



CURRICULUM FEEDBACK ANALYSIS REPORT (2020-21)

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ANALYSIS OF THE CURRICULUM FEEDBACK FROM THE STUDENTS (2020-21)



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(Session 2020-21)

Qualitative Analysis:

- Majority of the students reported excellent grading on various parameters of curriculum including, PLO's and CLO's, flexibility, mechanism of delivery, use of different modes of curriculum transaction, resources available and opportunity for co-curricular and Extra-curricular activities.
- As the year 2020-21 was declared a pandemic year due to Covid 19 spread, students were largely unable to attend the offline classes, so about 75% of students demanded that the curriculum should have the provision of more e -content to overcome the shortage of quality content in their course.

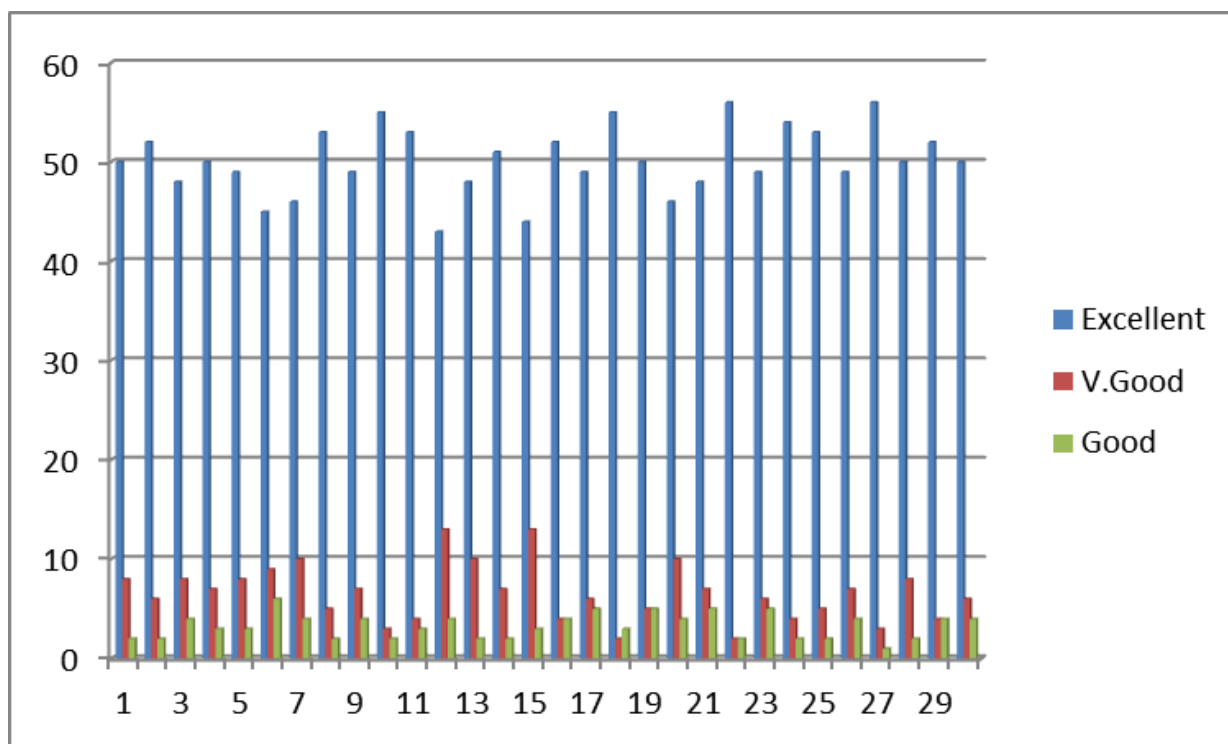
Students were of the opinion that they must be given opportunity and guidance to register themselves for self -study courses to strengthen their resume.

- About 20% students were not satisfied with practical exposure to curriculum in terms of lab facilities, ICT supporting infrastructure and teaching learning aids.
- Students were in favor of getting some skill based knowledge prior to their internship practice.
- In order to deal with the day to day problems students demanded that, institution should organize some seminars or extension lectures.
- Students were of the view that some hands-on experience must be there in the curriculum for enhancing their employability skills.

