

**GHG KHALSA COLLEGE OF EDUCATION, GURUSAR SADHAR,
LUDHIANA**



CURRICULUM FEEDBACK ANALYSIS
(Session 2023-24)

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Principal
GHG KHALSA COLLEGE
OF EDUCATION
Gurusar Sadhar Ludhiana

Analysis of the Student's Feedback

(Session 23-24)

Feedback is an important feature of the teaching learning process. Collecting regular feedback from students helps in quality improvement of instructions. It helps the institution to know the kind and direction in which more effort is required for better student satisfaction, satisfaction of parents and community at large. For the session 2023-24 feedback from the previous years was analyzed, some new parameters were added and a new feedback form was prepared and circulated among B.Ed M.Ed and PGDGC final year students.

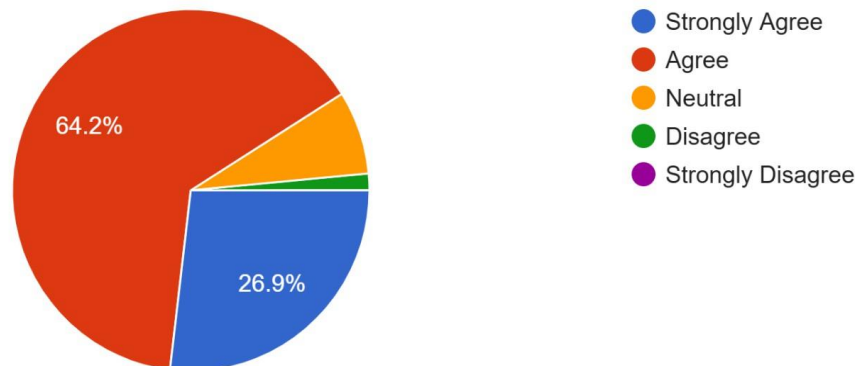
Observations regarding curriculum feedback

S.No.	Parameters	Percentage	Analysis
1.	Rating of Orientation programme	More than 64% (Agree)	More than 64 % students reported that orientation programme conducted in the beginning of the course were quite helpful to understand the structure of the course in depth.
2.	Mentoring Process	More than 70% (Agree)	Mentor and mentoring system is a unique feature of this institution and students were very much satisfied with the individual attention they received.
.3.	Fairness in Internal Evaluation	More than 62% (Agree)	More than 62% students were of the view that institution is very fair in evaluative practices
4.	Opportunities in participation of co-curricular activities	More than 56%(Agree)	For wholesome personality development institutions provided maximum opportunities to students as clear from the feedback of the students.

5.	Enough Exposure to Library and Laboratory facilities	More than 53% (Agree)	From the feedback it is clear that institution has provided them with good exposure to library and laboratory facilities.
6.	Optimal maintenance and use of infrastructure	More than 52%(Agree)	Institution not only worked on the best infrastructure resources but also did its best efforts to maintain and use them in best manner.
7	Information about scholarships/ govt. aids	More than 61% (Agree)	Institution left no stone unturned to help needy students through updated information about govt.aids and how to apply and get benefits as it is mentioned by 94% students in their feedback.
8.	Use of multiple modes of teaching and learning	More than 55% (Agree)	To bring novelty and create interest institution adopted multiple modes of teaching as reported by more than 86% students.
9.	Participation and interest taken by Principal	More than 58% (Agree)	An institution can excel only if the head of the institution become a part of every activity and it is clear by the feedback of the students also.
10.	Blended Mode of curriculum delivery	More than 59% (Agree)	As per the demand and need of the hour institution adopted the blended mode of curriculum delivery
11.	Provision of teaching learning material	More than 49%(Agree)	Students were satisfied with the teaching learning material provided by the institution

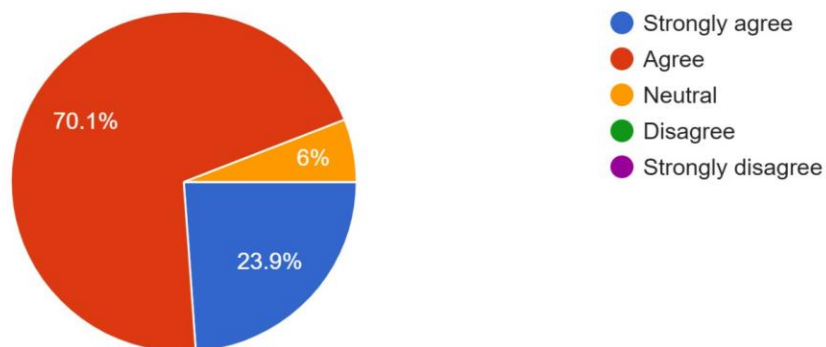
In the beginning of the course, orientation session was helpful to understand expected outcomes of the course and the competencies to be developed.

67 responses



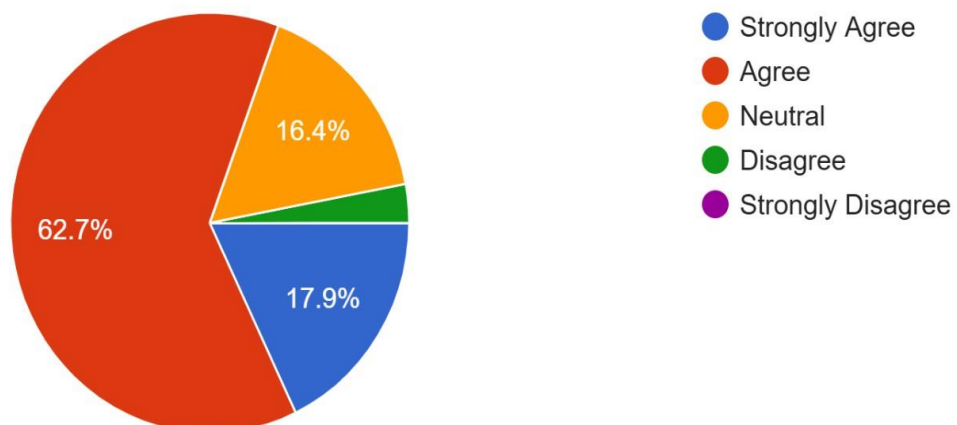
Mentoring process in the college through Mentor Groups is provided to resolve the academic and personal matters.

67 responses



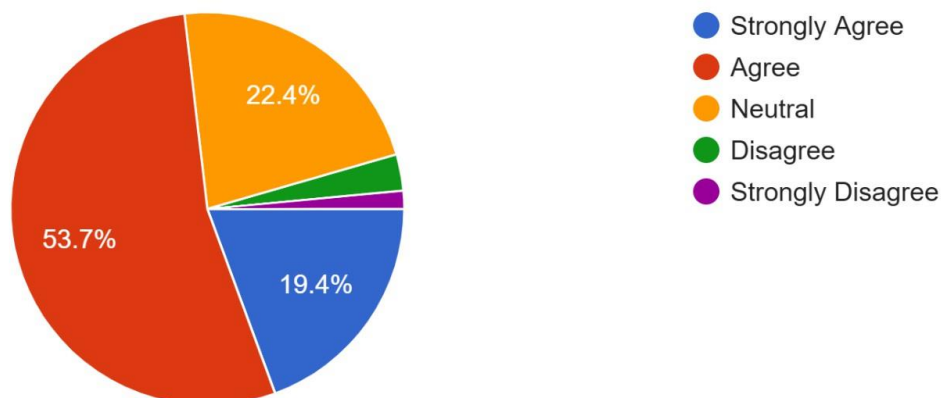
Fairness in the Internal evaluation as per shared Criteria is adopted by the college.

