
- View any two movies out of the following : 1 Tare Zameen Par 2. Apna Asmaan 3. Slumdog Millionaire
- Discuss the content, picturization, character in the context of issues and concerns of childhood / adolescence.

## UNIT PLANNING (Session 2025-2026)

### B.Ed. Semester -I

#### Subject :TECHNIQUES OF TEACHING ; Paper- F-1.3

<b>Month</b>	<b>Unit</b>	<b>Topic</b>	<b>Method</b>	<b>Time Allotted</b>	<b>Resources</b>
<b>September 2025</b>	UNIT- I: Teaching as a Profession	Teaching: Concept, nature, characteristic, principles and maxims.	Lecture cum discussion	8 lectures	Teaching Learning Process by Dr. J.S.Walia Educational Technology by R.A. Sharma
<b>September 2025</b>	UNIT -II: Teaching Technology	Micro Teaching: Concept, Procedure, Merits and Limitations	Lecture cum demonstration	6 Lectures	Educational Technology by Anand Bhushan&Malwinder Ahuja
<b>September 2025</b>	UNIT- I: Teaching as a Profession	Teaching as a Profession, professional ethics of teachers and Teacher accountability.	Lecture cum discussion	4 Lectures	The National Policy on Education (1986, p.25) Techniques of Teaching By K.K. Bhatia
<b>September 2025</b>	UNIT- I: Teaching as a Profession	Reflective teaching: concept and strategies for making teachers reflective practitioners.	Lecture cum discussion	2 lectures	Techniques of Teaching By K.K. Bhatia Educational Technology By J.S. Walia
<b>October 2025</b>	UNIT -II: Teaching Technology	Skills of MicroTeaching (Introduction, Questioning, Explanation, Reinforcement, Stimulus)	Lecture cum demonstration	8 Lectures	Micro Teaching- B.K. Passi Self developed E content

<b>October 2025</b>	Sessional Work	Preparing and practicing any two micro skills.	Demonstration & Practice in ET Lab	3 lectures	Practical sessions
<b>October 2025</b>	UNIT -II: Teaching Technology	Simulated Teaching: Concept, Procedure, Merits and Limitations	Lecture cum discussion	2 lectures	Educational Technology by S.K. Mangal
<b>October 2025</b>	UNIT -II: Teaching Technology	Programmed Instructions and its Types,	Lecture discussion Project	6 lectures	Educational Technology by Anand Bhushan&Malwinder Ahuja Self developed E content
<b>November 2025</b>	UNIT -II: Teaching Technology	Computer Assisted Instruction (CAI)	Lecture discussion Project	2 Lectures	Educational Technology By K.L. Kumar
<b>November 2025</b>	UNIT-III: Models of Teaching	Models of Teaching: Concept, characteristics, assumptions and fundamental elements of a teaching Model	Lecture cum Discussion	2 Lectures	Educational Technology by S.K Mangal
<b>November 2025</b>		Concept Attainment Model, Inquiry Training Model and Inductive thinking model	Lecture cum discussion	5 lectures	Educational Technology by S.K Mangal
<b>House Examinations</b>					
<b>December 2025</b>	UNIT-IV: Teaching as Communication	Communication: Concept, Types, principles and barriers in communication.	Discussion and Assignment	2 lectures	Teaching Learning Process by Dr. J.S. Walia Educational Technology

		Multimedia in Education: Tele-Conferencing, Internet and use of multimedia presentation and Satellite Communication	Classroom Seminar	5 lectures	Techniques of Teaching By K.K. Bhatia
		Recent Trends in Teaching: e-learning, M-learning, Open educational resources, MOOCs and role of social media in teaching.	Lectures Blended Mode	5 Lectures	Techniques of Teaching By K.K. Bhatia, Web resources
	Sessional Work	Enlist open education resources	Supervised Practicals Hands on in Computer lab	3 lectures	Exploring Web resources

By: Dr. Jasleen Kaur

## UNIT PLANNING (2025)- Class B.Ed. Sem I

### PAPER-F 1.4 EDUCATION IN CONTEMPORARY INDIA

**Total Marks: 50**

**External Theory: 40**

**Internal Practical: 10**

#### **Objectives:**

- To have insight into the constitution of India in relation to education.
- To understand features, ideals, values and diversities in Indian education.
- To explain recommendations of various educational committees, commissions and contemporary policies
- To acquainted with the Indian educational system in post-independence era
- To acquainted with the current initiatives being taken in Indian education, and
- To sensitized to the emerging issues of concern in the field of education.

Month	Unit	Topic	Method	Lectures	Resources
September	I	<p>a. Constitutional provisions – preamble, Fundamental right and Duties and constitutional values in the context of education.</p> <p>b. Meaning of Diversity, inequality and Marginalization (Economic, Social, Religious, Language) in society in implication for education</p> <p>c. Impact of Liberalization, Privatization, Globalization (LPG) on School education of India.</p>	Lecture cum discussion, PowerPoint Presentation	12	Contemporary India and Education, written by JS Walia and Inderdev Singh Nandra
Month	Unit	Topic	Method	Time Allotted	Resources

September	I	<p>a. Constitutional provisions – preamble, Fundamental right and Duties and constitutional values in the context of education.</p> <p>b. Meaning of Diversity, inequality and Marginalization (Economic, Social, Religious, Language) in society in implication for education</p> <p>c. Impact of Liberalization, Privatization, Globalization (LPG) on School education of India.</p>	Lecture cum discussion, PowerPoint Presentation	10	Contemporary India and Education, written by JS Walia and Inderdev Singh Nandra
October	II	<p>a. Post- independence era: University Education Commission (1948-49) Secondary Education Commission (1952-53), Kothari Commission (1964-66),</p> <p>b. National Policy of Education (1968, 1986), Programme of Action (1992): Major recommendations</p> <p>c. National Curriculum Framework for School Education' (NCF)-2005</p>	Classroom Presentation by students (Roll No. wise) on various commissions described	12	Policy Documents from the College library will be consulted
October And November	III	<p>a. Yash Pal Committee Report (1993) 'Learning without burden'.</p> <p>b. Rashtriya Madhyamik Shiksha Abhiyan (RMSA)</p> <p>c. Rashtriya Uchchatar Shiksha Abhiyan (RUSA).</p>	Lecture cum discussion method	8+6	Policy Documents from the Library will be consulted

November	I V	<p>Contemporary Indian schools: types, functioning and problems.</p> <p>Sarv Shiksha Abhiyan (SSA)</p> <p>Right of children to free and compulsory education act-2009.</p>	<ul style="list-style-type: none"> <li>• Lecture cum discussion</li> <li>• Students to make report on SSA with the help of various online and offline resources</li> <li>• Lecture Cum discussion</li> </ul>	11	Books from College library
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**Sessional Work (Internal Assessment) Each student will undertake any one of the following activities:**

- Preparing reports on any of the centrally sponsored programmes like Sarv Shiksha Abhyan (SSA) Rashtrya Madhyamik Shiksha Abhyan (RMSA), Mid-day Meal.
- Presentations on various educational policies/ programmes.
- Undertaking local level surveys on issues/problems related to school education.