Quantitative Analysis

1. On the suggestions of the students, the institution introduced new elective/ optional subjects and it is clear from the feedback that a good percentage of students i.e. 52 out of 60 rated excellent for flexibility dimension and similar results were obtained for value oriented programme and professional ethics components.
2. Identifying the diverse student population and fulfilling their needs is a challenging task and every effort has been made by the institution to deal with diversity by giving all types of exposure and need fulfillment as reported through excellent grading by 53 students out of 60 similar grading was given to interactive methods of teaching used by teachers. The institution trained the faculty members through seminars, webinars, and workshops to use interactive methods for maximum satisfaction of the students.
3. Evaluative practices used by the institution are fair in nature as reported by maximum students (55 excellent, 3 as very good and 2 as good). Institution is very transparent in evaluating students and criterions on which the students' performance is evaluated, is available on the institutional website. A similar rating was received for exposure to lab facilities (55 excellent, 2 very good, 3 good). The institution is constantly fulfilling the demands of students related to good infrastructure and resources available in institutional labs.

5. As far as the preparation of Teachers for their classroom interactions are concerned the 43 students rated excellent indicating that teachers are quite competent and come with adequate preparation. With little more effort the institution can achieve 100 % excellent rating in this parameter.
6. Internship is an integral programme of teacher preparation course and for this very reason the duration of this feature has been increased under the two year B.Ed programme by the NCTE. So to give good exposure to this practice, the institution work very strenuously as is clear from the feedback of the students (44 excellent grading out of 60).
7. Students need not only a good physical environment but also sound mental practices and timely redressal of their grievances. The institution is working very effectively on this component as clear from the feedback received i.e 56 out of 60 students rated excellent.
8. As the leader so is the follower. The institution is working very effectively under the expert leadership and the head is very much involved with all the activities of the institution as clear from the feedback (54 reported excellent out of 60).





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ANALYSIS OF THE CURRICULUM FEEDBACK FROM THE TEACHERS (2020-21)



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Feedback on curriculum from the Teachers (Session 2020-21)

Qualitative Analysis

- Most of the teachers were in favor of making a change in the evaluative practice for assessment of learning of students.
- In some subjects good reference material is not available so a demand for enriching the institutional library is placed by some of the teachers.
- Majority of the teachers were agreeing on the point that the curriculum is mostly theory based and provides less opportunity for skills and value based knowledge to students.
- University should take into consideration the availability of resource material before adding new concepts in the curriculum.
- In some courses there is an overlap of concepts and no interconnection between the unitization of course content.

Quantitative Analysis

Parameters	Ratings	Analysis
Achievability of curriculum objectives	13 strongly agree. 2 agree and 1 neutral	For the achievability of curriculum objectives, the institution plans all the activities in the beginning of the session (Preparation of academic calendar) and implements it as per the need.
Flexibility of the curriculum	12 strongly agree, 3 agree, 1 neutral	Curriculum is quite flexible in terms of choices for pedagogy and optional subjects (B.Ed and M.Ed). Every year the institution tries to add new subjects to fulfill the needs of the students.
Self -Learning Component	14 strongly agree, 2 agree	The present era of education is focussing more on self learning to reduce the dependency and development of metacognition among the students.
Equal weightage given to theory and practical work	14 disagree, 1 agree, 1 neutral	Majority of the teachers were of the opinion that the prescribed curriculum is theory oriented. Though the institution is constantly making efforts to fulfill the gap between theory and practice.