67 responses



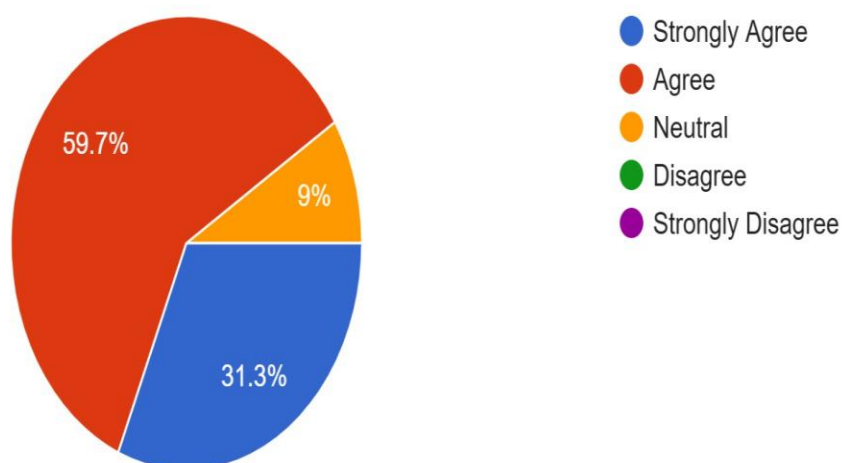
Enough exposure to the Laboratory facilities (Method Lab, ET Lab, Science Lab, Maths Lab, Language lab, psychology Lab, Computer lab etc.)

67 responses



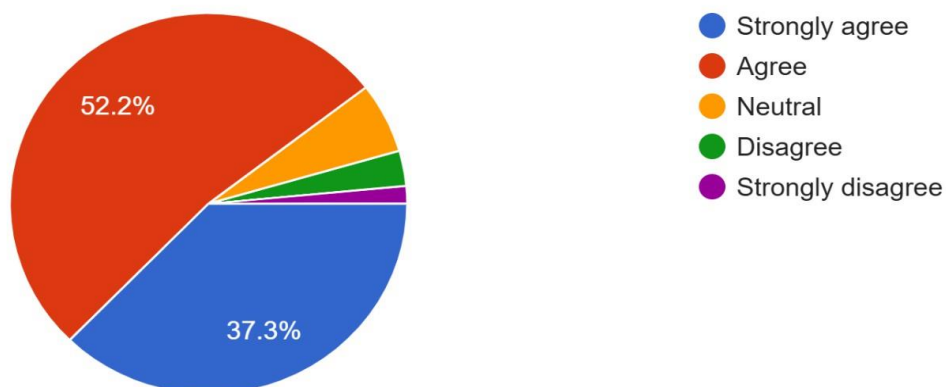
Mechanism for delivery of curriculum is ensured through Blended Mode (Online/offline/Moodle).

67 responses



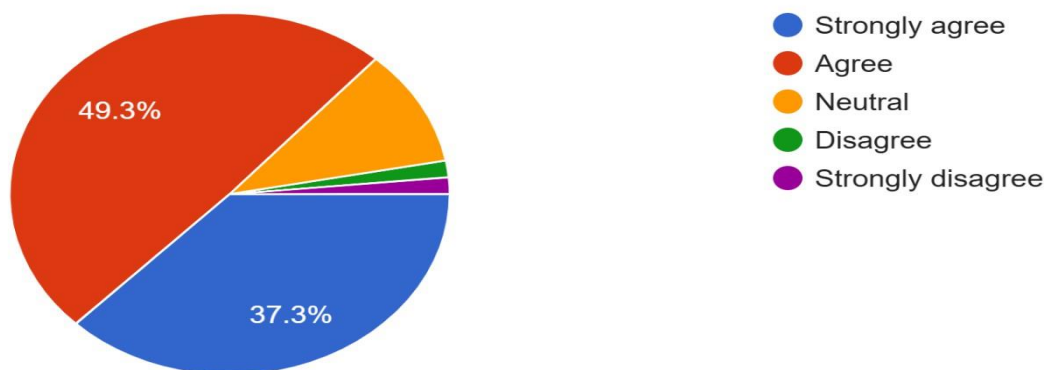
Availability and Accessibility to the library resources were adequate and well maintained.

67 responses



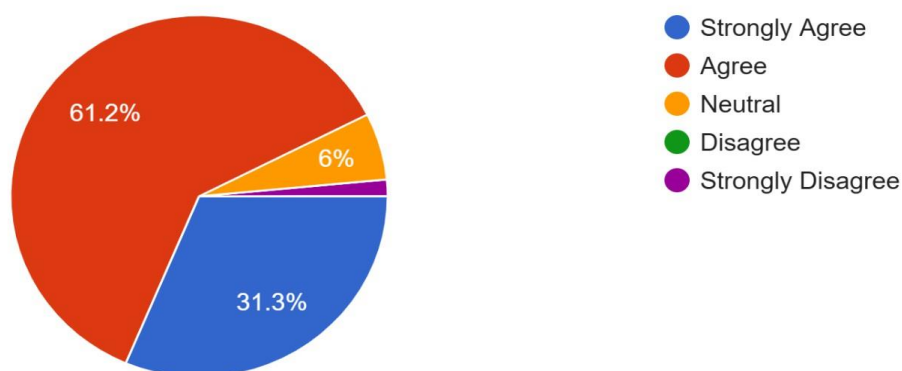
Classroom teaching was supported by notes/ppt/handouts by Teachers

67 responses



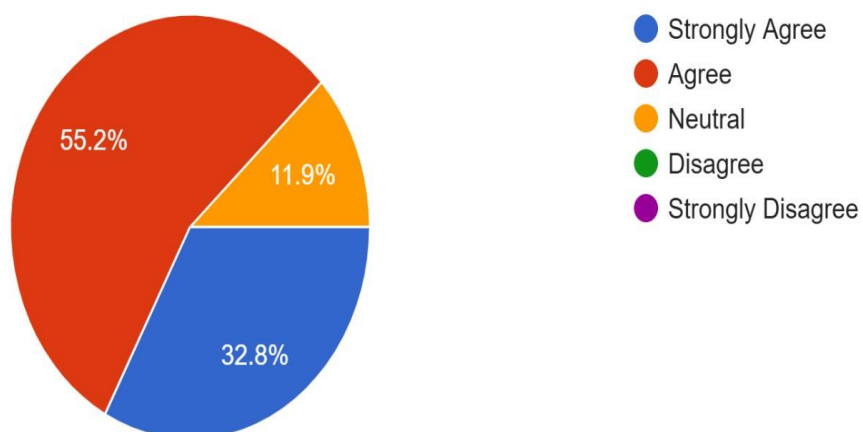
Timely intimation of information about scholarships/ Student aids and appropriate guidance to apply.

