



G.H.G. KHALSA COLLEGE OF EDUCATION GURUSAR SADHAR, LUDHIANA

(Affiliated to Panjab University, Chandigarh)

Recognized by NCTE, Govt. of India

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Monthly Report October - 2025



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October 14-18, 2025

Participation in Panjab University Zonal Youth and Heritage Festival (Zone-6, Education-A)

The students of GHG Khalsa College of Education, Gurusar Sadhar, Ludhiana, brought laurels to the institution by securing numerous positions in the Panjab University Zonal Youth and Heritage Festival (Zone-6, Education-A) held at Malwa Central College of Education for Women, Ludhiana, from October 14 to 18, 2025. The event served as a vibrant platform for the pupil-teachers to display their artistic talent, cultural heritage, creativity, and literary abilities. The college achieved remarkable success in various categories including fine arts, folk traditions, literary items, music, and heritage crafts.

Overall Achievements (October 14–18, 2025)

S. No.	Event	Prize/Position	Individual/Group
1	Rangoli	2nd Position	Individual
2	Photography	3rd Position	Individual
3	Classical Vocal	1st Position	Individual
4	Still Life	3rd Position	Individual
5	Installation	3rd Position	Group
6	Group Shabad	3rd Position	Group
7	Collage Making	3rd Position	Individual
8	Folk Song	2nd Position	Individual
9	Folk Instrument Playing	1st Position	Individual
10	Poster Making	3rd Position	Individual
11	Elocution	2nd Position	Individual
12	On-the-Spot Painting	3rd Position	Individual
13	Folk Dance (Male)	2nd Position	Group
14	Debate	3rd Position	Individual
15	Creative Writing	2nd Position	Individual
16	Poetry Recitation	1st Position	Individual
17	Nala Making	3rd Prize	Individual
18	Gudian Patole	1st Prize	Individual



19	Pranda	2nd Prize	Individual
20	Chiku	3rd Prize	Individual
21	Kavishari (Group)	3rd Prize	Group
22	Kavishari (Individual)	3rd Prize	Individual
23	Ennu Making	2nd Prize	Individual
24	Rassa Vatna	2nd Prize	Individual
25	Pidhi Making	3rd Prize	Individual
26	Khido Making	1st Prize	Individual
27	Jhumar (Individual)	2nd Prize	Individual
28	Sanskrit Handwriting	3rd Prize	Individual
29	Hindi Handwriting	1st Prize	Individual
30	Punjabi Handwriting	3rd Prize	Individual
31	Knitting	2nd Prize	Individual
32	Embroidery (Bagh)	1st Prize	Individual
33	Mehndi	2nd Prize	Individual
34	Mime	2nd Prize	Individual
35	Skit	3rd Prize	Individual



Conclusion

The consistent victories of the students across a wide range of events reflect their multifaceted talent, dedication, and enthusiasm. Their performances not only highlighted their artistic and cultural capabilities but also upheld the spirit of teamwork and excellence that GHG Khalsa College of Education, Gurusar Sadhar, stands for. The college congratulates all participants and mentors for their outstanding contributions and for bringing pride and honour to the institution at this prestigious university-level festival.



October 28, 2025

Results

The students of PGDGC brought laurels to the college by securing remarkable positions in the Panjab University Examinations (May 2025).

PGDGC students Sukhdev Singh, Uttampreet Kaur, Stuti Dhir, Amanpreet Kaur, Japinder Singh have done wonders by grabbing the first, third, fourth, fifth and sixth positions respectively in the PU examinations May 2025.