**Suggested Readings:**

- 1 Aggarwal, J.C. (2007). Modern Indian education. Shipra Publications, New Delhi.
- 1 Aggarwal, J.C. (2013). Landmarks in history of modern Indian education. Vikas Publishing House, New Delhi. Bhatia, K.K. and Narang, C.L. (1992). The teacher and education in emerging Indian society. Tandon Publications, Ludhiana.
- 1 Ghosh, S. C. (2007). The history of education in modern India, 1757-2007. Orient black Swan Private Limited. New Delhi. Government of India (1992, 1998).
- 1 National policy on education, 1986 (modified in 1992). Retrieved from [http://mhrd.gov.in/sites/upload\\_files/mhrd/files/NPE86-mod92.pdf](http://mhrd.gov.in/sites/upload_files/mhrd/files/NPE86-mod92.pdf)
- 1 Government of India (1993). Learning without burden. Ministry of Human Resource Development, Department of Education.

**F-1.5**

**ICT SKILL DEVELOPMENT**

**SEMESTER 1 (2025-27)**

**Total Marks: 50**

External Theory: 40 Internal Practical: 10

**UNIT I: Introduction to Computers**

<b>S. No.</b>	<b>Topics</b>	<b>Method</b>	<b>Month</b>	<b>Lectures</b>
A)	An Introduction to Computer, Need, Importance, Nature and Advantages	Lecture method, discussion method	September 2025	2 days in a week
B)	Importance of Computer Education in Indian Schools (Elementary, Secondary and Higher Level)	Lecture cum discussion and Powerpoint presentation	September 2025	2 days in a week
C)	Information & Communication Technology: Concept, Need and Scope	Lecture cum discussion	September 2025	2 days in a week

## II: Elements of Computer

Sr. No.	Topics	Method	Month	Lectures
A)	Computer hardware fundamentals (anatomy, input devices, output devices, storage devices, display devices), types of computers and Computer Network	Lecture method, discussion method	September 2025	2 days in a week
B)	Software – Meaning and types; System software and Application software	Lecture cum discussion	October 2025	2 days in a week
C)	Off-line Learning (Meaning, Importance), On-line Learning- (Synchronous and Asynchronous)	Analysis-synthesis method	October 2025	2 days in a week

## UNIT III: Operating System

Sr. No.	Topics	Method	Month	Lectures
A)	Operating system: types and importance (Dos & Windows)	Lecture method, discussion method	October 2025	2 days in a week
B)	Introduction to office applications (Word processing, Spreadsheet, Presentations, Databases, Drawing tools, Multimedia tools, File formats and conversion, utility tools)	Lecture cum discussion	October 2025	2 days in a week

C)	Virus: Meaning, Types and Causes	Lecture method, discussion method	November 2025	2 days in a week
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#### **UNIT IV: Internet and Networking**

Sr.No .	Topics	Method	Month	Lectures
A)	Internet: its need and Importance	Lecture method, discussion method	November 2025	2 days in a week
B)	Networking: its types and importance of Networking	Lecture cum discussion	November 2025	2 days in a week
C)	Social Sites: Blog its need, Importance and Advantages	Lecture method, discussion method	November 2025	2 days in a week

**Sessional Work:**

- Organise seminar/ debates on ICT supported teaching learning strategies
- Prepare your Curriculum Vitae using computer and obtain its printout.
- Visit an institution having interactive white board and learn its features and functioning and prepare a report.
- Prepare a social site page or a blog

**B.Ed Semester 1**

**Subject:PEDAGOGY OF SCIENCE**

**UNIT PLANNING(2025-26)**

**Session:September 9,2025 to December 2,2025**

**Total Marks: 50**

**External Theory: 40**

**Internal Practical: 10**

**Units -4**

**1 Lecture=40 mins**

**Unit Name: Unit-I: Introduction**

*September, 2025*

**Summary of Unit:** Meaning, nature and scope of science, Aims and objectives of Teaching Science, Formulation of specific objectives.

**Objectives:** After completion of the course, the student teachers will be able to

- Understand the nature of science and appreciate science as a dynamic and expanding body of knowledge.
- Comprehend Educational and Instructional objectives of teaching science
- Identify and formulate aims and objectives of science teaching.

**Resources:** Teaching of Science books, PPT of Blooms' Taxonomy of Educational objectives (revised form also)

**Lesson 1 Title:** a) Meaning, nature and scope of science, impact of science and technology on society.

**Time** -1 lecture

**Lesson 2 Title** b) Aims and objectives of Teaching Science - Blooms' Taxonomy of Educational objectives (revised form also), Instructional objectives of teaching science at secondary and senior secondary level.

**Time** -7 lectures

**Lesson 3 Title:** Formulation of specific objectives in behavioral terms (Mager's approach and RCEM approach).

**Time** -5 lectures

**Assignment and Activities:** Impact of science and technology on society.(To be submitted in 15 days)

**Evaluation:** Formulation of specific objectives in behavioral terms (Mager's approach)

**Unit Name: Unit-II: Methods and Techniques in Science Teaching**

*October, 2025*

**Summary of Unit:** Methods and Approaches of Teaching Science,Scientific Attitude and its development

**Objectives:** After completion of the course, the student teachers will be able to

- Understand and use various methods and approaches of teaching science
- Develop scientific attitude among the students

**Resources:** Teaching of Science books,PPT of Cooperative learning

**Lesson 1 Title:** a) Methods of Teaching Science- Problem solving method, Lecture cum demonstration method, Project method

**Time** -7 lectures

**Lesson 2 Title** b) Approaches of Teaching Science: Inductive and Deductive approach, Cooperative learning, inquiry based approach. Heuristic approach.

