

The Annual Quality Assurance Report (AQAR) of the IQAC 2013-14

Part – A

1. Details of the Institution

1.1 Name of the Institution

GHG KHALSA COLLEGE OF EDUCATION

1.2 Address Line 1

GURUSAR SADHAR

Address Line 2

TEHSIL RAIKOT

City/Town

LUDHIANA

State

PUNJAB

Pin Code

141104

Institution e-mail address

ghg_edu@yahoo.co.in

Contact Nos.

01624-275228

Name of the Head of the Institution:

Dr. H.S. Brar

Tel. No. with STD Code:

01624-275228

Mobile:

9872967668

Name of the IQAC Co-ordinator:

Dr. Manu Chadha

Mobile:

9915560719

IQAC e-mail address:

iqacghgedu@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/49/A&A/59

1.5 Website address:

www.ghgedu.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.04	2009	2009-14
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22/07/2009

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2009-10 submitted to NAAC in Aug 2010 (DD/MM/YYYY)
- ii. AQAR 2010-11 submitted to NAAC on 17-01-2015_ (DD/MM/YYYY)
- iii. AQAR 2011-12 submitted to NAAC on 16-01-2015 (DD/MM/YYYY)
- iv. AQAR 2012-13 submitted to NAAC on 27-12-2014 (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

PANJAB UNIVERSITY CHANDIGARH

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

--

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

10

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2. 6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

1

2.9 Total No. of members

20

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders:

No.

02

Faculty

15

Non-Teaching Staff Students

05

Alumni

01

Others

02

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Publication of Research Journal, Mentor System, Career Counselling, Faculty Development Programme, Medical Check-up Camps, Finishing School Programme for Students, Method Lab, Learning Gallery

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure Attached	Annex-1

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	--
Trimester	--
Annual	02

1.3 Feedback from stakeholders* Alumni ☒ Parents ☐ Employers ☒ Students ☒ (On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☒

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Faculty members are the members of the Board of Studies. Communication and Employability Skills and finishing school programme for students have been introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Method Lab, Language Lab, Learning Gallery, Research Cell

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	11	08	03	--	---

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	51	
Presented papers	08	51	
Resource Persons		05	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Method Lab, Educational Museum, Development of language skills in the language lab, Use of visualizer and interactive board in teaching learning, Online submission of lessons

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N/A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

03

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Ed.	35	12	23			100%
B.Ed.	200	33	164	1		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC members interact / co-operate with teachers for quality enhancement. Regular feedback is taken from the teaching practice schools to evaluate the needs and demands of the present society. Central students' council is an active agency of the college. Feedback is taken from the students regarding teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	01		01
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Publication of Research Journal, Morning Assembly Booklet, Applied one Minor Project to UGC, Grant permission to faculty to attend Pre-Ph.D. Course, Encourage faculty to join higher studies, encourage and guide the faculty to publish research papers and articles.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	----	---	--
Outlay in Rs. Lakhs	--	---	--	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	-----	--	01
Outlay in Rs. Lakhs	---	----	---	---

3.4 Details on research publications

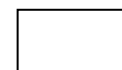
	International	National	Others
Peer Review Journals		12	
Non-Peer Review Journals			Annex -2
e-Journals	10	1	
Conference proceedings	3	50	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				



3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	---	--
Sponsoring agencies	--	---	---	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	----
International	Applied	---
	Granted	---
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	---	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

22

3.19 No. of Ph.D. awarded by faculty from the Institution

21

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events:

University level

200

State level

--

National level

--

International level

--

3.22 No. of students participated in NCC events:

University level

State level

National level

--

International level

--

3.23 No. of Awards won in NSS:

University level

State level

--

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

--

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

10

NCC

NSS

2

Any other

05

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp, Medical Checkup Camp, Eye Checkup Camp, Cleanliness Drive in the adjacent village, Tree Plantation, Red Ribbon Club (AIDS awareness Campaign)
- Career counselling in the neighbouring schools, Panel discussion on Stem Cell Therapy.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 Acre			
Class rooms	10	06	UGC Grant College Fund	25 Lacs 20 Lacs
Laboratories	04	--		
Seminar Halls	02	---	---	---
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Fully Computerized office Installation of Management Information System for keeping students record & Digitalized Library, CCTV cameras in library, open book shelf system in library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	24527		459		24986	
Reference Books	958		10		968	
e-Books	65		---		65	
Journals	29		---		29	
e-Journals	02		---		02	
Digital Database	--		---		---	
CD & Video	07		03		10	
Others (specify)	25		02		27	
(Magazines & newspaper)	09		02		11	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	65 +5 (Laptops) + 01 Tablet	01	04	02	02	03	09	Visualizer 01 OHP 08 LCD Projectors 07 LED TVs 05 Interactive Board 02
Added								LCD projectors 02 OHP 04
Total	71	01	04	02	02	03	09	29

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty Development Programme, training the faculty in preparing modules for teaching and learning, cyber library established, students were taught to prepare ICT based lessons.

4.6 Amount spent on maintenance in lakhs :

i) ICT	3,47,173/-
ii) Campus Infrastructure and facilities	59,56,390/-
iii) Equipments	5,96,993/-
iv) Others	2,08,31,848/-
Total :	4,85,64,252/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes in enhancing the awareness about student support services through the following activities:

Finishing School Programme

Modules covered in the Programme:

Soft Skill Development, Effective Communication Skills, Interpersonal Skills
Resume writing, Appearing in Interview, Etiquettes & Manners
Continuous Comprehensive Evaluation, Body Language, Dressing Sense

Mentor System:- With a view to render an affective level to the teacher education programme and to provide better individualized help and guidance, the college follows the mentor group system. All the 235 students of the college have been randomly divided into 12 groups and have been assigned a mentor from the staff. The students meet their mentors periodically once a week, they are also encouraged to consult their mentors in case of any academic or personal problems.

The Mentor group in charges maintain the cumulative record profile of each students of their group and monitor their progress throughout the session. Each group also organizes one morning assembly which is a weekly feature of the college calendar. All the students of a group collectively organize and participate in these assemblies which are a forum to teach public speaking along with inculcating moral and religious values.

Guru Gobind Singh Study Circle: The current session received a massive membership of nearly 140 students who also appeared in the **Naitik Sikhya Exam** conducted in the college campus in collaboration with Guru Gobind Singh Study Circle, Ludhiana on November 13, 2013. **Mandeep Singh (Roll No.166)** received a **Special prize** for being meritorious in this exam.

Career and Counseling Cell: The cell organizes career talks and placement services for the outgoing pupil teachers. This year an extension lecture on communication skills (Interview and Resume writing) was delivered by Mrs. Anita Kundra, Principal Jatindra Green Field School, Sudhar.

Participation in Salana Jorh Mela: All the student teachers accompanied by the faculty members participated in the Salana Jorh mela organized by the historical Gurudwara Chevin Paatshahi on July 27, 2013.

Medical Assistance to students, group insurance of the staff.

Personality development Programme, communication and employability skills.

