



G.H.G. KHALSA COLLEGE OF EDUCATION
GURUSAR SADHAR, LUDHIANA
(Affiliated to Panjab University, Chandigarh)
Recognized by NCTE, Govt. of India
Accredited by NAAC 'A+' Grade



Monthly Report November - 2025



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November 4, 2025

Report on Moral Education Examination

The *Moral Education Examination* was conducted on November 4, 2025, in the college campus in collaboration with the Guru Gobind Singh Study Circle (GGSSC), Ludhiana. The event was organized under the guidance of Dr. Jasvir Kaur and Dr. Jagjit Singh, Incharges, Guru Gobind Singh Study Circle Unit of the college, and was assisted by the visiting team from GGSSC, Ludhiana and Ms. Ramandeep Kaur.



The examination is an annual feature of Guru Gobind Singh Study Circle, Ludhiana, aimed at promoting moral values, ethical conduct, and spiritual development among students. Students of B.Ed, M.Ed, and PGDGC classes enthusiastically appeared in the examination.



The activity helped inculcate a sense of integrity, discipline, and moral responsibility among the participants. Meritorious students will be honoured with prizes and certificates by the Guru Gobind Singh Study Circle, Ludhiana.

Overall, the event proved to be an enriching experience, emphasizing the significance of moral education in shaping the character and values of future educators and counsellors.

November 08, 2025

Annual Alumni Meet and Seminar at G.H.G Khalsa College of Education, Gurusar Sadhar

G.H.G Khalsa College of Education, Gurusar Sadhar successfully organized its Annual Alumni Meet on November 08, 2025. A seminar dedicated to the topic “The Influence of Contemporary Music on the Youth” was also organized on the occasion.



The event brought together former students, faculty members, and current learners to celebrate shared memories, professional achievements, and the enduring spirit of the institution. More than 170 attended the event to relive college years and reconnect with their Alma Mater. The meet was organized by Alumni Association of the College under the patron ship of Principal



Dr. Pargat Singh Garcha and Prof. Rachhpal Singh, Working Secretary of the Alumni Association of the College. Dr. Swaranjit Singh Savi, Chairman Punjab Arts Council was Chief Guest on the occasion while Mr. Jagwinder Jodhan, Editor Punjabi, Punjab Agricultural University, Ludhiana, Mr. G.S Peter, renowned singer and Mr. Dharminder Masani, sufi singer were special guests on the occasion. The event started with

the singing of College Shabad followed by the formal welcome of the guests and the alumni by Dr. Pargat Singh Garcha. Dr. Garcha expressed deep appreciation for the alumni's continued support and contribution to the education community. S. Santokh Singh Gill, President, Alumni Association of the college presented a brief report of the achievements of the Alumni Association to the audience. While speaking on the occasion

Dr. Sawarnjit Singh Savi shared valuable insights on the evolving landscape of education and the role of educators in shaping future generations. In his speech, he emphasized the importance of lifelong learning and the strong bond that connects every alumnus to their alma mater. Alumni from different graduating batches shared their experiences, success stories, and fond memories of college life. The event also featured a special felicitation ceremony honoring distinguished alumni for their outstanding contributions to education and society. Those present on the occasion included Dr. J.S Brar, Dr. H.S. Brar and Dr. Sarjeet Kaur Ranu, former Principals of the College and management member S. Charanjit Singh Gill. It is worth mentioning that this annual event of the college is organized on the second Saturday of November every year.



November 09, 2025

Mass Singing of Vande Matram to Commemorate 150th anniversary of National Song Vande Matram

The college celebrated the 150th anniversary of the national song Vande Mataram on November 09, 2025, through a grand Mass Singing Programme organized by the NSS Unit, bringing together students, faculty, and staff in a collective expression of patriotism and cultural pride.

The event began with a brief introduction on the historical and emotional significance of Vande Mataram, composed by Bankim Chandra Chatterjee in 1875 and revered as a symbol of unity during India's freedom struggle. Participants assembled in the college quadrangle, where the mass singing was performed in a synchronized and spirited manner.

Dr. Mini Sharma the NSS Programme Officer addressed the gathering and highlighted the importance of national symbols in fostering unity and urging students to uphold constitutional values and contribute meaningfully to nation-building. The programme concluded with a reaffirmation of national pride, making the commemoration a memorable and inspiring occasion for all present.