**Time** -8 lectures

**Lesson 3 Title:** Scientific Attitude and its development.

**Time** -3 lectures

**Assignment and Activities**-Cite examples of Inductive Deductive approach.

**Evaluation:** Most suitable method of teaching in Secondary Schools

**Unit Name: Unit- III: Instructional Material and Aids**

*October, 2025 -November ,2025*

**Summary of Unit:** Instructional resources in Science: Meaning, importance, classification, Principles of selection and use of various instructional aids such as ChalkBoard, Charts, Models and animations, E-learning: concept, and use of e-books and e-journals in science.

**Objectives:** After completion of the course, the student teachers will be able to

- Select and use appropriate learning resources in science
- Understand importance & classification of Instructional resources in Science..

**Resources:** Teaching of Science by VK Kohli ,Edgar Dale ‘s Cone of Experience

**Lesson 1 Title:** a) Instructional resources in Science: Meaning, importance, classification

**Time**-4 lectures

**Lesson 2 Title** b) Principles of selection and use of various instructional aids such as ChalkBoard, Charts, Models and animations.

**Time** -4 lectures

**Lesson 3 Title:**c) E-learning: concept, and use of e-books and e-journals in science.

**Time** -3 lectures

**Assignment and Activities**-E learning resources in teaching science.

**Evaluation:** Edgar Dale’s Classification

**Unit Name: Unit-IV Current Trends in Science Education**

*November 2025*

**Summary of Unit:** Current Trends in discipline-centred as well as interdisciplinary teaching learning in Sciences.

**Objectives:** After completion of the course, the student teachers will be able to

- Understand the current trends in teaching of science
- Comprehend the significance of CBCS
- Gain knowledge about Innovations and initiatives in Science Education

**Resources:** PDFs and PPTs on various subtopics.

**Lesson 1 Title:** a) MOOC platforms for Science Education and their relevance for teachers and students

**Time**-3 lectures

**Lesson 2 Title** b) CBCS: Concept, Need and Significance for discipline-centred as well as interdisciplinary teaching learning in Sciences.

**Time** -4 lectures

**Lesson 3 Title:**c) Promotion and Innovation in Science Education: Meaning, Importance and Initiatives (Such as KVPY, IISERs, HBCSE, Science Olympiads).

**Time** -4 lectures

**Assignment and Activities**-Importance and Initiatives in KVPY, Science Olympiads).

**Evaluation:** CBCS

**Unit Name: Sessional Work (Internal)**

**Summary of Unit:** 1) Contribution of any two Nobel Prize winners in science,

- 2) General Information about any two Scientific Institutes of national Importance.
- 3) Information about five journals contributing in the field of Science

**Objectives:** After completion of the course, the student teachers will be able to

- Enlist the Contribution of Nobel Prize winners and Scientific Institutes

**Evaluation:** File to be submitted in hard copy as well as soft form .

**Time**-1 month

**References:**

Bhandula, N. (1989). Teaching of Science. Ludhiana: Parkash Brothers.

Das , R.C. (1992). Science Teaching in School. New Delhi: Sterling Publishing. Kohli ,

V.K. (2006). How to Teach Science. Ambala: Vivek Pub.2006

Mangal, S.K. (1997). Teaching of Science. New Delhi: Arya Book Depot

Sharma, R.C. (2010). Modern Science Teaching. New Delhi: Dhanpat Rai Pub. Co.

### **Evaluation Scheme:**

- The external theory examination will be of three hours duration.
- External question paper will have V units.
- First four units i.e. Unit-I, II, III, IV will have two questions each and the candidate will be required to attempt one question from each of the Unit-I to IV.
- Each question carries 8 marks.
- Unit –V will be compulsory with 4 short answer-type questions set from the whole syllabus of the paper. Each question will be of 2 marks.

*Dr Manu Chadha*

*Associate Professor*

**B.Ed 1<sup>st</sup> Year (Sem I)**

**Session 2025-26**

**P-1.1 & P-1.2**

**TEACHING OF MATHEMATICS**

***Max Marks: 50 Marks,***

***External Theory: 40 marks, Internal Practical: 10 Marks***

***\*One lecture-40 minutes***

**UNIT PLANNING**

<b>Mon</b>	<b>Unit</b>	<b>Topic</b>	<b>Mode of Teaching</b>	<b>Resource</b>
<b>Aug 2025</b>	<b>I(a)</b>	Unit planning- Meaning and Characteristics	Discussion followed by PPT	Own Prepared Notes(PDF/PPT)
	<b>I(b)</b>	Lesson Planning- Meaning, Need and Importance, steps for preparation and construction of lesson plans	Lecture cum Discussion on shared resources	Dr. SC Gakhar Dr. SK Mangal
	<b>II(c)</b>	Types of Lesson Plan: Diary format, ICT based, test based and model based lesson plans	Discussion method followed by Group Activity	Discussion Method followed by Student Activity to prepare sample Lesson
	<b>II(a)</b>	Identifying learner's strength and weaknesses	Discussion followed by PPT	Dr. SC Gakhar

	<b>II(a)</b>	Activities enriching mathematics learning – assisting learning	Discussion followed by PPT	NCERT Text Book for B.Ed Class
	<b>IV(c)</b>	i) Number System: Natural Number, Whole Number, Integers, Rational Number, Irrational Number and Operations with Numbers;	Seminar mode  (Assigned work to 2 student)	NCERT Text Books (VI-X)
	<b>IV(c)</b>	ii) Polynomial.	Seminar mode  (Assigned work to 1 student)	NCERT Text Books (VI-X)
<b>Sep 2025</b>	<b>II(b)</b>	Development of interest and attitudes towards mathematics	Brainstorming session	Dr. SC Gakhar
	<b>II(c)</b>	Cultivating learner's sensitivity like intuition, probing and developing confidence	Lecture cum discussion followed by Handouts	Self-Prepared notes shared on LMS
	<b>III(a)</b>	Mathematics Club: importance and functioning at school level	Lecture cum Discussion	Shared handout on LMS
	<b>III(a)</b>	Mathematics Laboratory: importance and functioning at school level	Brainstorming	Own Prepared Notes(PDF/PPT) shared through LMS