Remedial classes to slow learners

Financial help

The student strength of the college comprises of learners from various socio- economic backgrounds and often there are students who are in acute need of financial assistance. Being a welfare institution, the college administration has always been generous and has lent a helping hand to such students. This year too the Students Financial Aid Committee approved scholarships to needy students. Besides State Merit Scholarship/Post-Matric Scholarships/scholarships for Minorities, the students were provided financial aid from the Students Aid Fund of the College and from Alumni Association **fund** during the current session. A total of **Rs 1,15,000/-** was disbursed among 22 needy students. Apart from this **Late Sardarni Tarsaimjit Kaur Memorial Scholarship** of Rs. 1000/- per month was given to a deserving student of B.Ed., drawn out of Principal's Sumptuary Allowance.

5.2 Efforts made by the institution for tracking the progression

The institution has a placement cell of its own. Over the years the college has helped scores of its students in finding better job opportunities and better enterprises to work in. Our Placement Cell encourages outgoing students to visualize their talents and nurture them more.

Programme has been incorporated in the college curriculum which was designed by the faculty to transform the personalities and boost confidence among the M Ed. & B.Ed, students. The programme endeavored to bring attitudinal changes and transformation in the future teachers.

The modules covered in the programme:

- Soft Skill Development
- Effective Communication Skills
- Interpersonal Skills
- Resume writing
- Appearing in Interview
- Etiquettes & Manners
- Continuous Comprehensive Evaluation
- Body Language
- Dressing Sense

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200	35	--	---

(b) No. of students outside the state

10

(c) No. of international students

Men	No	%	Women	No	%
	27	11.5		208	88.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
161	58	0	16	0	235	154	63	--	16	02	235

Demand ratio 1:1

Dropout %: 0%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution facilitates student progression to higher level of education or towards employment through the proper placements in all the fields so that the students get the job as well as the chance of higher education. The College from time to time makes arrangement for various guest lectures. Eminent personalities from diverse field of education are invited to interact with the students. This step of the college has facilitated the students in earning better job opportunities. Even the personality of the students enhances after working and also provide for a secure future. Personality development programmes are also available for the students.

Free UGC and Teacher Eligibility Test workshops are held time to time.

Coaching for UGC and TET is given to the students by the faculty

No. of students beneficiaries

143

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	--	GATE	--	CAT	---
IAS/IPS etc	--	State PSC	--	UPSC	---	Others	05

5.6 Details of student counselling and career guidance

The college has a career counseling and guidance cell. The counseling cell makes adequate arrangement for the guidance of the students during the time of the admissions. The choice of the career and the doubts of the students are listened to very carefully and the solutions to the problems are provided.

The students who need psychological counseling or any type of social counseling are also attended to very carefully.

The students during the course of their studies in the college come across various issues. The College provides them personal counseling. They can share their problems with the teachers. The teacher concerned is very supportive in guiding them to overcome their problems. The candidates at times come face to face with certain social issues or problems which tend to bring the inferiority complex in them. The teachers try to remedy such situations through proper counseling. They are inspired to become better human beings.

Women Grievance Cell of the college provides counselling related to personal and social issues of female students.

No. of students benefitted

235

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	100	15	104

5.8 Details of gender sensitization programmes

Center for Women's welfare sensitizes the students to develop a healthy relationship with the opposite gender.
This cell creates an awareness of the socio cultural, political and biological complexities of the issue. It enhances the understanding of the other gender.
Women Grievance Cell of the college provides counselling related to personal and social issues of female students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	17	97000/-
Financial support from government	51	64130/-
Financial support from other sources:	05	18000/-
Alumni Association		
Panjab University Scholarships	02	8000/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Remedial Classes

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">Vision</p> <p>The college envisages to produce quality teachers and to serve as a podium for establishing a society based on ethics and excellence by providing a variety of activities to shape the personality of each trainee who will positively contribute to the “World of learning” with their selfless service & devotion to the profession. Qualitative teacher education to meet the ever impinging demands of ‘knowledge society’, to contribute towards ‘knowledge economy’, preparing teachers who are ‘reflective’ and ‘affective’ practitioners equipped with IT tools, fit to economically survive in the globalized & competitive – ‘educational world’ at the local, regional, national and international levels.</p> <p style="text-align: center;">Mission</p> <p>G.H.G. Khalsa College of Education, Guruser Sadhar being a ‘not-for-profit’ organization, marches with a mission statement of “Mann Neeva, Mat Uchhi” (Humility of mind, Mellowness of thoughts), working for rural upliftment, up-keeping national and global standards, providing dynamic and competent secondary school teachers as well as teacher educators abreast with Indian ethos, modern educational technologies, imbued with ‘die- hard’ spirit of selfless service to the cause of education, to establish a learned society equipped to meet all exigencies of human development.</p>
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6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Principal is the member of Board of Studies. Senior faculty members participate in curriculum development workshops.

6.3.2 Teaching and Learning

The institution has framed for itself various strategies which enhance the quality improvement. The rules and regulations set by the affiliating University and the State Government are strictly followed for students' admission. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, etc. are adopted for proper understanding of the subjects.

The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The library staff is well qualified and their services and experience is used in updating library for the optimum use of the students. The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice board of the college.

The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses and Orientation Courses etc. Self- appraisal Performas to evaluate the performance of faculty, is collected and shortcomings are rectified. The college encourages the teachers to participate in self enriching courses whenever different institutions organize them. Besides, teaching material is collected through internet.

6.3.3 Examination and Evaluation

Panjab University conducts the examination and declares the results. The Institution is affiliated to Panjab University. Internal evaluation is done by conducting house exams, assignments, formative assessments, viva voce, projects, seminars and online submission of assignments.

6.3.4 Research and Development

Research and Teaching mesh together seamlessly - one is incomplete without the other. Keeping this in mind research activities are given due importance in our college. Majority of our staff members are guiding research work at Doctorate and Post graduate level and are engrossed in academic activities of high esteem.

The college has an active research cell. It has its own biannual research journal with an ISBN No. The faculty is very much aware of the growing importance of the research based education. The college encourages the teachers for research work. The college is already having four Ph.Ds and Many teachers of the college are engaged in active research work six teachers are pursuing their doctoral thesis.

Students teachers are provided with money and time from the college for extension activities. T.A./D.A. is given to the students and teachers for attending seminars and conferences.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Every year newly published books, research journals, reference books, magazines, e-books are added. Library is digitalised. this year too the college Library Committee purchased books and journals worth Rs 1,41,289. At present the **college library** has

- 24,986 Books (including text - books) with computerized catalogue.
- 29 Educational Journals
- 27 Prescribed Magazines
- 396 Referred/Research Journals/Dissertations/Back Volumes
- 65 e-books on various subjects/topics.
- Two e-journals on-line
- Book Bank facility (free books issued to students for the whole session)
- Seven P.Cs. with internet.
- Photostat machine for student's use.
- The library has two reading rooms, one research section, one reference section, administrative and technical section, etc.

A well furnished and equipped **computer lab** with 65 **computers**. **Whole campus** of the college has **wi-fi** facility, in addition the college has **4 broadband connections, 5 laptops, 1 tablet and 2 Interactive boards**. **The E.T. lab has 9 LCD projectors, 12 Over Head projectors, 5 LCD televisions and 1 visualizer** in addition to other equipments. **Psychology and Guidance Laboratory** has nearly 100 Psychological tests. In addition to the other laboratories, the college also has **a fully functional IQAC Cell, Method Lab, Smart Classroom with Learning Gallery, Mathematics Lab, Science Lab, Language Lab, Sports room with Gymnasium and Research Cell**. **Separate hostels have been provided for boys and girls** with all amenities like coolers, geysers, LCD TV and computer with Internet facility are provided by the college authorities. The college has also installed 18 **CCTV** cameras spread over the college campus and library for administrative supervision.

