

## **Detailed Report on the Skill Enhancement and Pre-Practice Programme at GHG Khalsa College of Education, Gurusar Sadhar, Session 2023-2025**

### **Introduction**

The Skill Enhancement and Pre-Practice Programme at GHG Khalsa College of Education, Gurusar Sadhar, aimed to provide B.Ed Semester-3 students with essential skills and practical experience before their internship in August. This meticulously planned programme, held from July 18 to July 31, 2024, included various workshops, simulated teaching sessions, and innovative activities designed to enhance pedagogical skills. Under the dynamic leadership of Principal Dr. Pargat Singh Garcha and the dedicated efforts of internship in-charges Dr. Rachhpal Singh and Dr. Manpreet Kaur, the programme ensured a comprehensive learning experience for future educators.

### **Objectives:**

#### **1. Enhance Pedagogical Skills:**

- To equip B.Ed Semester-3 students with advanced teaching methodologies and lesson planning strategies to improve their instructional capabilities.

#### **2. Integrate Technology in Education:**

- To introduce and familiarize students with Information and Communication Technology (ICT) tools and resources, enhancing their ability to integrate technology into their teaching practices.

#### **3. Promote Inclusive Education:**

- To develop an understanding of inclusiveness and provide strategies for accommodating diverse learners in the classroom, ensuring equitable learning opportunities for all students.

#### **4. Develop Effective Communication Skills:**

- To improve verbal and non-verbal communication skills, fostering effective classroom interactions and positive teacher-student relationships.

#### **5. Prepare for Practical Teaching Experiences:**

- To prepare students for their upcoming internships through simulated teaching sessions, enabling them to apply theoretical knowledge in practical settings.

## 6. Foster Community Engagement:

- To emphasize the importance of community involvement in education and provide strategies for organizing community-related events and outreach activities.

## 7. Enhance Assessment and Evaluation Techniques:

- To introduce various assessment tools and techniques, enabling students to effectively evaluate and monitor student learning and progress.

## 8. Support Professional Development:

- To guide students in preparing professional portfolios, documenting their achievements, and reflecting on their teaching practices for continuous professional growth.

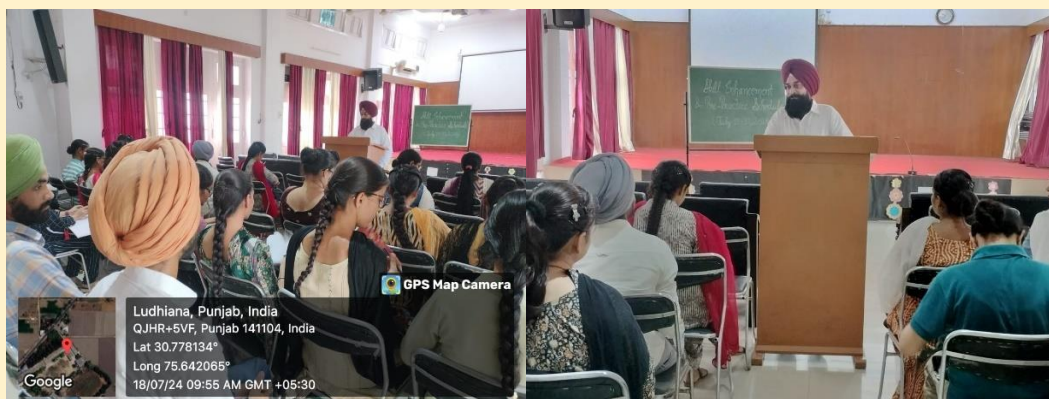
## 9. Promote Physical and Holistic Development:

- To highlight the significance of physical education and the organization of athletic events, contributing to the overall development of students.

