

G.H.G. KHALSA COLLEGE OF EDUCATION

GURUSAR SADHAR, DISTT. LUDHIANA-141104

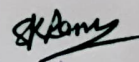
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CURRICULUM FEEDBACK ANALYSIS REPORT

2018-19

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Principal
G.H.G. KHALSA COLLEGE
OF EDUCATION
Gurusar Sadhar (Ludhiana)

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Courses: B.Ed, M.Ed, PGDGC

**ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE STUDENTS
(2018-19)**

Session 2018-19

For the session 2018-19 the curriculum feedback was obtained from the 90 students (B.Ed and M.Ed). From the previous year's feedback about the curriculum, required modifications were made through in-house meetings involving head, staff, central council students and alumni. Some new dimensions were added and to the extent the institution was successful in its attempt can be gauged through the following feedback and analysis carried out in qualitative and quantitative form:

Qualitative Analysis

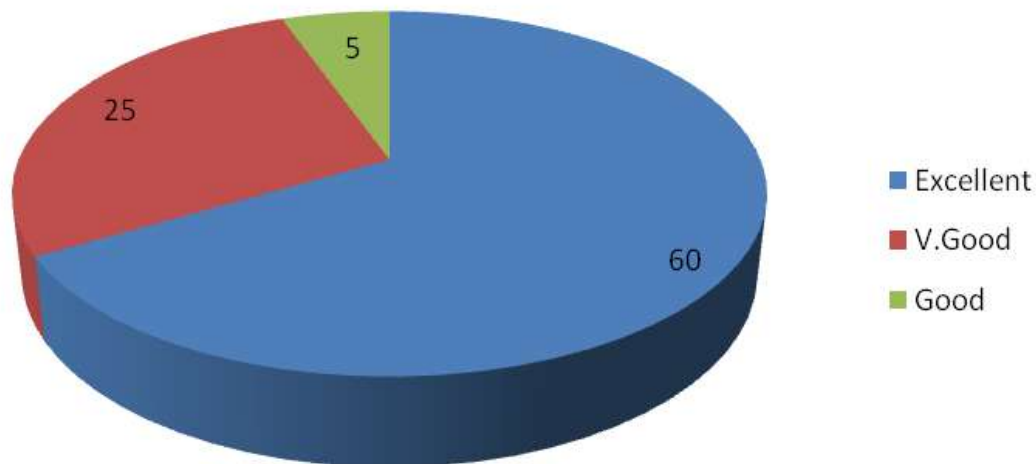
- Students were of the opinion that for improving their job prospects free coaching should be given for competitive exams like PTET/CTET at the institutional level.
- Institution should work on the library update. Good resource material should be added in the library.
- Counselling and placement cell should function actively in the placement of the students and timely counselling for educational and vocational problems.
- Students demanded that the good study material should be provided to them for better conceptual clarity and good results.
- As the students from diverse linguistic backgrounds take admission in this institution for pursuing their Bachelor or Masters, the Institution should provide resource material in all the three languages to the students.
- Students felt that the institution should work more on the development of the Communication skills especially for English.

Quantitative Analysis

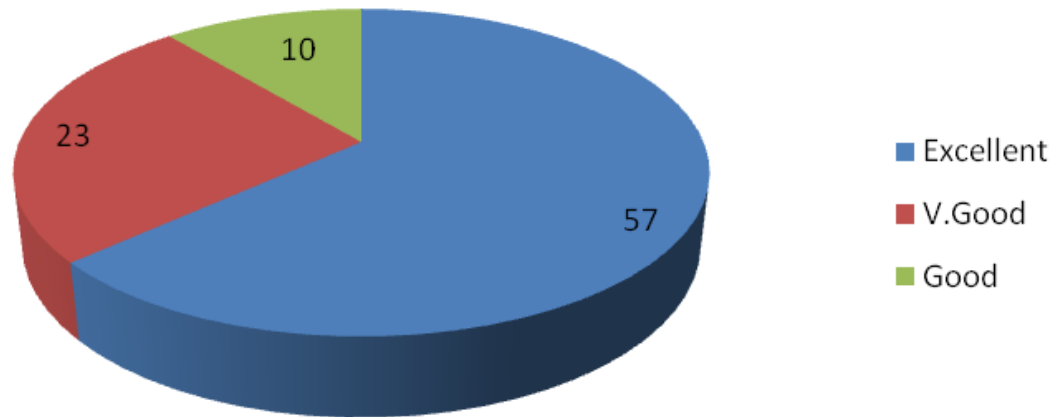
1. Induction/orientation programme conducted in the beginning of each semester got maximum rating as (60 students rated excellent, followed by 25 as very good and only 5 fell in the category of good). On the suggestions of the students, the institution introduced new elective/ optional subjects and it is clear from the feedback that more than half (57) no. of students rated excellent for flexibility dimension and remaining 33 were also more than satisfied (Very good and good).
2. Curriculum objectives were as per the need of the hour as reported by 50 students though excellent grading out of 90 followed by 35 as very good and 5 as good. The practices used by the institution for curriculum delivery got an excellent rating by 70 students which is clearly depicting the efforts made by the institution to introduce variety in curriculum transaction and satisfaction on the part of students. An educational activity is unfruitful, if it remains unsuccessful in broadening the vision of the students and helping them to develop an insight about the system of which they are an integral part. This vision could be developed only through the linkages between the institution and the society at large. As clear from the feedback 47 students were in favor of excellent efforts made by the institution in this direction and 27 and 16 reported very good and good attempts.
3. It's the duty of the institution to facilitate students for better results and the feedback received clearly showed that out of 90 total 67 students reported that they had an access to excellent resources and remaining reported very good and good respectively. Teaching learning is a two way process and effective communication is must to carry this process smoothly. As clear from the feedback 57 students reported that they got an excellent exposure in communication and other reported very good and good level of communication on the part of teachers.
4. Catering to the diverse student population is both a challenge and mission of this institution. Every effort has been made by the institution to deal with diversity by giving all types of exposures and need fulfillment as reported through excellent grading by more than half of the student population. To deal with the individual issues and problems the institution works on the mentor-mentee relationship and feedback received is a record of how well the institution is handling and providing mentor- mentee services as reported by 73 students out of 90 as excellent and remaining as very good and good.
5. Evaluative practices used by the institution are fair enough as reported by majority of students (70) similarly a very high rating is received for methods of teaching as the most interactive one as reported by 85 students out of 90. Teachers also prepare well for their classroom interactions and they use multiple modes of teaching and learning as clear from the feedback.

6. Pre-Internship and Internship is the foundation of the teacher education programme and this institution focuses very well on the both as clear from the feedback (Excellent 56 and 65 rated out of 90 students and remaining very good and good).
7. Institution has enriched resources and every effort is done for its optimum utilization and maintenance. Moreover, different support services are also run by the institution smoothly as reported by students through excellent grading.
8. Co-curricular activities should be an integral part of the overall curriculum framework of any educational institution and rich exposure is given to the students on this front. Feedback is clearly indicating that students were more than satisfied through the exposure they got at the institutional level.
9. To promote good mental health among students, it is essential that their grievances and suggestions must be addressed timely and this institution has a democratic and empathic attitude as clear from the feedback received i.e 60 out of 90 students rated excellent. Institution is also working hard for providing timely information about various govt. aids and the procedure to help the needy students (54 excellent, 22 very good and 14 good).
10. The success of any institution is dependent upon the involvement of its leader and his/her democratic vision. The feedback received so far is clearly indicating excellent grading on these parameters (Formation of central students council, taking keen interest in every activity of the institution, providing safe and pollution free environment to the students etc.).