Provisional List of Toppers of B.Ed. General (Two year Course) 2nd Semester Examination-May,2025					
Serial No.	Roll No.	Name	College	Marks	MAX_MARKS
1	24059260	MUSKAN KALRA	GHG Khalsa College of Education , Gurusar Sadhar (Ludhiana)	417	900
2	24057918	SALINA MEHAN	D.D. Jain College of Education , Ludhiana	413	900
3	24057501	APNEET KAUR	BCM College of Education, Ludhiana	412	900
4	24057809	RITIKA RANI	D.A.V. College of Education, Abohar	411	900
5	24061087	HARLEEN KAUR	Malwa Central College of Education for Women , Ludhiana	409	900

October 24, 2025

Morning Assembly and United Nations Day Celebration

Mentor Groups C and D of GHG Khalsa College of Education, Gurusar Sadhar, jointly organized the Morning Assembly and celebrated United Nations Day on 24th October 2025. The event was held under the guidance of Dr. Jasleen Kaur, Incharge of Mentor Group C, and Dr. Jasvir Kaur, Incharge of Mentor Group D, with the support of the Social Vision Club of the college.



The assembly began with the recitation of Shabad, followed by news reading by Lakhveer Kaur (B.Ed. I Year) and Amanpreet Kaur (B.Ed. I Year). The celebration also marked the observance of World Development Information Day, Chhath Puja, and World Animation Day, along with United Nations Day.

Several students presented their thoughts and performances highlighting the significance of the day. Arshpreet Kaur, Sandeep Singh, and Jasbir Kaur spoke on the role of teachers in promoting the ideals of the United Nations. Gurmeet Khan and Harshpreet Kaur recited poems titled “*World Together*” that emphasized global unity and peace. Jaspreet Kaur and Prabhjot Kaur delivered presentations on the origin and functioning of the United Nations, while Sukhwinder Kaur spoke on the UN and Global Education. Prachi (B.Ed. I Year) and Navjot Kaur (M.Ed. II Year) presented *bujharatan* (riddles), adding a creative and interactive element to the assembly.



Dr. Jasleen Kaur delivered a motivational lecture, inspiring the would-be teachers to enhance their confidence, stage presence, and communication skills through regular participation in assemblies. She encouraged students to cultivate awareness about international observances and their relevance to education and global citizenship.

Principal Dr. Pargat Singh Garcha congratulated the mentor groups, the Social Vision Club, and the participants for organizing the first morning assembly of the session 2025–26 successfully. He emphasized the importance of such assemblies in building public speaking skills, self-confidence, and a sense of community among teacher trainees.

The event concluded with the singing of the National Anthem. The entire program reflected the college's commitment to nurturing socially responsible, globally aware, and culturally sensitive educators.



October 25, 2025

Report on Celebration of Hindi Diwas

The Department of Hindi of G.H.G. Khalsa College of Education, Gurusar Sadhar, celebrated Hindi Diwas on October 25, 2025 with great enthusiasm and respect for our national language. Although Hindi Diwas is observed every year on 14th September, the celebration in the college was organized later as the new academic session had not commenced in September. To ensure the active participation of all students, the event was thoughtfully scheduled after the reopening of the college.

The programme was organized under the guidance of Ms. Ramandeep Kaur, the event incharge. The celebration began with an introductory speech highlighting the importance of Hindi as Rashtriya Bhasha and its role in uniting the nation. Students enthusiastically participated in various activities such as poem recitation, speech presentations, and a quiz competition based on Hindi language and literature.

The event aimed to promote love and respect for the Hindi language among students and to remind everyone of its cultural and national significance. Ms. Ramandeep Kaur appreciated the students for their active participation and encouraged them to use Hindi proudly in their daily communication. The celebration concluded with a message that Hindi, as our national language, is not just a means of communication but also a symbol of our unity and identity.



Pre-Internship Phase October 27, 2024

Organized by: G.H.G. Khalsa College of Education, Gurusar Sadhar For: B.Ed. Semester 1 Students

In-Charges of the Program: Dr. Rachhpal Singh and Dr. Manpreet Kaur

The B.Ed. Semester 1 students of G.H.G. Khalsa College of Education, Gurusar Sadhar, participated in a pre-internship phase. This program aimed to acquaint the students with the foundational philosophy, management, and operational aspects of different types of schools. The students visited three distinct schools, each representing a different type of educational institution:

- AjitSar Khalsa Senior Secondary School, Jaangpur (Aided School)
- Jitendra Greenfield School, Kumar (Public School)



Objectives of the Visit

1. Understanding School Philosophy and Vision:

Students explored each school's educational philosophy, aims, and vision to understand the values and objectives that guide its functioning.