67 responses



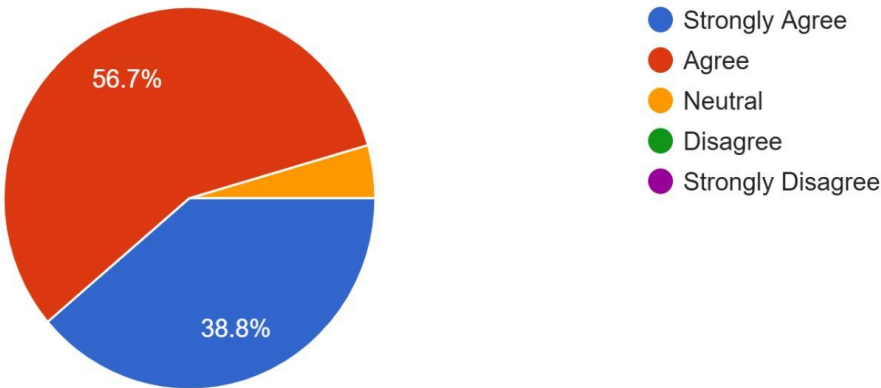
Teachers are using Multiple modes (Lecture/ Tutorial/Experiential Learning/ Visits) of teaching learning in the college.

67 responses



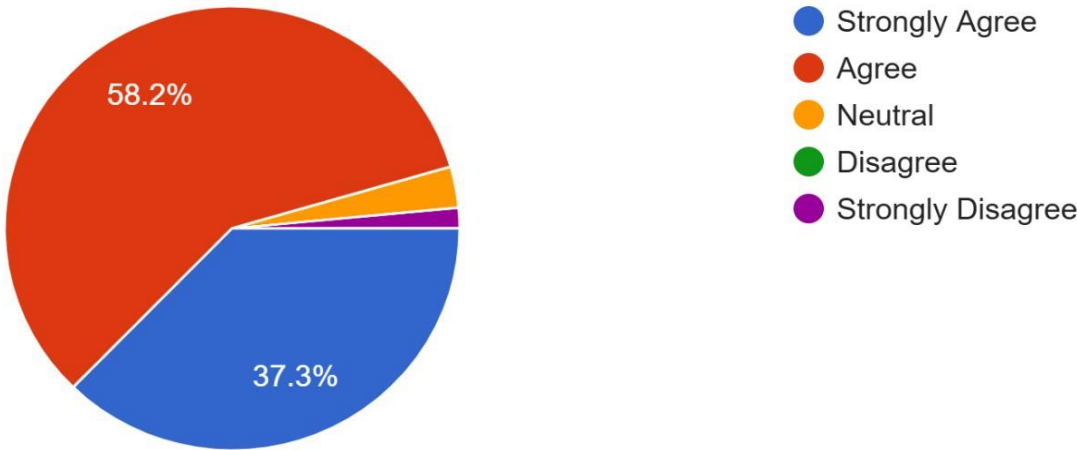
Facilities/opportunities are provided by the college for various Co-curricular (Cultural/Sports Activities/Academic/Social)

67 responses



Participation and Interest taken by the Principal in the Various Activities

67 responses



GHG KHALSA COLLEGE OF EDUCATION GURUSAR SADHAR

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM (2023-24)

For the session 2023-24 curriculum feedback was obtained from 13 faculty members through Google form comprising a five point rating scale on various parameters related to curriculum and suggestions for further improvement.

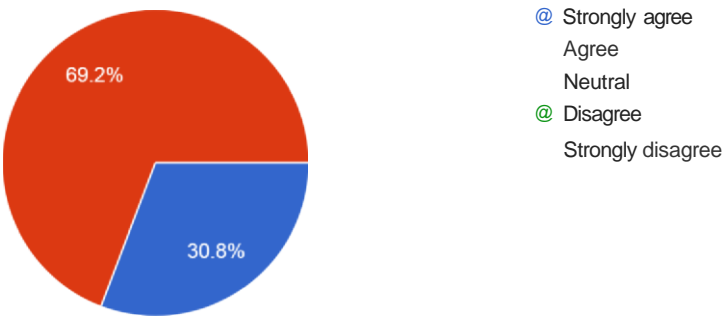
Analysis of the feedback received from teachers is given in a tabular form as under- .

Parameters	% of opinion	Analysis
Complementary nature of PLOs and CLOs of the curriculum	More than 69% (Agree) 30.8% (Strongly agree)	Though programme learning outcomes and course learning outcomes are prescribed by the PU Chandigarh, the institution makes every effort to fulfill them.
Flexibility of the curriculum	More than 46 % Strongly agree and 46% agree	Institution has worked on the aspects of providing flexibility through the addition of optional and pedagogy as well as craft subjects both for B.Ed and M.Ed students(sessions 2024-25).
Self- Learning Component	53.8 % Agree and 30.8 % Strongly agree	Institutions tried to incorporate all the activities through which self - learning is promoted and spirit of self- dependence is inculcated.
Global standards of Learning Outcomes	More than 53.% agree and 30.8 % is given to strongly agree, 15.4% neutral	Students will be able to utilize their knowledge at the global level as more than half of the teachers are in agreement with this view.
Correlation and proper unitization of the syllabus	53.8 % strongly agree and 46.2% agree	Teachers are in favor that the curriculum framed by the affiliated university PU Chandigarh and implemented by the institution is well drafted with proper units and correlation between the various components.
Availability of books and reference materials	23.1 % strongly agree, 61.5 % agree and 15.4 % neutral opinion	Institution has tried its best to provide good quality books and reference material (Online and offline. Infilbnet system is installed, LMS and you tube channel is created

Soundness of Evaluative practices	23.1% strongly agree and 69.2% agree	Evaluative practices used by the institution are very sound in nature. Performance of each student is evaluated without any bias.
Sessional Work	53.8 % agree and 23.1 % strongly agree	Sessional work allotted to the students are very much relevant and having some practical utility as very much clear from the feedback.
Interdisciplinary nature of the curriculum	38.5% strongly agreed and 53.8% agree	teachers reported that the curriculum provides the knowledge of more than one discipline which can help the students to broaden their knowledge and vision.
Provision of co-curricular and extra- curricular activities	53.8 % agreed and 46.2 Strongly Agree	For the wholesome personality development institution is constantly working on introducing more and more co-curricular and extra -curricular activities in the curriculum as reflected in feedback also.
Promotes future placements	30.5% strongly agree and 53.8% agree	The main motive of any educational institution is to make students either self-employed or get good Placement and this institution remained successful in this pursuit through placement cell and drives conducted on yearly basis.
Skill and Value Based	61.5% agree and 23.1 strongly agree	An education which is devoid of value generation and its promotion to the younger generation is of no use. Similarly developing the entrepreneurship ability should also be one of the motives and this institution is doing excellent efforts in this direction as cleared from the feedback.
Spirit of Inquiry	30.8 % agree and 46.2% strongly agree	Research is the foundation for all types of development and promoting the spirit of research is well kept in mind by the institution as reported in the views of majority of teachers.