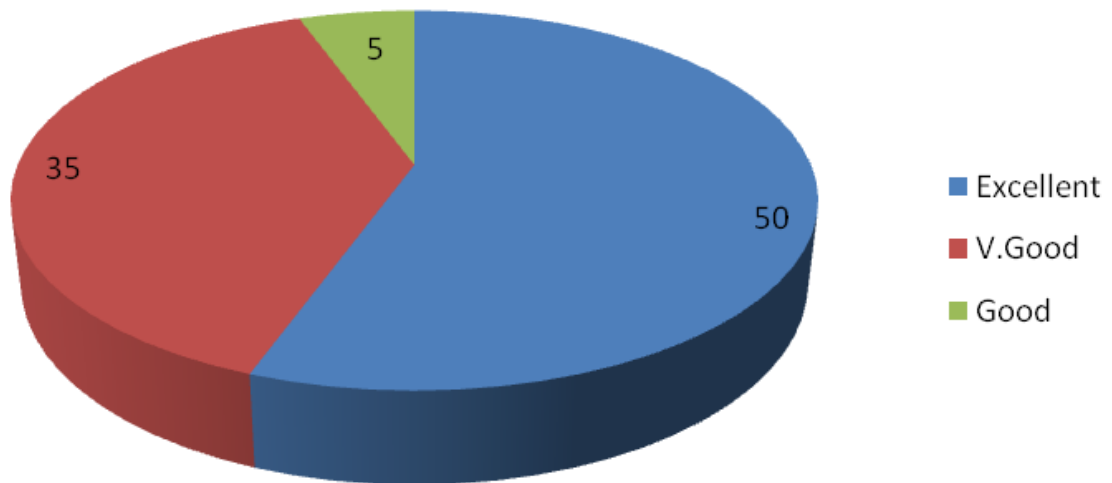
Rating of Orientation Session



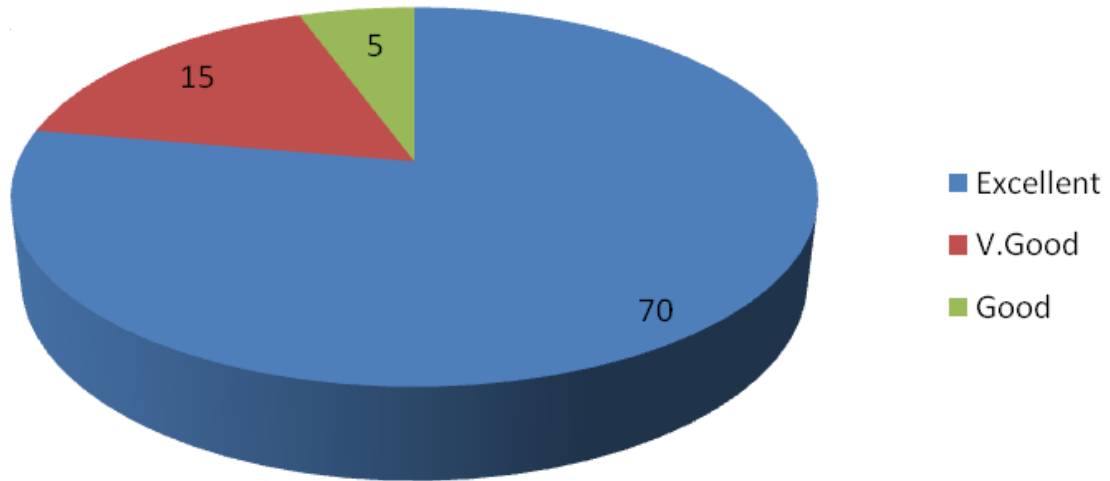
Flexibility in Choosing optional subjects



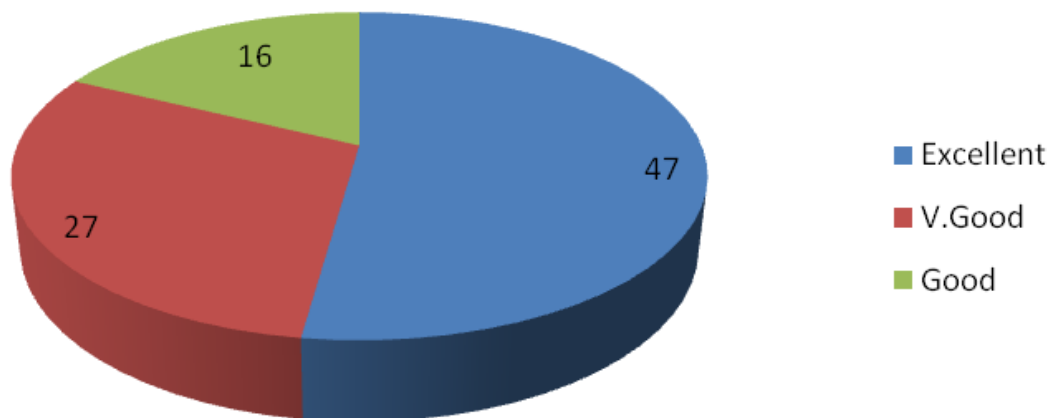
Rating of objectives of the curriculum



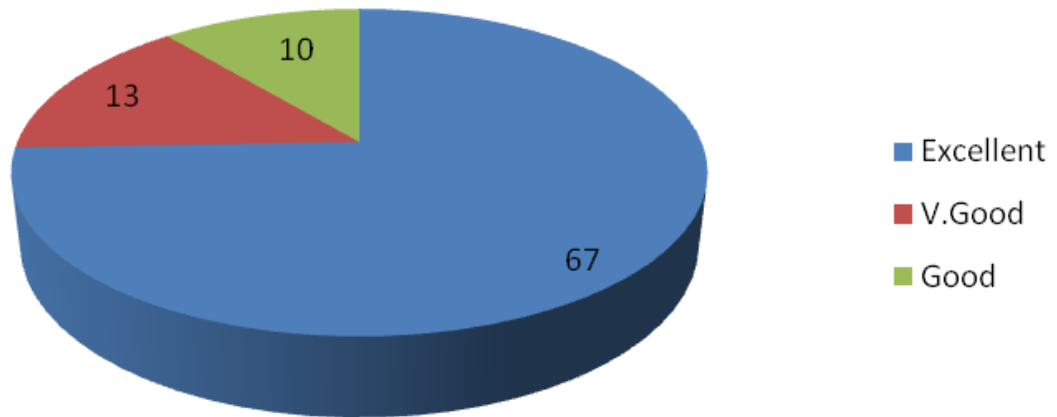
Mechanism of Delivery of Curriculum



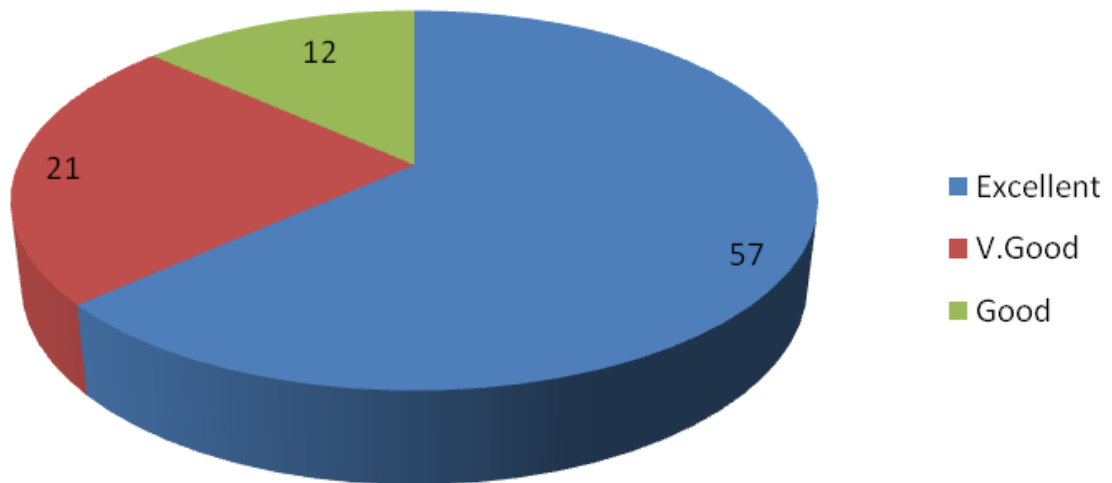
Insight about the present system of Education



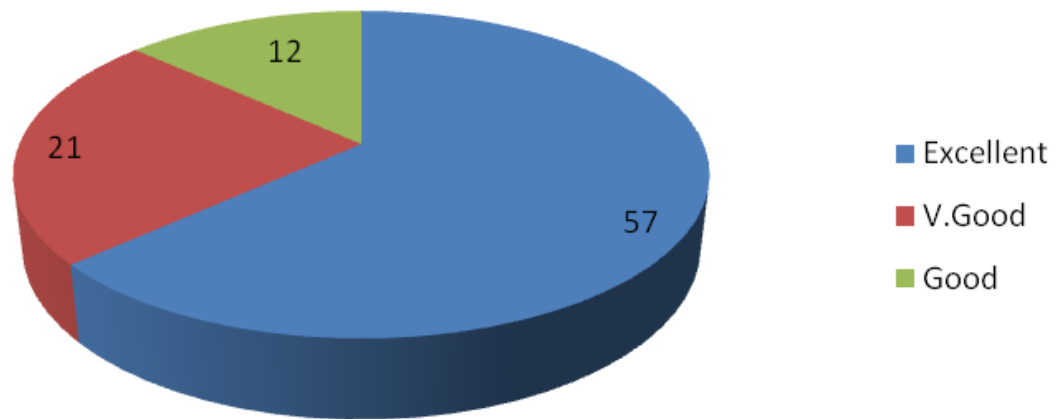
facilitations to students (notes/Handouts/PPTs)



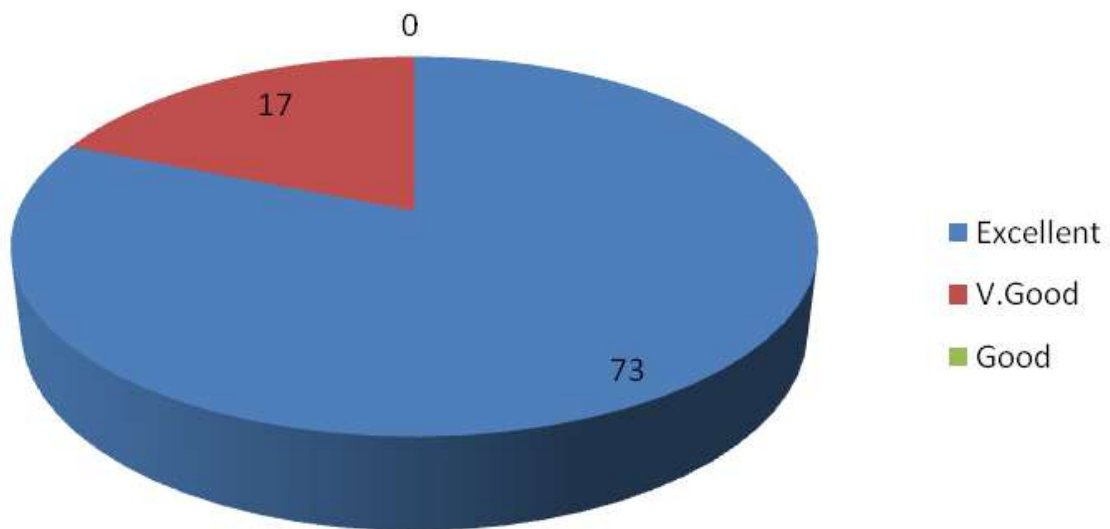
Communication skills of the teachers.