6.3.6 Human Resource Management

In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses is very good. There are many staff welfare schemes like group insurance. Faculty Development Programme takes place periodically. The institution recruits faculty members and staff based on the guidelines provided by Panjab University/NCTE. Effective system of appraisal of performance of teachers is there.

6.3.7 Faculty and Staff recruitment

Three faculty members are recruited on regular basis by the college management.

The efforts made by the institution to enhance the professional development of its teaching and non-teaching staff are:

- Eligible faculty members are permitted to attend Refresher courses and Orientation courses.
- Faculty members are given training in use of ICT, presentation skills.
- Faculty members are allowed to attend workshops, seminars and conferences for professional development.
- Non-teaching staff are given training in use of office automation.

The College is committed to faculty welfare and it offers a platform for the talented and the aspiring members.

6.3.8 Industry Interaction / Collaboration

Collaboration with various Govt and public schools for conducting teaching practice. The faculty and the M.Ed. students render career counselling services to Sen Sec Schools of neighbouring areas.

6.3.9 Admission of Students

Admission of students is done through centralised admission policy by the State Govt/University.

Intake capacity of B.Ed.: 200 & M.Ed. 35

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

The following are the main welfare measures that our institution has provided:

1. Group insurance
2. Annual Increment and arrears to the staff.
3. Maternity leave facilities
4. T.A., D.A. for attending seminars & workshops
5. Provident fund facility for staff
6. Mentor System for Class IV employees

6.5 Total corpus fund generated

2,29,47,825/-

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG Audit Chd	Yes	Mr. Gurmit Singh CA
Administrative	Yes	AG Audit Chd	Yes	Mr. Gurmit Singh CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Panjab University conducts the examination and declares the results. The Institution is affiliated to Panjab University. Internal evaluation is done at the college level.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Financial Aid, Feedback and guidance

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Mentor System, family Quarters, medical insurance, uniforms class IV employees, Provident fund scheme, arrears.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is totally eco-friendly. For this the management, the head of the institution and the whole staff is committed. The institution has taken several steps/initiatives to make the campus ecofriendly:
Solar Lights and Solar Geysers have been installed in the college campus. Tree plantation, installation of CFL in the classrooms

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Feedback mechanism:

Students give the feedback about the teachers at the end of each session.

Students are expected to do so for all the teachers concerned with their class. Besides, informal interaction between the students and the Mentor/Principal about issues pertaining to teaching quality is also encouraged. Teachers are counselled by the principal regarding measures to improve subject understanding and/or teaching skills.

Computerization of Administrative Block:

The College administrative block has been fully computerized. The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology.

Computerization of Library:

The college has made the library fully computerized. The students are having their web browsing space in the library. The total working in the library is now on the computers.

Academic Innovations:

The institution has introduced many new innovative practices to help the students in their pursuit of attaining quality education. The college has introduced remedial Classes for the students. This has helped them to improve their learning abilities. The College has also started a new innovative technique to help the students revise their syllabi. The teachers introduced the skill of drafting question banks. These questions are framed on the basis of the questions being framed in the last examinations.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

An **Academic calendar** is prepared in the beginning of the session. Various programmes and activities to be carried out throughout the session are put forth.

In the **Faculty Development Programme** the teachers carry out annual planning of their subjects. Where more than one teacher takes a particular subject unit planning is carried out. The teachers are informed to write work diary and teaching plans. Demonstration of Micro and Macro lessons.

Formation of Central Student Council and other societies like Red Ribbon Club, Madam Marie Curie Science Society, Ramanujan Maths Club, Social Vision Club, Punjabi Sahit Sabha, Hindi Sahit Sabha, Blue Bells Society, etc.. These societies plan and organize their activities round the session.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annex 3

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Energy Conservation:- Solars Lights and Solar Geysers have been installed in the college campus. Installation of CFL in the classrooms

Afforestation:- Tree plantation in campus and surrounding areas.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annex 4

8. Plans of institution for next year

- Organise National Level Seminar.
- Promote research culture: Minor/Major Research Projects.
- Renovation and repairs in the college: Interlocking tiles in the college. passage, construct a new entry gate, Construct Auditorium.
- Organise Competitions at Panjab University Zonal/InterZonal level.
- Installation of LCD Projectors in various departments.

Name **Dr. Manu Chadha**

Name **Dr. H.S. Brar**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEX – I

2.15 QUALITY BENCHMARKS OF THE INSTITUTION

UNIVERSITY RESULTS

Academic pre-eminence in today's educational scenario continues to be an important yardstick though no longer the only one, of an educational institution's superlative performance. Our learners know it well that excellence is not achieved by accident. Thus they persevere hard towards their goals and vision.

Thus the hardwork of the students coupled with the unconditional support of the College Management, and the laborious efforts of the faculty were once again reflected in the remarkable university results. This year too in **Panjab University M.Ed. and B.Ed.** examinations session 2012-13 the results were meritorious.

Out of 35 students of M.Ed. who appeared for the final M.Ed. exams, all passed with First division. **Jaspreet Kaur bagged the sixth position in the University.**

22 students were in the university merit.

The B.Ed students outshined commendably, **Kuljot Kaur stood Second in the University results while Sameer Sood attained the Third position.** All the 195 students of B.Ed who appeared for the final B.Ed. exams passed with first division and as many as 140 students were in the university merit list.

Panjab University B.Ed. Results Session 2012-13

Total appeared in B.Ed. Exam = 195

Passed in First division = 195

University Merit = 140

The top three scorers of the college were

Name	Uni Position	College Position	Marks (%)
Kuljot Kaur (3391)	Second	First	84.6
Sameer Sood (3301)	Third	Second	84.4
Ramandeep Kaur (3329)	-----	Third	82.45

Panjab University M.Ed. Results Session 2012-13

Total appeared in M.Ed. Exam = 35

University Merit = 22

The top three scorers of the college were

Name	Uni Position	College Position	Marks (%)
Jaspreet Kaur (1534)	Sixth	First	83
Anshika Kapoor (1542)	----	Second	81
Ishpuneet Kaur (1540)	----	Third	80

ORIENTATION OF NEW ENTRANTS

With new zeal, and the vigour to achieve new heights the Management, Principal and Staff welcomed the B.Ed students in the college campus on July 16, 2013 and M.Ed. students on Aug 16, 2013. Principal formally introduced all the staff members to the students. He congratulated the new inmates on joining the noble profession of teaching and presented a brief historical background of the college highlighting the major milestones achieved in the past years.

Dr. Sarbjeet Kaur and Dr. Manu Chadha presented an outline of the pedagogical activities to be covered during the session while Prof Jasleen kaur and Prof. Jasvir kaur acquainted the students with the general rules and regulations of the institution.

The Principal, Staff and students paid obeisance in the historical Gurudwara Sixth Paatshahi on July 31, 2013. Kirtan and Ardaas ceremonies were performed to seek the blessings of God which is a holy tradition of the college before commencing the new session.

