Proceedings

Online Meeting to discuss Variables for M.Ed. Research work in Collaboration with SCERT, Punjab

Resource Persons:

- 1. Mrs. Dimple Madan- DEO Moga
- 2. Mr. Jaswinder Singh Virk Deputy DEO
- 3. Ms. Jaswinder Kaur DEO Malerkotla
- 4. Mr. Jasvir Singh, Science Master, Govt. Sr. Sec. School, Uksi
- 5. Mrs. Karamjit Kaur Garcha, Principal, Govt. Sr. Sec. School, Butahari
- 6. Dr. Jaskaranjeet Singh, Maths Master Govt. Sr. Sec. School, Khosa Pando
- 7. Dr. Gurbeer Singh, Govt. Sr. Sec. School, Alamgir
- 8. Mr. Manpreet Singh Dhaliwal, Science Master, Govt. Girls High School, Pakhowal

Context

The school education system in Punjab, like many other regions, faces several challenges that impact its effectiveness and quality. Addressing these challenges requires a concerted effort from policymakers, educators, communities, and other stakeholders to ensure that all children in Punjab have access to quality education that equips them with the knowledge, skills, and opportunities to thrive in the future. Today we have gathered her to ponder upon an imperative issue about aligning M.Ed. research topics with ongoing school practices and to bridge the gap between academic research and practical implementation in our educational system. Research in concert with school practices increases the likelihood of the research being implemented and making a positive impact on teaching and learning. The main objective of today's discussion is aligning our M.Ed. research with school practices, which apparently will be a step to address practical challenges and provide actionable insights that educators can readily apply in their classrooms or administrative roles. This collaborative approach will provide opportunities to the researchers to address the specific issues and goals of the education system as informed by the needs and perspectives of those working directly in schools and ultimately, improve outcomes

for students. Your valuable inputs and recommendations will enable our M.Ed. researchers to better understand the challenges and opportunities within educational settings, leading to interventions and strategies that have a meaningful impact on student learning and achievement and shall be integrated into the existing structure and practice rather than being seen as separate or extraneous to the system. The proposed discussion aims to cover Identification of Relevant Research Areas in alliance with the current needs and challenges faced by schools in our district, to explore ways to integrate ongoing school practices into the research methodologies of M.Ed. students, ensuring that their research is rooted in the realities of our educational system.

Dr. Manu Chadha, IQAC Coordinator in the College was facilitator for the online meeting. She welcomed the resource persons as well as the participants and introduced the purpose of the online meeting. While elaborating on the theme of the meeting she said that the primary objective of this discussion is to equip the M.Ed. students with the knowledge and skills needed to effectively identify and choose variables for research work in the context of school education. Also the research work with variables from school education will offer a pathway to conduct meaningful, relevant and impactful research for bringing positive changes in educational systems and practices.

Various suggestions put forward by the resource persons included:

- School leadership and its effectiveness
- Organizational Culture
- Mental Health and Support in Schools for the students and teachers
- Samarth Programme effectiveness in Language Development
- Effectiveness of NEP 2020, other Literacy Programmes
- Adult Education
- Impact of online teaching learning resources on students
- Student participation in extracurricular activities in schools
- Group studying Vs. Personalized approach
- Issues of Smaller and bigger classes
- Material and human resources in Govt./ Govt. Aided/ Private schools
- Text book Analysis

- Evaluation Procedure in schools
- Effectiveness of Meritorious Schools
- Technology integration in classroom student engagement and outcomes
- Professional Development of teachers according to 21st century students.

After the insightful discussion on the selection of variables for M.Ed. research work as per the contemporary needs of Education system of Punjab, Dr. Manu Chadha formally presented vote of thanks to the resource persons and thanked them for their invaluable contribution, expertise, insights, and dedication which truly enriched the discussions and paved the way for a deeper understanding of the areas of research. She further said that the insights gained today will undoubtedly guide the College faculty and students to navigate the challenges and opportunities that lie ahead thereby impacting the effectiveness and quality of school education. She assured the resource persons that the M.Ed. students' research topics will not only be relevant but also contribute meaningfully to the enhancement of school practices.

The meeting successfully provided a platform for M.Ed. researchers to discuss and gain valuable insights into the selection of variables for their research work in the context of school education.