2. Study of Organization and Management:

Each institution's affiliating body, management structure, and school type (aided, government, or public) were examined to give students insights into the administrative and organizational aspects of diverse school systems.



3. Classroom and School Environment Analysis:

Students conducted a critical analysis of the school environment, particularly the classroom setup, infrastructure, equipment, curriculum, and layout. They were tasked with observing teaching practices in their specific teaching subjects, which included subjects like Social Studies, Science, and Language. Special emphasis was placed on assessing the use of teaching-learning materials and the effective utilization of human resources.



4. Observation of Co-Curricular Activities:

Students observed the schools' co-curricular programs, including dramatics, literary activities, sports, and fine arts, to understand the breadth of student development activities offered beyond academics.

5. Observation of Morning Assemblies:

A key part of the pre-internship involved observing the conduct of the morning assemblies in each school, noting the range of activities and their organizational structure.

Detailed Observations

School Infrastructure:

Each school varied in terms of infrastructure, with differences in space allocation, classroom layout, and available equipment. Students noted how these variations impacted the teaching and learning processes and the extent to which resources were optimally used.



Teaching-Learning Materials and Human Resources:

The role of teaching aids, such as visual and audio tools, and the strategic use of human resources, such as teacher-student interaction and support staff roles, were also observed and documented.



Co-Curricular and Assembly Activities:

The co-curricular programs provided a holistic view of the schools' commitment to developing students' diverse skills and interests. Each school's morning assembly included a blend of prayer, announcements, and various performances or speeches, setting the tone for the day.



Submission and Reporting

After the completion of the school visits, students were required to prepare a comprehensive report detailing their observations and analyses. This report, signed by the respective teachers, was to be submitted by November 1, 2025.

This pre-internship experience provided invaluable insights for B.Ed. students, helping them bridge theoretical knowledge with practical school settings. Each visit enriched their understanding of educational environments and prepared them for more intensive classroom teaching practice in the future.

October 27, 2025

Internship Supervision and Mentoring of B.Ed. Semester 3 Student-Teachers

As part of the ongoing internship programme, teacher educators from the college visited various schools on **October 27, 2025**, to monitor the progress of **B.Ed Semester 3 pupil-teachers**, who began their teaching practice on **August 1, 2025**. This visit was organized towards the concluding phase of the internship, which is scheduled to end on **November 24, 2025**.



The purpose of this round of supervision was to evaluate the overall growth and professional development of the student-teachers during their extended teaching practice. Faculty members interacted with school heads and mentor

teachers to review the interns' performance, classroom management, and teaching competencies developed over the past months.

The visit also aimed to ensure that the pupil-teachers were adequately prepared for the next phase — delivering **discussion lessons and final lessons** in the parent college. Constructive feedback and mentoring guidance were provided to strengthen their pedagogical skills and confidence as they transition from school-based practice to formal evaluation at the college.

This stage of supervision reinforced the college's commitment to ensuring a seamless integration of theoretical knowledge with practical classroom experience, marking a significant step in the professional journey of the B.Ed student-teachers.



October 31, 2025

Report on Nukkad Natak to Commemorate 5th Anniversary of Nasha Mukta Bharat Abhiyan

GHG Khalsa College of Education, Gurusar Sadhar, organized a Nukkad Natak on 31st October 2025 to commemorate the 5th anniversary of the Nasha Mukta Bharat Abhiyan. The event was held in the College Assembly Hall in the presence of the faculty, students, and teachers.

The Nukkad Natak was performed by Ranveer Singh (M.Ed Semester I) and Amritpal Singh (B.Ed Semester III) with the support of other B.Ed interns. Ranveer Singh, who played the lead role, presented a powerful portrayal of the issues arising from drug addiction and its impact on individuals and society. His performance was deeply appreciated for its emotional depth and realistic expression.

The programme was orchestrated by Dr. Ramandeep Kaur Sidhu and Dr. Mini Sharma, who guided and coordinated the entire presentation. The audience lauded the efforts of the participants for effectively spreading the message of a drug-free and healthy nation through this meaningful and thought-provoking street play.