ACCOLADES IN PANJAB UNIVERSITY ZONAL/INTER-ZONAL YOUTH AND HERITAGE FESTIVAL

In the Panjab University Zonal and Inter-Zonal Youth and Heritage Festival held at Partap College of Education, Ludhiana and A.S. College of Education, Khanna, held from Nov 4 to Nov 7, 2014 and Nov 28, 2013 respectively, the college students gave praiseworthy performances **and won 16 prizes which included 7 first, 4 second and 5 third prizes.**

Item	Name	Position
Instalation	Jagpal Singh	First
	Harpreet Singh	
	Ekta	
	Gagandeep Kaur	
Skit (Group)	Mandeep Kaur	First
	Simranjeet Kaur	
	Mandeep Kaur	
	Nishant	
	Ajay	
	Rajvir Kaur	
Bhangra (Group)	Gulbag Singh, Varinder Singh	First
	Karamjit Singh, Amritpal Singh	
	Amarpreet Singh, Yudhvir Singh	
	Talwinder Singh, Harpinder Singh	
	Inderpal Singh	
Debate (Individual)	Harpreet Kaur	First
Essay Writing (Individual)	Sukhdeep Kaur	First
Skit (Individual)	Nishant	First
Histrionics (Individual)	Nishant	First
Kavishri (Group)	Kuljinder Kaur	Second
	Pardeep Kaur	
	Navdeep Kaur	
Mehndi Designing (Individual)	Pardeep Kaur	Second

Bhangra (Individual)	Gulbag Singh	Second
Mime (Group)	Amandeep Kaur	Third
	Amandeep Kaur	
	Harpreet Kaur	
	Karamjit Kaur	
	Sandeep Kaur	
	Rajwant Kaur	
Poetry Writing (Individual)	Bharti Pathak	Third
Skit (Individual)	Rajveer Kaur	Third
Kali (Group)	Jagjeet Singh, Mandeep Singh	Third
Shabad Gayan (Group)	Mandeep Singh, Amratdeep Singh	Third

Sukhdeep Kaur participated in **Essay Writing in English** in **Panjab University Inter Zonal Youth and Heritage Festival** held on **Nov 28, 2013** and won the **Second Prize**.

CENTRAL STUDENTS' COUNCIL

Students of the college perform major role in college governance. Due representation is given to them by forming a Central Students' Council. The members of this Council are chosen from the five houses, they participate in all the meetings of Central Students' Council which are periodically organized in the Principal's office. These members are responsible for smooth conduct of College activities like discipline, cultural, sports, academic, extension etc

Name of House	Roll No.	Name of C.R.
Harmony House (M.Ed.)	308	Ramandeep Kaur
	322	Varinder Singh
Hope House (B.Ed. Sec. A)	49	Jatinder Kaur
	97	Nishant
Peace House (B.Ed. Sec. B)	194	Maninder Kaur
	122	Ajay
Joy House (B.Ed. Sec. C)	87	Seema
	219	Davinder Singh
Glory house (B.Ed. Sec. D)	84	Talwinder Singh
	220	Medha Syal

CLUBS AND SOCIETIES

“

Multifarious pedagogical and co-curricular activities are organized by various clubs and societies of the college. Students become members of these clubs and societies according to their interest and area of specialization. At present, there are 12 clubs and societies functioning in the college and they organize various activities throughout the session:

1. Social Vision Club (for students of Social Sciences, Geog., Eco, Hist)
2. Madam Marie Curie Science Club
3. Sports Club
4. Red Ribbon Club (HIV/ AIDS Awareness)
5. Hindi Sahitya Sabha
6. Fine Arts Society
7. Cultural Society
8. Bluebells English Literary Society
9. National Service Scheme.
10. Guru Gobind Singh Study Circle
11. Ramanujan Mathematical Society
12. Punjabi Sahit Sabha

PEDAGOGICAL AND CO-CURRICULAR ACTIVITIES

The college looks at each learner as a unique whole person with inherent genius, special capabilities and unlimited potential. By providing a conducive and encouraging environment the learners are mentored to participate in a variety of intra and inter college activities/competitions. These help them not only to showcase their talents, hone their skills but these also entail opportunities that lead to multidimensional growth of their physical, social, intellectual and spiritual being.

- **Mentor System and Morning Assembly :** With a view to render an affective level to the teacher education programme and to provide better individualized help and guidance, the college follows the mentor group system. All the 235 students of the college have been randomly divided into 12 groups and have been assigned a mentor from the staff. The students meet their mentors periodically once a week, they are also encouraged to consult their mentors in case of any academic or personal problems.

The Mentor group in charges maintain the cumulative record profile of each students of their group and monitor their progress through out the session. Each group also organizes one morning assembly which is a weekly feature of the college calendar. All the students of a group collectively organize and participate in these assemblies which are a forum to teach public speaking along with inculcating moral and religious values.

- **Guru Gobind Singh Study Circle:** This wing of the college functions under the able guidance of Prof. Gurwinder Singh and engages in moral and religious pursuits throughout the session. The current session received a massive membership of nearly 140 students who also appeared in the **Naitik Sikhya Exam** conducted in the college campus in collaboration with Guru Gobind Singh Study Circle, Ludhiana on November 13, 2013. **Mandeep Singh (Roll No.166)** received a **Special prize** for being meritorious in this exam.
- **Career and Counseling Cell:** This important cell of the college provides vocational and occupational guidance to the students. Dr. Manu Chadha and Prof. Gurwinder Singh are incharge of this cell. The cell organizes career talks and placement services for the outgoing pupil teachers. This year an extension lecture on communication skills (Interview and Resume writing) was delivered by Mrs. Anita Kundra, Principal Jatindra Green Field School, Sudhar.
- **Participation in Salana Jorh Mela:** All the student teachers accompanied by the faculty members participated in the Salana Jorh mela organized by the historical Gurudwara Chevin Paatshahi on July 27, 2013.
- **Independence day:** The Mentor Group B under their incharge Dr. Manu Chadha added a saffron tone to their morning assembly by celebrating Independence Day and paying tributes to the great martyrs of Indian struggle for independence.
- **Meritorious Students Honored:** **Sardarni Parneet Kaur Kairon, D/O Chief Minister of Punjab, S. Parkash Singh Badal and W/O S. Aadesh Partap Singh Kairon** honored the students who had been meritorious in Panjab University B.Ed examinations session 2012-13, **Kuljot Kaur and Sameer Sood for standing Second and Third in the** University Results on August 18, 2013. They were awarded **Micromax Tablets** by the Management of the college as a motivating gesture to appreciate the efforts of the hardworking students and faculty and to encourage them for future achievements. Sardarni Parneet Kaur Kairon had been specially invited to lay the foundation stone of shooting range and gymnasium hall of world class repute in the degree college campus.
- **Calligraphy Competition:** The increasing trend towards use of print media for submitting assignments and other work has led to falling standards of handwriting among students and this is an issue of special concern for would be teachers. Keeping this in mind and in an attempt to sensitize the pupil teachers towards improving their handwriting a Calligraphy Competition was organized on August 19, 2013. Prof, Guneet Toor arranged the event in which 120 pupil teachers participated in three different languages viz. Hindi, Punjabi and English. Dr. Rakesh Chander, Retd. Professor of Fine Arts of our college and Dr. Rajinder Singh, Head, Dept. of Hindi, G.H.G. Khalsa College, Gurusar Sadhar analysed the handwritings of the contestants and gave them useful tips to improve it. **Kirandeep Kaur (Punjabi), Bharati Pathak (Hindi) and Japsimran Kaur (English) were adjudged the winners of the contest.**