Correlation and proper unitization of the syllabus	13 disagree,, 2agree, 1 neutral	Curriculum lacks the featuresof proper unitization and correlation. A lot of repetitionof the similar concepts was also there as reported by the teachers.
Availability of books andreference materials	2 agree, 1 neutral, 13 disagree	Most of the teachers were ofthe opinion that good reference material is not available for quality teaching. Institution is already workingon this need of teachers and students, but more efforts arerequired.
Soundness of Evaluativepractices	10, disagree, 4 agree, 2 neutral	Evaluative practices prescribed in the curriculum are not sound enough and do not help to gauge all the potentialities ofthe learner.
Adequacy of internshippractice	14 strongly agree, 1 agree, 1 neutral	Internship practices conducted by the institution are well planned and executed as clear from the feedback received from the teachers
Provision of co-curricular and extra- curricular activities	15 strongly agree, 1 agree	Institution is working very efficiently in the field of organization of co-curricular and extra -curricular activities as reported by all the teachers.
Promotes future placements	14 strongly agree, 1agree, 1 neutral	Along with the prescribed curriculum the institution makes additional efforts in theform of value added and skill enhancement courses which ensures the future placement of students.



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ANALYSIS OF THE CURRICULUM FEEDBACK FROM THE HEADS (2020-21)



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Analysis of Heads of Practicing schools feedback on curriculum (2021-22)

Curriculum feedback from the heads of internship schools were collected through online mode for the session 2021-22. Review of previous years feedback was taken into consideration and a better link was established between parent institute and internship schools. Curriculum was modified and made more relevant to local needs through introduction of some new skill based courses. On most of the quality parameters heads of schools were more than satisfied as clear from the pie charts. Suggestions were also received for improvement in curriculum from heads. Qualitative and Quantitative analysis was done which is as under:

Qualitative Analysis

- There should be seminars and expert lectures on New education policy, 2020 and all the stakeholders should be invited to get a clarity about the new structure, issues and challenges involved in the field of education.
- There should be some programme at the institutional level in which the school education board should be involved and students should make aware about the programme run by the school education department like Edu-care, Diksha.
- It was suggested by school heads that in order to deal with the diverse population the institution must give exposure of special schools and meritorious schools to its students.
- Though heads were more than satisfied with the work of students in internship schools, they expressed the opinion that duration of Internship practice should be increased for better learning of the interns.
- To see the things in reality and to get first- hand experience the institution should give exposure to the field trips or visits to the students. It will help them in broadening their outlook and better transfer of learning could be possible.

Quantitative Analysis

On the various parameters chosen for curriculum feedback the percentage of opinion and its analysis is under:

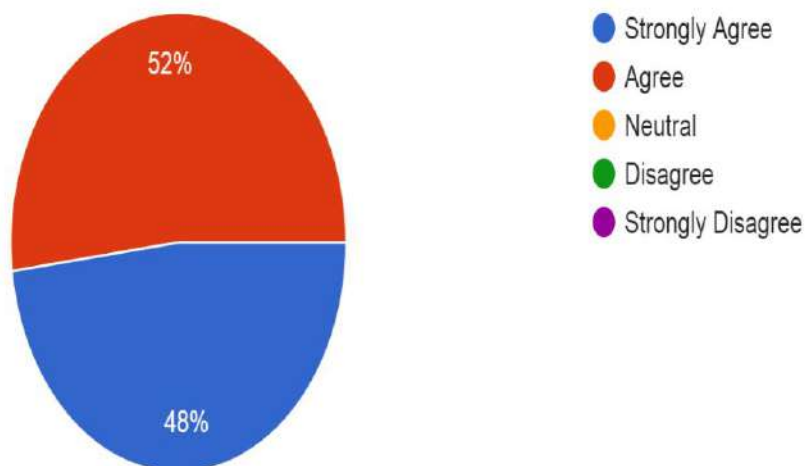
- Theory and practical components are linked to a great extent as 52% heads agree and 48% strongly agree with the statement.
- Institution worked to develop needed competencies as a teacher as (52% agree and 48% strongly agree).