	<b>III(b)</b>	Recreational activities— games, puzzles and riddles in mathematics	Discussion method followed Group activity	Dr. SK Mangal Self-Prepared notes
	<b>IV(c)</b>	iii) Equations: Linear, Simultaneous and Quadratic Equations and their solution	Seminar mode (Assigned work to 2 student)	NCERT Text Books (VI-X)
	<b>IV(c)</b>	iv) Geometrical Concepts: Point, Line, Line Segment, Ray, Angle, Triangle	Seminar mode (Assigned work to 2 student)	NCERT Text Books (VI-X)
	<b>IV(c )</b>	v) Types of Angles, Triangles and quadrilaterals;	Seminar mode (Assigned work to 2 student)	NCERT Text Books (VI-X)
<b>Oct 2025</b>	<b>III(b)</b>	Stimulating creativity and inventiveness in mathematics.	Discussion followed by Handouts	NCERT Text Book for B.Ed Class
	<b>III(c)</b>	Teaching Aids in mathematics: Concept, Characteristics and types	Lecture & discussion	Own Prepared Notes(PDF/PPT) and shared on LMS
	<b>IV(a)</b>	Qualities of mathematics teacher: general, specific and professional	Brainstorming through group activity	Own Prepared Notes(PDF/PPT) and shared on LMS

	<b>IV(c )</b>	vi) Trigonometry: Introduction, Trigonometric ratios identity, height and distances;	Seminar mode (Assigned work to 2 student)	NCERT Text Books (VI-X)
	<b>IV(c )</b>	vii) Probability;	Seminar mode (Assigned work to 2 student)	NCERT Text Books (VI-X)
	<b>IV(c )</b>	viii) Sequence and series	Seminar mode (Assigned work to 2 student)	NCERT Text Books (VI-X)
<b>Nov 2025</b>	<b>IV(b)</b>	Professional development of mathematics teachers- participation in conferences, seminars, workshops, projects; Journals and other resource materials in mathematics education,	Lecture & discussion	Own Prepared Notes(PDF/PPT) on the basis of NCERT Textbook
	<b>IV(b)</b>	Role of reflections in professional development.	Discussion followed by handouts	Own Prepared Notes(PDF/PPT)
	<b>IV(c)</b>	ix) Mensuration	Seminar mode (Assigned work to 2 student)	NCERT Text Books (VI-X)

***Assignment in the subject –Unit IV Part C ( Students submit their Assignment as per the assigned content based topics***

**Teacher Incharge**

✓ Dr. Rachhpal Singh

✓ Dr. Ramandeep Kaur Sidhu

## **UNIT PLANNING( Session 2025-2026)**

### **B.Ed Semester –I P-1.1 & P-1.2**

### **PEDAGOGY OF SOCIAL STUDIES**

Month	Unit	Topic	Method	Time Allotted	Resources
Septem ber- 2025	UNIT-I: Concept of Social Studies	Concept, scope and nature of Social Studies, Distinguish between Social Studies and Social Science.	Lecture cum discussion	8 lectures	Teaching of Social studies by Dr. J.S.Walia Self developed e-content
		Correlation of Social studies with Social Science, Languages, Mathematics, Arts and Science.	Lecture cum demonstration	4 lectures	The teaching of Social Studies by SK Kochar
		Aims and Objectives of teaching Social Studies at middle and secondary school level with reference to Bloom's Taxonomy	Lecture cum discussion	4 lectures	Educational Technology by S.K. Mangal Teaching of Social studies by Dr. J.S.Walia Self developed content The teaching of Social Studies by BK Sahu
October 2025	UNIT- II: Methods and Techniq	Lecture Method, Discussion Method and Problem Solving Method b) Project Method, Source Method, Socialized recitation method	Lecture cum discussion	12 lectures	Techniques of Teaching By K.K. Bhatia Educational Technology

	uses of teaching Social Studies				By J.S. Walia
October 2025		Techniques of Teaching: Explanation, Supervised Study, Jurisprudential Enquiry, Dramatization, Brain-Storming, and Field Trip.	Lecture cum demonstration	10 Lectures	Techniques of Teaching By K.K. Bhatia  Teaching of Social studies by Dr. J.S.Walia Resources from the web
	Sessional Work	PowerPoint presentation based seminar on the contributions of any one eminent Social reformists: Guru Nanak Dev Ji, Raja Ram Mohan Rai, Dr. B.R. Ambedkar, Swami Vivekananda, VinobaBhave, Abraham Lincoln, MahatmaJyoti Rao Phule, Yousafzai Malala, Kailash Satyarthi, and Nelson Mandela	Discussion & Seminar	2 lectures	Web exploration and library visits
November 2025	UNIT - III Curriculum and Teaching Learning Material	<p>a) Social Studies curriculum at secondary stage-Features, issues and recommendations of NCF 2005.</p> <p>Resource for Learning (Primary and Secondary) - Meaning, examples, Advantages and limitations. Dale's Cone of Experiences.</p>	Lecture cum discussion  Lecture discussion Project	4 lectures  4 lectures	NCF document by Govt. Of India  Educational Technology by S.K. Mangal Web resources

November 2025		Maps, Charts, Globe, Graphs, Models (Working & Still), Realia and specimens, and Multimedia as teaching aids in Social studies teaching.	Lecture discussion	Assignment	Teaching of Social studies in elementary schools by Wesley Cartwright Educational Technology by Venkataiah
	Sessional work	Qualitative Analysis of Social Studies Curriculum (secondary school stage) - PSEB/ CBSE/ICSE.	Discussion and project work	2 lectures	Curriculum as prescribed by PSEB/ CBSE/ICSE. boards
December 2025	UNIT IV: Current trends in Teaching of Social Studies	a)ICT Based Approach- Power Point Presentations and e-learning. b)Cooperative Learning Approach- Concept, Procedure, advantages and Limitations c) Constructivist Approach- Meaning, Characteristics, Strengths and Limitations.	Lecture cum Discussion	6 Lectures	Pedagogy of Social Studies by Anurag Sankhian Pedagogy of Social Studies by Deep Shikha and Gagandeep Singh A Text Book of Curriculum, Pedagogy and Evaluation by Dr. SK Bhatia & Dr. Sonia Jindal

Will be given in November 2025	Sessional work	PowerPoint presentation based seminar on the contributions of any one eminent Social reformists: Guru Nanak Dev Ji, Raja Ram Mohan Rai, Dr. B.R. Ambedkar, Swami Vivekananda, Vinoba Bhave, Abraham Lincoln, Mahatma Jyoti Rao Phule, Yousafzai Malala, Kailash Satyarthi, and Nelson Mandela	Assignment and seminar	6 lectures	Online resources and reference books from library
November 2025	House examinations				

## **Unit Planning 2025-26**

**P-1.1 & P-1.2**

### **PEDAGOGY OF ENGLISH**

**Total Marks: 50**

**External Theory: 40**

**Internal Practical: 10**

#### **Objectives:**

After this course, pupil teachers will be able to:

- To provide knowledge about nature of Language
- To enable the students to understand the pedagogy of the Language
- To improve linguistic skills of the students.
- To improve practical use of the Language.
- To provide detailed knowledge about Grammar.