October 31, 2025

Celebrations of Guru Nanak Dev Ji's Gurpurab by Mata Ganga Girls Hostel

On October 31, 2025, the Mata Ganga Girls Hostel of GHG Khalsa College of Education, Gurusar Sadhar, began the Akhand Path of Shri Guru Granth Sahib Ji to mark the forthcoming Parkash Purab of Guru Nanak Dev Ji, which will be celebrated on 5th November 2025. The Akhand Path was arambh (started)



today with deep devotion and will continue for three days, i.e., on 31st October, 1st November, and 2nd November 2025, in the hostel premises.

The ceremony is being organized under the supervision of Warden Dr. Sarbjit Kaur Ranu and Mrs. Meenakshi. All the inmates of the hostel are actively participating in the spiritual observance by performing the path (recitation of Gurbani) turn-wise during these three days. On the concluding day, a langar (community meal) will be organized by the hostel residents as an expression of devotion and humility.

A special mention goes to Dr. Jasvir Kaur, Incharge of the Guru Gobind Singh Study Circle of the college, who has been assigned a special duty to participate in and guide the Akhand Path. Her sincere involvement and leadership have brought spiritual depth and inspiration to the celebrations.

The event beautifully reflects the spiritual ethos and Sikh traditions upheld by the college, providing the hostel inmates with an opportunity to engage in sewa, simran, and sangati participation, thereby fostering unity, devotion, and collective faith.



GHGKCE IN HEADLINES

ਜੋਨਲ ਯੁਵਕ ਮੁਕਾਬਲੇ 'ਚ ਬੀ.ਐੱਡ. ਕਾਲਜ ਸੁਧਾਰ ਵਲੋਂ ਸ਼ਾਨਦਾਰ ਪ੍ਰਦਰਸ਼ਨ



ਰੋਜ਼ਾਨਾ ਸਪੋਕਸਮੈਨ
RozanaSpokesman.com

ਜ਼ੋਨਲ ਯੁਵਕ ਮੁਕਾਬਲਿਆਂ 'ਚ ਗੁਰੂਸਰ ਸੁਧਾਰ ਕਾਲਜ ਨੇ ਗੱਡੇ ਝੰਡੇ

ਅਮਰਜੀਤ ਸਿੰਘ ਅਕਾਲਗੜ੍ਹ • ਪੰਜਾਬੀ ਜਾਗਰਣ

ਗੁਰੂਸਰ ਸੁਧਾਰ : ਜੀਅੰਚੜੀ ਭਾਲਸਾ ਕਾਲਜ ਆਫ ਐਨੂਕੇਸ਼ਨ ਗੁਰੂਸਰ ਰੁਧਾਰ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਮਾਲਵਾ ਸੈਂਟ੍ਰਲ ਕਾਲਜ ਆਫ ਐਨੂਕੇਸ਼ਨ ਫਰ ਵਿਮੈਨ ਲਾਈਅਲ ਵਿਖੇ ਤਿੰਨ ਦਿਨ ਕਰਵਾਏ ਜੋਨ-6 (ਐਨੂਕੇਸ਼ਨ-ਏ) ਦੇ ਜੋਨਲ ਯੂਵਰ ਮਕਬਲਿਆਂ ਚੰ ਸਾਨਦਰ ਪ੍ਰਦਰਸ਼ਨ ਕਰਦਿਆਂ 29 ਇਨਾਮ ਤਿੱਤ ਕੇ ਕਾਲਜ ਦਾ ਨਾਮ ਰੋਸ਼ਨ ਕੀਤਾ ਗੈ। ਪਿੰਨੀਪਲ ਭਾਗ ਹਰਿਗੜ ਸਿੰਘ ਗਰਾਨ ਨੇ ਦੱਸਿਆ ਕਾਲਜ ਨੇ ਇਸ ਜੋਨਲ ਯੂਵਰ 'ਚ ਸਾਨਦਰ ਪ੍ਰਦਰਸ਼ਨ ਕਰਦਿਆਂ, 6 ਪਹਿਲੇ, 7 ਦੂਜੇ ਤੇ 18 ਤੀਜੇ ਸਥਾਨ ਹਾਸਲ ਕਰਕੇ ਵੱਖ-ਵੱਖ ਮਕਬਲਿਆਂ ਚੰ ਆਪਣੀ ਪੰਨਿਆ ਦਾ ਸ਼ੋਤੂ ਮਨੁਵਾਇਆ।