**Day 1: July 18, 2024**

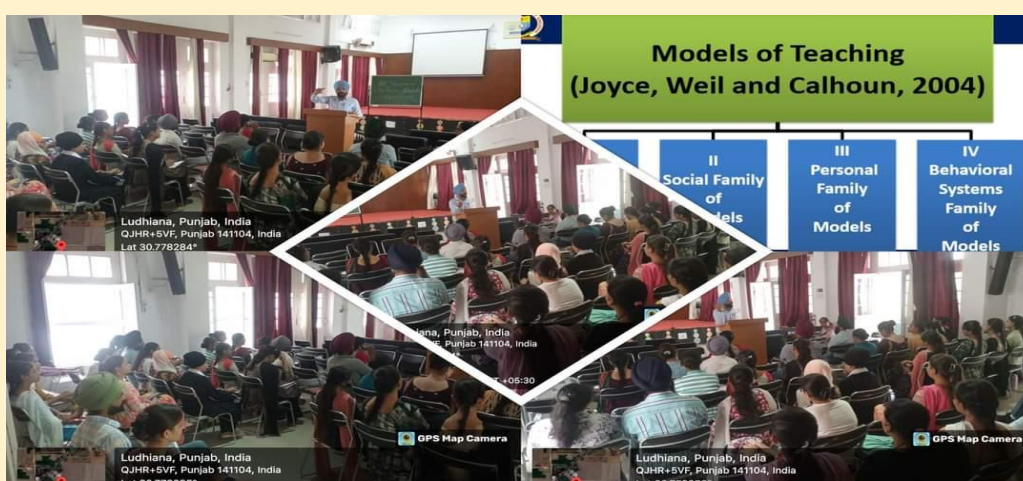
### Orientation and Lesson Planning

- **Orientation Session:** Dr. Rachhpal Singh welcomed the participants and outlined the objectives of the programme. He emphasized the importance of teacher preparedness and the role of skill enhancement in effective teaching.





- **Introduction to Model-Based Lesson Planning:** Dr. Pargat Singh introduced the concept of model-based lesson planning. He discussed various models of teaching, their concept, classification and important models of teaching, highlighting their application in classroom settings.



**Day 2: July 19, 2024**

### **Workshop on Macro Lessons and Social Media in Education**

- **Macro Lessons Workshop:** Dr. Manu Chadha led an engaging workshop on the preparation of macro lessons. She discussed the components of a macro lesson plan, including objectives, introduction, instructional procedures, guided practice, independent practice, and assessment. Participants worked in groups to create detailed macro lesson plans for their respective subjects.





- **Social Media in Education:** Dr. Ramandeep Kaur highlighted the potential of social media as a tool for enhancing student engagement and learning. She discussed various platforms like Facebook, Twitter, and Instagram, and demonstrated how to use these tools for creating interactive and collaborative learning environments. Participants explored practical strategies for integrating social media into their teaching practices.



**Day 3: July 20, 2024**

### **Micro Teaching Techniques**

- **Introduction to Micro Teaching:** Dr. Jasleen Kaur introduced the concept of micro teaching, emphasizing its importance in refining teaching practices. She explained the process of micro teaching, which involves teaching a small segment of a lesson to a peer group, receiving feedback, and then re-teaching the segment with improvements. Skills of introducing a lesson, stimulus variation, blackboard writing and reinforcement were discussed in detail.

- **Micro Lesson Preparation:** Participants engaged in preparing micro lesson plans. Dr. Kaur provided guidance on selecting appropriate topics, defining clear objectives, and planning interactive activities. Participants practiced delivering their micro lessons and received constructive feedback from peers and mentors.



**Day 4: July 22, 2024**

### **ICT and Inclusiveness in Education**

- **ICT in Education:** Dr. Ramandeep Kaur conducted a session on integrating Information and Communication Technology (ICT) in education. She discussed various digital tools and resources, such as interactive whiteboards, educational apps, and online collaboration platforms, that enhance teaching and learning. Participants learned to create ICT-based lesson plans and explore ways to incorporate technology into their classrooms.
- **Blackboard Writing Competition:** The day concluded with a Blackboard Writing Competition, where participants demonstrated their skills in clear and effective blackboard writing. Adjudged by pedagogy teachers, this competition highlighted the importance of legible and organized board work in enhancing student comprehension.