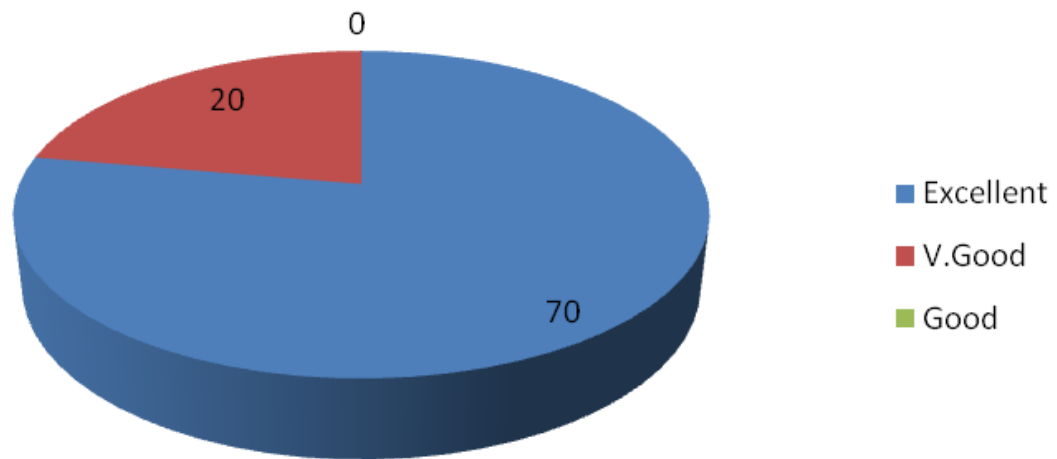
Catering diverse needs of the students



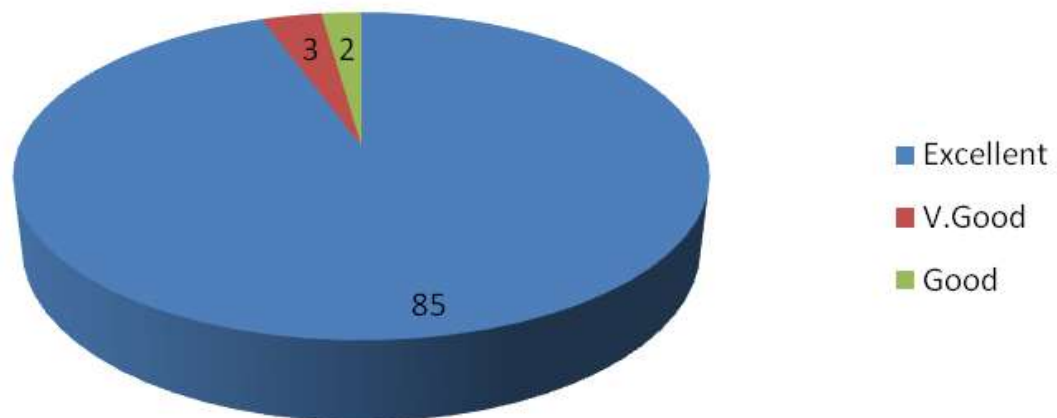
Role of mentoring process



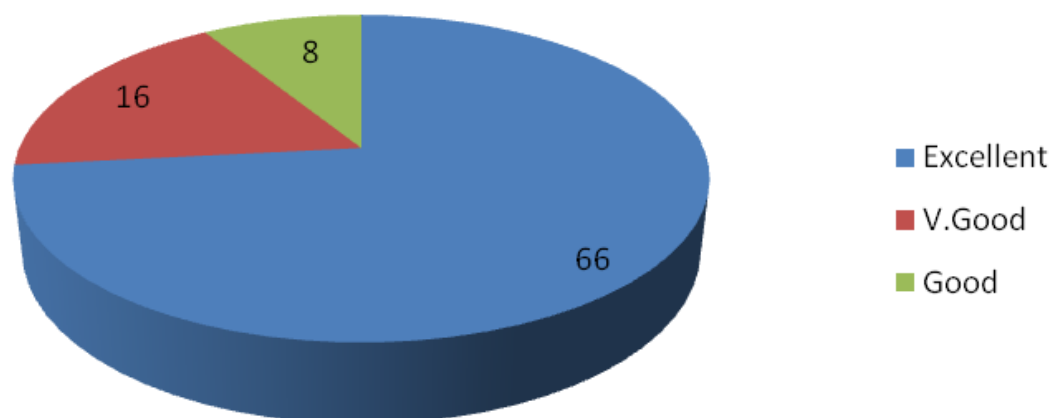
Fairness of Internal evaluation in the college



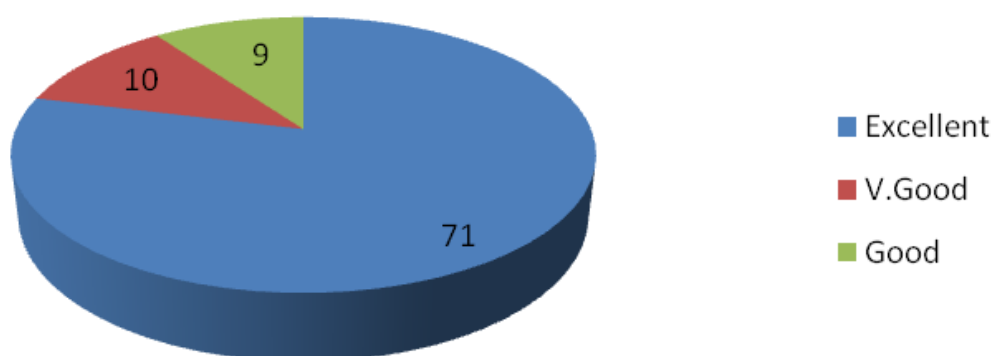
Use of Interactive methods of teaching.



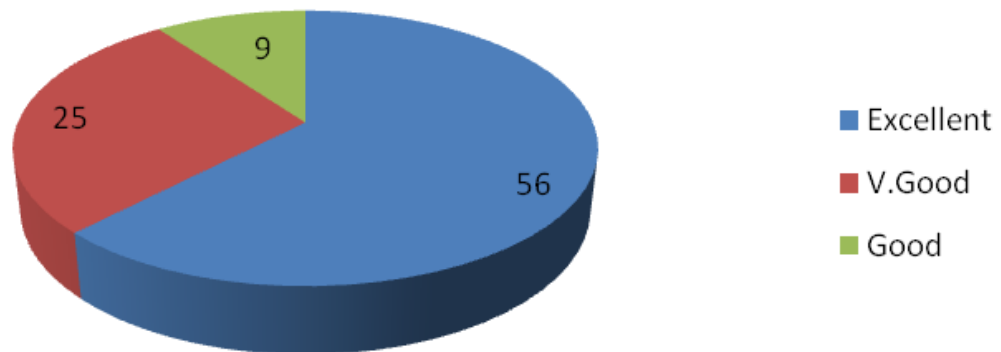
Preparation by teachers for class-room lectures



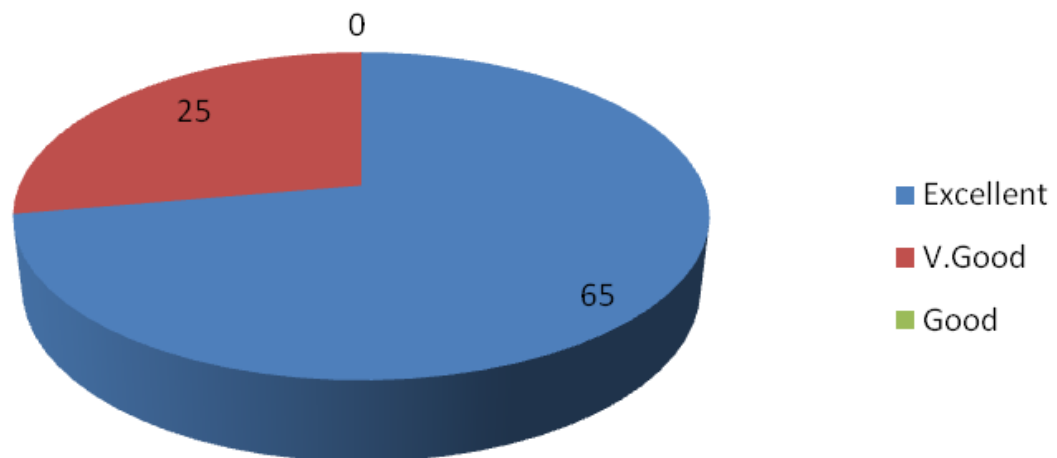
Use of Multiple modes (Lecture/Tutorial) of teaching learning in the college



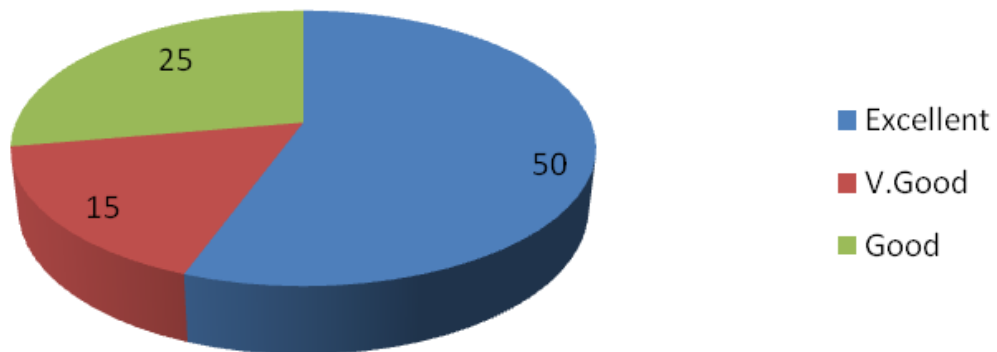
Delivery of Pre- Internship Practices information before going for Internship.