ਉਨ੍ਹਾਂ ਦੰਸਿਆ ਵਿਦਿਆਰਥੀਆਂ ਨੇ
ਸੰਗੀਤ, ਚਿੱਤਰਕਲਾ, ਸਾਹਿਤ, ਸੁਲੇਖ,
ਫੇਟੇਗੁਢੀ, ਡੀਬੇਟ, ਮਾਈਮ, ਝੁਮਰ, ਲੋਕ
ਕਲਾ, ਹੁਡੀਆਂ-ਪਟੇਲੇ ਬਣਾਉਣ, ਪਰਾਦਾ,
ਛਿਕੁ, ਪਿੜੇ, ਪੀਜੀ ਤੇ ਰੇਸਾ ਵੰਟਟਾਂ ਵਰਗੇ
ਮਕਾਬਲਿਆਂ 'ਚ ਸਿਰਜਨਾਤਮਿਕਤਾ ਤੇ
ਮਹਾਰਤ ਦਾ ਪਦਰਸ਼ਨ ਕੀਤਾ। ਉਨ੍ਹਾਂ ਕਿਹਾ



ਜ਼ਨਲ ਯੁਵਕ ਮੁਕਾਬਲਿਆਂ 'ਚ ਸ਼ਾਨਦਾਰ ਪ੍ਰਦਰਸ਼ਨ ਵਾਲੇ ਵਿਦਿਆਰਥੀਆਂ ਨਾਲ ਪ੍ਰਸ਼ੰਸ਼ਿਲ ਡਾ. ਪਰਗਟ ਸਿੰਘ ਗਰਸਾ, ਪ੍ਰਾਨ ਮਨਜ਼ੀਤ ਸਿੰਘ ਗਿੱਲ, ਸਕੱਤਰ ਡਾ. ਐਸ ਐਸ ਚਿੰਦ, ਡਾ. ਜਗਜ਼ੀਤ ਸਿੰਘ, ਡਾ. ਮਿੰਨੀ ਸਰਮਾ, ਡਾ. ਮਨਪ੍ਰੀਤ ਕੌਰ, ਹਰਦੀਪ ਸਿੰਘ, ਸਖਚੰਨ ਸਿੰਘ, ਰਮਨਦੀਪ ਕੌਰ, ਡਾ. ਮਨੀ ਚੰਦ ਤੇ ਹੋਰ। ਪੰਜਾਬੀ ਜ

ਇਹ ਪ੍ਰਾਪਤੀ ਨਾ ਸਿਰਫ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਚਾਰਾ ਕਰਦੀ ਹੈ, ਸਗੋਂ ਕਾਲਜ ਦੇ ਸਮੱਝੌਂ ਸਟਾਫ ਦੇ ਮਾਰਗਾਦਰਸ਼ਨ ਤੋਂ ਸਮਰਪਣ ਨੂੰ ਵੀ ਦਰਸਾਉਂਦੀ ਹੈ।
ਜੇਨਲ ਯੂਵੇਂਕ ਕਾਵਾਚਿਲਾਂ ਦੇ ਪਹਿਲੇ ਸਾਲ ਵਿਦਿਆਰਥੀਆਂ ਦੀ ਪ੍ਰਤਿਭਾ ਨੂੰ ਉਚਾਰਾ ਕਰਦੀ ਹੈ, ਸਗੋਂ ਕਾਲਜ ਦੇ ਸਮੱਝੌਂ ਸਟਾਫ ਦੇ ਮਾਰਗਾਦਰਸ਼ਨ ਤੋਂ ਸਮਰਪਣ ਨੂੰ ਵੀ ਦਰਸਾਉਂਦੀ ਹੈ।