**Day 5: July 23, 2024**

### **Community Events and**

- **Planning Community Events:** S. Gurnaib Singh discussed the significance of community involvement in education. He shared strategies for planning and executing community-related events, such as health camps, environmental drives, and cultural festivals, that foster a sense of community and enhance student learning.



- **Simulated Teaching Sessions:** Participants engaged in simulated teaching sessions, applying the planning techniques discussed earlier. They practiced delivering lessons, managing classroom interactions, and integrating community event themes into their pedagogy subjects. Feedback from peers and mentors helped refine their teaching approaches.

**Day 6: July 24, 2024**



GHG Khalsa College of Education, Gurusar Sadhar and DAV College of Education, Abohar organised a collaborative lecture on "Embracing Students' Diversity: Strategies for Identifying Abilities and Tailoring Learning Activities." Under the dynamic leadership of Principal, Dr. Pargat Singh Garcha, and dedicated faculty in- charges, Dr. Rachhpal Singh and Dr. Manpreet Kaur, of GHG Khalsa College of Education along with the visionary guidance of Principal Dr. Vijay Grover and the esteemed faculty in-charges from DAV College of Education, Abohar, Dr. Amandeep Kaur, Dr. Gurpreet Kaur, Madam Anjana Rani, and Dr. Arshdeep Singh, we are thrilled to unite the pupil teachers and faculty of both our institutions for this enriching session. The school internship department of both the colleges organised this collaborative lecture. Mr. Ajay Khosla, Asst. Prof. DAV College of Education, Abohar was the resource person for this session. Dr. Jasleen Kaur and Dr. Jagjit hosted the meet on the behalf of GHG Khalsa College of Education.

### Student Diversity and Differential Learning

- **Addressing Student Diversity:** Mr. Ajay Khosla addressed the challenges of identifying and accommodating varied student abilities in the classroom. He discussed strategies for recognizing different learning styles, cultural backgrounds, and special needs, emphasizing the importance of creating an inclusive learning environment.
- **Differential Learning Activities:** Participants visualized and designed differential learning activities tailored to meet the needs of diverse students. They practiced these activities in simulated teaching sessions, exploring ways to engage all students and provide personalized learning experiences.







**Day 7: July 25, 2024**

### **Communication Skills Workshop**

- **Importance of Communication Skills:** Dr. Mini Sharma conducted a workshop on communication skills, highlighting their critical role in effective teaching. She discussed verbal and non-verbal communication, active listening, and the use of positive language in the classroom.
- **Simulated Communication Scenarios:** Participants engaged in simulated classroom scenarios, practicing various communication techniques. They worked on improving their questioning strategies, providing constructive feedback, and managing classroom discussions. The interactive sessions helped enhance their ability to communicate effectively with students.



**Day 8: July 26, 2024**

### **Field Visits and Outreach Activities**

- **Organizing Field Visits:** Dr. Rachhpal Singh led a session on organizing and conducting field visits, emphasizing the practical aspects of experiential learning. He shared tips on planning, coordinating logistics, and ensuring student safety during field trips.
- **Outreach Activities:** Participants learned about the importance of outreach activities in education, such as community service projects and collaboration with local organizations. They engaged in simulated teaching sessions, incorporating experiential learning from field visits and outreach activities into their pedagogy subjects.



**Day 9: July 27, 2024**

### **Assessment Tools**

- **Introduction to Assessment Tools:** S. Jasvir Singh introduced various assessment tools, both online and offline, providing participants with a comprehensive understanding of evaluation techniques. He discussed formative and summative assessments, rubrics, and digital assessment platforms.

- **Academic and Cultural Activities:** Dr. Jagjit Singh discussed the organization and participation in academic and cultural activities, highlighting their role in holistic education. Participants explored ways to integrate these activities into their teaching practices to enhance student engagement and learning.
- **Hands-On Experience:** Participants gained hands-on experience with assessment tools, designing rubrics, and creating assessment tasks for their subjects. They practiced using digital platforms for online assessments, enhancing their ability to evaluate student performance effectively.