- Institution also promoted self learning skills among the students(48% agree and 48% strongly agree).
- To make the curriculum more relevant and in tune with recent trends across the globe the institution incorporated new topics and techniques in curriculum (36% agree and 48% strongly agree).
- Objective of wholesome personality development was achieved by the institution as(40% agree and 60% strongly agree).
- To broaden the outlook of the students and to promote mastery, institutions remained successful in providing detailed knowledge of the specialized areas as reported by (52% agree and 36% strongly agree) views of heads/ employers.
- All the activities included in the curriculum have the spirit of self dependence which is the need of the hour (40% agree and 52% strongly agree) .
- Institution introduced skill based courses including finishing school programmes, certificate course in drawing and painting, and communication skills to promote self dependence.
- Students were given the best practices in preparing and using ICT skills as 88% of the heads were in favor of this statement.
- Efforts were made by the institution to impart interdisciplinary knowledge to the students (36% agree and 48% strongly agree).
- Along with the curricular activities students got the opportunity to explore and express themselves through the co-curricular activities as reported by 56% agree and 28% strongly agree by the heads.
- Curriculum framed and carried out and practiced by the students in internship schools were totally as per the expectations as reported by more than 85% heads.
- To remain successful in one's profession one must have the ability to organize and lead and this institution focussed on this objective in an excellent manner as reported by 92% heads.
- Spirit of developing professional ethics was well handled by the institution as reported by 80% and 12% responses not in favor are pressing the need to work more in this direction.

So if we have to summarize this picture, the institution is doing its best efforts which is reflected in conduct and performance of the students.

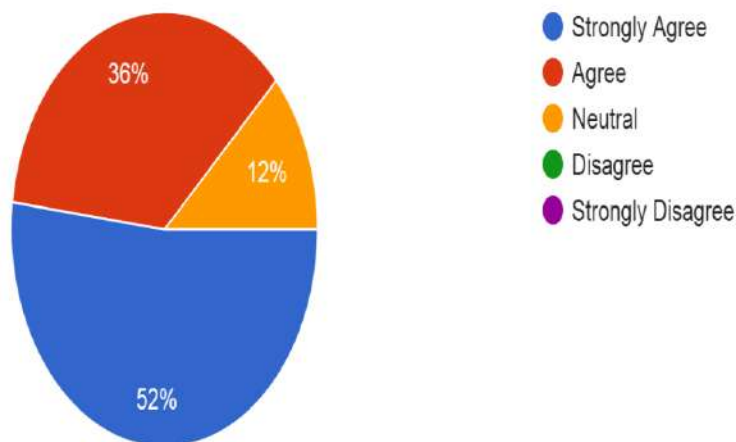
Curriculum establishes a link between theoretical and practical knowledge.

25 responses



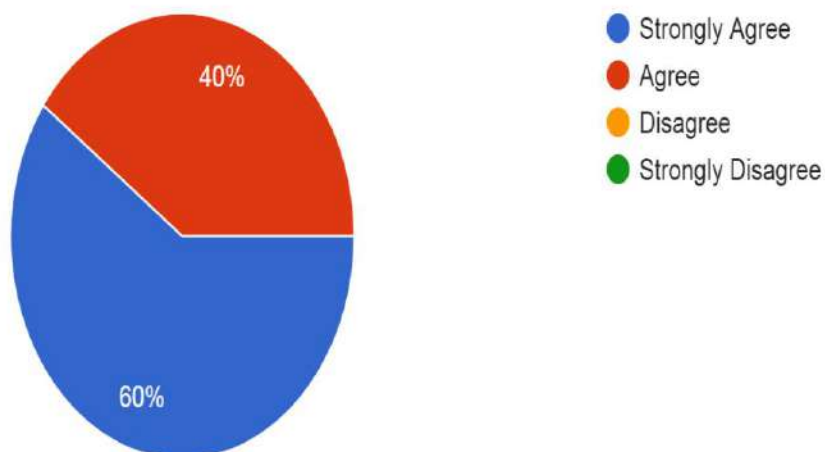
Curriculum is framed keeping in mind the global trends and issues like Gender equality, Sustainable development, Peace, Value and Life skill Education.