- **Talent Search Programme:** The freshly admitted student teachers had a chance to showcase their talents in the talent search programme organized from August 29-31, 2013. The events which were spread during these three days included literary, cultural, heritage, fine arts, theatrical and musical items. Nearly 150 students participated in this preliminary stage event which helped to locate students who could be trained to represent the college in the Panjab University Zonal Youth and Heritage Festival. Dr S.S. Thind, Secretary of the College Managing Committee was the Chief guest on the final day of the programme.
- **Teachers' Day Celebrations:** Teacher's day, the birthday of Dr. S. Radha Krishnan, former president of India, was celebrated in the college campus. Prof. Jasleen Kaur Incharge of Mentor Group D and Prof. Rupinderjit Kaur supervised the celebration of this special day. Student teachers expressed their views in the form of speeches, poems and skits for highlighting the role of teachers in the society and paying tribute to the great leader and to this noble profession.
- **Hindi Diwas' Celebrations: The Hindi Sahit Sabha** of the college celebrated Hindi Diwas on September 14, 2013. Prof. Mukesh Arora, Senator/Syndic, Panjab University, Chandigarh and Head, Department of Hindi, SCD Govt College, Ludhiana was the Chief Guest of the function. Ms. Amritpal Kaur orchestrated the proceedings of the function which included a variety of items like Saraswati Vandana, Group songs, poems, skit, speeches and Kabirji's Dohas presented by members of the sabha. The day marked the importance of Hindi as a National Language and a link language in a diverse country like India.
- **Panel Discussion: Madam Marie Curie Science Club** of the college under the guidance of Dr. Manu Chadha and Prof. Guneet Toor organized a panel discussion on the topic of '**Stem Cell Therapy**' on September 18, 2013 which is an upcoming mode of treatment in medical science. The panelists threw light on the technique involved in this therapy and its utility in treating chronic diseases like cancer, sugar, arthritis etc. **Mr. Santokh Singh, District Guidance Counsellor, Ludhiana, a state awardee** and Secretary of College's Alumni Association was the Chief Guest of the programme.
- **One day NSS camp:** A one day **N.S.S camp** was organized in the college campus on October 10, 2013 in which all the B.Ed. and M.Ed. students who are N.S.S. volunteers participated. A cleanliness drive was organized in which the volunteers cleaned the college campus and the adjoining Historical Guruduwara Chevien Patshahi. Prof. Rachhpal Singh and Prof. Guneet Toor, the Programme Officers of N.S.S. organized this camp which aimed to inculcate in the pupil teachers the feelings of service to the society and dignity of labour.
- **Seven days regular NSS camp,** was organized in the college campus December 15 to 21, 2013 under the Programme Officers Prof. Rachhpal Singh and Prof. Guneet Toor. In this camp a total of 100 volunteers participated. The camp laid thrust on health awareness, value education, drugs, yoga education, mental health , etc. Plantation drives, rallies, poster making competitions, extension lectures, cleanliness of historical Gurudwara and leveling of playground of Elementary School at village Sadhar and visit to Gurudwara Shaheedan and Takhtupura Sahib were the major activities conducted during the camp. Shri Navneet Joshi, B.D.P.O., Sudhar was the Chief Guest for the valedictory function in which the volunteers organized a brief cultural programme.

- **Musical Concert and Book Exhibition:** On Dec. 2, 2013, the '**Dastak Manch**' represented by a team of four musicians viz. Rajwinder Singh, Kulwinder Singh, Gavish and Suraj presented a musical concert which attempted to spread music representing good cultural values and discouraging the cheap music which is in vogue among the youth of today. On the same day the '**Naujawan Bharat Sabha**' exhibited a large variety of good books in a book exhibition in the college campus.
- **Red Ribbon Club:** The **Red Ribbon Club** of the college functions under the directions of **National AIDS Control Organization (NACO), Ministry of Health, Govt. of India**. The main aim of the club is to create awareness about **HIV-AIDS** and take measures to control the spread of this dreaded disease. Dr. Manu Chadha supervises the functioning of this club which has membership strength of 35 students. The Red Ribbon Bus came to the college campus on January 24, 2014 which is a special effort of NACO to reach every nook and corner of the country to spread awareness among the citizens especially the youth about AIDS. All the students visited the bus and got useful information and pamphlets regarding the disease.
- **Teaching Practice:** The first and the second phase of teaching practice were organized from Nov 5 to 30, 2013 and May 5 to 12, 2014. The pupil teachers were allocated to various schools under the supervision of the teacher incharges. The M.Ed. Students also observed B.Ed. students during their daily lessons. During this phase the student-teachers prepared school plant reports, conducted action research and organized one morning assembly and a co-curricular activity in the practicing school.
- **Visit to Employment Exchange and Special Schools:** All the 35 students of M.Ed visited the Employment Exchange in Ludhiana and two schools for special children viz. **Vocational Rehabilitation and Training Centre, Kitchlu Nagar and Nirdosh Centre Ludhiana** they were accompanied by Dr. Manu Chadha and Prof. Gurwinder Singh on Nov. 22, 2013.
- **Lohri Celebration:** Lohri which is a typical portrayal of Punjabi culture and is a day to welcome hope, happiness and good health in the life of Punjabis' was celebrated with traditional touch and lighting of the holy fire on January 13, 2014. The M.Ed class supervised by Dr. Sarabjit kaur organized the celebrations. **Dr. J.S. Brar, Former Principal of the college, S. Jugraj Singh, Principal G.H.G. Khalsa School, Smt. Rajwinder Kaur, Principal G.H.G. Model School and S. Gurnaib Singh, Principal, Ajitsar Khalsa Sen. Sec. School, Jangpur** joined the celebrations.
- **Teaching Aid Preparation Competition:** All the students of the college participated in Teaching Aid Preparation Competitions (on the spot) held in the college from January 21 to 23, 2014, in which they prepared working models in their concerned teaching subjects. Prof. Navdeep Singh and Prof. Major Singh from G.H.G. Khalsa College, Gurusar Sadhar, Prof. Preet Mohinderjeet Singh, Member, PU Syndicate and Senate, Principal, Babbar Akali Memorial College, Garhshankar and Mrs. Parminder Kaur, Principal Govt. Middle School, Navi Abadi, Akalgarh were invited in these three days to observe and give suggestions for improvement in the models prepared by the pupil teachers.
- **Republic Day Celebrations:** The **Social Vision Club** of the college under the supervision of Club incharges Prof. Jasleen Kaur, Prof. Jasvir Kaur, Prof. Pargat Singh, Prof. Manisha Rani and Prof. Amritpal Singh celebrated the Republic Day of India on January 26, 2014 in the college campus. Patriotic speeches, songs and skits raised the spirit of patriotism and

service to the Nation among the crowd . The flag hoisting ceremony was performed by Dr. H.S. Brar Patron of the club accompanied by the staff and the students.

