

## **National Council of Teacher Education (NCTE)**

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Kothari commission Report (1964-66) criticized Teacher Education Programme being conventional, rigid and away from reality. Therefore it expressed the need of establishing National council of Teacher Education in order to improve the standard of Teacher Education. In September 1972, Central Advisory Board in Education accepted the said proposal which was supported by fifth National plan. Thereafter by law, Indian Education Ministry established NCTE on 21st May 1973. NCTE has got independent constitutional status since 1993.

### **Objectives :**

- To work especially towards planned and coordinated development of teacher-education.
- To improve the standard and functioning of teacher-educators.

### **Functions :**

According to the Act 1993, NCTE performs the following functions :

- Undertake survey and studies relating to various aspects of teacher-education and publish the results.
- Making recommendations to the center and State government Universities, the U.G.C and other institutions in the preparation of plans and programme's in the field of teacher education. Coordinating and monitoring teacher education and its development in the country.
- Preparing a guideline with regard to minimum qualifications for the candidates to be employed as teacher- educators at different levels.
- Developing norms for any specified category of courses or training in teacher-education, including minimum eligibility criterion for admission.
- Preparing a guideline and specified requirements for starting new courses and programmes under teacher education.
- Developing a guideline for general teacher-education programme.
- To advise central government on matters like teacher - education (in building pre-service / in-service training), evaluation of the curricula for teacher -- education and periodical review with respect to revision of curricula.
- To advise state governments on any matter of their concern.
- To review the progress of plan of teacher- education, submitted by central / state governments.
- To advise the government on ensuring adequate standards in teacher - education.
- To give approval to teacher - education institutions.
- To lay down norms for maintaining standards of teachers - education.
- Promoting innovations and research studies and organize them periodically or annually.
- Supervising the teacher education programmes and providing financial assistance.
- Enforcing accountability of teacher development programmes in the country.
- Preparing a programme for in-service teacher education for orienting teachers for latest development.

**NCTE functions through the following standing committees :**

- Pre – Primary, primary teachers' education committee.
- Secondary college - teacher education committee.
- Special education - teacher education committee.
- In-service - teacher - education committee.

**Activities of NCTE are with respect to :**

- Research - Extension services.
- Development programmes.
- Training.
- Evaluations.