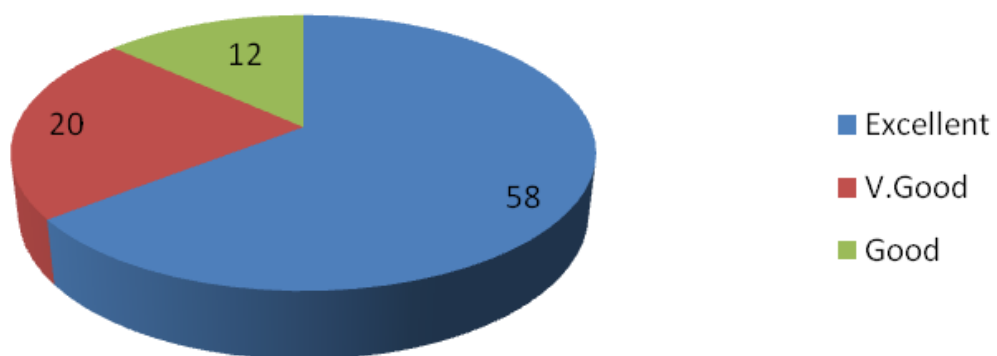
Experiences during Internship in school.



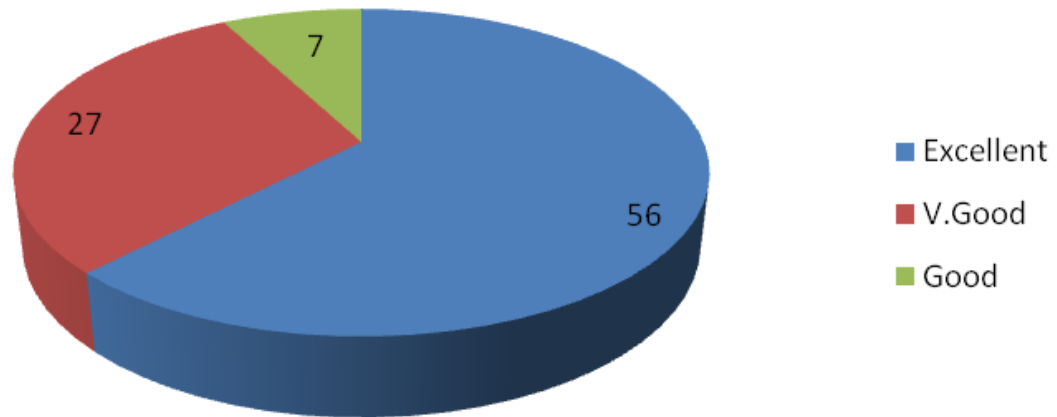
Maintenance and optimal use of Infrastructure and learning resources in the institution.



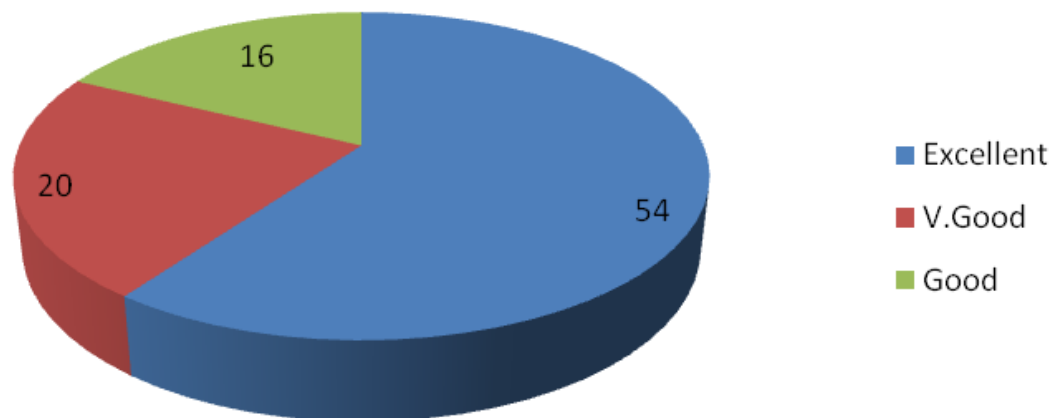
Student Support services (NSS, Club & Societies, Book Bank etc.) provided by the college



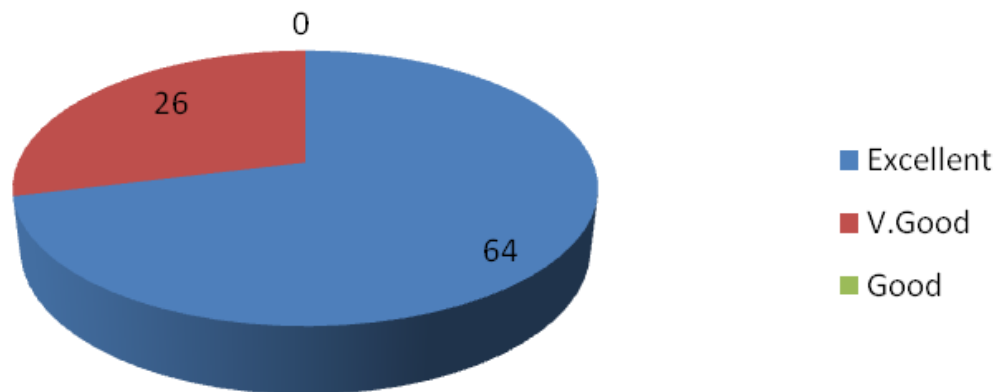
Exposure to the Computer Lab/ICT facilities in the college



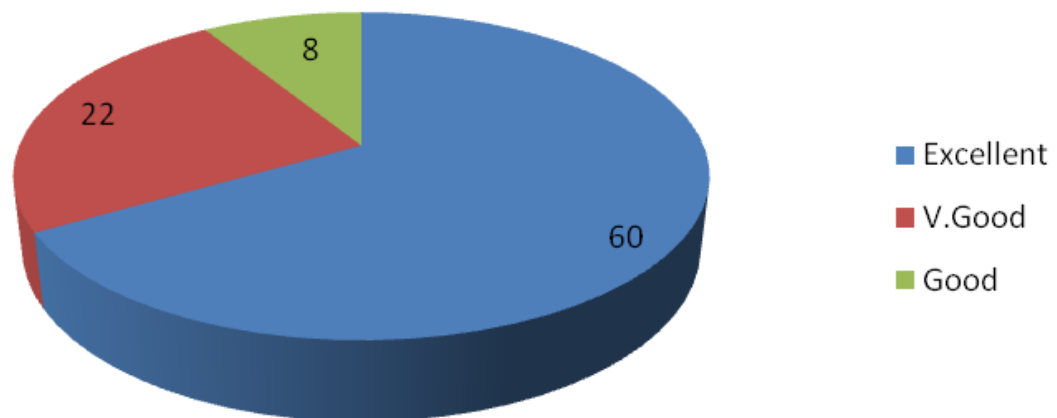
Availability & accessibility of Library resources



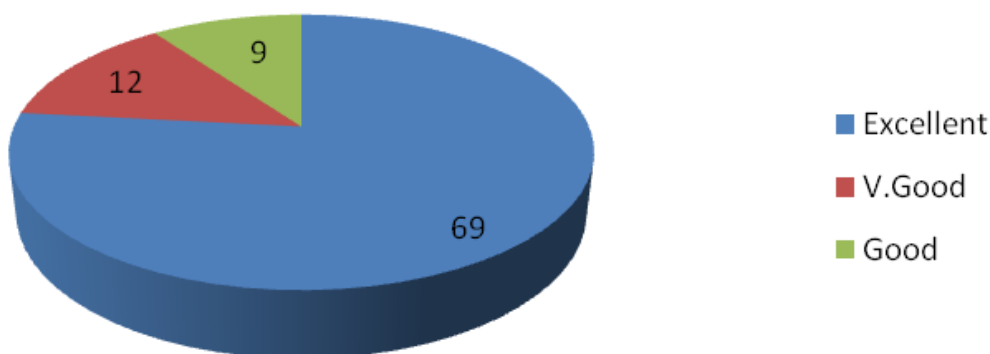
Enhancement and development of various soft skills through classroom activities, seminar and workshops



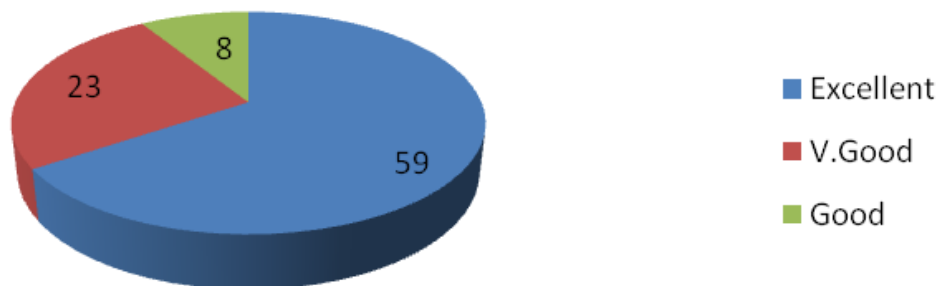
Transparency and timely redressal of student grievances



