



G.H.G. KHALSA COLLEGE OF EDUCATION

GURUSAR SADHAR, DISTT. LUDHIANA-141104
Permanently Affiliated to Panjab University, Chandigarh Recognized by NCTE

CURRICULUM FEEDBACK ANALYSIS REPORT

2017-18

S.No.	NAMES OF STAKHOLDER	PAGE NO.
1.	STUDENTS	2-13
2.	TEACHERS	14-21
3.	HEADS PRACTISING SCHOOLS	22-28
4.	EMPLOYERS	29-30
5.	ALUMNI	31-32


Principal
G.H.G. KHALSA COLLEGE
OF EDUCATION
Gurur Sadhar (I) Distt.

POST-GRADUATE, CO-EDUCATION, GRAND-IN-AID COLLEGE

www.ghgkce.org

E-mail : ghg_edu@yahoo.co.in

Ph. : 01624-275228

Courses: B.Ed. M.Ed. PGDGC



Scanned with OKEN Scanner

**ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE STUDENTS
(2017-18)**

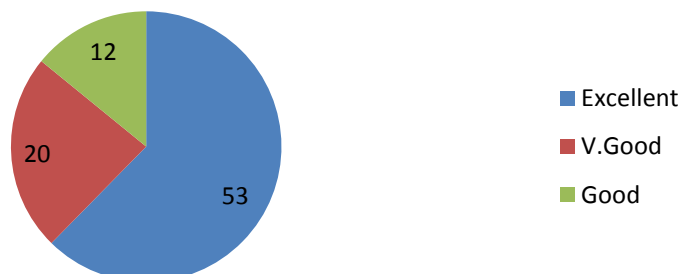
SESSION 2017-18

For the session 2017-18 curriculum feedback was received from 85 students on 30 parameters. On a five point rating scale, opinions from B.Ed and M.Ed students were sought and analyzed. From the pie charts it is quite clear that on all the parameters of curriculum effectiveness assessment, maximum students have given excellent ratings. Some suggestions for further improvement in curriculum were also reported by students.

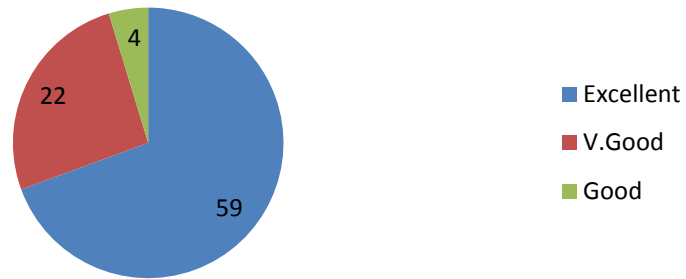
**In the beginning of the course,
orientation session was helpful to
understand expected outcomes of
the course and the competencies...**



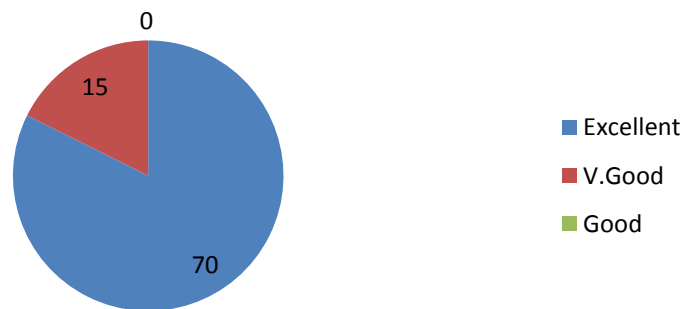
**How do you rate the flexibility
provided to you to choose various
optional subjects in your course ?**



**How do you rate the Objectives
stated for each course in the
curriculum.**



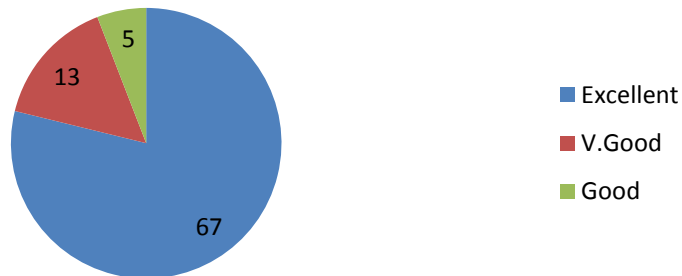
**How do you rate the mechanism for
delivery of curriculum followed by
the Institution.**



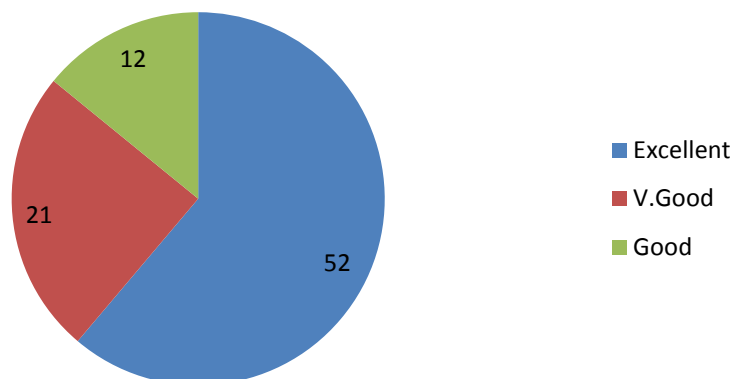
Theory and practice given during the course provided enough insight of the present system of education in schools.



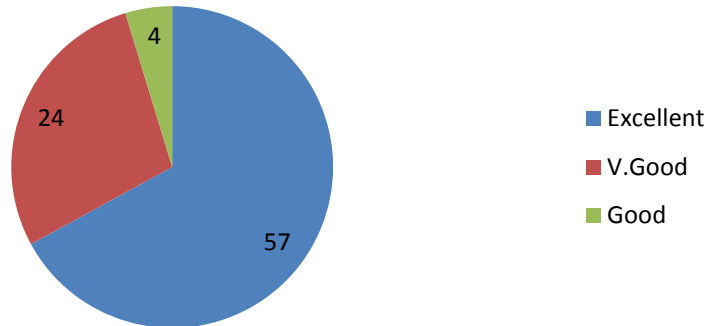
Teachers facilitated the students with teaching –learning material (notes/Handouts/PPTs)



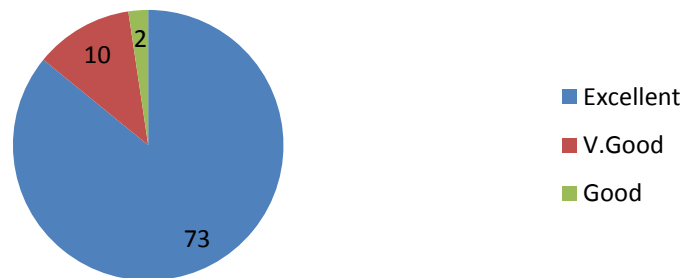
Communication skills of the teachers.



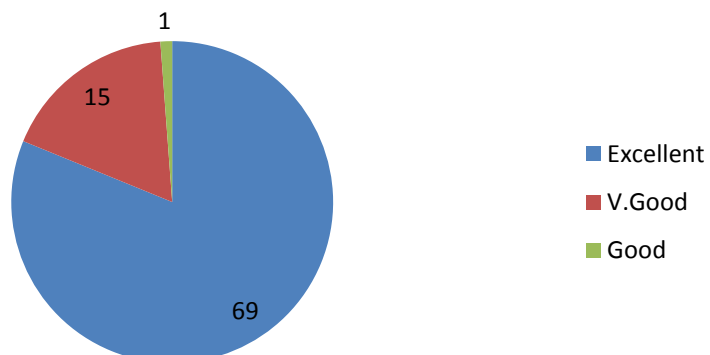
Institution caters to the diverse and individual needs of the students.



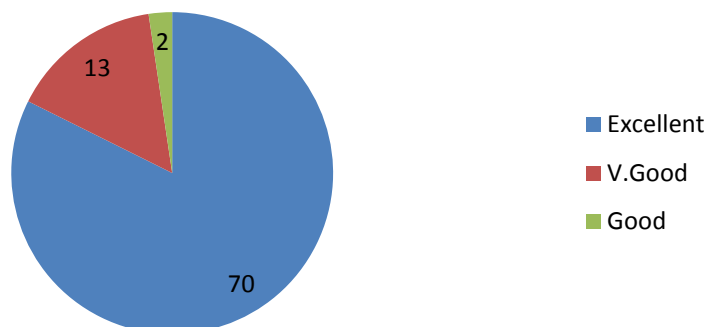
Role of mentoring process in the college to resolve the difficulties in academic and personal matters?