#### **TOPICS TO BE COVERED DURING THE SEMESTER**

#### **UNIT-1:Introduction**

S.No.	Topics	Mode/ Resources	Month	Tentative lectures
(a)	Meaning and Nature of the Language, English language in Indian Context (English as a colonial language, English in post-colonial times, Status of English Language in present context.)	Lecture, flipped classroom teaching, Discussion / pdf notes & Power point Presentation	September	5

(b)	<p>Objectives, Principles(Linguistic and General) ,Maxims of Teaching English, Conditions of teaching - learning English in Indian Schools, Suggestions for improvement.</p>	<p>Lecture cum discussion/ Book by K.K Bhatia and Dr. S.S Wadhwa</p>	September	5
(c)	<p>Different Methods and Approaches of Teaching English in Schools (Grammar Translation Method, Direct Method, Structural Approach, Communicative Approach)</p>	<p>Video Presentation, PPT, Discussion/Book by K.K Bhatia and Notes in pdf form</p>	September	6

## UNIT-2: Methods and Techniques

(a)	<p>Importance of Listening and Speaking in Language Teaching, Developing listening and speaking skills, Phonetics- Phonetic transcription (Vowels, Consonants and Diphthongs), Features of Connected Speech (Stress, Intonation, Rhythm and Juncture).</p>	<p>Lecture cum demonstration method / Visit to language lab and teaching through modules in the Language lab PPT and book by K.K Bhatia and Dr. S.S Wadhwa</p>	October	5
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(b)	Teaching Mechanics of Reading: Methods of teaching Reading, Types of Reading (Intensive Reading and Extensive Reading) Importance of Loud Reading and Silent Reading, Reading Comprehension, Use of Dictionary and Thesaurus	Lecture cum demonstration, notes in pdf / Upload on LMS	October	6
(c)	Teaching Mechanics of Writing: Essential marks of good handwriting, Importance of Writing Skill, Causes of Spelling Mistakes and Suggested Remedies.	Lecture/Classroom Presentation by students	October	5

### UNIT-3: Resource Material

(a)	Language Course Book- Importance, Characteristics and Review	Assignment/ Lecture cum demonstration, Field visit, notes in the form of pdf	October	5
(b)	Library-Importance, Management of Library, Role of Language Library in developing reading habits among the students.	Field Visit/Lecture/Discussion, notes in the form of pdf	November	4
(c)	Language Curriculum- Meaning, Importance and Principles of Curriculum Construction.	Subject seminar PowerPoint Presentation, Discussion Method	November	4

<b>UNIT-4:Content</b>				
(a)	Parts of Speech	Videos , Written Practice sessions	November	4
(b)	Antonyms, Synonyms and One Word Substitution	Practice Sessions, Notes pdf, Wren and Martin Grammar book.	November	3
(c)	Sentences-Types of Sentences, Transformation of Sentences, Punctuation.	Inductive-Deductive , written Practice session	November	3

### **SESSIONAL WORK (INTERNAL) 10 MARKS**

- Review of English Course Book
- Translation of Editorials from Punjabi and Hindi Newspapers (Two Each) in English.

### **EVALUATION SCHEME**

The external theory examination will be of three hours duration. External question paper will have V units- First four units i.e. Unit-I, II, III, IV will have two questions each and the candidate will be required to attempt one question from each of the Unit-I to IV. Each question carries 8 marks. Unit –V will be compulsory with 4 short answer-type questions set from the whole syllabus of the paper. Each question will be of 2 marks.

### **SUGGESTED READINGS:**

- Balasubramaniam, T. (1981). A Textbook of English Phonetics for Indian Students. Mumbai: Macmillan India Ltd.
- Bhatia, K.K. (2006). Teaching and Learning English as a Foreign Language. New Delhi: Kalyani Publishers.

- Bhatia, K.K. & Kaur, Navneet. (2015). *Teaching and Learning English as a Foreign Language*. Ludhiana: Kalyani Publishers.
- Doff, A. (1988). *Teach English: A Training Course for Teachers*. Cambridge: The British Council and Cambridge University Press.
- Kohli, A.L. (1999). *Techniques of Teaching English*. New Delhi: Dhanpat Rai and Company.
- Sachdeva, M.S. (2007). *Teaching of English*. Patiala: Twenty First Century Publications.

## P-1.1 & 1.2

### हिन्दीशिक्षण (PEDAGOGY OF HINDI)

#### SEMESTER I (2025-26)

कुलअंक 50: (बाहरीमूल्यांकन 40 + आंतरिकमूल्यांकन 10)

उद्देश्य:-भावीशिक्षकोंको—

- Ø भाषाकेस्वरूपएवंव्यवस्थाकाज्ञानकरवाना।
- Ø भाषासीखनेकीपद्धतिएवंप्रक्रियाकाबोधकरवाना।
- Ø भाषाईकौशलोंमेंदक्षताकाविकासकरना।
- Ø भाषाकेव्यावहारिकप्रयोगमेंनिपुणतालाना।
- Ø व्याकरणकीविस्तृतजानकारीदेना।

**शिक्षणविधियाँ:**-शिक्षणविधियोंमेंव्याख्यान, चर्चा, कार्य, सर्वेक्षण, पाठ्यचर्यागतिविधियाँ, विश्लेषण, अभ्यास, समीक्षा, सेमिनारऔरपाठप्रदर्शनशामिलहैं।

#### छमाहीकेअंतर्गतकरवाएजानेवालेविषय

इकाई-1:- भाषाकास्वरूप

S.N o.	विषय	विधि	महीना	संभावितले क्यर
क)	भाषाकाअर्थ, आधार, प्रकृतिएवंहिन्दीभाषाकीउत्पत्तितथाविकास।	व्याख्यानविधि, चर्चाविधि	सितम्बर 2025	सप्ताहमें 4 दिन