25 responses



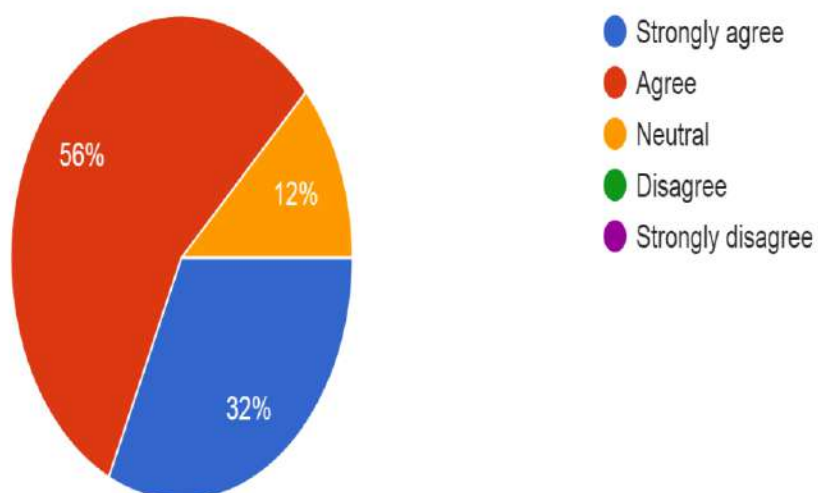
Curriculum focuses on overall personality development of the students.

25 responses



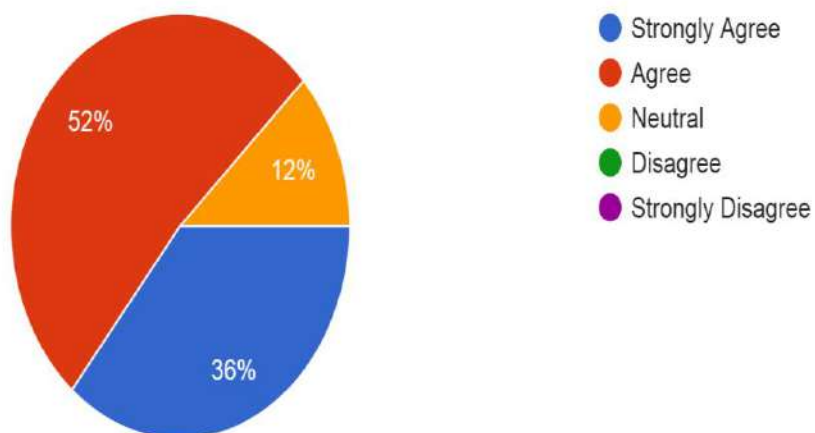
Curriculum is in congruence with the demand of changing environment.

25 responses



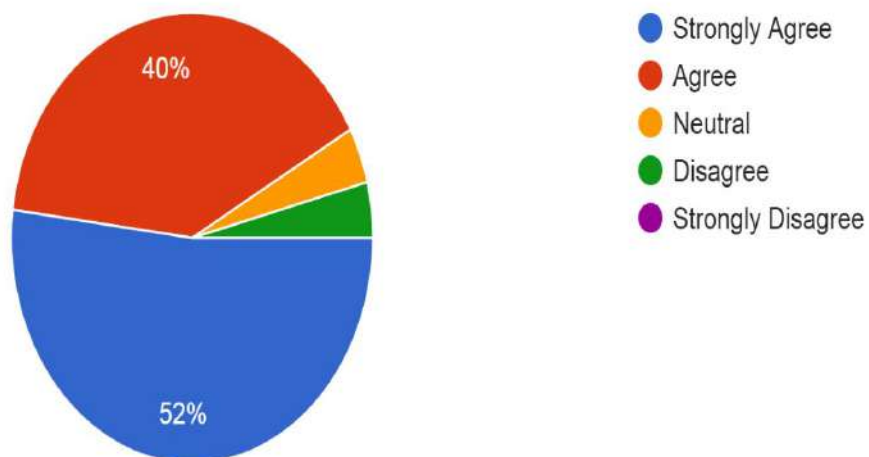
Curriculum is providing detailed knowledge of specialized areas.