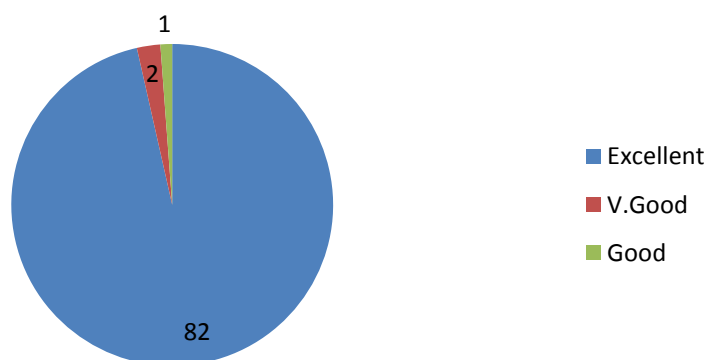
Fairness of Internal evaluation in the college



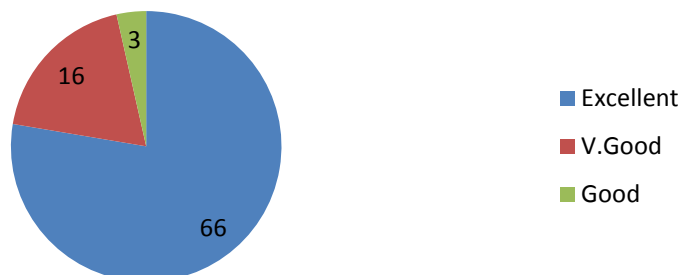
Use of Interactive methods of teaching.



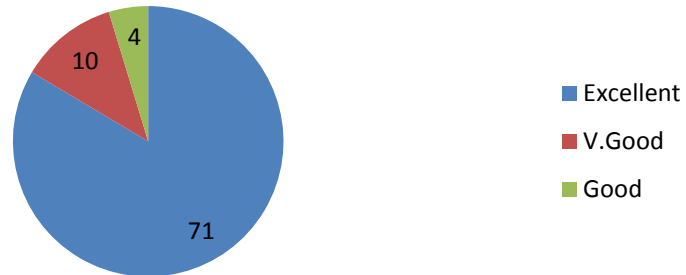
Preparation by teachers for class-room lectures



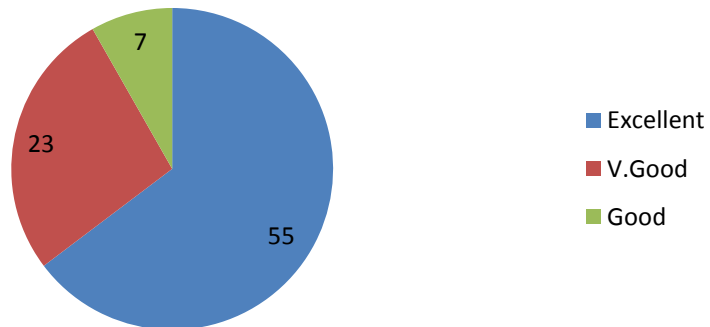
Use of Multiple modes (Lecture/ Tutorial) of teaching learning in the college



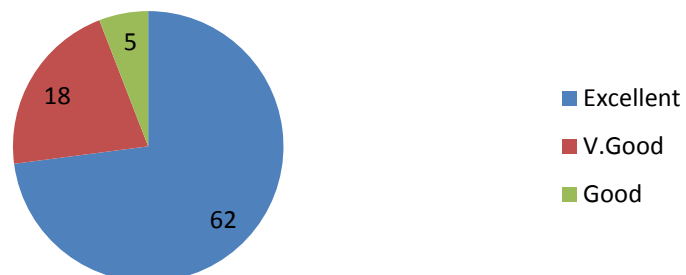
Delivery of Pre- Internship Practices information before going for Internship.



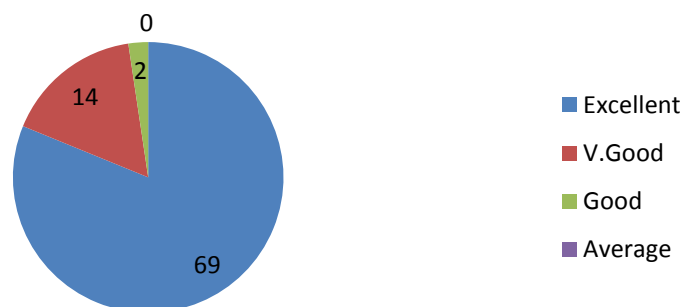
Experiences during Internship in school.



Maintenance and optimal use of Infrastructure and learning resources in the institution.



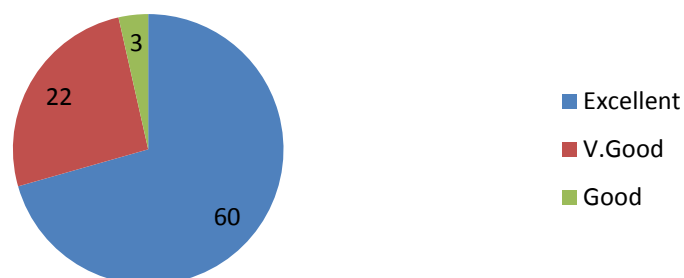
Student Support services (NSS, Club & Societies, Book Bank etc.) provided by the college



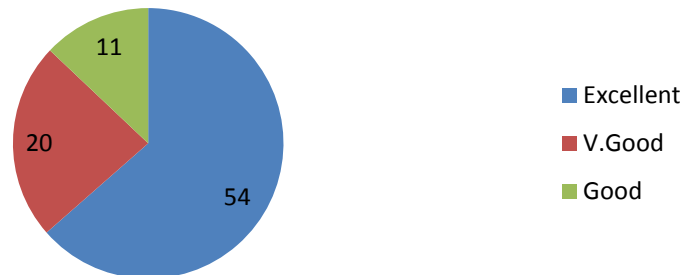
Exposure to the Laboratory facilities (Method Lab, ET Lab, Science Lab, Maths Lab, Language lab, psychology Lab) in the college



Facilities/opportunities for participation in various co-curricular activities.



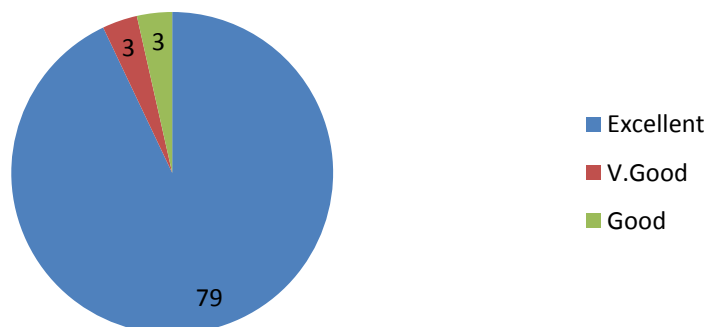
Enhancement and development of various soft skills through classroom activities, seminar and workshops



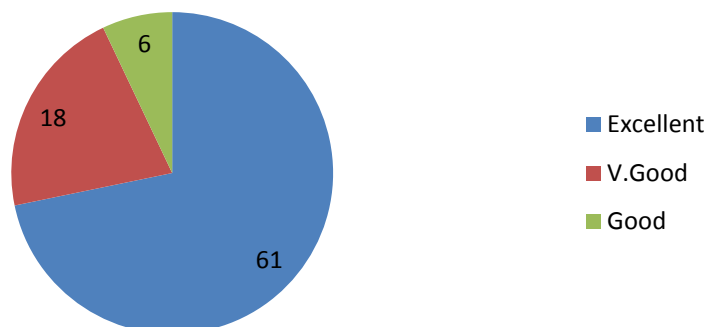
Opportunities for participation in seminars, special lectures, field tours, quiz, debate etc. to increase skills and experience



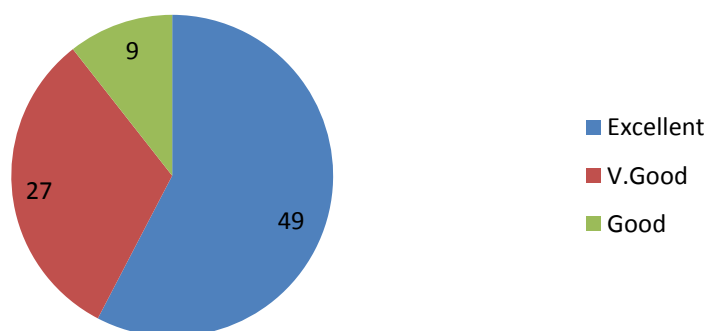
Exposure to the Computer Lab/ICT facilities in the college



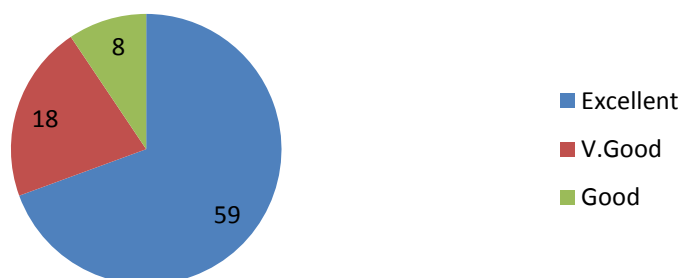
Transparency and timely redressal of student grievances



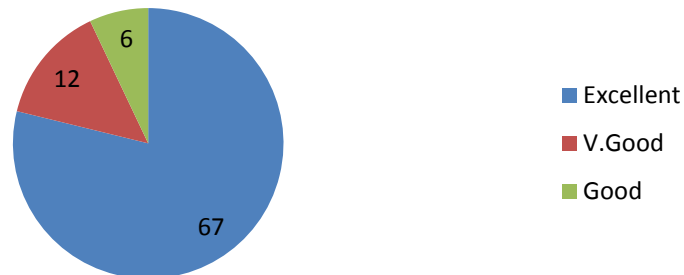
Availability & accessibility of Library resources



Timely intimation of information about scholarships/ Student aids and appropriate guidance to apply.