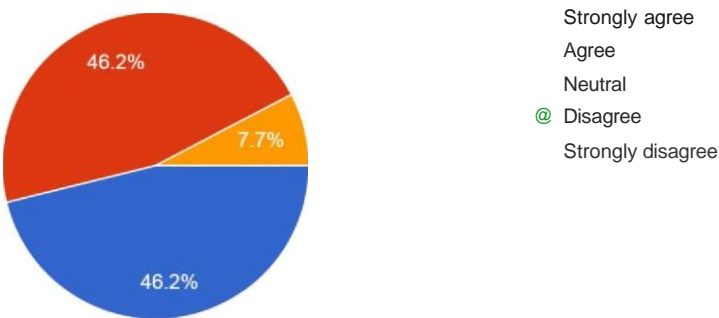
Programme Learning objectives (PLO) and Course learning objective (CLO) of the curriculum are complementary to each other.

13 responses



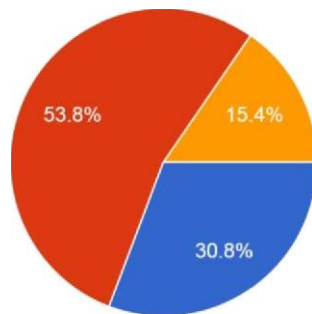
Curriculum is academically flexible in terms of selection of electives and optional subjects.

13 responses



Curriculum has the quality of promoting self learning.

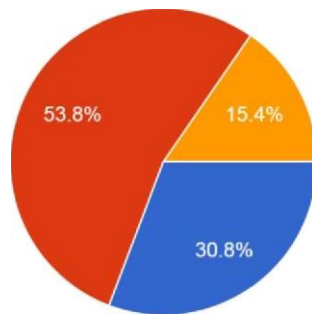
13 responses



Strongly Agree
Agree
Neutral
@ Disagree
Strongly Disagree

The learning outcomes of the curriculum are of global standard.

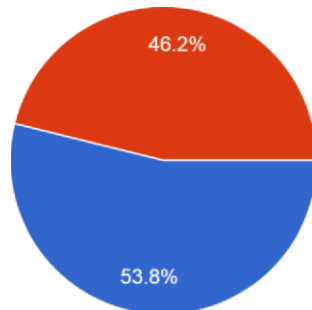
13 responses



Strongly agree
Agree
Neutral
@ Disagree
Strongly disagree

Proper unitization of the syllabus and correlation is there among the topics of the prescribed syllabus.

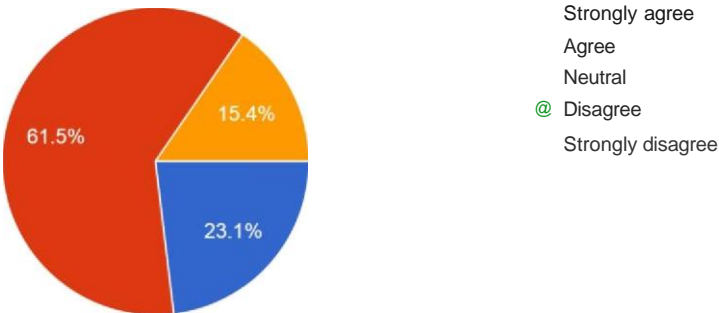
13 responses



@ Strongly Agree
Agree
Neutral
@ Disagree
Strongly Disagree

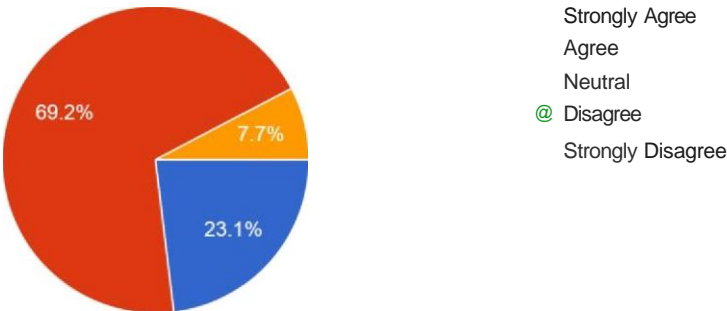
Sufficient reference material and books are available for the topics mentioned.

13 responses



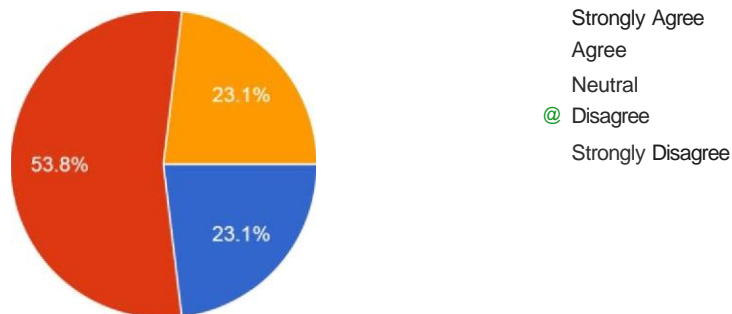
Evaluative practices (Internal and External) mentioned in the curriculum are sound in nature.

13 responses



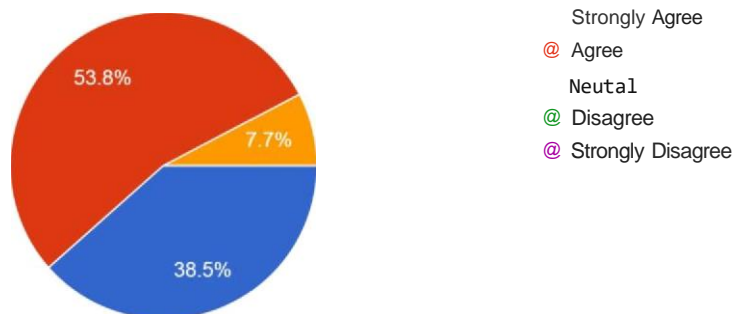
Sessional work for the subject is relevant and practical in nature.

13 responses



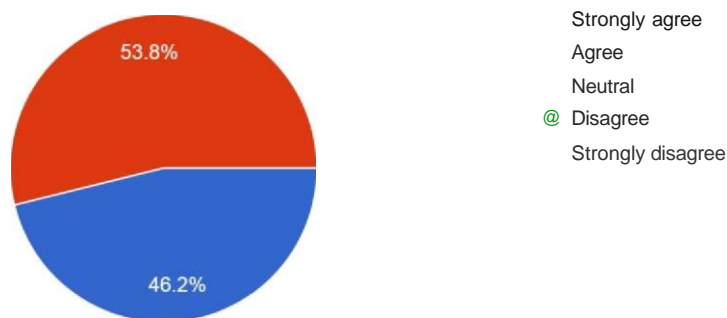
Curriculum is interdisciplinary as well as comparative in nature.