November 11, 2025

Winner of PU Zonal youth festival

Winner of PU Zonal youth festival, participated in PU interzonal youth and heritage festivals. Ishpuneet Kaur (25016) secured First Position in Knitting and Simarjit Kaur (24015) secured Third Position in Mehndi Designing at the PU Inter-Zonal Youth and Heritage Festival held at A.S. College, Khanna.



November 11, 2025

National Education Day

National Education Day was celebrated at G.H.G. Khalsa College of Education, Gurusar Sadhar on November 11, 2025 to commemorate the birth anniversary of Maulana Abul Kalam Azad, India's first Minister of Education and a pioneer in laying the foundation of modern education in the country. Dr Mini Sharma along with NSS volunteers organised a brief awareness programme on this occasion.



November 13 to 19, 2025

House examination for students of B.Ed, M.Ed and PGDGC.

These exams were conducted according to the PU final examination pattern under the supervision of Dr. Jasleen Kaur and Dr. Jasbir Kaur Sarna, examination incharges.



November 14 and 15, 2025

Discussion Lessons for the B.Ed. Semester-3 pupil teachers (Session 2023-25).

On November 14 and 15, 2025, G.H.G. Khalsa College of Education, Gurusar Sadhar, conducted the much-awaited Discussion Lessons for the B.Ed. Semester-3 pupil teachers (Session 2023-25).

This integral phase of the B.Ed. program marked the culmination of their internship and served as a platform to assess and refine their teaching skills in a professional environment.



Purpose of the Discussion Lessons

- The discussion lessons are a critical component of the B.Ed. curriculum, designed to:
- Evaluate the pupil teachers' ability to plan, organize, and deliver a lesson effectively.
- Offer feedback on their teaching techniques, use of teaching aids, and interaction with students.
- Encourage self-reflection and continuous improvement in teaching methodology.



Organization of the Lessons

During these two days, each pupil teacher delivered one lesson in their respective subject areas. The lessons were conducted in the presence of:

1. Subject Teachers: Who observed and evaluated the lessons.
2. Peer Group: To offer peer feedback and engage in collaborative learning.
3. School Students: Invited from nearby schools to create a realistic classroom environment.



The participants were encouraged to employ a variety of teaching aids such as PowerPoint presentations, charts, and models to enhance the effectiveness of their lessons and foster active learning among the school students.



Procedure

1. Lesson Delivery: Each pupil teacher taught a topic from their subject area using innovative teaching aids and strategies. The lessons were carefully planned to suit the needs of the school students.
2. Observation and Evaluation: The subject teachers observed the lessons, noting the strengths and areas needing improvement.
3. Discussion and Feedback: After each lesson, a detailed discussion was held where:



The teacher highlighted the strengths, such as content clarity, classroom management, and effective use of teaching aids. Constructive feedback was provided on areas like time management, communication skills, and methods to engage students better.

4. Reflection and Improvement: The pupil teachers were encouraged to reflect on the feedback and suggest ways to improve their teaching methods in the future.

Highlights

- The pupil teachers showcased commendable creativity and dedication in preparing their lessons.
- Teaching aids like interactive PowerPoint slides, charts, and subject-specific models added value to their presentations.
- The participation of school students created a dynamic and interactive learning environment.



Importance of the Discussion Lessons

This phase of the B.Ed. program holds immense importance as it bridges the gap between theoretical knowledge and practical application. It serves as a rehearsal for real-life classroom teaching, helping pupil teachers to:

- Build confidence in handling diverse classroom situations.
- Develop critical thinking and problem-solving skills.
- Learn to adapt their teaching strategies based on feedback and self-reflection.

November 24, 2025

Report on Extension Lecture

ਕਿਤਾਬੀ ਗਿਆਨ ਤੇ ਨਵੀਂ ਪੀੜ੍ਹੀ: ਇੱਕ ਵਿਚਾਰ-ਵਟਾਂਦਰਾ

(Book Knowledge and the New Generation: A Dialogue)

An Extension Lecture dedicated to Rashtriya Library Week (November 14-20) was successfully organized at G.H.G. Khalsa College of Education, Gurusar Sadhar, on November 24, 2025, at 11:00 AM. The college Principal, Dr. Pargat Singh Garcha, presided over the event. The event began with college shabad, followed by a floral welcome of the Resource Person by Principal and faculty followed by a formal introduction of the guest by Dr. Jagjit Singh.