Participation and interest taken by the Principal in various college activities.



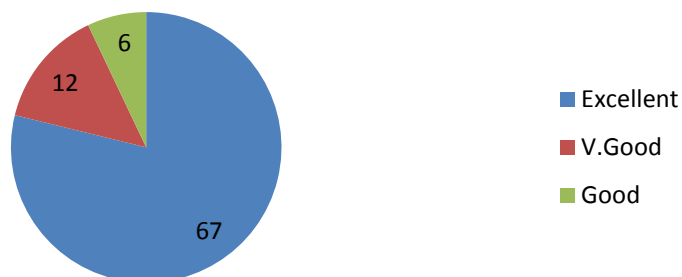
Organization of various Professional ethic & Value oriented programmes for students and teachers (to gain competency in their profession)



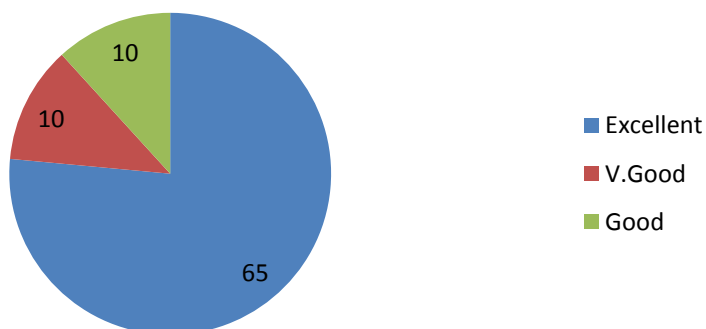
Commitment of the Institution to maintain cleanliness, sanitation, green cover and provide a pollution free healthy environment.



Active representation of Central Student Council in various decision making and participations.



Maintenance of democratic atmosphere in the college campus.



Suggestions for Further Improvement in the Curriculum:

- Institution should arrange more extension lectures for wholesome personality development of the students.
- Improved methods of teaching should be used by the teachers in the transaction of curriculum.
- Institute should work more on the development of teaching competencies among the would be teachers.
- New courses at the institutional level should be added in curriculum
- Students demanded that institution should work on environmental issues and a green campus should be established and maintained.
- Suggestions for career guidance to the students were also given.
- Students proposed that more sports activities should be conducted and infrastructure related to sports should be maintained well.

ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE TEACHERS
(2017-18)

Feedback on Curriculum by Teachers (Session 2017-18)

Feedback on curriculum was taken from the fifteen teachers for the session 2017-18. Various Parameters to be considered on which qualitative as well as quantitative assessment of the curriculum can be made were decided in the in-house meetings as well as suggestions received from the previous year's curriculum feedback. Required modifications were made in the curriculum and feedback was sought and analyzed which is presented as under:

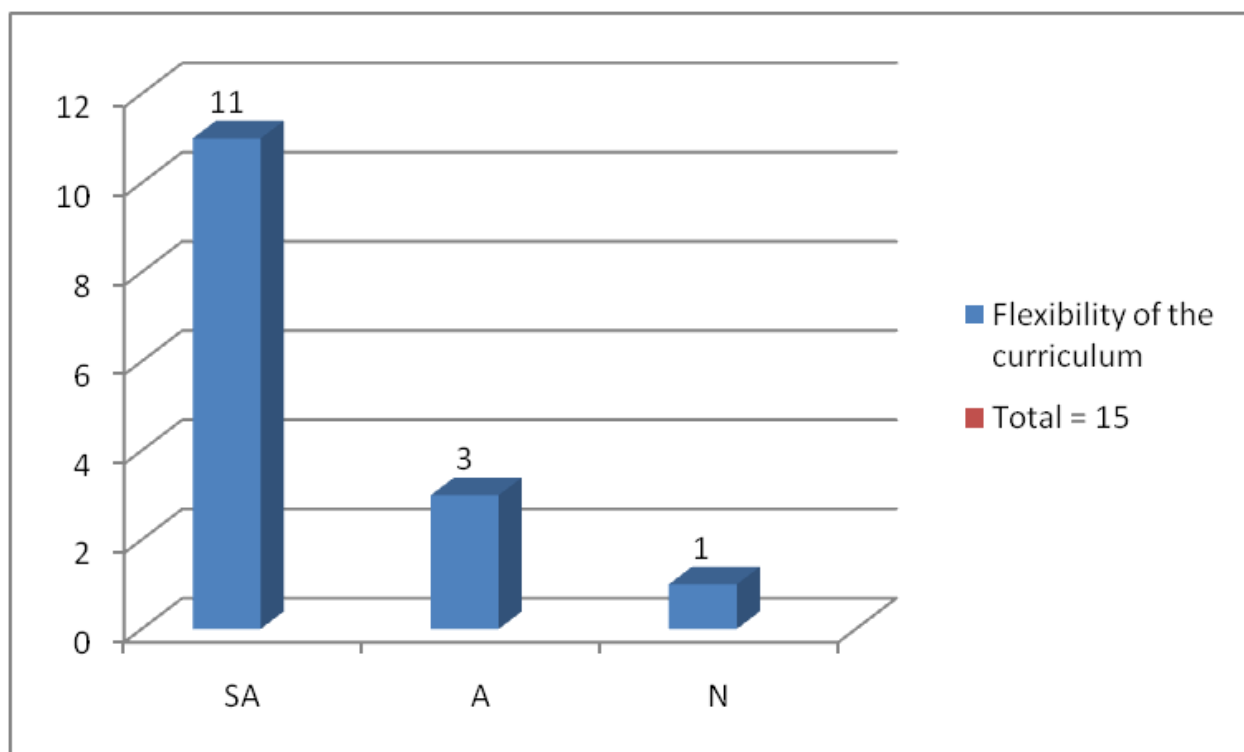
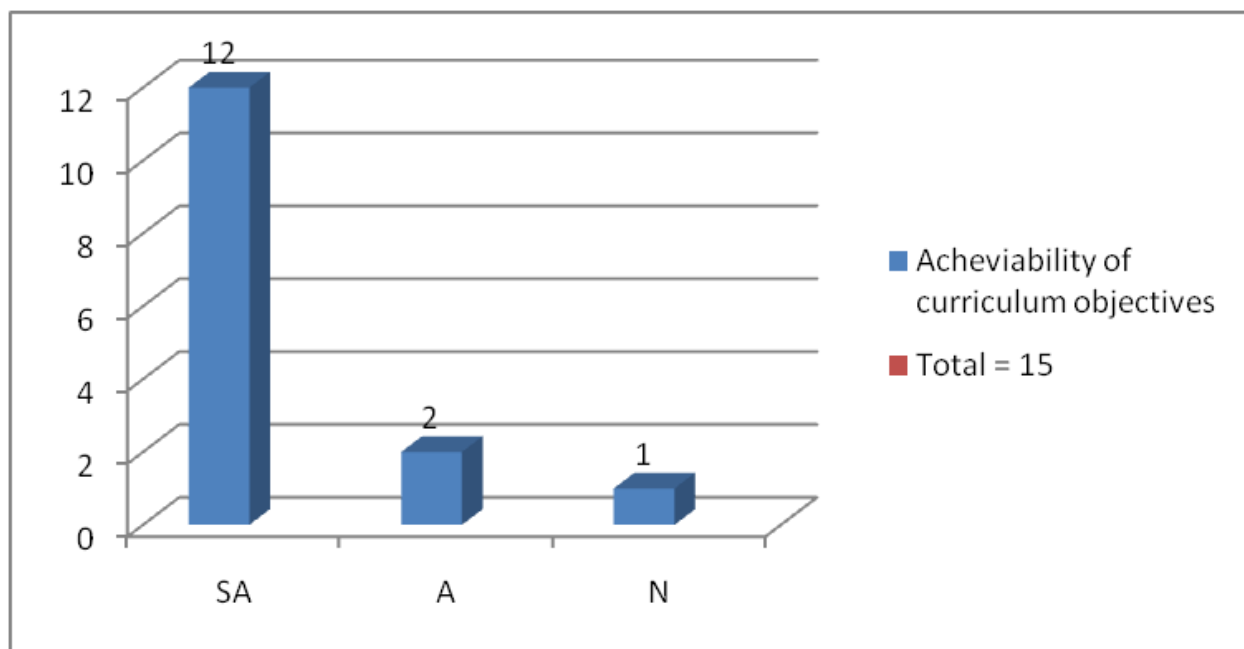
Qualitative Analysis