- **Sardar Bakhtawar Singh Gill Memorial Day:** G.H.G. Khalsa institutes remain forever indebted to the great efforts of our former President S. Bakhtawar Singh Gill. As a tribute to his pious soul, like each year, the institutes viz. G.H.G. Khalsa College of Education, G.H.G. Khalsa College and College of Pharmacy, Gurusar Sadhar, Ludhiana collaboratively organized Shri Akhand Path Sahib. On the concluding day of Shri Akhand Path i.e. February 21, 2014, a mega event was organized which included:
 - **Inter college Gurbani Gayan competition** in which **nine teams from various Colleges** in Ludhiana, Raikot and other adjoining areas participated. **Baba Sarabjit Singh bedi, Direct Descendent of First Sikh Guru, Shri Guru Nanak Devji** was specially invited to give blessings to students and the staff. Principal Satnam Singh, S. Amarjeet Singh, Deputy Manager Texla and Mrs. Baljeet Kaur acted as Panel of Judges. The shabad gayan team from Khalsa College for Women Ludhiana bagged the Bakhtawar Singh Gill Memorial trophy in the competition. Guru ka Langar was prepared and served by the college students.
 - **Blood Donation Camp: 110 students of our institutes including 24 B.Ed and M.Ed. students donated blood** in the blood donation camp organized in the College campus and facilitated by **Fortis Hospital Ludhiana**. The zeal and willingness to donate blood in the students was appreciable and showed the spirit of social service present in them. The camp is organized every year as an extension activity of the institutes to serve the community and inculcate humanitarianism in the students.
 - **Free Medical Check up Camp:** A large scale free medical check up camp was another major highlight of the Barsi programme. With a true spirit to help the local community and all the nearby villages the institute extended this service which was facilitated by **S. Vivan Singh Gill and Dr. Harpreet Kaur Brar** from Fortis Hospital Ludhiana, one of the best chain of hospitals in India. A team of 8 doctors including specialists in E.N.T., Skin, Medicine, Gynae, Pediatrics, Surgery, Physiotherapy and Orthopaedics examined as many as 350 patients and provided free medicines to them.
- **Punjabi Sahit Sabha** of the college organized a live session of an aesthetic journey with the famous artist **Dr. Swaranjeet Savi** in which he talked and exhibited his collection of paintings and photography. The session was a scintillating experience for the pupil teachers as the work of the artist was truly creative and meaningful. Prof. Gurwinder Singh, Prof. Ranveer Kaur and student members of the sabha organized this event.
- **Educational Trip:** An Educational trip was organized to Anandpur Sahib and Viraarsat-e-Khalsa on March 25, 2014. **85 students of B.Ed and M.Ed class** went for this trip accompanied by the trip incharge S. Ajit Singh. Dr. Sarabjit Kaur, Prof. Jasleen Kaur, Prof. Pargat Singh, Prof. Gurwinder Singh, Prof Manisha Rani and Prof Amritpal Singh also accompanied the students.

Extension Lectures

- **Dr. Gurmail Singh Virk**, Ex-President, INO, Punjab and Ex(CMO) accompanied by a team of doctors Dr. Dilbagh Singh, Dr. Harman Kaur, Dr. Chand and Dr. Dupinder Kaur Gill delivered a lecture on **Naturopathy**, a science of treating ailments using natural healing power of air, water, soil, sunlight and herbal products on August 26, 2013
- **Prof. O.P. Dhiman**, Ex-Principal, M.M. Modi College, Patiala and Retd, Prof. State College of Education, Patiala delivered a lecture on Foundations of Educational Philosophy to B.Ed and M.Ed class and an exclusive lecture to M.Ed class on the Various Schools of Philosophy on Sept. 16, 2013.
- **Dr Amit Kauts**, Principal, M.G.M. College of Education, Jalandhar delivered an extension lecture on Synopsis Writing and Research Procedures on November 28, 2013.
- **Dr Deepa Sikand Kauts**, Associate Professor, M.G.M. College of Education, Jalandhar spoke to the B.Ed class on the topic, 'How To Deliver a Career Talk in the Schools' on November 28, 2013.
- **Col. Gursewak Singh** deliberated on the theme 'Personality development, body language and art of interview' on Dec. 16, 2013
- **Prof. Puran Singh**, Ex- Professor, Vancouver University, Canada delivered a talk on the topic 'Preserving and inculcating values in the youth' on Dec. 17, 2013. He spoke about the role of religious traditions and social customs in imbibing values among individuals.
- **Dr. Suneet Arora**, delivered an extension lecture on "Rediscovering Pure Health and Yoga Education" he discussed the concept of holistic health and controlling negative emotions on Dec. 19, 2013.
- **Rationlist Society of India and its members** Sh. Ramparsad and Mr. Mohanjit Singh, members of the society delivered a lecture on inculcating scientific temper and eradicating superstitions on Dec, 20, 2013.
- **Mrs. Anita Kundra**, Principal Jatindera Green Field School, Sadhar gave very useful tips on **Communication Skills** required for Interview. She also deliberated on the theme of **Resume writing** via a power point presentation on January 8, 2014.
- **Dr. Mahua Khosla** explained about Normal Probability curve and the technique of sampling to M.Ed class in an extension lecture delivered on January 18, 2014

WINNERS IN INTER COLLEGE COMPETITIONS

The college students remained active in Inter College competitions during the session and won prizes in various events:

- **Amarshweta** (Roll No. 136) of B.Ed class **won a consolation prize** in **Poster Making Competition** held at RIMT College of Education, Mandi Gobindgarh on January 31, 2014.
- **Amratdeep Singh** (Roll no. 109), a student of B.Ed **won Third Prize** in the category of **Lok Geet** in inter college competition held at G.G.S. Khalsa College, Kamalpura on February 4, 2014. He won a **Third prize** in the same category in another inter college competition held at S.G.G. Janta Girls College, Raikot on February 5, 2014.

- **Gurmeet Kaur** (Roll no. 312) of M.Ed class and **Beant Kaur** (Roll no. 174) of B.Ed class participated in “ **Dhee Punjab di**” contest held on March 10, 2014 at Kirpalsagar College of Education, Rahon, District Nawan Shahr. Beant Kaur bagged the title of ‘**Jatti Punjab Di**’ while Gurmeet Kaur was awarded the prize for ‘**Best Poshak**’.

Hosting Panjab University Zonal skill-in-Teaching and Teaching-Aid preparation Competitions

The college hosted Panjab University Zonal skill-in-Teaching and Teaching-Aid preparation Competition on Feb. 11, 2014. The competitions were held in the subjects of Teaching English, Hindi, Punjabi, Economics & Commerce. A total of **112 students of 13** Colleges of Education of Ludhiana Zone-B participated.

Dr. N.R. Sharma, Dean, Faculty of Education, Panjab University, Chandigarh and Principal, Guru Gobind Singh College of Education, Gidderbaha was the Chief Guest for the competition. Dr. Mukesh Arora, Fellow and Syndic, Panjab University, Chandigarh acted as the observer of the event. Sh. T.B. Singh, Registrar, G.H.G Khalsa Institutes, Dr. S.S. Deol, Principal, G.H.G. Khalsa College, Gurusar Sadhar, Dr. Gurvinder Kaur, Principal, G.H.G. College of Education, Raikot were other eminent guests for the event.