ख)	देवनागरीलिपिकीविशेषताएंएवंसीमाएं, हिन्दीभाषाकामहत्वमातृभाषा, राष्ट्रीयभाषाएवंअंतराष्ट्रीयभाषाकेरूपमें।	व्याख्यानसहचर्चाएवंविश्लेषणविधि	सितम्बर 2025	4 दिन
ग)	हिन्दीशिक्षण - उद्देश्य, सामान्यसिद्धांतएवंसूत्र।	व्याख्यान, चर्चाविधि	सितम्बर 2025	4 दिन
<b>इकाई-2:- भाषाईकौशल</b>				

क)	श्रवणकौशलविकसितकरनेकीविधियाँ, बोलचालकेगुण, अशुद्धउच्चारणकेकारणनिवारण।	व्याख्यानसहचर्चाएवंपावरप्वाइंटप्रस्तुति	अक्टूबर 2025	4 दिन
ख)	पठनकौशलकीविधियांव्रकार (सूक्ष्मएवंस्थूल) सस्वरपाठएवंमौनपाठकामहत्व।	व्याख्यानसहप्रदर्शन,	अक्टूबर 2025	4 दिन
ग)	लेखनकौशलकामहत्व, अवस्थाएंअशुद्धियोंक्रकारणनिवारण।	चर्चाविधि, कक्षामेंशात्रोंद्वाराप्रस्तुति	अक्टूबर 2025	4 दिन

### इकाई-3:- पुस्तकएवंपाठ्यक्रम

क)	पाठ्यपुस्तककामहत्व, विशेषताएंव्याप्तिका, महत्व।	विश्लेषण, अभ्यास	नवंबर 2025	4 दिन
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ख )	भाषापुस्तकालयकीउपयोगिताव्यवस्थातथाछात्रोंमेंपठनरूचि विकसितकरनेकेउपाय।	व्याख्यानसहप्रदर्शन	नवं बर 20 25	4 दि न
ग )	पाठ्यक्रम - अर्थ, महत्वएवंनिर्माणकेसिद्धांत।	विश्लेषण, अभ्यास	नवं बर 20 25	4 दि न

#### इकाई-4:- व्याकरणबोध

क )	वर्णविचार - वर्णमाला, मात्राएं, उच्चारण, स्थलव्याणतत्व।	चर्चाविधि, कक्षामेंशात्रोंद्वाराप्रस्तुति	नवं बर 20 25	4 दि न
ख )	शब्दभेद - अर्थ, उत्पत्ति, व्युत्पत्तिकेआधारपरविपरितार्थिक, वाक्यांशकेलिएएकशब्द।	व्याख्यानसहचर्चाएवंवि श्लेषणविधि	नवं बर 20 25	4 दि न
ग )	वाक्य - प्रकार, वाक्यपरिवर्तन, विरामचिन्ह।	व्याख्यानविधि	नवं बर 20 25	4 दि न

#### प्रायोगिककार्य :-

- किसीएकबालपत्रिकाकीसमीक्षा।
- किसीअंग्रेजीसमाचारपत्रकेचारसम्पादकीयकाहिंदीमेंअनुवाद।

## सन्दर्भपुस्तकसूची:

कश्यप, रेणु (2001) 'राजभाषा हिंदीकास्वरूपविश्लेषण, पटना: जिज्ञासाप्रकाशन।

कुमार, योगेश, (2004).आधुनिकहिंदीशिक्षणनयीदिल्ली :ए. पी. एच.पब्लिशिंगकारपोरेशन।

कौरसर्वजीत (2009) हिंदीशिक्षण, नईदिल्ली: कल्याणीपब्लिकेशन।

**Teacher Incharge:-Ms.RamandeepKaur**

## P-1.1 & P-1.2 PEDAGOGY OF PUNJABI

**Total Marks: 50 External Theory: 40 Internal Practical: 10**

**ਉਦੇਸ਼**

ਭਾਸ਼ਾ ਦੇ ਸਰੂਪ ਅਤੇ ਵਿਵਸਥਾ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ।

ਭਾਸ਼ਾ ਸਿੱਖਣ ਦੇ ਤਰੀਕੇ ਅਤੇ ਪ੍ਰਕਿਰਿਆ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ।

ਭਾਸ਼ਾ ਕੈਸ਼ਲਾਂ ਵਿੱਚ ਨਿਪੁੰਨਤਾ ਲਿਆਉਣਾ ।

ਭਾਸ਼ਾ ਦੇ ਵਿਵਹਾਰਿਕ ਪ੍ਰਯੋਗ ਵਿੱਚ ਨਿਪੁੰਨਤਾ ਲਿਆਉਣਾ ।

ਵਿਆਕਰਨ ਦੀ ਵਿਸਥਾਰਪੂਰਵਕ ਜਾਣਕਾਰੀ ਦੇਣਾ ।

Month	Topic	Method	Time Allowed	Resources
September	ਭਾਸ਼ਾ - ਪਰਿਭਾਸ਼ਾ, ਆਧਾਰ, ਪ੍ਰਕਿਰਤੀ, ਪੰਜਾਬੀਭਾਸ਼ਾਦਾਨਿਕਾਸਅਤੇਵਿਕਾਸਅ) ਲਿਪੀਦੀਅਰਥ, ਗੁਰਮੁਖੀਲਿਪੀਦੀਪ੍ਰਾਚੀਨਤਾਅਤੇਅਨੁਕਉਲਤਾ, ਮਾਤ-ਭਾਸ਼ਾਦੀਸਿੱਖਿਆਦੇਉਦੇਸ਼, ਮਹੱਤਵ, ਸਿਧਾਂਤ, ਸੂਤਰ	Lecture cum discussion & Power Point Presentation	14 lectures (approx.)	ਪੰਜਾਬੀਭਾਸ਼ਾਦਾਅ ਧਿਆਪਨ ਲੇਖਕ- ਡਾ. ਐਚ. ਕੇ. ਡੈਲੀਅਤੇਅੱਚ. ਐਸ. ਡਿਪਲ ਪੰਜਾਬੀਅਧਿਆਪਨ ਲੇਖਕ- ਡਾ. ਇੰਦਰਦੇਵਸਿੰਘਨ ਦਰਾ