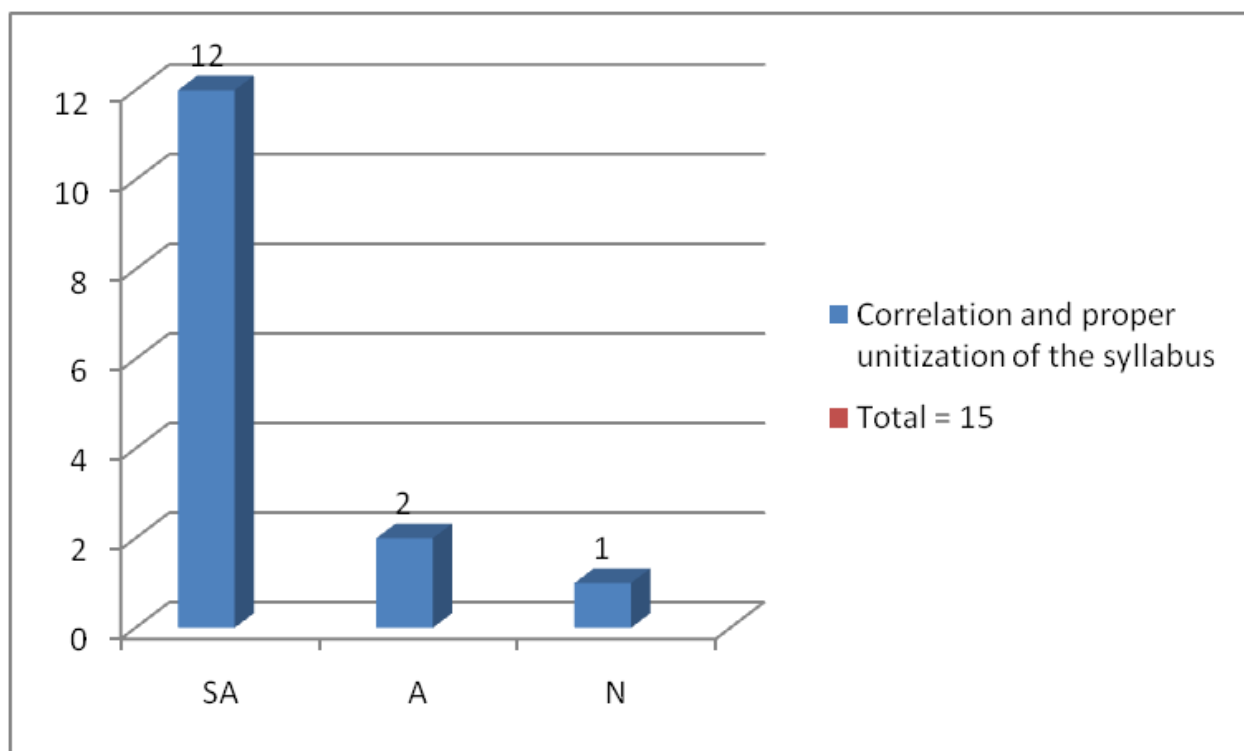
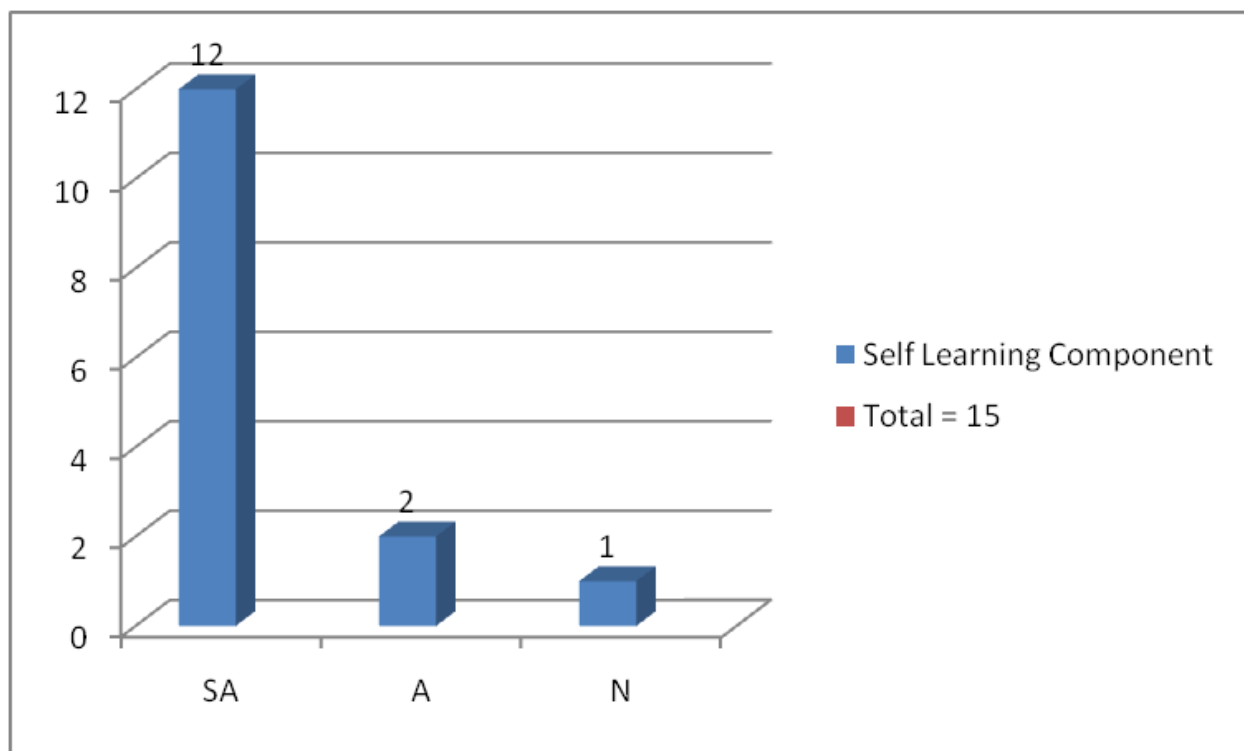
- It was suggested by faculty members that there must be some value added courses to enrich the curriculum at the institutional level.
- Faculty members were of the opinion that students must be given more choice in the selection of pedagogy and optional subjects to fulfill the demands of the global market.
- It was experienced by teachers that students lack the clear directions in the selection of appropriate careers especially in rural areas. They demanded some concrete efforts for generating career awareness among the rural youth.
- Feedback received through the teachers emphasized on development of life skills among the students for better survival and adaptation.
- Faculty members also suggested introducing some innovative strategies at the institutional level for self -development, so that they can better handle their students' concerns and issues.