13 responses



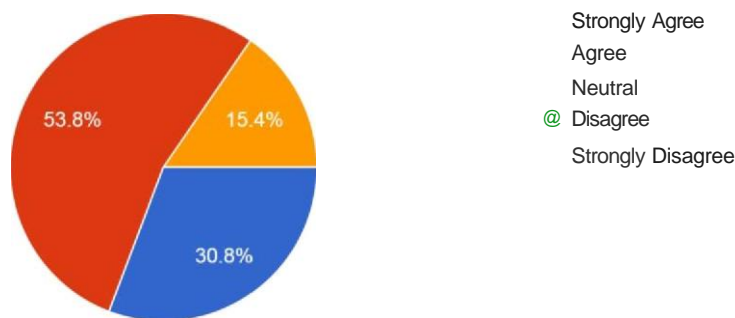
Curriculum is well supported by co-curricular and extracurricular activities

13 responses



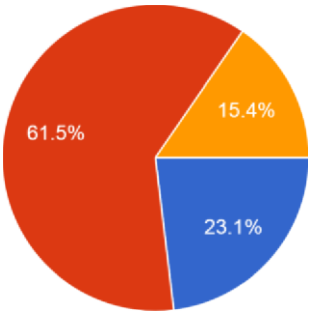
Curriculum has the course component which is helpful for future placements of sludents.

13 responses



Along with curricular knowledge, curriculum provides life skills and value based knowledge to the students.

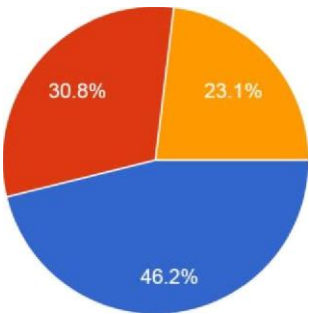
13 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum is able to develop spirit of enquiry among students.

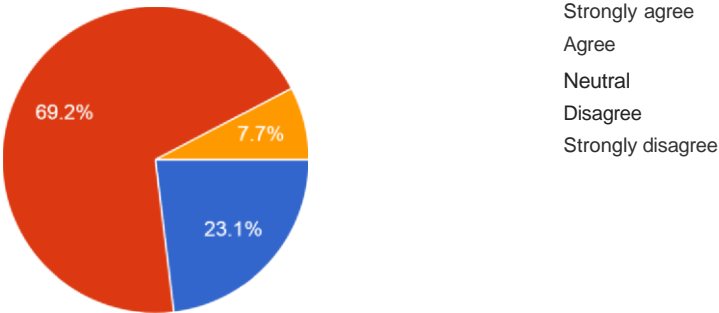
13 responses



- Strongly Agree
- Agree
- Neutral
- @ Disagree
- Strongly Disagree

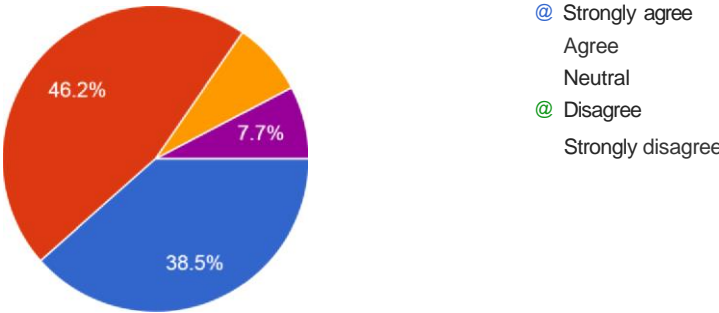
Curriculum is framed keeping in mind the physical, social, mental and emotional needs of the students.

13 responses



Extended Internship programme included in the curriculum is able to develop basic skills of teaching among the students.

13 responses



**GHG KHALSA COLLEGE OF EDUCATION, GURUSAR SADHAR
LUDHIANA**

**ANALYSIS OF FEEDBACK ON CURRICULUM (HEADS OF PRACTISING SCHOOLS
(2023-24))**

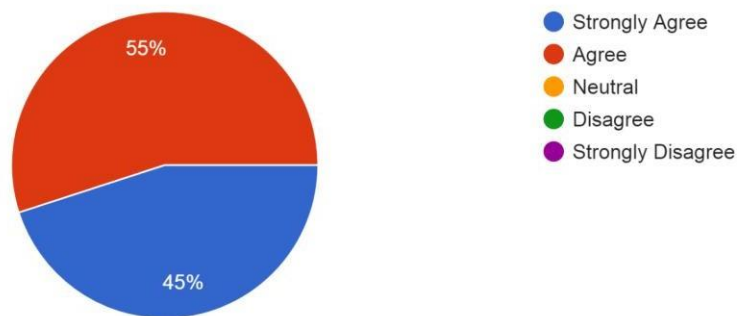
Curriculum feedback from the heads of internship schools were collected through online mode for the session 2023-24. Review of previous years feedback was taken into consideration and a better link was established between parent institute and internship schools. Curriculum was modified and made more relevant to local needs through introduction of some new skill based courses. On most of the quality parameters heads of schools were more than satisfied as clear from the pie charts. Suggestions were also received for improvement in curriculum from heads. Quantitative analysis was done and on the various parameters chosen for curriculum feedback, the percentage of opinion and its analysis is under:

- Theory and practical components are linked to a great extent as 55% heads agree and 45 % strongly agree with the statement.
- Institution worked to develop needed competencies as would be teachers among the students as (45% agree and 55% strongly agree).
- Institution also promoted self-learning skills among the students (55% agree and 35% strongly agree and 10% neutral).
- To make the curriculum more relevant and in tune with recent trends across the globe the institution incorporated new topics and techniques in curriculum (40% agree and 40 % strongly agree and 20% neutral).
- Objective of wholesome personality development was achieved by the institution as(55% agree and 45% strongly agree).
- To broaden the outlook of the students and to promote mastery, institution remained successful in providing detailed knowledge of the specialized areas as reported by (60 % agree and 25 % strongly agree) views of heads.
- All the activities included in the curriculum have the spirit of self- dependence which is the need of the hour (50% agree and 40 % strongly agree) .
- Students were given the best practices in preparing and using ICT skills as all of the heads were in favor of this statement.
- Efforts were made by the institution to impart interdisciplinary knowledge to the students (25% strongly agree and 50% agree).

- Along with the curricular activities students got the opportunity to explore and express themselves through the co-curricular activities as reported by 60% agree and 40% strongly agree by the heads.
- Curriculum framed and carried out and practiced by the students in internship schools were totally as per the expectations as reported by more than 60% heads.
- To remain successful in one's profession one must have the ability to organize and lead and this institution focused on this objective in an excellent manner as reported by 95% heads.
- Spirit of developing professional ethics was well handled by the institution as reported by more than 80% heads.
- So if we have to summarize this picture, the institution is doing its best efforts which is reflected in conduct and performance of students.

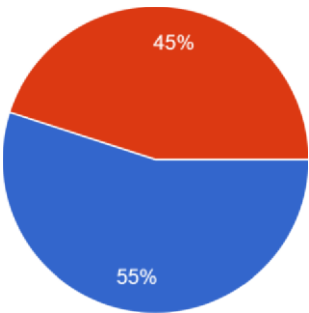
Curriculum establishes a link between theoretical and practical knowledge.

20 responses



Curriculum has the quality of developing necessary skills and competencies among students to be a successful teacher.