October	<p>ਭਾਸ਼ਾ ਸਿੱਖਿਆ ਵਿੱਚ ਸੁਣਨ ਅਤੇ ਬੋਲਚਾਲ ਦਾ ਮਹੱਤਵ,</p> <p>ਸੁਣਨ ਸ਼ਕਤੀ ਦੇ ਵਿਕਾਸ ਲਈ ਲੋੜੀਂਅਭਿਆਸ, ਚੰਗੀ ਬੋਲਚਾਲ ਦੇ ਗੁਣ, ਅਸੁੱਧ ਉਚਾਰਨ ਦੇ ਕਾਰਨ ਅਤੇ ਸੁਧਾਰ।</p> <p>ਪੜ੍ਹਨ ਅਤੇ ਵਿਧੀ ਅਤੇ ਪੜ੍ਹਾਈ ਸਿੱਖਿਆ ਦੀ ਆਂਕਿਸਮਾਂ, ਸੁਖਮ ਪੜ੍ਹਾਈ ਅਤੇ ਸਥੂਲ ਪੜ੍ਹਾਈ, ਉਚੀਪਾਠ ਅਤੇ ਮੈਨਪਾਠ ਦਾ ਮਹੱਤਵ। ਲਿਖਣ ਕਾਦਾ ਮਹੱਤਵ, ਲਿਖਣ ਅਤੇ ਵਸਥਾ ਵਾਂਅ ਅਤੇ ਅਸੁੱਧ ਸ਼ਬਦ - ਜੋੜਾਂ ਦੇ ਕਾਰਨ ਅਤੇ ਸੁਧਾਰ।</p>	Lecture cum discussion & Power Point Presentation	21 lectures (approx.)	<p>ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਆਪਨ</p> <p>ਲੇਖਕ - ਡਾ. ਐਚ. ਕੌਰ, ਡੋਲੀ ਅਤੇ ਐਚ. ਐਸ. ਡਿੰਪਲ</p> <p>ਪੰਜਾਬੀ ਅਧਿਆਪਨ</p> <p>ਲੇਖਕ - ਡਾ. ਇੰਦਰ ਦੇਵ ਸਿੰਘ ਨਾਨਾ</p>
November	<p>ਮਾਤ-ਭਾਸ਼ਾ ਦੀ ਪਾਠ-ਪੁਸਤਕ ਮਹੱਤਵ, ਵਿਸ਼ੇਸ਼ਤਾਵਾਂ ਅਤੇ ਸਮੀਖਿਆ (ਭਾਸ਼ਾ ਪੁਸਤਕਾਲਾ - ਮਹੱਤਵ, ਵਿਵਸਥਾ ਅਤੇ ਪੜ੍ਹਨ ਰੁਚੀਆਂ ਦਾ ਵਿਕਾਸ ਮਾਤਰਾ, ਭਾਸ਼ਾ ਦਾ ਪਾਠਕ੍ਰਮ - ਅਰਥ, ਮਹੱਤਵ ਅਤੇ ਨਿਰਮਾਣ ਦੇ ਸਿਧਾਂਤ)</p>	Lecture cum discussion & Power Point Presentation	24 lectures (approx.)	<p>ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਦਾ ਅਧਿਆਪਨ</p> <p>ਲੇਖਕ - ਡਾ. ਐਚ. ਕੌਰ, ਡੋਲੀ ਅਤੇ ਐਚ. ਐਸ. ਡਿੰਪਲ</p> <p>ਪੰਜਾਬੀ ਅਧਿਆਪਨ</p> <p>ਲੇਖਕ - ਡਾ. ਇੰਦਰ ਦੇਵ ਸਿੰਘ ਨਾਨਾ</p>

December	<p>ਵਰਨਬੋਧ - ਸਵਰ, ਵਿੰਜਨ, ਅਨੁਨਾਸਿਕ, ਦੁੱਤਅੱਖਰ, ਲਗਾਂ-ਮਾਤਰਾਂ, ਲਗਾਖਰ।</p> <p>ਸ਼ਬਦਬੋਧ- ਸ਼ਬਦਾਂਦੇਭੇਦ, ਸ਼ਬਦਰਚਨਾ, ਵਿਰੋਧੀਸ਼ਬਦ,</p> <p>ਬਹੁਤੇਸ਼ਬਦਾਂਦੀਖਾਂਇਕਸ਼ਬਦ, ਬਹੁ- ਅਰਥਕਸ਼ਬਦ</p> <p>ਵਾਕਬੋਧ - ਪ੍ਰਕਾਰ, ਵਾਕਵਟਾਂਦਰਾ, ਵਿਸ਼ਰਾਮਚਿੰਨ੍ਹ।</p>	Lecture cum discussion & Power Point Presentation	10 lectures (approx.)	<p>ਪੰਜਾਬੀਭਾਸ਼ਾਦਾਅ ਧਿਆਪਨ</p> <p>ਲੇਖਕ- ਡਾ. ਐਚ. ਕੇ. ਡੋਲੀਅਤੇਅੱਚ. ਐਸ. ਡਿੰਪਲ</p> <p>ਪੰਜਾਬੀਅਧਿਆਪ ਨ</p> <p>ਲੇਖਕ- ਡਾ. ਇੰਦਰਦੇਵਸਿੰਘਨੰ ਦਰਾ</p>
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## ਪ੍ਰਯੋਗਿਕਕਾਰਜ

- ਬਾਲਪੱਤਿਰਕਾਦਾਮੁਲਾਂਕਣ
- ਅੰਗਾਰੇਜ਼ੀਦੇਅਖਬਾਰਵਿਚੋਚਾਰਸੰਪਾਦਕੀਦਾਪੰਜਾਬੀਵਿੱਚਅਨੁਵਾਦ।

Teacher incharge

Dr. Jagjit Singh

Dr. Jasvir Kaur

## UNIT PLANNING

(Session 2025 - 2026)

B.Ed Semester –I

### P-1.1 & P-1.2 PEDAGOGY OF HISTORY

Month	Topic	Time Allotted	Method/ Resources
September	<b>UNIT I</b> a) Concept, Nature, Scope, and Importance of teaching History.	5 lectures	Lecture cum discussion Self developed e-content
	<b>UNIT I</b> b) Co-relation of History with Art, Literature, Geography, Economics, Civics, and Science.	2 lectures	Lecture cum discussion Self developed e-content
	<b>UNIT I</b> c) Aims and Objectives of teaching History at middle and secondary school level with reference to Bloom's Taxonomy.	6 lectures	Lecture cum discussion Self developed e-content
October	<b>Unit - II</b> a) Methods of Teaching: Lecture method, Story Telling method, Source method, Discussion method, Project method. Cooperative learning Method.	8 Lectures	Lecture cum demonstration
	<b>Unit – II</b> b) Devices and Techniques of Teaching: Narration, Explanation, Dramatization, Description, and Field Trips.	8 Lectures	Lecture cum demonstration