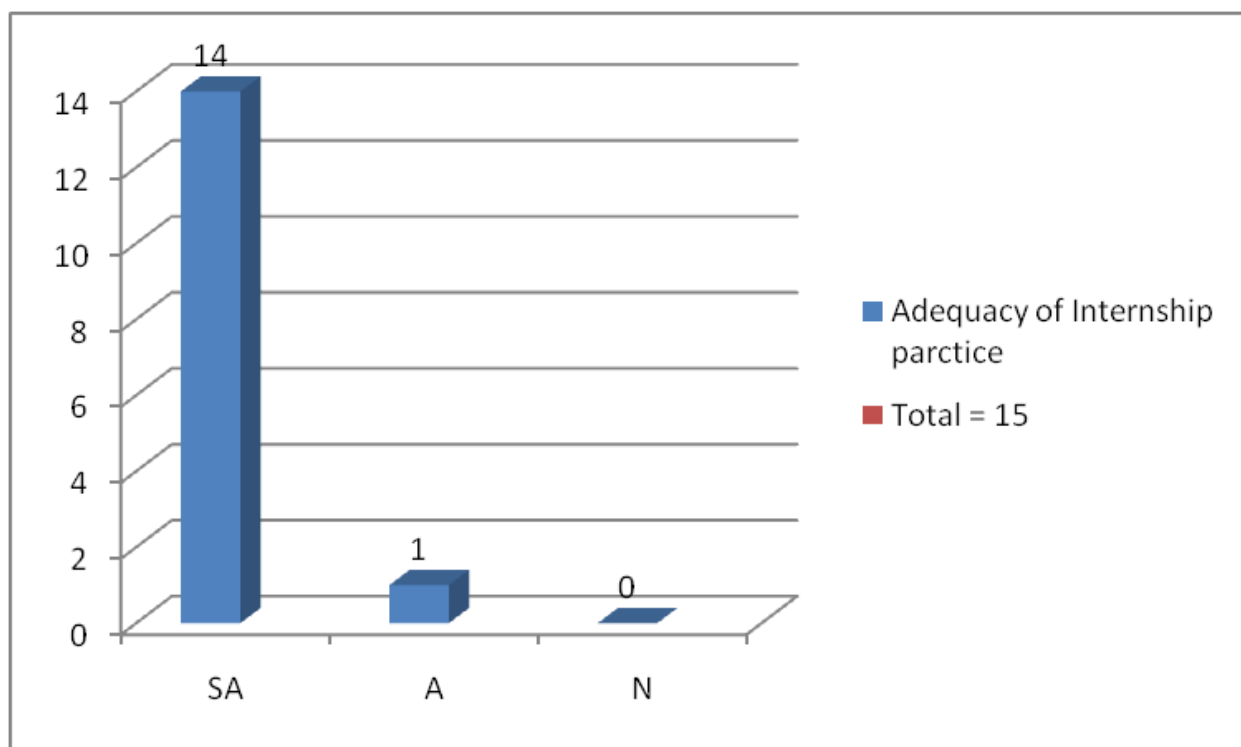
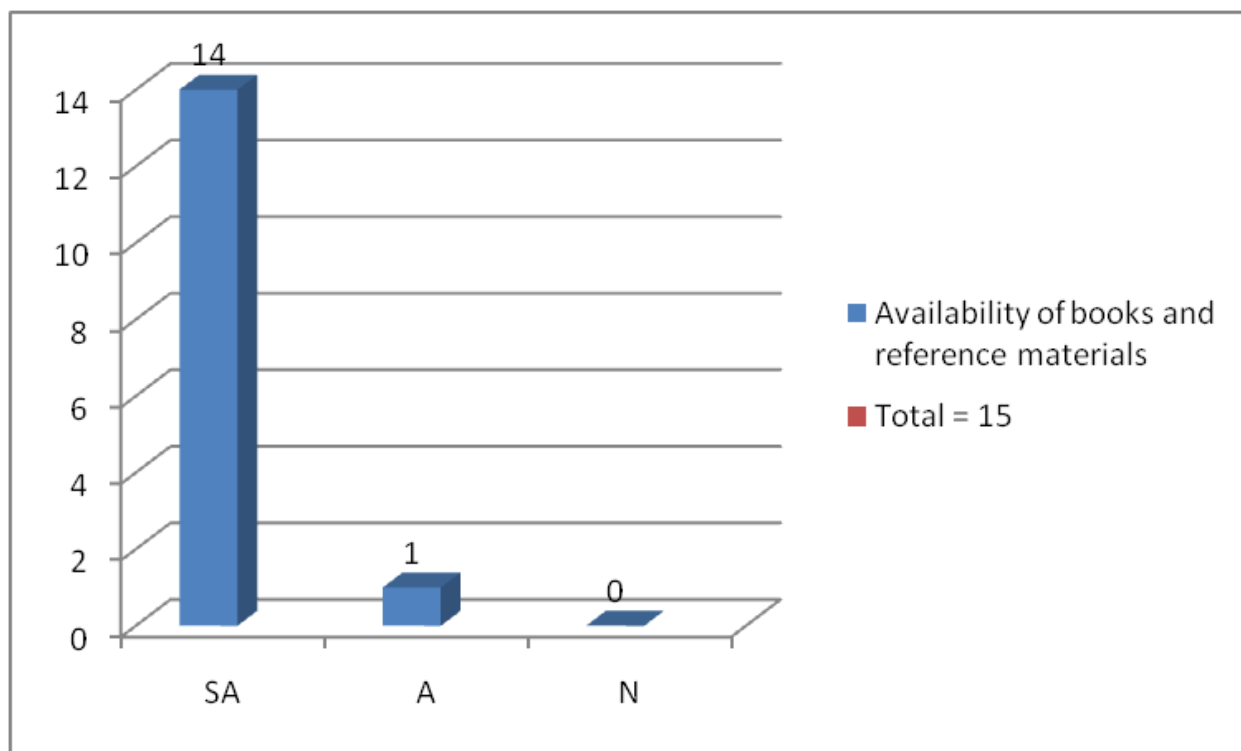
Quantitative Analysis

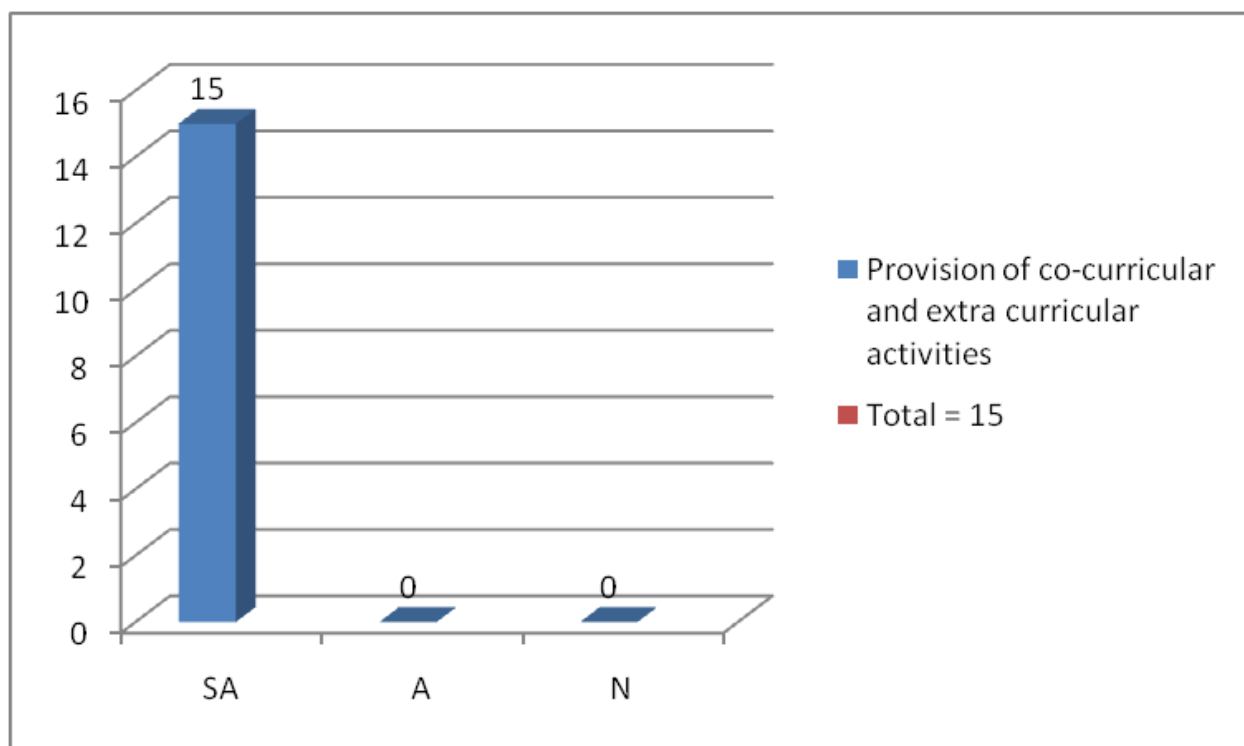
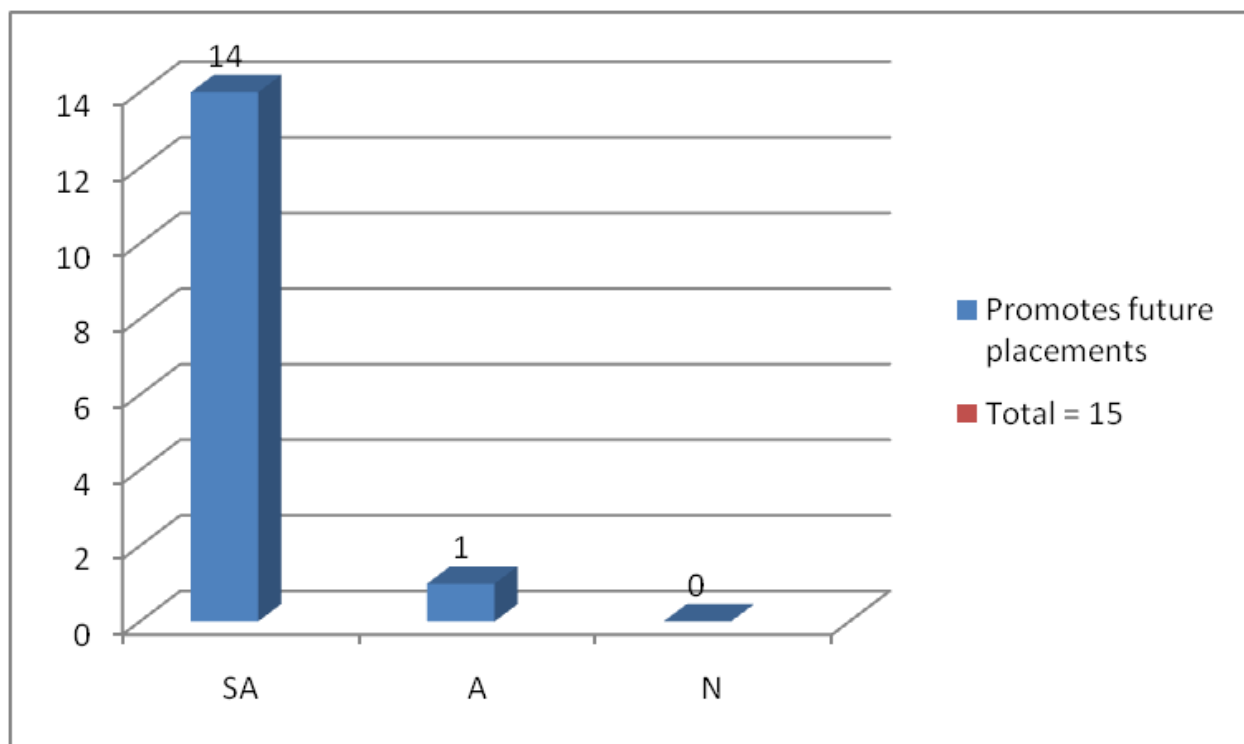
Parameters	Ratings	Analysis
Achievability of curriculum objectives	12 strongly agree. 2 agree and 1 neutral	Institution is working on all aspects so that curriculum objectives can be achieved in stipulated periods of time as clear from the feedback of the teachers.
Flexibility of the curriculum	11 strongly agree, 3 agree, 1 neutral	Teachers are strongly in favor of the opinion that curriculum is flexible in terms of choice of electives and optional subjects.