25 responses



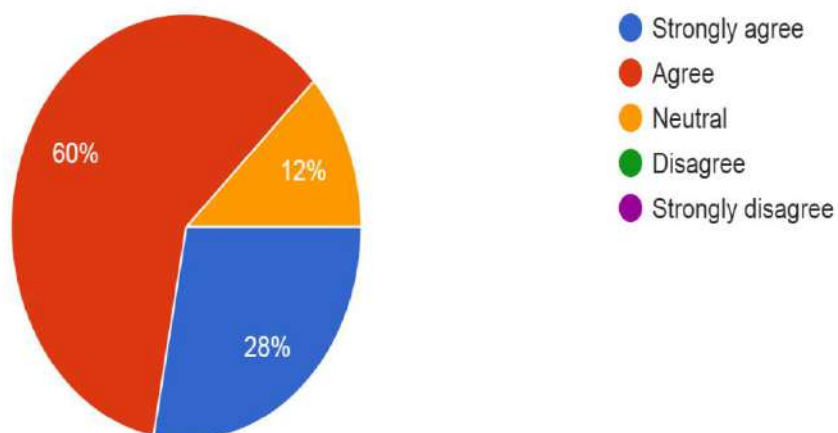
Curriculum promotes self dependence.

25 responses



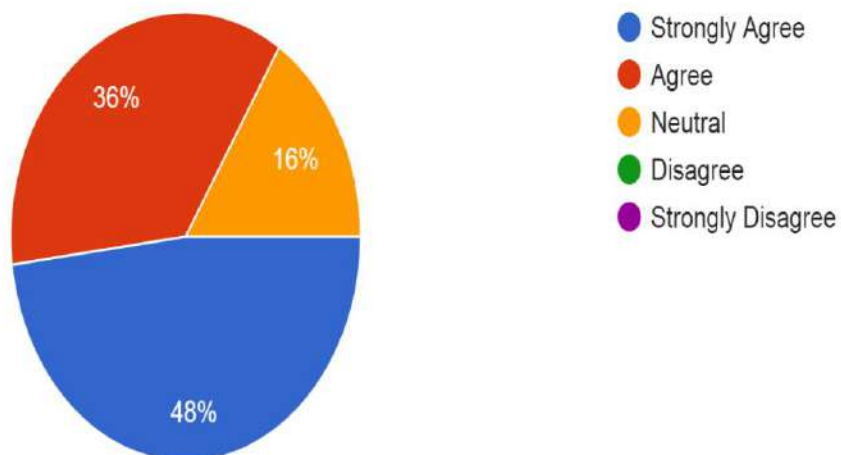
Curriculum has the feature of incorporating latest technological advancement.

25 responses



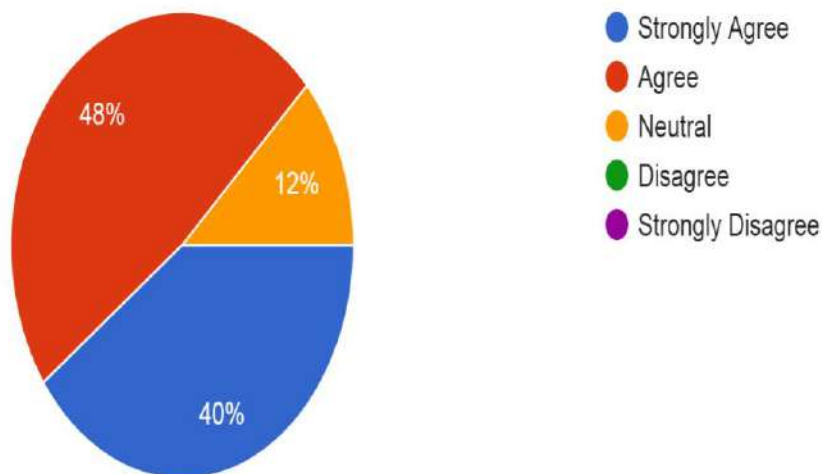
Curriculum is interdisciplinary as well as comparative in nature.