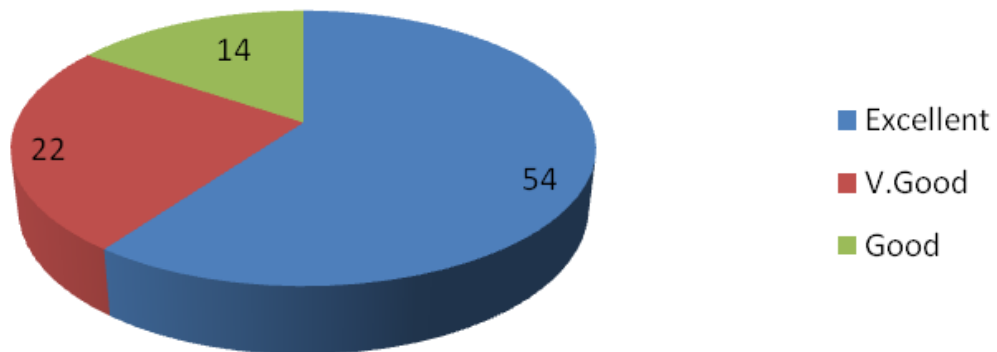
Facilities/opportunities for participation in various co-curricular activities.



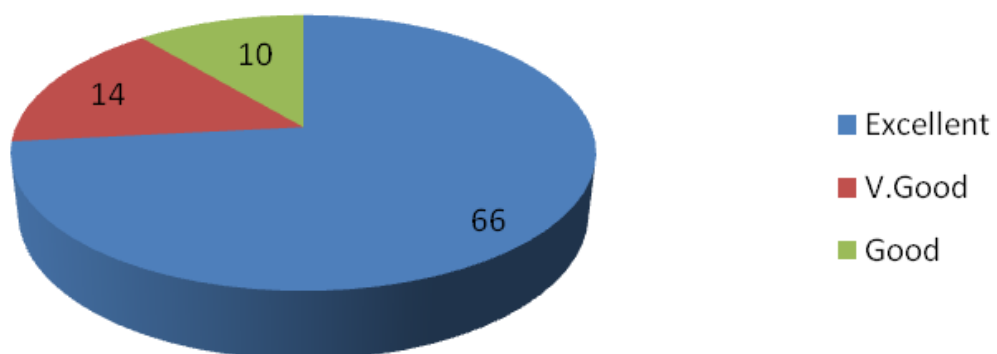
Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc. to increase skills and experience



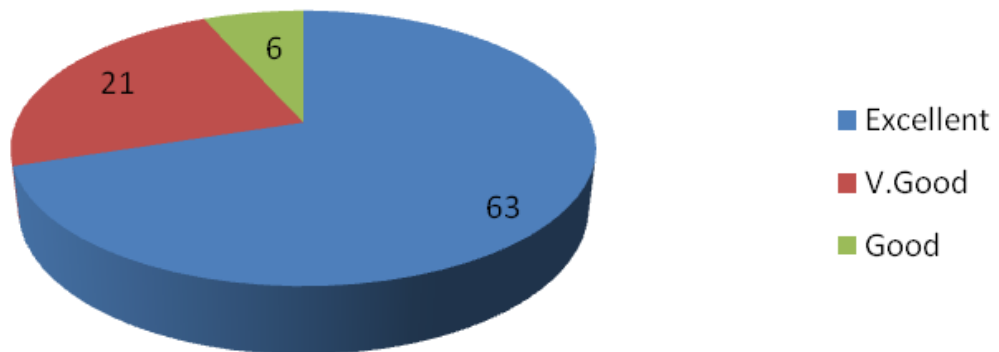
**Timely intimation of information
about scholarships/ Student aids and
appropriate guidance to apply.**



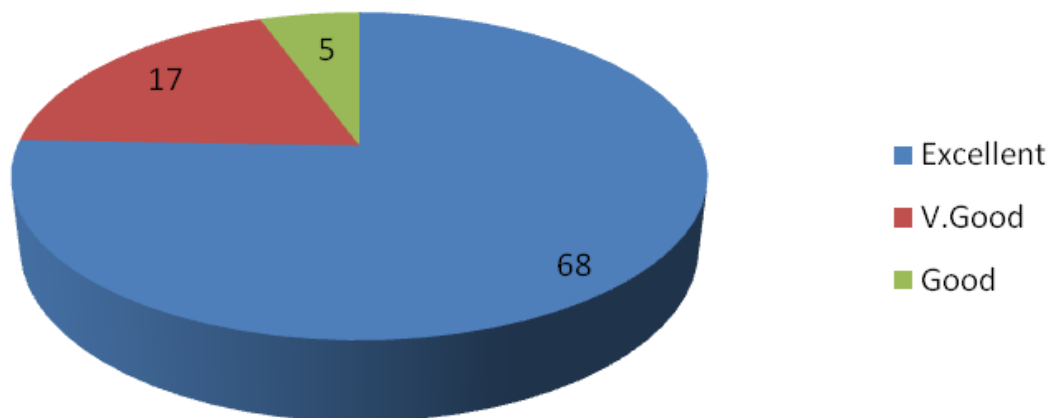
**Active representation of Central
Student Council in various decision
making and participations.**



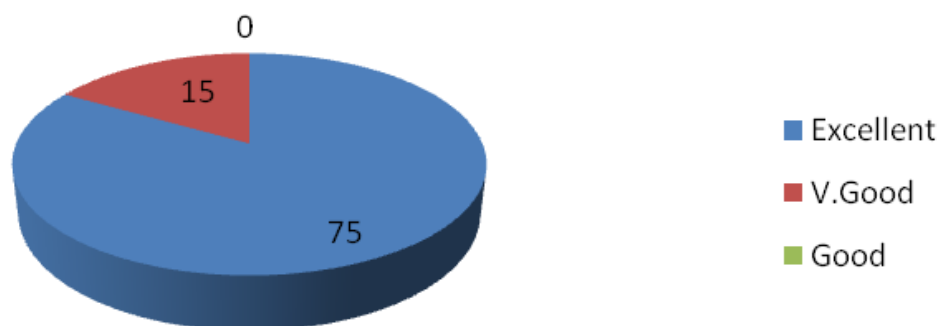
Participation and interest taken by the Principal in various college activities.



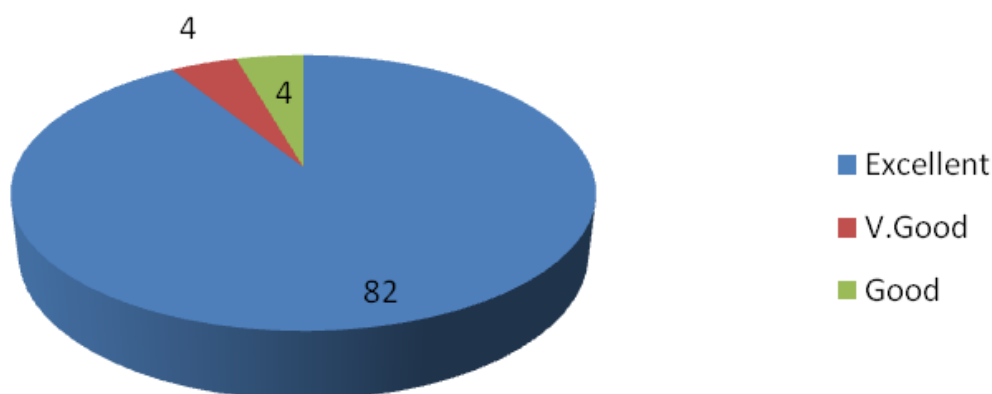
Maintenance of democratic atmosphere in the college campus.



**Exposure to the Laboratory facilities
(Method Lab, ET Lab, Science
Lab, Maths Lab, Language
lab, psychology Lab) in the college**



**Commitment of the Institution to
provide a pollution free healthy
environment.**



**ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE TEACHERS
(2018-19)**

Feedback about curriculum from teachers (Session 2018-19)

Feedback on various aspects related to curriculum was taken from the seventeen staff members for the session 2018- 19. Based on the suggestions received from the teachers in the previous years, some modifications were made in the practices for implementation of curriculum especially providing more flexibility in the selection of pedagogy and optional subjects at B.Ed and M.Ed level, new evaluative practices and more emphasis on the development of entrepreneurship skills were emphasized. For the year 2018-19 following suggestions were put forward by the faculty members:

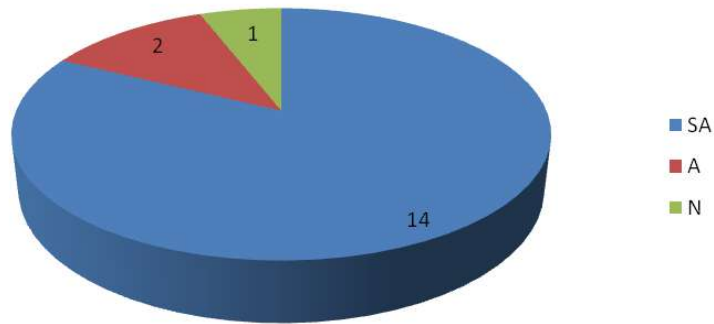
Qualitative Analysis

- Suggestions were received from the teachers, for conducting free coaching for students for CTET/ PTET examination. Because even after obtaining a degree they remain unsuccessful in getting a good job due to their inability to clear the eligibility examination.
- It was also suggested by teachers that more curriculum enrichment activities should be conducted at the institutional level for the wholesome development of the students.
- It was also suggested by the teachers to work more on the skill development and employability component of the curriculum through some diploma, short term or certificate course planned and conducted at the institutional level