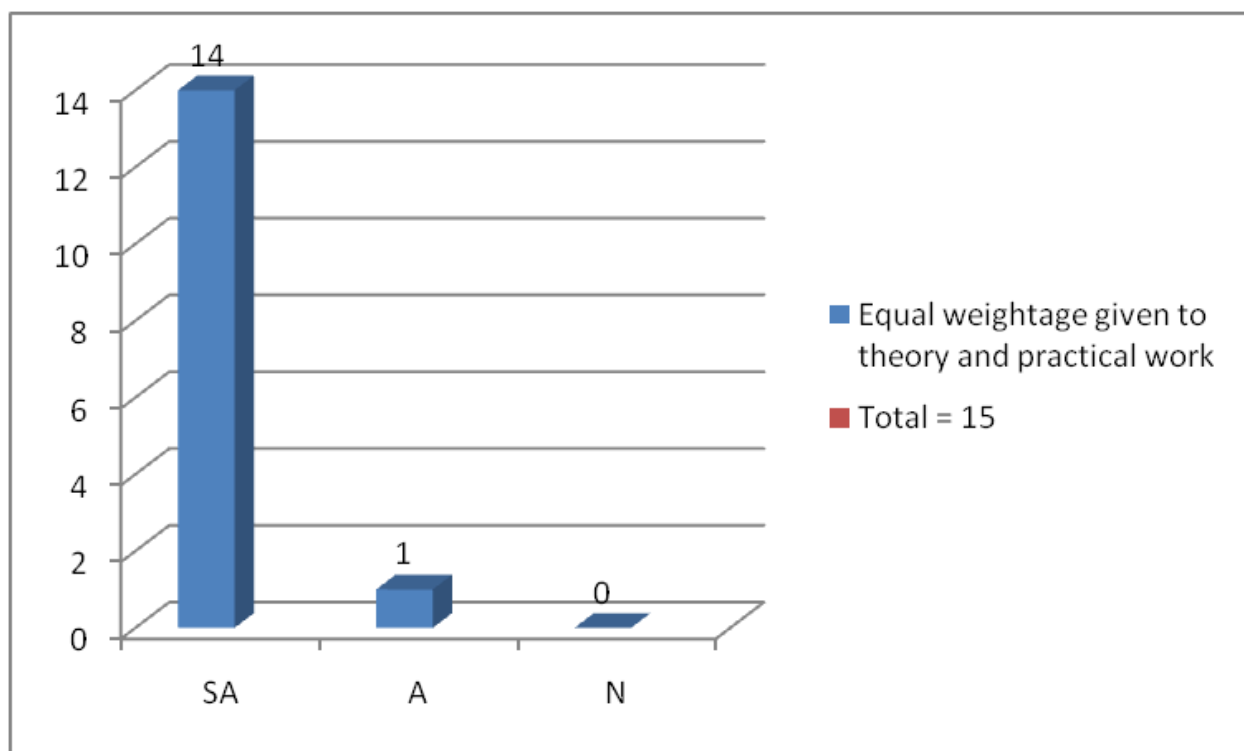
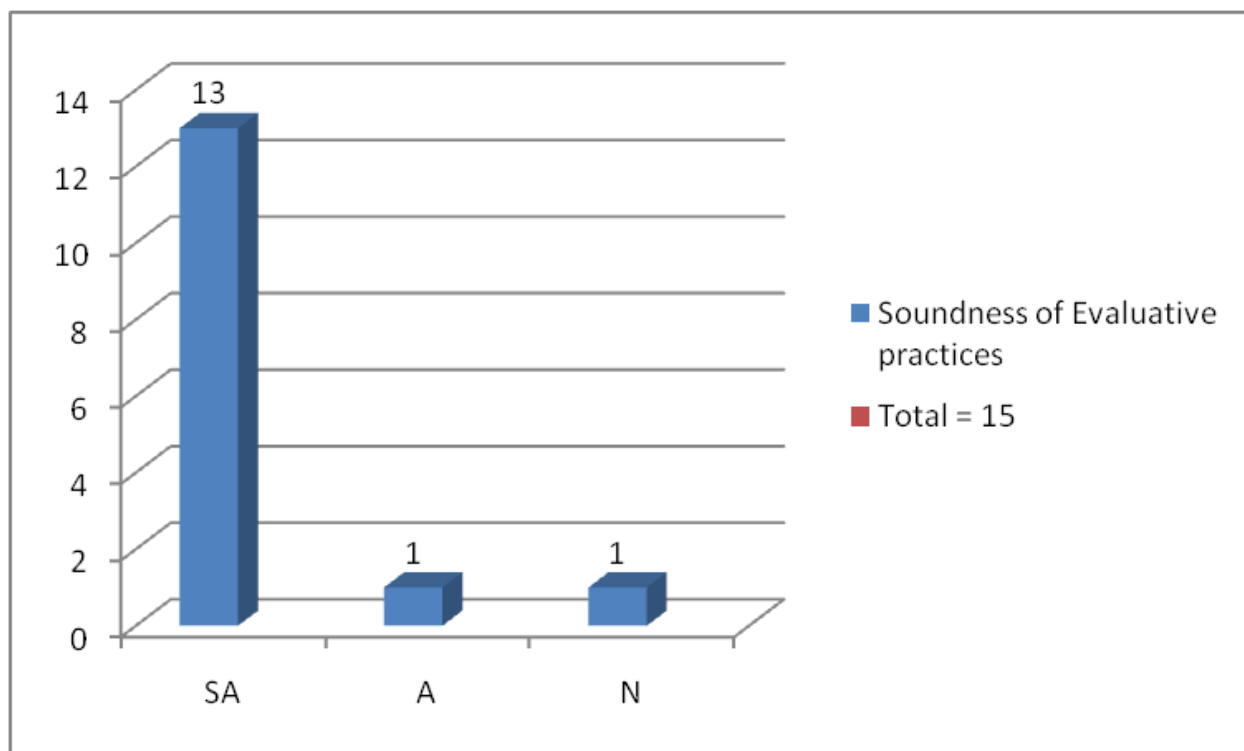
Self -Learning Component	12 strongly agree, 2 agree, 1 neutral	Curriculum is framed and implemented in such a way that it helps in promoting the self - learning
Equal weightage given to theory and practical work	14 strongly agree, 1 agree	Institution creates the opportunity so that theory work is well supported by the practical work as clear from the feedback also.
Correlation and proper unitization of the syllabus	12 strongly agree, 2agree, 1 neutral	For effective curriculum transaction, there must be proper correlation and unitization of the syllabus so that a proper link can be established between the different concepts.
Availability of books and reference materials	14 strongly agree, 1 agree	Institution has an enriched and updated library system both online and offline and all the teachers are in favor of this statement.
Soundness of Evaluative practices	13 strongly agree, 1 agree, 1 neutral	Evaluative practices (Internal and External) used by the institution are free from bias and almost all the teachers are strongly in favor.
Adequacy of internship practice	14 strongly agree, 1 agree	Internship practices conducted by the institution are well planned and executed as clear from the feedback received from the teachers
Provision of co-curricular and extra-curricular activities	15 strongly agree	For wholesome personality development curricular and co-curricular activities must be balanced and varied in nature and the institution does its best as reported by all the teachers.
Promotes future placements	14 strongly agree, 1agree	Institution adopts strategies and methods which help students in their future placement and develop entrepreneurship skills among them.











**ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE HEADS
(2017-18)**

Feedback by Heads on curriculum (Session 2017-18)

Feedback on various parameters from the school heads were taken for the session 2017-18. From the session 2015-17 duration of B.Ed course was extended to two years with an internship programme for the period of one semester. This new structure provided an opportunity for interns to polish their teaching skills and develop all the competencies required for being a good teacher with extended exposure to real class room teaching and learning. Feedback collected at the end of internship programme was analyzed qualitatively and quantitatively. Description is as under:

Qualitative Analysis

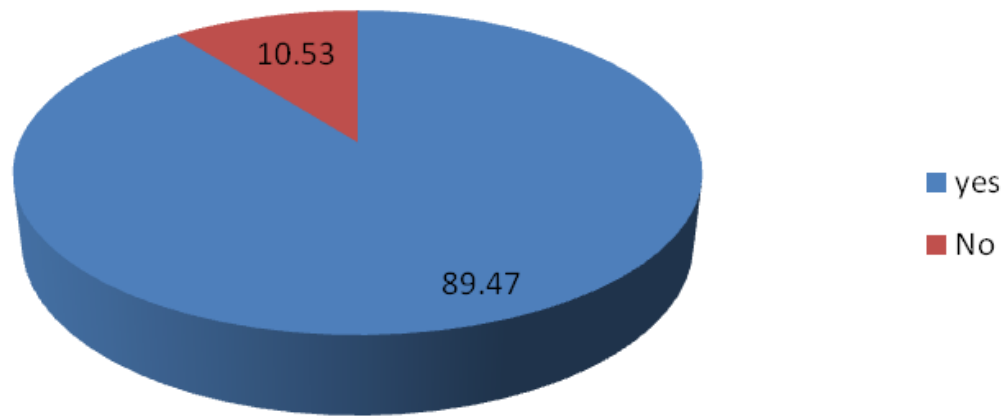
- There was a suggestion from heads of practicing schools that students should be more disciplined in their duty and work.
- It was felt by some of the school heads that students coming for internship lack the skill of handling day to day classroom problems in an effective way, so they must be given training to handle the problems of school students in a better way.
- School heads were in favor of arranging some hands-on training for the students at the institutional level to make them self- dependent. The institution should arrange some expert lectures on life skill training for students as in the present era for better survival and optimum mental health, students must know how to deal with different life situations.
- The institution should work on starting some value-added courses based on the local needs of the students as it will help them to generate resources for the local community.

Quantitative Analysis

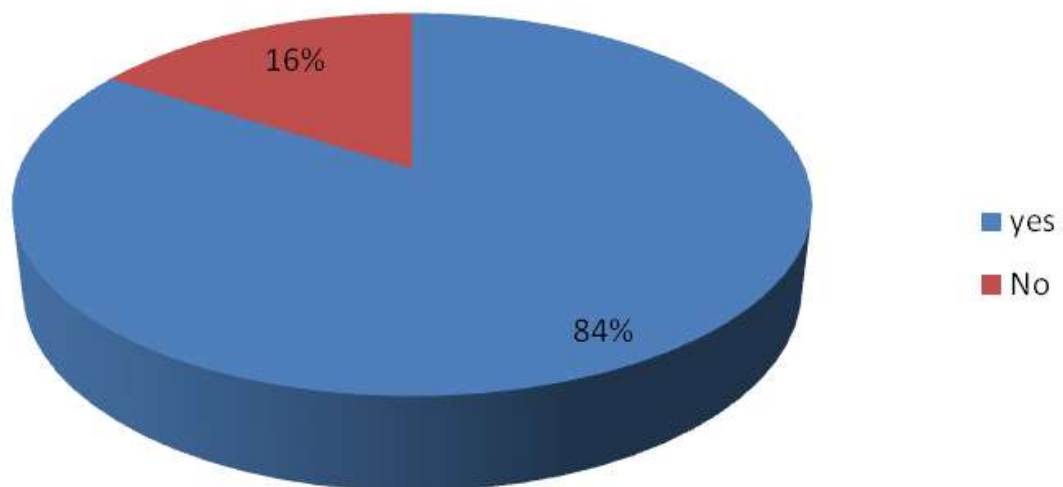
Parameters	% of opinion	Analysis
Regularity of Students	More than 90% yes	As clear from the feedback more than 90% heads reported that interns were regular and up to date in their daily work.
Interest in teaching activities by students	More than 85 % yes	Majority of the Heads were of the opinion that students were very much interested and keen in all the teaching learning activities.
Proper utilization of the time	More than 94 % yes	It is the task of the teacher to engage students well and give them best exposure to curricular and co-curricular activities to unfold their innate potential. More than 95% were of the positive opinion regarding this practice.

Full preparation on the part of students	More than 84 % yes	Majority of the Heads of the internship schools were of the opinion that students come with full preparation . It is all due to excellent exposure provided to the students in the pre-internship programme conducted at institutional level.
Use of teaching aids	More than 94 % yes	Use of teaching aids are essential for effective teaching and institutions make every effort to give sufficient exposure to prepare and make use of teaching aids in their classroom teachings.
Organization of co-curricular activities	More than 94 % yes	Students were well trained in organizing co-curricular activities as reported by more than 90% heads
Satisfaction on the part of students	More than 84% yes	Majority of the heads felt that students were satisfied with the exposure given to them in their internship schools.
Good relation with school staff	More than 94% yes	Moral values are the foundations of good society and the institution always tries its best to inculcate moral values among its students which is clear from the feedback of the heads..
Satisfaction on the part of heads of school	More than 84 % yes	More than 89% of heads reported that they were satisfied with the work of students and this gave a very positive feedback to the institution.

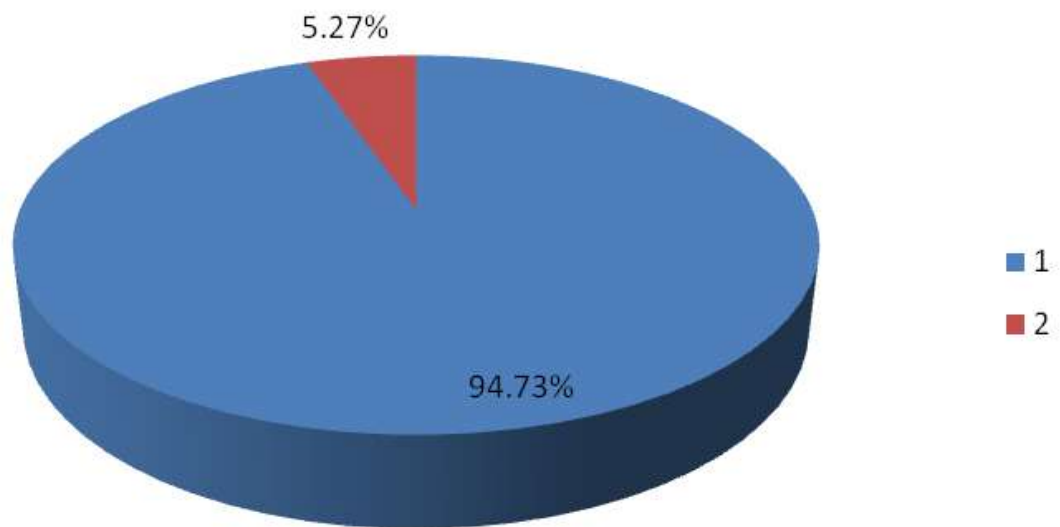
Interest in teaching activities by the students