ਦਿਨ ਸਗੋਤ ਤੇ ਚਿਤਰਕਲਾ, ਦੂਜੇ ਦਿਨ
ਡਿਬੇਟ, ਸਕਿਟ ਤੇ ਮਾਈਮ, ਤੀਜੇ ਦਿਨ ਸੁਲੇਖ,
ਭੁਲਨ ਤੇ ਕਢਾਈ ਤੇ ਅੰਤਿਮ ਦਿਨ ਲੋਕ ਕਲਾ
ਨਾਲ ਸਬੰਧਤ ਮਕਾਬਲਿਆਂ 'ਚ ਕਾਲਜ ਨੇ

ਅਹਿਮ ਸਥਾਨ ਪ੍ਰਾਪਤ ਕੀਤੇ। ਇਸ ਸਾਨਦਰ ਪ੍ਰਾਪਤੀ 'ਤੇ ਜੀਅੰਤੀ ਗਾਵਟਾਂਗ ਕਮੇਟੀ ਦੇ ਪ੍ਰਾਪਤ ਮਨਜ਼ੂਰ ਸਿੰਘ ਗਿੱਲ, ਸਕੱਤਰ ਡਾ. ਐਸਾਂਸਾਂਸ ਵਿੰਦ ਤੇ ਪ੍ਰਿਨੀਪਲ ਡਾ. ਪ੍ਰਗਤ ਸਿੰਘ ਰਾਤਰਾ ਨੇ ਵਿਦਿਆਰਥੀਆਂ, ਦਿੰਦਰਜਾ ਤੇ ਕ੍ਰੇਚ ਨੂੰ ਵਾਹਾਈ ਦਿੱਤੀ।

ਉਨ੍ਹਾਂ ਕਿਹਾ ਇਹ ਸਫਲਤਾ ਕਾਲਜ ਦੀ
ਮਿਹਨਤ, ਸਮਰਪਣ ਤੇ ਸਿਰਜਣਾ ਤਮਿਕਤਾ
ਦਾ ਨਤੀਜਾ ਹੈ। ਉਨ੍ਹਾਂ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ

ਭਵਿਂਧ 'ਚ ਹੋ ਵੰਡੀਆਂ ਪ੍ਰਾਪਤੀਆਂ ਹਾਸਲ
ਕਰਨ ਲਈ ਪ੍ਰੰਤਿ ਕੀਤਾ। ਇਸ ਮੌਕੇ ਕਾਲਜ
ਦਾ ਸਮੱਝੂ ਸਟਾਫ ਮੌਜੂਦ ਸੀ, ਜਿਸ 'ਚ ਡਾ.
ਮਨੁੰ ਸੌਦਾ, ਡਾ. ਰਹਿੰਦਾ ਸਿੰਘ, ਡਾ. ਜਸਲੀਨ
ਕੌਰ, ਡਾ. ਜਸਵੀਰ ਕੌਰ, ਡਾ. ਮਨਦੀਪ
ਕੌਰ ਸਿੱਧੂ, ਡਾ. ਜਸਥੀ ਸ਼ਰਮਾ, ਡਾ. ਮਨਪ੍ਰੀਤ
ਕੌਰ, ਡਾ. ਮਿਠੀ ਸ਼ਰਮਾ, ਡਾ. ਮਨਦੀਪ
ਕੌਰ ਸਿੱਧੂ, ਸੁਖਚਰਨ ਸਿੰਘ ਤੇ ਮਨਦੀਪ
ਕੌਰ ਸ਼ਾਮਲ ਸਨ।



G.H.G. KHALSA COLLEGE OF EDUCATION

GURUSAR SADHAR

(Affiliated to Panjab University, Chandigarh)

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Accredited by NAAC 'A+' Grade



Allied Institutions

G.H.G. KHALSA COLLEGE | G.H.G. KHALSA COLLEGE OF PHARMACY

GHG KHALSA COLLEGIATE SCHOOL | DASHMESH KHALSA SR. SEC. SCHOOL, HERAN

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