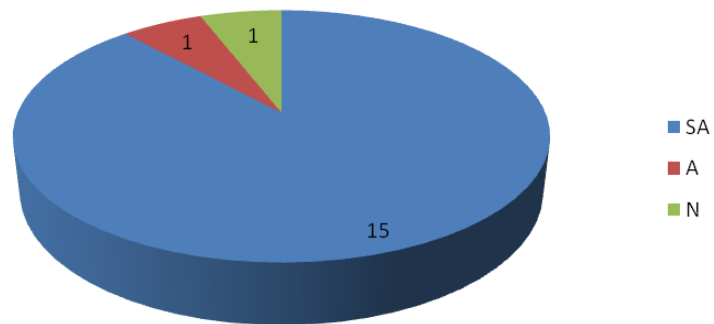
Quantitative Analysis

On the various parameters most of the teachers were highly in favor as clear from the pie charts. Out of 17 teachers, 15 teachers reported that curriculum objectives are very much achievable in the stipulated period of time. Flexibility dimension as well as equal weightage given to theory and practical components was also well supported by the teachers as 16 teachers were in favor. Similarly all the teachers were in 100% agreement that there was proper unitization and correlation between the different topics of the syllabus. Institution makes every effort to update the teaching -learning resources including books and reference material as clear from the feedback also. Internship practice which is an integral part of the teacher education programme also received the maximum feedback from the teachers as 16 teachers reported in favor of this, thus indicating that the institution has worked very well on this aspect. For harmonious development of personality students must be given exposure to all types of activities and the institution is providing a good platform to the students for their overall development as clear from the feedback. Institution is constantly working on providing better employment opportunities to students through various value added and skill enhancement programme and maximum teachers reported in favor of this practice adopted by the institution. Overall more than satisfactory input was received on various parameters of the curriculum from the teachers and future course of action can be decided on the basis of this feedback.

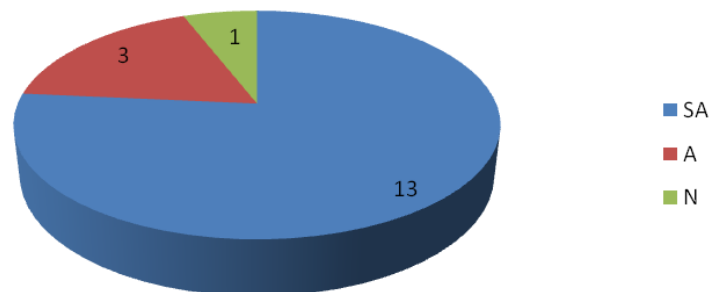
Flexibility of the curriculum



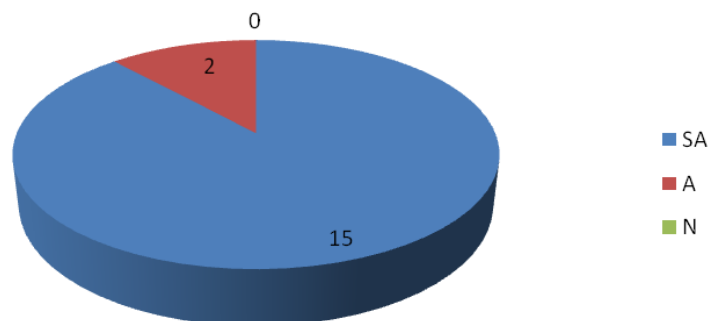
Acheviability of curriculum objectives



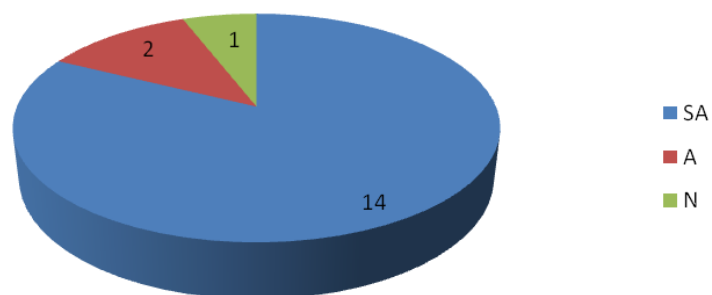
Equal weightage given to theory and practical work



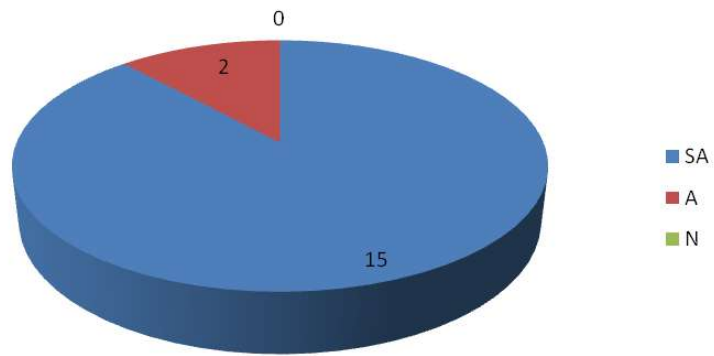
Correlation and proper unitization of the syllabus



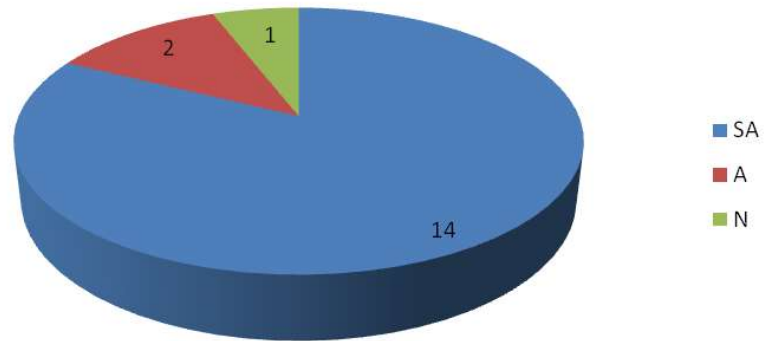
Availability of books and reference materials



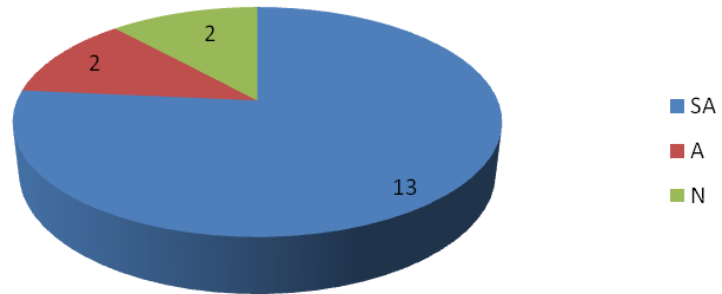
Soundness of Evaluative practices



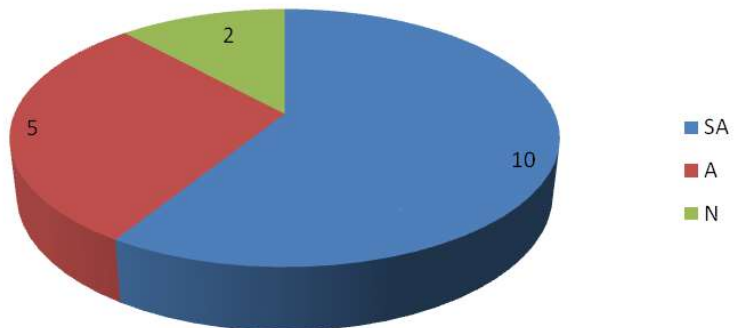
Adequacy of Internship parctice



Provision of co-curricular and extra curricular activities



Promotes future placements



**ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE HEADS
(2018-19)**

FEEDBACK ANALYSIS OF THE CURRICULUM BY HEADS OF PRACTICING SCHOOLS (2018-19)