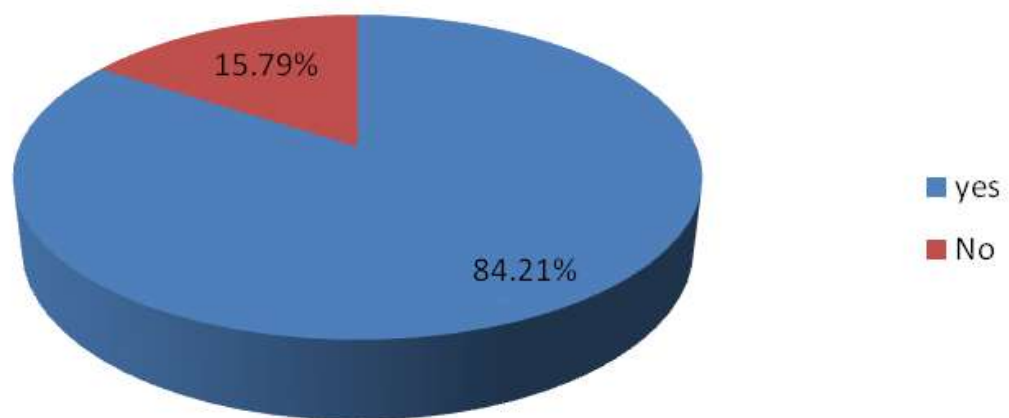
Satisfaction on the part of students



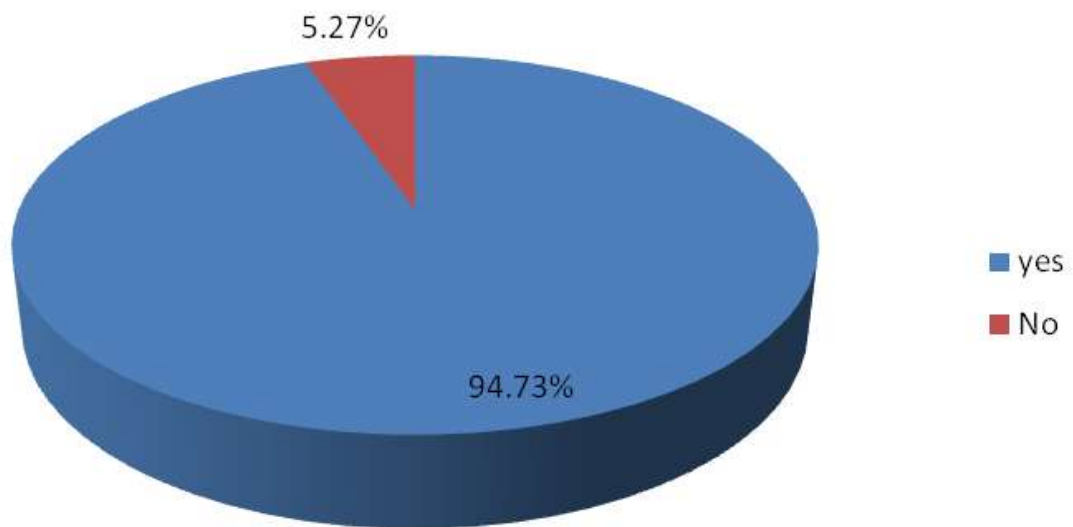
Proper Utilization of the Time



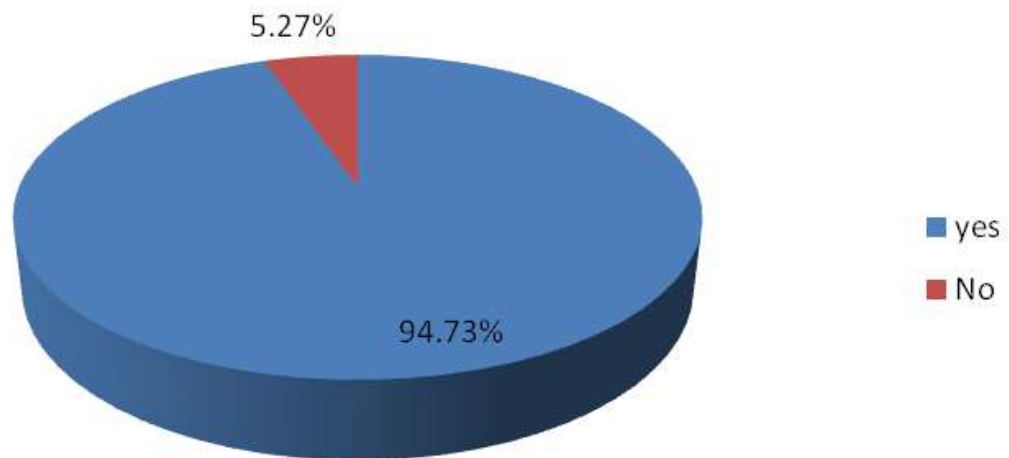
Full preparation on the Part of Students



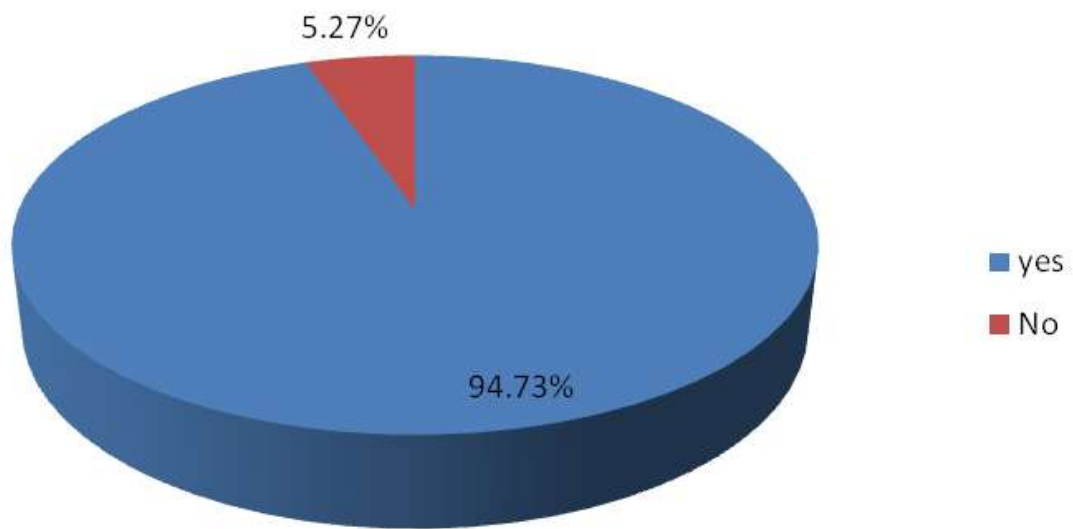
Use of teaching Aids



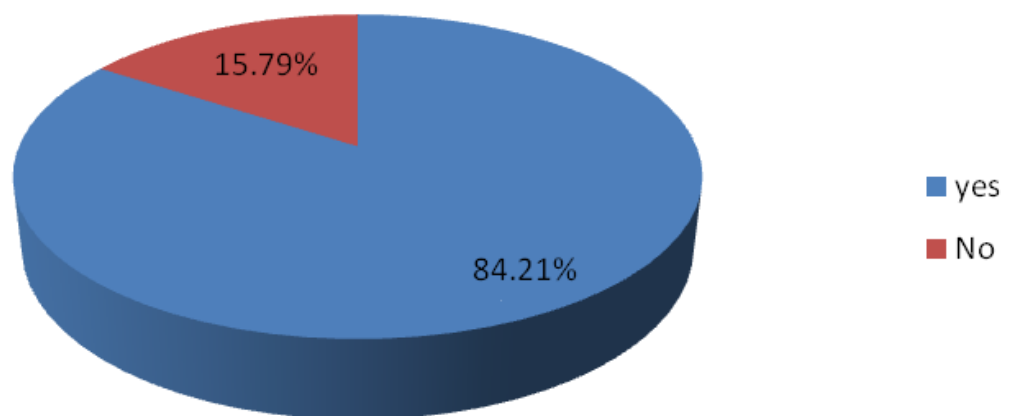
Organization of co-curricular activities



Good relation with school staff



Satisfaction on the part of heads of the schools



ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE EMPLOYERS
(2017-18)

CURRICULUM FEEDBACK BY EMPLOYERS (SESSION 2017-18)

From the session 2015-17 duration of B.Ed course was extended to two years with an internship programme for the period of one semester. This new structure provided an opportunity for interns to polish their teaching skills and develop all the competencies required for being a good teacher with extended exposure to real class room teaching and learning. To see the extent to which change in this basic structure proved to be useful, feedback on various parameters from the employers were taken for the session 2017-18. Description is as under:

Qualitative Analysis

- There was a suggestion of working on some concrete goals for the quality enhancement.
- More interdisciplinary techniques should be used in the transaction of the curriculum.
- School heads were in favor of arranging some hands-on training for the students at the institutional level to make them self- dependent. The institution should arrange some expert lectures on life skill training for students as in the present era for better survival and optimum mental health, students must know how to deal with different life situations.
- The institution should work on starting some value-added courses based on the local needs of the students as it will help them to generate resources for the local community.
- More emphasis should be laid on improving interpersonal and communication skills.

**ANALYSIS OF THE CURRICULUM
FEEDBACK FROM
THE ALUMNI
(2017-18)**

Analysis of Curriculum Feedback from Alumni (Session 2017-18)

Curriculum feedback from 60 alumni was collected for the session 2017-18. Suggestions were welcomed for the session 2018-19. On various quality parameters including infrastructure, methodology, curriculum resources, mentor-mentee relationships most of the alumni were highly satisfied and reported that the institution is doing its best in all the fields. Some of suggestions given by alumni are as under:

1. Entrance test should be used as a screening tool for entry into teacher education institutions as suggested by some of the alumni members.
2. Moreover, the bond between the institution and alumni should be strengthened, through frequent alumni meetings.
3. It was also suggested by the alumni members that the needy students should be helped financially at the institutional level, for which financial assistance from alumni can be sought.
4. One suggestion was to give exposure to students to different types of schools during their internship programme to deal with the needs of a diverse population.