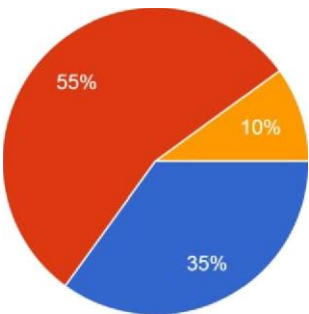
20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum has the quality of promoting self learning.

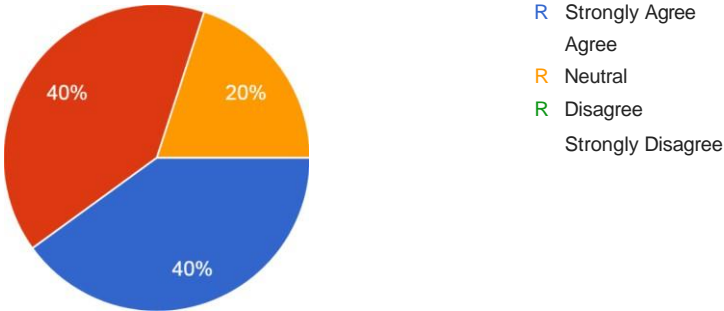
20 responses



- Strongly Agree
- Agree
- Neutral
- @ Disagree
- Strongly Disagree

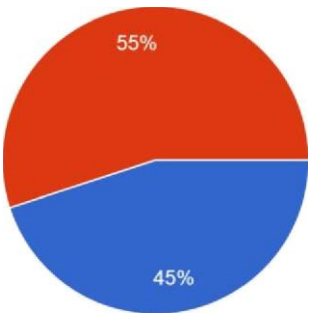
Curriculum is framed keeping in mind the global trends and issues like Gender equality, Sustainable development, Peace, Value and Life skill Education.

20responses



Curriculum focuses on overall personality development of the students.

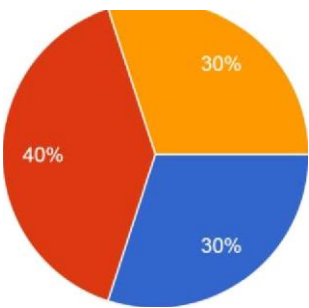
20 responses



- Strongly Agree
- Agree
- Disagree
- @ Strongly Disagree

Curriculum is in congruence with the demand of changing environment.

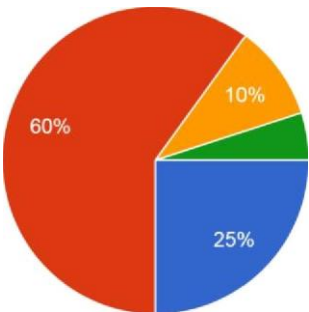
20 responses



- Strongly agree
- Agree
- Neutral
- @ Disagree
- Strongly disagree

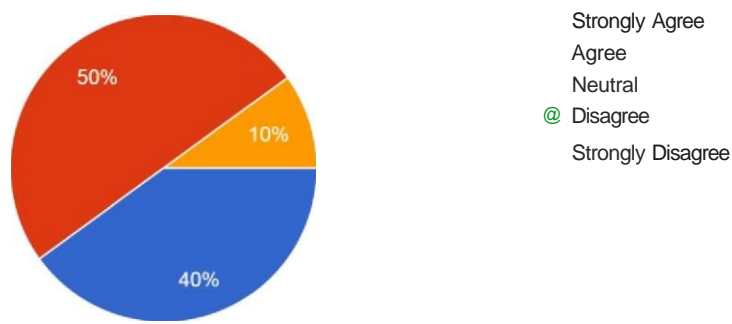
Curriculum is providing detailed knowledge of specialized areas.

20 responses

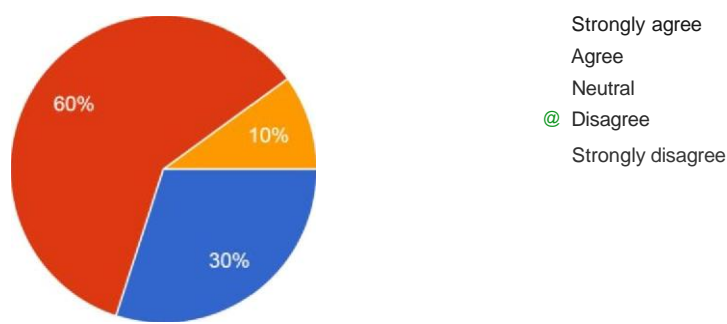


- Strongly Agree
- Agree
- Neutral
- @ Disagree
- Strongly Disagree

Curriculum promotes self dependence.
20 responses

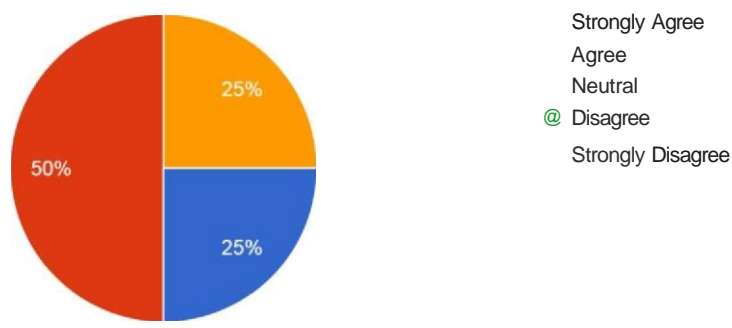


Curriculum has the feature of incorporating latest lechnological advancement.
20 responses



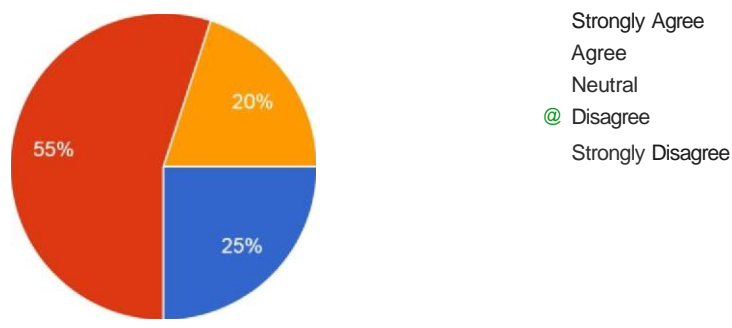
Curriculum is interdisciplinary as well as comparative in nature.

20 responses



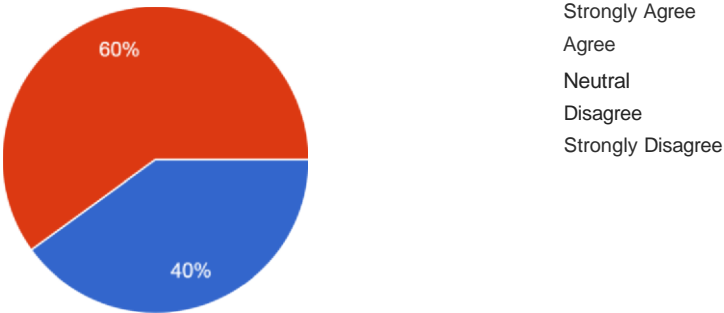
Curriculum has the capacity of identifying local needs.