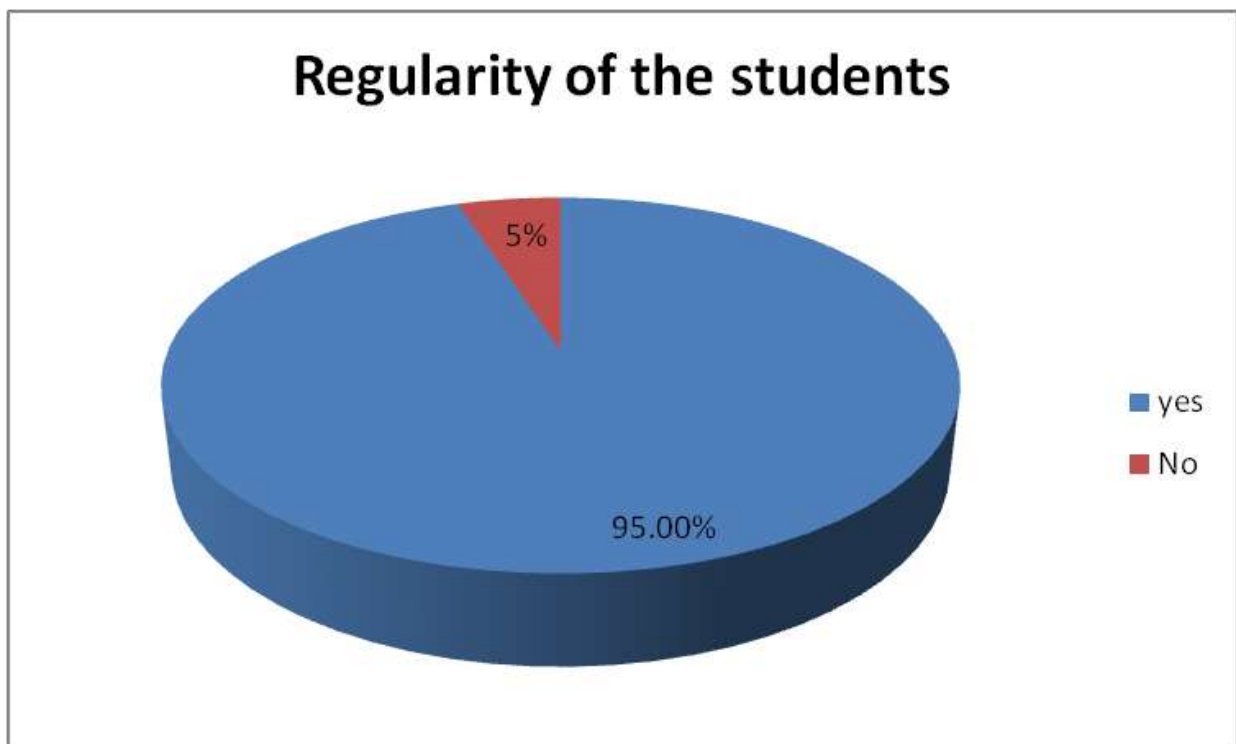
To bring qualitative change in institutional practices and to avoid misfits in the society, collecting feedback from employers is a regular feature of this institution. A feedback performance for the session 2018-19 was prepared including different aspects like preparation, regularity, use of teaching aids, organization of co-curricular activities, interest, judicious use of time, satisfaction on the part of students and heads. Along with it suggestions were also sought for improvement in curricular practices. Analysis of the feedback was conducted and presented under following heads.

Qualitative Analysis

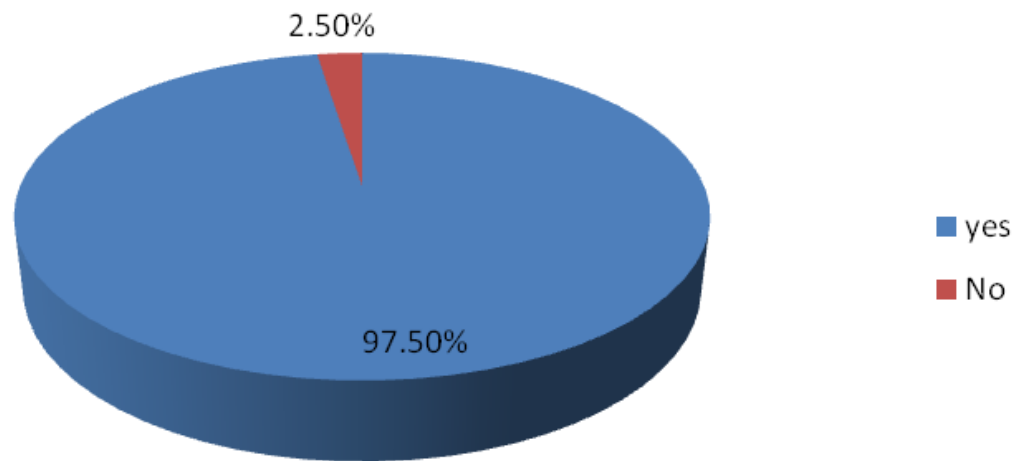
- It was suggested by heads that there should be some training programme at the institutional level for school teachers to update them of the latest techniques and methods in the process of teaching and learning.
- School heads demanded that students should be given more training in using black board in an appropriate way and improving their hand writing skills especially in their mother tongue. As due to more use of e-resources students are not in the habit of writing neatly.
- School heads are in favor of organizing competitions for school students in teacher education colleges.
- It was experienced by the heads that students lack the skill of working in teams which is essential for promoting the spirit of unity. The would be teachers will be able to develop a feeling of oneness among their students, if they learn to cooperate and share knowledge and resources.
- Though the duration of internship practice was already extended under a two year B.Ed programme, even then heads are of the view that duration of Internship practice should be extended more. As they believe that actual working days for internship are not sufficient enough to explore all kinds of teaching potentialities and competencies.
- There should be educational policy related seminars and NCF must be discussed. As in the absence of clear understanding about the policy matters related to education, the students will not be able to justify and fulfill their role and responsibilities of being a good teacher.
- Heads were of the view that new techniques should be utilized in the field of teacher education programme so that the interns will be able to cater the needs of individual learners.
- Placement drives should be a regular feature of teacher education institutions to fulfill the gap between demand and supply.

Quantitative Analysis

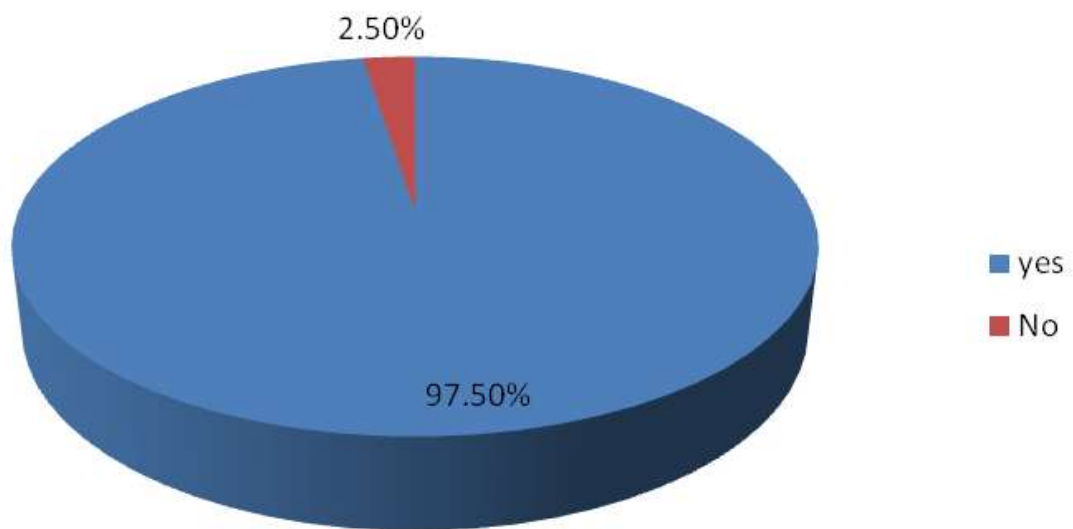
On most of the parameters more than 95% responses were positive (yes) and in one aspect only positive response was below 90% (organization of co-curricular activities) thus indicating that students should get more exposure and experiences in organizing co-curricular activities so that they can unfold the potential of their would be students in a better way. Overall the heads were more than satisfied with the performance of the interns and also suggested improvement areas through their feedback.



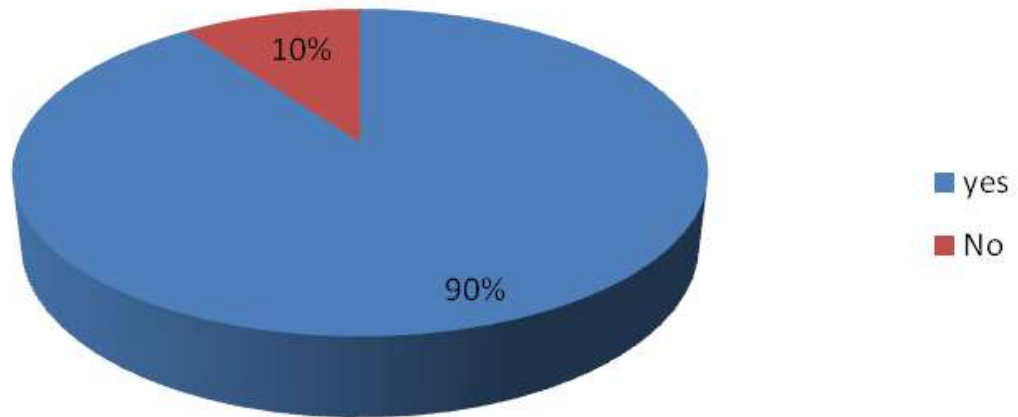
Interest in teaching activities by the students