	<b>Unit – II</b> c) Problems in exploring true historical facts and genuine records. Role of Museums and monuments in teaching and learning history.	6 Lectures	Lecture cum discussion Self developed e-content
November	<b>UNIT III</b> a) History curriculum at secondary and senior secondary stage- Features, issues and recommendations of NCF 2005.	3 Lectures	Lecture cum discussion Self developed e-content
	<b>Sessional Work</b> To arrange a visit to a historical place and write a report of the same		Visit and Discussion
	<b>UNIT III</b> b) Resource for Learning (Primary and Secondary) - Meaning, examples, advantages and limitations. Dale's Cone of Experiences	3 Lectures	Lecture cum discussion Self developed e-content
	<b>UNIT III</b> c) Maps, Charts, Globe, Models (Working & Still), Time Line, specimens, and Multimedia as teaching aids in History teaching.	3 Lectures	Lecture cum discussion Self developed e-content
	<b>UNIT IV</b> a) ICT Based Approach- Power Point Presentations and e-learning.	2 Lectures	Lecture cum discussion Self developed e-content
	<b>UNIT IV</b> b) Cooperative Learning Approach- Concept, Procedure, Advantages and Limitations.	2 Lectures	Lecture cum discussion Self developed e-content
	<b>UNIT IV</b>	2 Lectures	Lecture cum discussion Self developed e-content

	c) Constructivist Approach- Meaning, Characteristics, Strengths and Limitations.		
December	<b>Sessional Work</b> Class seminar on the contributions by any one eminent historian.	2	Seminar and Discussion

## UNIT PLANNING

**PEDAGOGY OF COMMERCE {P-1.1 & P-1.2}  
BACHELOR OF EDUCATION (B. ED. TWO YEARS) 1<sup>st</sup> SEM.  
{SESSION 2025-26}**

**TOTAL MARKS: 50 (External Theory 40+ Internal Practical 10)**

MONTH	TOPIC	METHODOLOGY	RESOURCES	PERIODS
<b>September</b>	<p>COMMERCE: Meaning, Nature and Scope.</p> <p>Correlation of Commerce with Economics, Mathematics, Social Science and Geography.</p> <p>Place of Commerce in secondary school curriculum</p>	<p>Lecture cum Discussion Method,</p> <p>Inductive Deductive Method</p> <p>Learning Management System</p>	<p>PPTs, E-content videos</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">2</p> <p style="text-align: center;">3</p>
<b>October</b>	<p>Aims and Objectives of teaching commerce with special reference to Blooms Taxonomy of Educational Objectives. Writing Instructional objectives in Beh. terms</p> <p>Methods of Teaching Commerce</p> <p>Techniques of Teaching Commerce</p> <p><b>ASSIGNMENT:</b> Achievement Test</p>	<p>Lecture cum Discussion Method,</p> <p>Project method</p> <p>Assignments</p>	<p>PPTs, E-content videos</p>	<p style="text-align: center;">6</p> <p style="text-align: center;">4</p> <p style="text-align: center;">4</p>

<b>November</b>	<p>Instructional Material in Commerce</p> <p>Criterion for the selection of effective instructional material</p> <p>Construction of unit tests, objective based test items in commerce.</p> <p>Diagnostic Tests</p> <p>Remedial Teaching in Commerce</p> <p><b>House Tests</b></p> <p><b>Sessional Work:</b> Construction of Objectives Test Items on any topic of commerce</p>	<p>Lecture cum Discussion Method,</p> <p>Discussion and Presentations by students on assigned topic: Construction of Achievement Test</p>	<p>PPTs, E-content videos</p>	<p>4</p> <p>2</p> <p>3</p> <p>4</p>
<b>December</b>	<p>Role of Seminar, Workshops and Projects for quality improvement</p> <p>Internship in Teaching Commerce</p> <p>Multimedia in Learning Commerce</p>	<p>Lecture cum Discussion Method, model based method {Hilda taba model}</p>	<p>PPTs, E-content videos</p>	<p>4</p> <p>4</p> <p>4</p>
	<p><b>Final Examinations</b></p>			

**UNIT PLANNING**  
**PEDAGOGY OF ECONOMICS {P-1.1& P- 1.2}**  
**BACHELOR OF EDUCATION (B. ED. TWO YEARS) 1<sup>ST</sup> SEM.**  
**{SESSION 2025-26}**

TOTAL MARKS: 50 (External Theory 40+ Internal Practical 10)

MONTH	TOPIC	METHODOLOGY	RESOURCES	PERIODS
September	UNIT I: Economics: Context and Concerns Concept, importance and scope of Economics as a school subject.  Understanding Economics in relation to Commerce, History, Geography, Civics, Mathematics, Statistics, Agriculture and Science  Aims and Objective of teaching of Economics at Secondary Level in light of NCF- 05.	Lecture cum Discussion Method, Inductive Deductive Method  Lecture cum Discussion Method, Inductive Deductive Method  Lecture cum Discussion Method, Inductive Deductive Method	PPTs, E-content videos  LMS	5 4 5 4

October	<p>Unit - II: Pedagogical Issues</p> <p>Methods of Teaching: Lecture, Discussion Method, Inductive- deductive method, Project Method, Survey Method, Cooperative learning Method</p> <p>Techniques of Teaching: Supervised Study, Jurisprudential Enquiry, Dramatization, Brain-Storming, Field trip and Simulation</p> <p>UNIT III: Curriculum and Professional Development</p> <p>Concept of curriculum and role of curricula in development of economic values and critical thinking.</p>	<p>Lecture cum Discussion Method, Project method</p> <p>Assignments</p> <p>Lecture cum Discussion Method, Project method</p> <p>Assignments</p> <p>Lecture cum Discussion Method, Inductive Deductive Method</p>	<p>PPTs, E-content videos</p>	4 6 5 4
November	<p>Text- Books; Importance and Qualities, Supplementary Material.</p> <p>Economics Teacher: Qualities and Professional development (concept, need and ways of professional development)</p> <p>UNIT IV: Content from NCERT Text books</p> <p>Sectors of Indian Economy</p>	<p>Lecture cum Discussion Method,</p> <p>ASSIGNMENT</p> <p>Lecture cum Discussion Method, model based method {Hilda taba model}</p>	<p>PPTs, E-content videos</p>	4 4 3 3 3

December	Agriculture and national Economy Poverty as challenge	Lecture cum Discussion Method, model based method {Hilda taba model}	PPTs, E-content videos	3
	Final Examinations			