20 responses



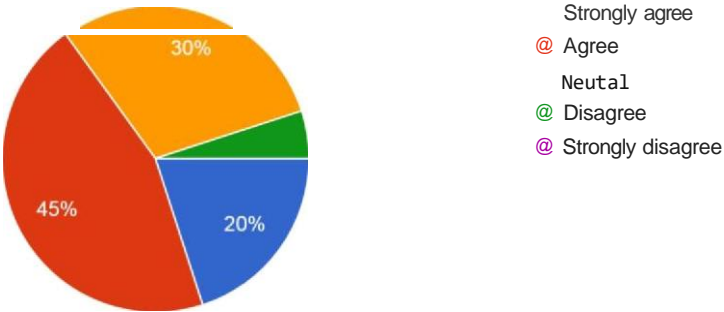
Co- curricular and extracurricular activities are well balanced in the overall frame work of curriculum.

20 responses



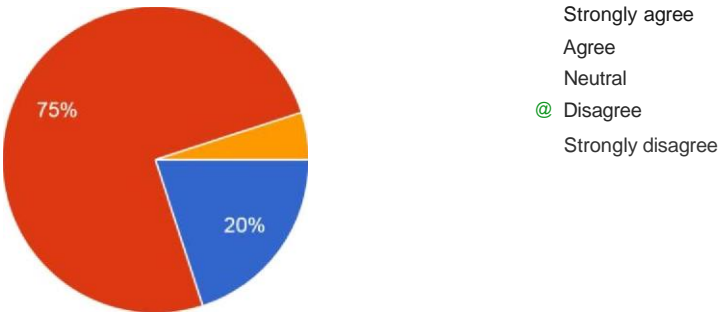
Curriculum is in tune with expectations of the employers from their employees.

20 responses

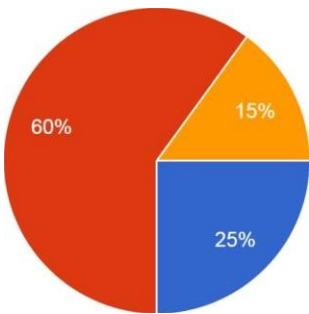


Curriculum has the capacity of developing organizational and leadership traits among students.

20 responses



Curriculum has the ability of developing professional ethics and spirit among students.
20 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

GHG KHALSA COLLEGE OF EDUCATION, GURUSAR SADHAR

Analysis of curriculum Feedback from Alumni (Session 2023-24)

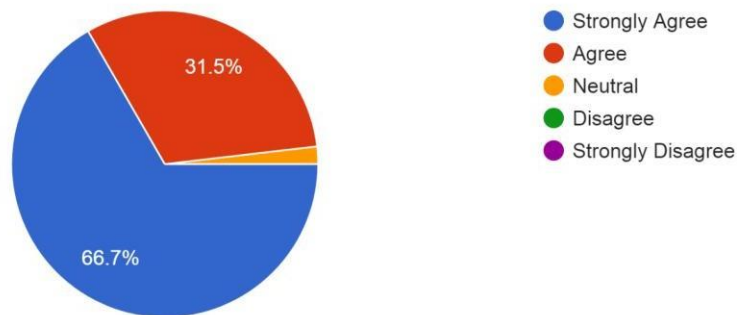
Feedback from Alumni for the session 2023-24 was collected in online mode. Various parameters were set for getting responses from the old students ranging from introduction of new courses to placement opportunities as well as efforts made by the institution on wholesome personality development. A detailed analysis is as under:

1. As per the feedback received from previous years, institution worked on value added and self-study courses in the curriculum for the current session as reported by alumni(39.6%. were agree) on this feature in the curriculum.
2. Similarly for wholesome personality development equal importance was given to co-curricular activities as reported by alumni members (66.7 % strongly agree and 31.5 agree).
3. A curriculum can be considered a useful curriculum only, if it helps in the generation of good employment opportunities especially self -employment and the feedback clearly reflects that the institution remains successful on this matter also as 48 % alumni strongly agreed and 40.7% agreed that the exposure given to them at the institutional level helped them to be employed or self- employed.
4. All the activities related to the curriculum can be carried out only, if there is appropriate infrastructure and this prerequisite is kept in mind by the institution as reported by 47.2 % who agree and 49.1 % who strongly agree.
5. As teacher education institutions are meant for developing good teaching competencies among the would-be teachers so, on this parameter also our institution gets a good percentage from the students (69.8% strongly agree and 30.2 % agree).
6. As per the feedback of alumni, the institution introduced varied value added and skill enhancement courses for the session 22-23 in the form of finishing school programme, artsy crafts on jewelry designing etc.
7. Alumni members reported that institution provided them the opportunities for campus placement and many of them got jobs in reputed schools after completing their course as approx 90% alumni were in favor of the statement.

So if we have to summarize the whole picture of the alumni feedback on curriculum, we can say that the institution has worked on various components and majority of the alumni were satisfied. Some suggestions were also received for which the institution will plan deliberately for the year 2024-25.

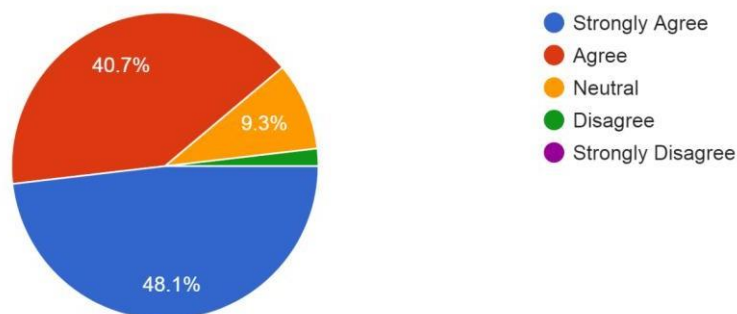
Curriculum helped in the all-round development of students personality.

54 responses



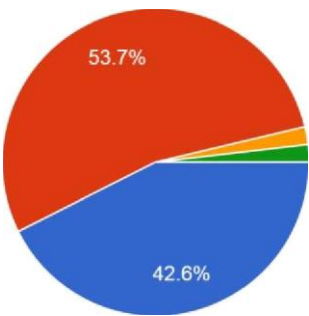
Curriculum generated a number of self employment opportunities for the students

54 responses



Curriculum focused on local/regional needs of the students environment.

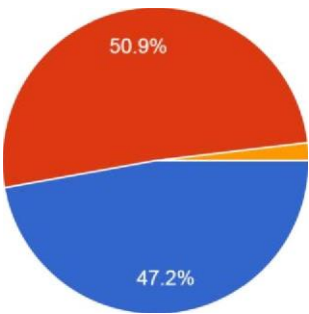
54 responses



Strongly Agree
Agree
Neutral
@ Disagree
Strongly Disagree

In the development of curriculum, theory and practical component got the due weightage.