ACCOMPLISHMENTS IN P.U. ZONAL / INTERZONAL SKILL-IN-TEACHING AND TEACHING-AID PREPARATION COMPETITIONS

In Panjab University Zonal skill-in-Teaching and Teaching-Aid Preparation Competition held on Feb 6, 10 & 11 2014 at G.H.G.H. College of Education, Sidhwan Khurd, Bhutta College of Education, Bhutta and G.H.G. Khalsa College of Education, Guruser Sadhar and Inter Zonal Competitions held at Dashmesh Girl's College of Education, Badal on February 28, 2014 held. The college students **bagged a total of 22 prizes which included 8 First, 9 Second, 4 Third Prizes and 1 consolation prize.**

Skill in Teaching Competitions (Zonal)

S. N	Subject	Position	Name of the Participant
1	Teaching of Punjabi	First	Harpreet Kaur (7)
2	Teaching of Geography	First	Beant Kaur (174)
3	Teaching of Physical Education	Second	Mandeep Kaur (162)
4	Teaching of Hindi	Second	Bharti Pathak (102)
5	Teaching of English	Third	Medha Syal (220)
6	Teaching of Economics	Third	Manpreet Kaur (124)
7	Teaching of Science	Consolation	Harleen Kaur (09)
Teaching Aid Preparation Competition(Zonal)			
1	Teaching of History	First	Karmjeet Kaur (230)
2	Teaching of Economics	First	Pardeep Kaur (86)
3	Teaching of Physical Education	Second	Amarpreet Singh (150)
4	Teaching of English	Second	Ekta Rani (58)
5	Teaching of Hindi	Second	Gaganjit Kaur (157)
6	Teaching of Mathematics	Second	Karamjeet Singh (45)
7	Teaching of Social Studies	Third	Kuljinder Kaur (125)
8	Teaching of Punjabi	Third	Harpreet Kaur (94)

Skill In Teaching (Inter-Zonal)

Sr.No.	Subject	Position	Name of the Participant
1	Teaching of Hindi	First	Bharti Pathak (102)
2	Teaching of Geography	Second	Beant Kaur (174)
Teaching Aid Preparation(Inter-Zonal)			
1	Teaching of Physical Education	First	Amarpreet Singh (150)
2	Teaching of SST	First	Kuljinder Kaur (125)
3	Teaching of English	First	Ekta (58)
4	Teaching of Punjabi	Second	Harpreet Kaur ⁹⁴
5	Teaching of Economics	Second	Pardeep Kaur (86)

EXCELLENCE IN SPORTS

The Sports department of the college has remained active and has achieved tremendously over the years under the able coaching of Prof. Gurmeet Singh. The College Boys won **the OVERALL RUNNERS UP TROPHY** for session 2013-14 which was handed over to the team accompanied by Dr. H.S. Brar and Prof. Gurmeet Singh on March 22, 2014 in Panjab University Sports Prizes Function. This Trophy was bagged on the basis of performance in athletics and sports tournaments.

It is noteworthy to mention that the college has won the **General Championship** of Panjab University for **13 times** and the college boys have emerged as **Athletic Champion** for **22 times** till now while college girls have been **Athletic Champions** twice.

PANJAB UNIVERSITY ANNUAL ATHLETIC CHAMPIONSHIP MEN & WOMEN (EVENING & EDUCATION COLLEGES),

SESSION 2013-2014

In the Panjab University Athletics held from Nov 24 to Nov 28, 2013 our **college boys won the "Panjab University Athletics Championship"** by getting 23 points while our college girls won the third position.

Event	Name	Position/Medal
Relay Race	Davinder Singh	Gold
	Amarpreet Singh	
	Jagpal Singh	
	Gulbag Singh	
200 mts	Gurpreet Kaur	Gold
400 mts	Gurpreet Kaur	Gold
Shot put	Amarjit Kaur	Silver
	Gurpreet Kaur	

Relay Race	Amarjeet Kaur	Silver
	Ramandeep Kaur	
	Jaspreet Kaur	
100 mts	Gulbag Singh	Silver
High Jump	Harpinder Singh	Silver
Long Jump	Jagpal Singh	Bronze
200 mts	Amarpreet Singh	Bronze
400 mts	Jagpal Singh	Bronze

PANJAB UNIVERSITY SPORTS TOURNAMENT (2013–2014)
(EVENING AND EDUCATIONAL COLLEGES)

In the “**Panjab University Football Championship**” held on January 28& 29, 2014 the college boys won the gold medal. They also emerged as champions in Panjab University Hockey championship held on February 2, 2014 by winning gold medals.

P.U. Hockey Championship (Boys)

Gold Medal

S.No	Name	Roll No
1	Davinder Singh	219
2	Amarpreet Singh	150
3	Jagpal Singh	107
4	Satinderpal Singh	212
5	Lakhvir Singh	224
6	Amritpal Singh	223
7	Vikas Sabharwal	221
8	Karamjeet Singh	45
9	Inderpal Singh	183
10	Yudhvir Singh	142
11	Gulbag Singh	214
12	Harpinder Singh	114
13	Gurvinder Singh	222
14	Talwinder Singh	84
15	Pardeep Singh	205
16	Nishant	97

P.U. Football Championship (Boys)**Gold Medal**

S.No	Name	Roll No
1	Davinder Singh	219
2	Amarpreet Singh	150
3	Jagpal Singh	107
4	Satinderpal Singh	212
5	Lakhvir Singh	224
6	Amritpal Singh	223
7	Vikas Sabharwal	221
8	Karamjeet Singh	45
9	Inderpal Singh	183
10	Yudhvir Singh	142
11	Gulbag Singh	214
12	Harpinder Singh	114
13	Gurvinder Singh	222
14	Talwinder Singh	84
15	Pardeep Singh	205
16	Nishant	97

ANNEXURE 2

2.5&3.4 FACULTY DEVELOPMENT AND CAREER PROGRESSION

Dr. H.S. Brar

The college is headed by a dynamic personality who has taken interest in the professional and academic growth of the faculty. It is a matter of pride for the institution that he is a Member/Member Coordinator of NAAC Peer Team and has visited 16 colleges of education for inspection in states of Jammu and Kashmir, Rajasthan, Haryana, U.P., Gujarat, Pondicherry, Karnataka, Tamil Nadu and Maharashtra.

- Convener, Board of Studies, Panjab University, Chandigarh (2014-16)
- Senior Vice President of Association of Principals of Aided College of Education Punjab, (Regd.).
- Member of Panjab University Inspection, Affiliation and Selection Committee.
- Member Faculty of Education, P U Chandigarh.
- Member, Punjab Geographers Association.
- Member, Ludhiana Management Association
- Member, Association of Indian College Principals(AICP)
- Member, Vidyalya Management Committee (VMC) Kendriya Vidyalya 2, Air Force Station, Halwara.
- Member of the panel for the selection of Principal and Staff of the colleges affiliated to Panjab University, Chandigarh.
- Educational Consultant to MBBGRGC Girls College of Education, Mansowal, Hoshiarpur.
- Has produced 3 Ph.D.s in Education and is supervising 3 more Ph.D. scholars.
- Also published 3 research articles in reputed Journals.