25 responses



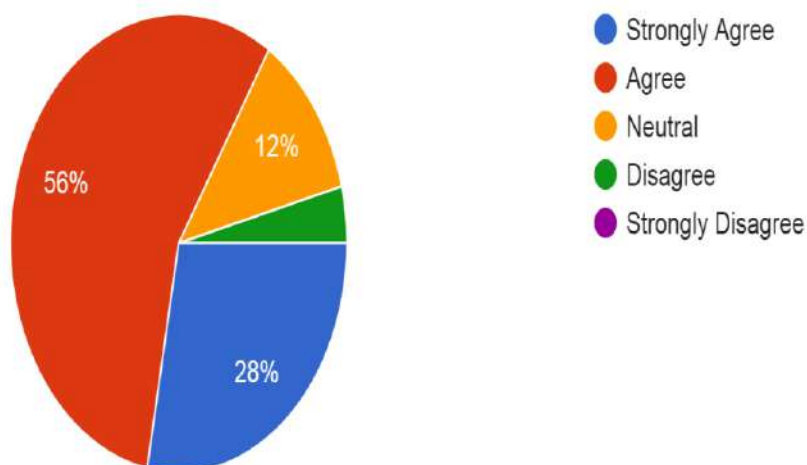
Curriculum has the capacity of identifying local needs.

25 responses



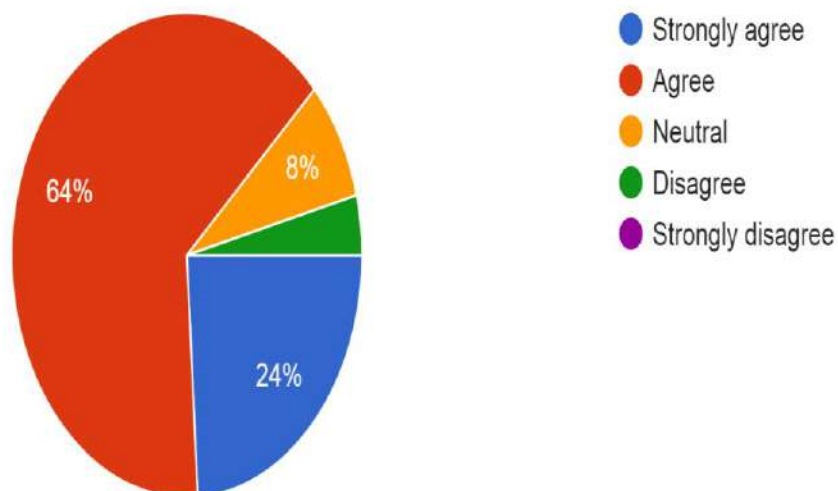
Co- curricular and extracurricular activities are well balanced in the overall frame work of curriculum.

25 responses



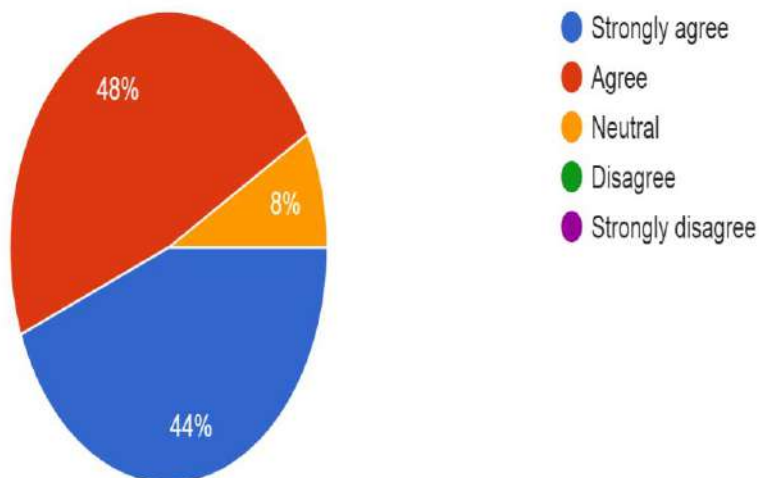
Curriculum is in tune with expectations of the employers from their employees.