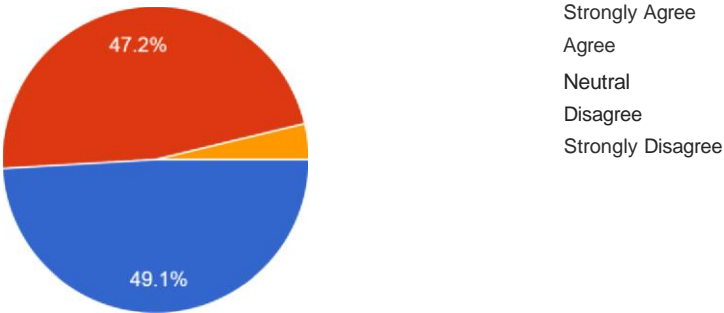
53 responses



Strongly Agree
Agree
Neutral
@ Disagree
Strongly Disagree

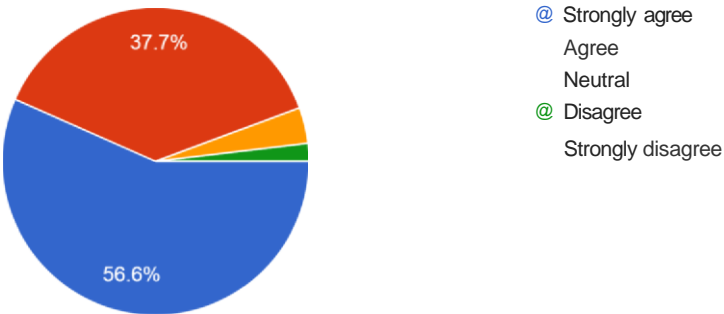
For effective transaction of the curriculum appropriate infrastructure was available at the institutional level

53 responses



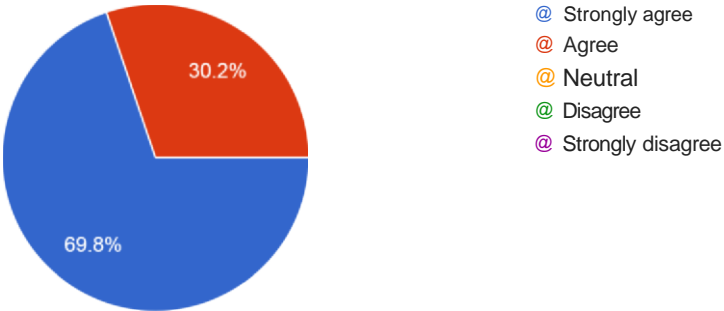
Co- curricular activities were given due importance in the framing and transaction of curriculum at the institutional level.

53 responses



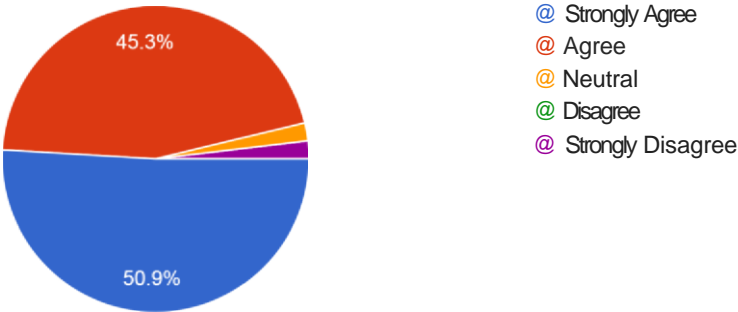
Internship Programme carried out by the institution helped the students in developing essential teaching competencies

53 responses



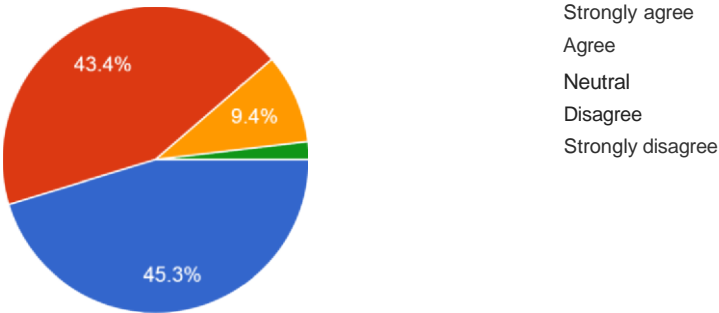
Curriculum provided the ample opportunities io the students for learning the essential life skills (Reasoning, Problem Solving, Emotional Intelligence, Stress Management etc.)

53 responses



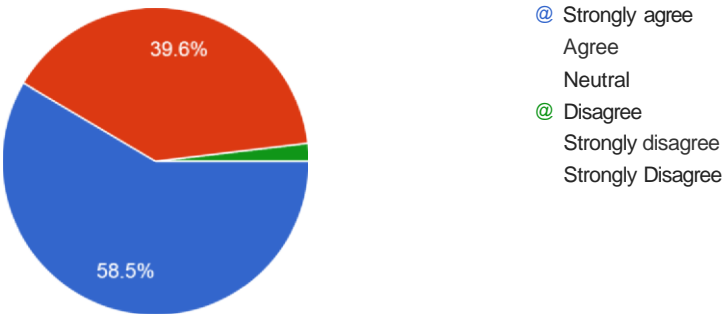
Good placement opportunities were provided to the students by the institution after completing the course

53 responses



Curriculum also focused upon value added and self study courses for enhancement of the knowledge and better employment prospects.

53 responses



GHG KHALSA COLLEGE OF EDUCATION GURUSAR SADHAR

Analysis of Curriculum Feedback Given by Employers (Session 2023-24)

Curriculum feedback from the employers was collected through offline mode for the session 2023-24. Review of previous year's feedback was taken into consideration and a better link was established between parent institute and employers. Curriculum was modified and made more relevant to local needs through introduction of some new skill based courses. On most of the quality parameters our employers were more than satisfied. Suggestions were also received for improvement in curriculum. Qualitative analysis was done which is as under:

Qualitative Analysis:

- Employers were of the opinion that more emphasis should be given to practical training rather than theoretical knowledge. As it has been reported by many of the employers that students lack the practical knowledge related to their field of specialization.
- Curriculum planning should be such that students are allowed to follow their personalized learning paths by enabling them to pursue subjects aligned with their career goals and passion. Focus should be on self-learning and individual learning.
- While framing the curriculum interests of the students must be considered to avoid misfits in society. Rigidity of the curriculum is the main concern expressed by many employers.
- Training of professional skills must be given to the students as a part of their curriculum. The students lack the knowledge of handling classroom crisis and providing suitable guidance and counseling to school students.
- More strong bond should be established between teachers and students through curricular and co-curricular practices. Teaching should not be a routine task. More interpersonal affiliation should be there between students

and teachers to overcome all types of obstacles in the path of teaching and learning.

- There should be formulation of objectives and learning goals of each content area to be studied by the students.
- Incorporating texts and materials from a variety of sources and authors, including those from underrepresented groups. As more diversity in text books, more enriched experiences the students will get more will be their level of understanding and attainment.
- Offering courses or extracurricular activities that focus on diverse cultures and experiences. To address the diversity issue is altogether a need and as well as a challenge. So the institution must cater to diversity in a variety of ways so that need of each child can be fulfilled.