**Day 10: July 29, 2024**

### **Psychology of School Students**

- **Understanding Student Psychology:** Dr. Jasbir Kaur presented on the psychology of school students, emphasizing the importance of understanding student needs and behaviors. She discussed developmental stages, motivation, and the impact of social and emotional factors on learning.
- **Classroom Teaching-Learning Situations:** Participants practiced addressing various psychological aspects in classroom teaching-learning situations. They explored strategies for building positive teacher-student relationships, managing classroom behavior, and supporting students' emotional well-being.

**Day 11: July 30, 2024**

### **Library Resources and Learning Materials**

- **Importance of Library Resources:** Mr. Hardeep Singh spoke about the significance of library resources and the use of stock registers. He highlighted the value of both online and offline learning materials in enhancing teaching and learning.
- **Experiential Learning:** Participants visited the library for experiential learning, exploring various resources, including books, journals, and digital databases. They learned how to effectively utilize these resources in their lesson planning and teaching practices.

**Day 12: July 31, 2024**

### **Portfolio Preparation and Athletic Meet Organization**



- **Portfolio Preparation:** Dr. Arjinder Singh guided participants on how to prepare a professional portfolio of their work. He emphasized the importance of documenting their professional development, achievements, and reflections on teaching practices.
- **Athletic Meet Organization:** Mr. Sukhchain Singh discussed the organization and conduct of athletic meets and the provision of first aid. He highlighted the role of physical education in holistic development and the importance of organizing sports events in schools.
- **Simulated Teaching Sessions:** Participants engaged in simulated teaching sessions, applying the knowledge and skills acquired throughout the programme. They received feedback from mentors and peers, helping them refine their teaching strategies and techniques. **Outcomes:**
  - **Improved Lesson Planning and Delivery:**
    - Students gained proficiency in model-based lesson planning, content mapping, and the preparation of macro and micro lessons, enhancing their ability to deliver effective and engaging lessons.
  - **Enhanced Use of ICT in Teaching:**
    - Participants learned to integrate ICT tools into their teaching practices, creating interactive and collaborative learning environments that utilize digital resources.
  - **Inclusive Classroom Practices:**
    - Students developed strategies for accommodating diverse learners, including those with special needs, ensuring a more inclusive and supportive learning environment.
  - **Effective Communication in the Classroom:**
    - Participants improved their communication skills, enabling them to manage classroom interactions, provide constructive feedback, and build positive relationships with students.
  - **Practical Teaching Experience:**
    - Through simulated teaching sessions, students gained practical experience and confidence in delivering lessons, managing classrooms, and implementing various teaching strategies.

- **Community Engagement and Outreach:**
  - Students learned to plan and execute community-related events, fostering a sense of community involvement and enhancing the learning experience through real-world applications.
- **Proficient Assessment Techniques:**
  - Participants gained knowledge of various assessment tools and techniques, allowing them to effectively evaluate student performance and provide targeted feedback.
- **Professional Portfolio Development:**
  - Students prepared professional portfolios documenting their development, achievements, and reflections, supporting their continuous professional growth and readiness for future teaching roles.
- **Holistic and Physical Development:**
  - Through sessions on athletic meet organization and the significance of physical education, students recognized the importance of promoting physical and holistic development in their future teaching practices.

## **Conclusion**

The Skill Enhancement and Pre-Practice Programme at GHG Khalsa College of Education provided a comprehensive and enriching experience for B.Ed Semester-3 students. Through a series of well-structured workshops, simulated teaching sessions, and innovative activities, the programme ensured that participants were well-prepared for their upcoming internships. The inclusion of various practical sessions and competitions, such as the Blackboard Writing Competition, allowed students to apply their learning in real-world scenarios. Under the dynamic leadership of Principal Dr. Pargat Singh Garcha and the dedicated efforts of internship in-charges Dr. Rachhpal Singh and Dr. Manpreet Kaur