The key resource person for the lecture was eminent mini-story writer S. Raghbir Singh Mehmi, Former President of the Punjabi Sahit Sabha (Regd.), Patiala. The dialogue focused on the critical topic: The importance of book reading habits and the alarming decline in focus among the new generation due to mobile phones and social media.

Key Takeaways and Discussion Points

The Importance of Deep Reading:



S. Raghbir Singh Mehmi strongly emphasized that reading is a foundation for cognitive strength. He highlighted that reading books—especially long-form texts—stimulates deep reading, which is essential for critical thinking, sustained concentration, vocabulary expansion, and developing empathy (by inferring characters' complex motivations).

The Decline of Reading in the Digital Age:

The lecture addressed the sharp decline in pleasure reading, citing that modern youth often prefer skimming and scanning bite-sized information from screens. This constant exposure to short, highly stimulating social media content rewires the brain, making it difficult to maintain the focus needed for a long book.



Real-Life Relevance and Consequences:

Fragmentation of Attention: The speaker noted the real-life struggle students face in academia, where many find it difficult to read even a few pages of a textbook without the urge to check their phones—a clear consequence of training their brains for instant gratification and distraction.



Erosion of Language Skills: The preference for quick digital snippets over nuanced prose leads to a gradual erosion of sophisticated vocabulary and effective communication skills, which are crucial for professional growth.



The Power of Narrative: The speaker concluded by underscoring that while social media offers fleeting connection, a book offers a profound, immersive experience that shapes character. He encouraged students to replace screen time with dedicated reading, reminding them that reading not only provides continuous knowledge to combat the misinformation prevalent on social media but also nurtures the patience required for genuine intellectual growth. He encouraged every individual to become a writer by documenting their daily life experiences.

The organization of the event was a collaborative effort by the Department of Punjabi and the Library Department, spearheaded by Dr. Jagjit Singh (Assistant Professor, Dept. of Punjabi) and library staff members, S. Jagtar Singh and S. Hardeep Singh. Mr Hardeep Singh shared real life incidents to add more relevance to significance of book reading. Dr Rachhpal Singh Gill extended the vote of thanks.



Dr Pargat Singh Garcha gave the concluding remarks regarding the topic and called up the students to explore the college library which had the richest reserves of books related to all spheres and subjects.



November 27-29, 2025

Report on Panjab University Skill in Teaching & Teaching Aid Preparation Competitions

The students of GHG Khalsa College of Education, Gurusar Sadhar brought laurels to the institution by securing top positions in the Panjab University Inter-College Skill in Teaching and Teaching Aid Preparation Competitions held from 27th to 29th November 2025 at various colleges.

Under the guidance and dedicated efforts of the teacher educators, the students performed exceptionally well. Principal Dr. Pargat Singh congratulated all the winners for their remarkable achievements.

Results Summary

1. SK College of Education, Ghall Kalan, Moga (27.11.2025)

Student Name	Event	Pedagogy	Position
Sanamdeep Kaur	Skill in Teaching	Punjabi	Second Prize



2. Khalsa College for Women, Sidhwan Khurd (28.11.2025)

Student Name	Event	Pedagogy	Position
Simarjeet Kaur	Teaching Aid Preparation	Computer Science	First Prize
Jobanpreet Kaur	Teaching Aid Preparation	Science	Second
Gurleen Kaur Tiwana	Teaching Aid Preparation	Mathematics	Consolation



3. Sadbhavna College of Education for Women, Jalaldiwal, Raikot (29.11.2025)

Student Name	Event	Pedagogy	Position
Ishpuneet Kaur	Skill in Teaching	Social Science	First Prize
Vandana	Skill in Teaching	Commerce	Second
Pooja Jalota	Skill in Teaching	Economics	Second
Komalpreet Kaur	Teaching Aid Preparation	Social Science	First Prize



Rajni	Teaching Aid Preparation	Commerce	Second
Muskan Kalra	Skill in Teaching	Science	First Prize
Jobanpreet Kaur	Skill in Teaching	Mathematics	Second





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Allied Institutions

G.H.G. KHALSA COLLEGE | G.H.G. KHALSA COLLEGE OF PHARMACY

GHG KHALSA COLLEGIATE SCHOOL | DASHMESH KHALSA SR. SEC. SCHOOL, HERAN

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