25 responses



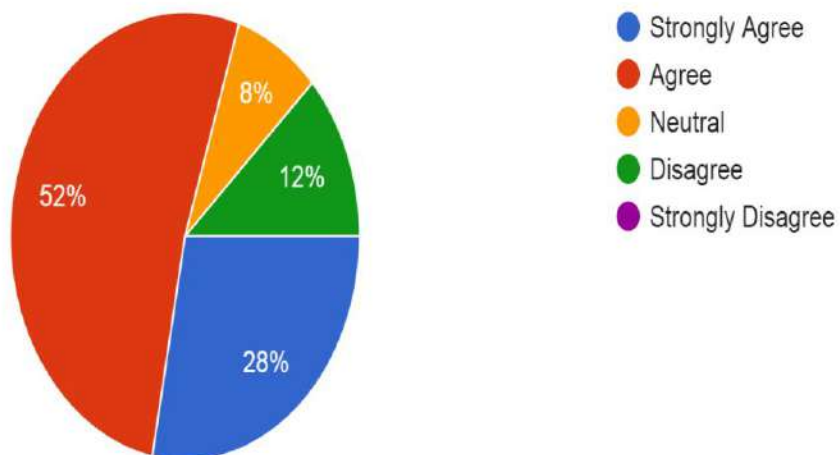
Curriculum has the capacity of developing organizational and leadership traits among students.

25 responses



Curriculum has the ability of developing professional ethics and spirit among students.

25 responses





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Analysis of Curriculum Feedback from Alumni (Session 2020-21)

The feedback on curriculum from the alumni were collected through online mode as the year 2020-21 saw the unprecedented rise in the cases of covid-19 leading to lockdowns and least activities in all the spheres including education. In such hard times all the teaching learning work was conducted through online mode including classroom teaching, co-curricular activities, examination and evaluation etc. Alumni feedback was taken and analyzed, most of the alumni members were satisfied with the efforts of the institution and some suggestions for the coming years were also proposed such as :

1. Institution should strengthen its bond with the alumni through inviting old students to the institution and acknowledging them.
2. Demand for some skill based courses at institutional level to work and serve the rural population.
3. Infrastructure of the institution must be updated for better curriculum transactions especially updating labs and library as well as assembly hall and classrooms and also improving online resources.
4. More breadth of experiences should be provided to the students through varied co-curricular activities leading to wholesome development of their personality.
5. It was also suggested by some of the alumni members that the duration of the course should be reduced to one year as practiced earlier.
6. There was also an important suggestion to work more on the development of basic life skills among the students for better adjustment and adaptation.
7. Another suggestion was to make a better link between the theory and practical component of the curriculum.



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ANALYSIS OF THE CURRICULUM FEEDBACK FROM THE EMPLOYERS (2020-21)



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CURRICULUM FEEDBACK BY EMPLOYERS (SESSION 2020-21)

As the year 2020-21 was under the influence of Covid-19 Pandemic a strong need was felt to make a change in curriculum and new channels for e-learning must be explored and worked upon. Employers were also in favor of searching such candidates who were trained in the use of e-resources. To know the future expectations of the employers, feedback on curriculum for the session 2020-21 was collected and analyzed. Suggestions were also received for improvement in curriculum. Description for the same is as under:

Qualitative Analysis:

- It was the expectation of the heads that institution should provide some sort of career or vocational guidance to the students to avoid the problem of misfits in society.
- Students should be guided to focus on learning outcomes and case studies.
- Emphasis should be laid on enhancing the creative power of the students.
- Role play should be introduced and practiced well in the teacher education curriculum.
- Heads were of the opinion that students use techniques and methodology which are becoming obsolete due to change in the philosophy of education and psychology of the 21st century learners. Thus teaching techniques should be modified and new strategies should be used.
- Employers also suggested that there should be an overhauling of the curriculum as per the needs of the students, teachers and community.
- As per the opinion of heads that institution should work more on the development of employability skills among the students.
- More emphasis should be given to online teaching and learning.