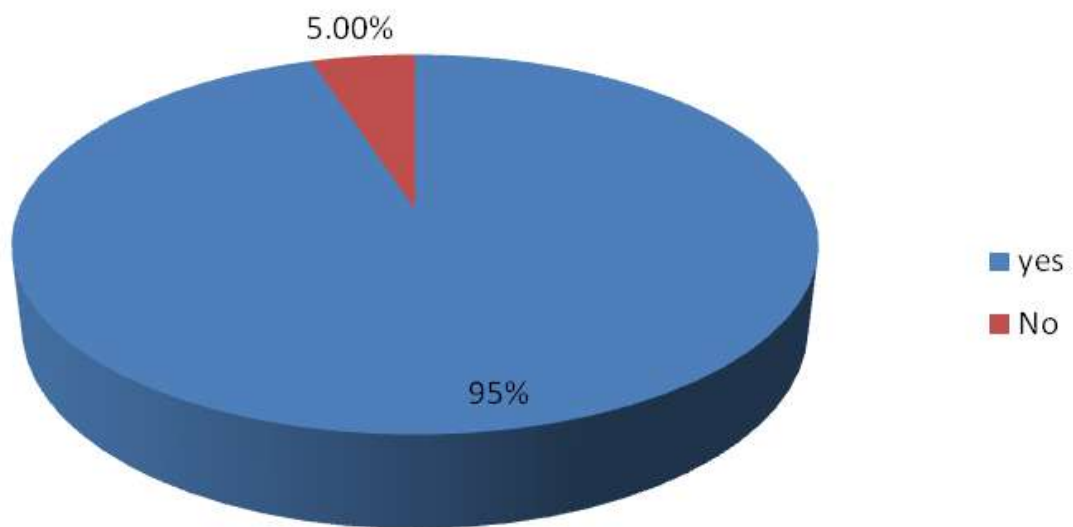
Proper Utilization of the Time



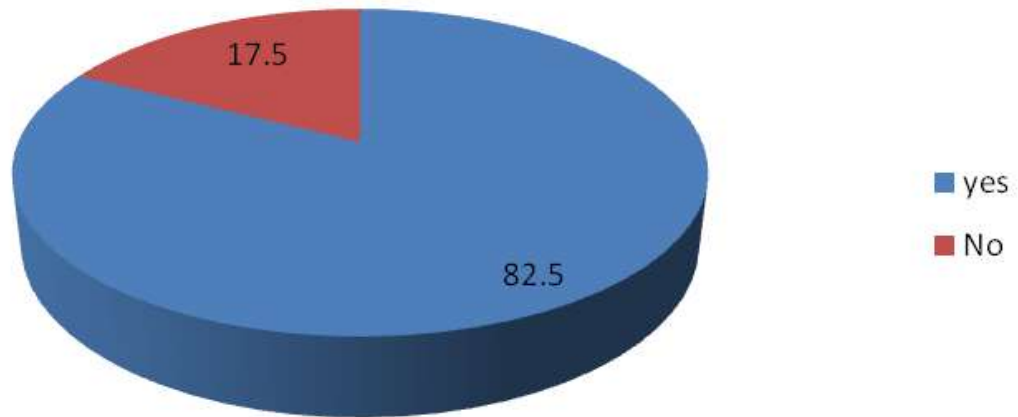
Full preparation on the Part of Students



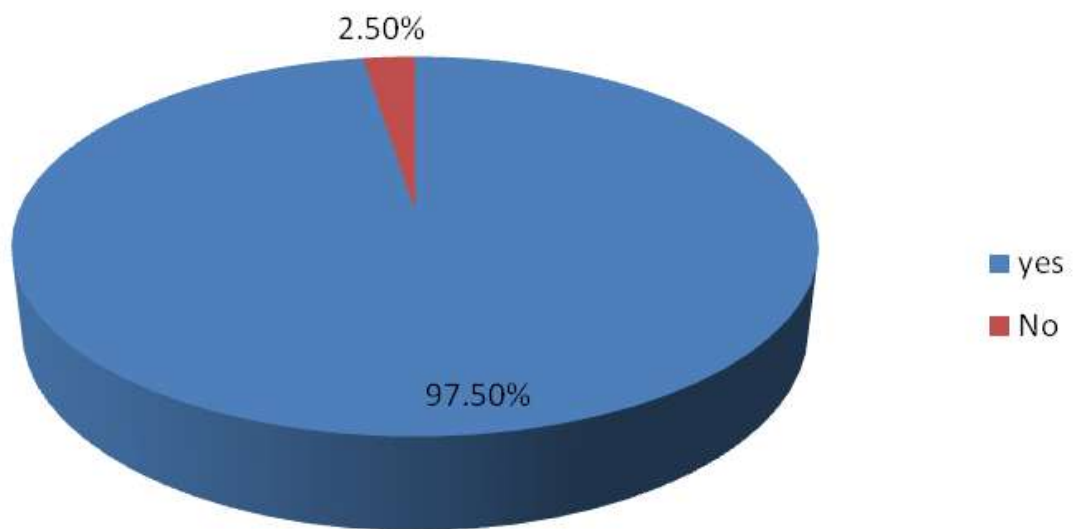
Use of teaching Aids



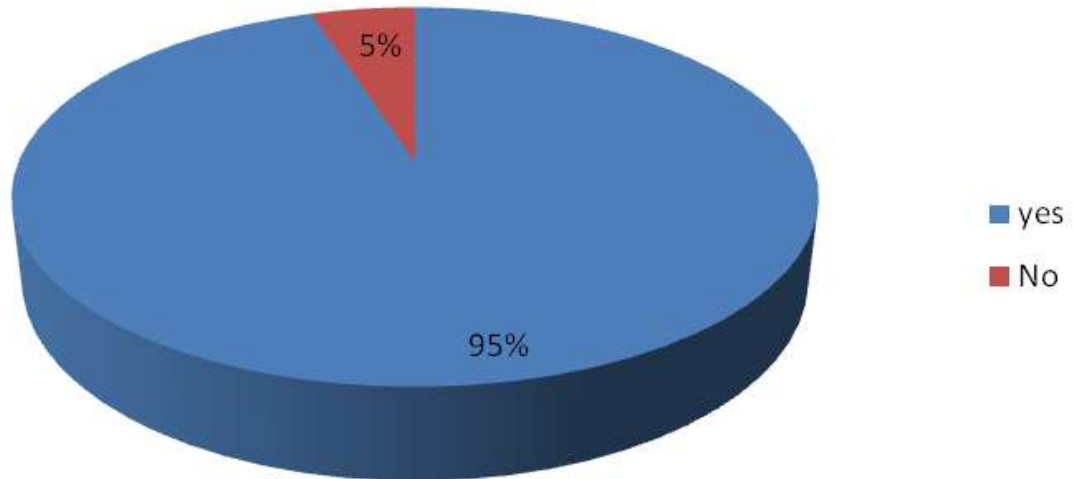
Organization of co-curricular activities



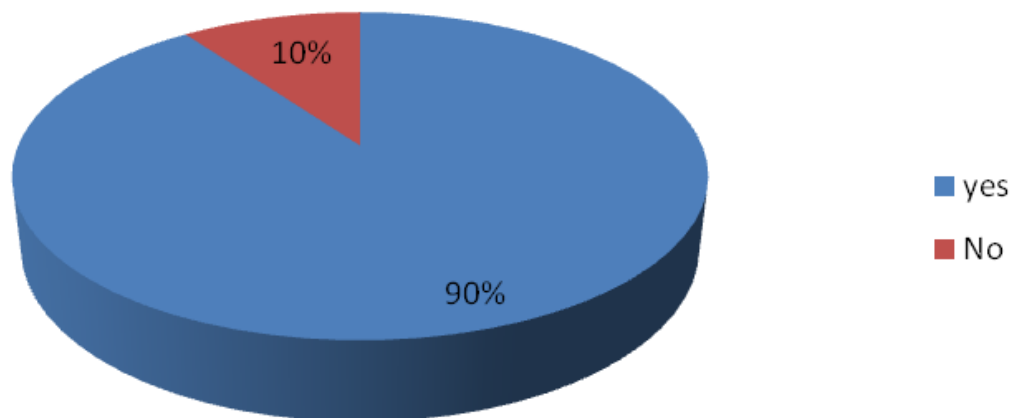
Satisfaction on the part of students



Good relation with school staff



Satisfaction on the part of heads of the schools



**ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE ALUMNI
(2018-19)**

Analysis of Curriculum Feedback from Alumni (Session 2018-19)

For the session 2018-19 curriculum feedback from 55 alumni were taken. A positive feedback was received on the various aspects related to the curriculum. Last year's suggestion to conduct entrance tests for admission to B.Ed courses, were put forward by the faculty members in the board of studies and academic council meetings. Alumni members suggested that:

1. There should be linkage between NRI alumni and the institution so that best practices adopted at the global level can be implemented at the local level in the coming years.
2. Another suggestion was that curriculum should be value laden and the institution should make more efforts to inculcate moral values among students through various activities.
3. It was also suggested by some of the alumni members that the institution should train students for different kinds of job activities in the context of rural background and more efforts should be made for the female population.
4. It was also suggested by the alumni that students should be given more rigorous exposure to pre-internship and internship practice.
5. It was also the demand of the alumni that there should be some channel to provide the online information to the pass out students settled abroad and far off places.

**ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE EMPLOYERS
(2018-19)**

CURRICULUM FEEDBACK BY EMPLOYERS SESSION (2018-19)

To bring qualitative change in institutional practices and to avoid misfits in the society, collecting feedback from employers is a regular feature of this institution. For the session 2018-19 also curriculum feedback on different parameters were collected and analyzed. Along with it suggestions were also sought for improvement in curricular practices. Description is as under:

Qualitative Analysis

- It was suggested by heads that there should be some training programme at the institutional level for school teachers to update them of the latest techniques and methods in the process of teaching and learning.
- School heads demanded that students should be given more training in using black board in an appropriate way and improving their hand writing skills especially in their mother tongue. As due to more use of e-resources students are not in the habit of writing neatly.
- School heads are in favor of organizing competitions for school students in teacher education colleges.
- Students should be trained well to select learning experiences as per need, age and grade of the child.
- Training in handling smart classrooms and operating power-point presentations should be given.
- There should be educational policy related seminars and NCF must be discussed. As in the absence of clear understanding about the policy matters related to education, the students will not be able to justify and fulfill their role and responsibilities of being a good teacher.
- Heads were of the view that new techniques should be utilized in the field of teacher education programme so that the interns will be able to cater the needs of individual learners.
- Placement drives should be a regular feature of teacher education institutions to fulfill the gap between demand and supply.