Dr. Sarbjit Kaur Ranu

Under her guidance 4 students have submitted their Ph.D. Thesis and 6 are pursuing. She presented following papers:

- 'Quality assurance in teacher education- Global perspectives' in International Conference held at Khalsa College of Education, Amritsar from Nov 22 to 24, 2013.
- 'Inclusive Education- Vision to Practice' in National Seminar held at LLRM College of Education, Dhudike, Moga on March 1, 2014
- Presented and published a paper titled 'Issues and Challenges in Right to Education' in National Level Seminar sponsored by ICSSR held at Guru nanak College of Education, Gopalpur on March 7, 2014.
- Presented a joint paper with Prof. Amritpal Singh Kharod on the theme 'Inclusive Education and the Role of Distance Education' in national seminar organized by LLRM College of Education, Dhudike on Nov 30, 2013.

Dr. Manu Chadha

- Ph.D. Degree awarded to 1 student in the P.U. convocation of 2014.

- 3 students have submitted their Ph.D. Thesis in 2013-14 and 5 are pursuing Ph.D..

She presented the following papers:

- Paper titled Quality concerns in Teacher Education, in National seminar on the topic of Barriers to Admittance Inclusion Education in India: A Challenge and Success in the Path of Inclusive Education at MGN College of Education, Jalandhar on May 03-04, 2014.
- Paper titled Quality Assurance in Higher Education Vis-a-vis Human Resource Development: Perspectives and Challenges in National Seminar on the topic of Quality assurance in Teacher Education institutions at Desh Bhagat College of Education, Barewal on March 01, 2014.
- Paper titled Inclusive Education-Vision to practice in the national seminar on the topic of Inclusive Education-Vision to Practice at LLRM College of Education, Dhudike, Moga on March 01, 2014.
- Paper titled Inclusive education-Vision to practice on the topic of Role of teachers and Teacher Education for the Development of Inclusive Practice in national seminar at LLRM College of Education, Dhudike, Moga dated March 01, 2014.
- Paper titled Challenges for learning professionals -New Directions International Conference on topic of Role of Meta Cognition in Teaching , Learning and Assessing theory into practice at Partap College of Education, Ludhiana on Feb 21-22, 2014.
- Paper titled Paradigms of Teacher Education in Present Context in national seminar on the topic of Redesigning of Teacher Education in the Multicultural Context at S.K. College of Education for Girls , Moga on Dec 12-14, 2013.
- Paper titled Quality Culture in Education in National Seminar on the topic of Reflection as a Vital Tool for Navigating Life in Today's Classroom at B.C.M College of Education, Ludhiana on Sept 30, 2013.

She has the following publications:

- Paper 'Barriers to Admittance Inclusion Education in India: A Challenge and Success in the Path of Inclusive Education' in the book titled Book -Quality Concern in Teacher Education.
- Paper 'Sexual Harassment at Workplace' in the book titled Contribute Educators for Global Education.
- Paper 'Faculty Development Programme: Step Toward Providing Quality Education' in the book titled Quality Assurance in higher education Vis -a-vis Human resource development :Perspectives and Challenges
- Paper 'Role of Teachers and Teacher Education for the Development of Inclusive Education' in the book titled Inclusive Education-Vision to Practice.
- Paper 'Teaching Competence of Teacher Trainee in Relation to their Attitude Towards Teaching and Personality' in BCM Research Colloquium -a Bi-annual Research Journal.
- Paper 'Role of Meta Cognition in Teaching , Learning and Assessing Theory into practice' Souvenir (Partap College of Education Ludhiana).
- Paper 'Redesigning of teacher education in the multicultural context' in Souvenir(S.K. College of Education for Girls ,Moga).

- Paper 'A Study of Self Efficacy and Organizational Commitment of Teachers' in International multidisciplinary e-Journal.
- Paper 'Personality Hardiness of Pupil Teachers In Relation To Self Esteem' in International multidisciplinary e-Journal.
- Paper 'Professionalism in Teacher Education-impediments and Need for Change' in Book -Resurgence of Education-An Effort Towards Quality Culture in Education.
- Paper ' Quality Education for Sustainable Development in Current Context and their Future Opportunities' Book-Challenges for Sustainable Development and Quality Assurance in Education.
- Paper 'A Study Of Self Efficacy Of Teachers In Relation To Their Social Needs, Role Conflict And Organizational Commitment' in International Multidisciplinary e-Journal.

Prof. Rachhpal Singh

- Attended six months Pre Ph.D. course work.
- Submitted synopsis for Ph.D. in Education.

He presented the following papers:

- Presented a paper at National Seminar on the Theme 'Inclusive Education' at LLRM College of education, Dhudike on Nov 30, 2013.
- Presented a paper at National Seminar on the theme 'Greening Education' at Babeke College of Education, Daudhar, Moga, May 14, 2014.
- Presented a paper at national Seminar on the theme Education for Global Changes at Moga College of Education, May 7, 2014.

He has following publications in this session:

- Published paper in the book Inclusive Education Vision to Practice by LLRM College of education Dhudike on Nov 30, 2013.
- Paper published in the first issue of our college's Research Journal 'GHG Journal of Sixth Thought'.
- Published a paper in the book 'Greening Education' through Environment Education.
- Published a paper in the Book with title Contrive Educators for Global Education by Moga College of Education for Girls.

Prof Jasleen Kaur

- **Stood First** in her batch of **Pre PhD. Course work by securing 82% marks** organized by Panjab University Research Centre at Malwa Central College of Education for Women, Ludhiana.
- Published a paper titled 'Restructuring Contemporary Classroom: A Global Perspective' in India's foremost educational monthly 'Edutracks', Vol. 13, No.2
- Published a paper on 'Developing Quality Education" in book titled Quality Education- Rural and Urban Perspective.

- The same paper was presented in National Seminar on Quality Education: Rural and Urban Perspective organized by Guru Hargobind College of Education, Gondwal, Raikot sponsored by CDC, P.U. Chd in collaboration with CTE on February 1, 2014.

Prof Guneet Toor presented the following papers:

- Paper on Gender Inequalities in Education in South Asia on Sept 26, 2013 at International Conference on Socio Economic Changes in South Asia at Punjabi University Patiala.
- Paper on Cyber Crime Awareness among Pupil teachers on Nov 22 – 24, 2013 at 47th Annual International Conference organised by Khalsa College of Education, Amritsar.
- Paper on National Level practices on Education of Children with Disabilities on Nov 30, 2013 in National Seminar organised by LLRM College of Education, Dhudike, Moga, sponsored by IQAC and CDC P.U Chandigarh.
- Paper on e-learning : The Digital Innovation in Education on Feb 1, 2014 in National Seminar organized by GHG College of Education, Goindwal Raikot and sponsored by CDC P.U Chandigarh in Collaboration with Council for Teacher Education.
- Paper on Information and Communication Technology as a Learning Tool in national Conference organized by Rayat College of Education, Rail Majra, S.B.S Nagar, Punjab on Jan 31, 2014, sponsored by CDC, PU Chandigarh.
- Paper on Teachers as Learners : Career Long Professional Learning in International Conference organized by Partap College of Education, Ludhiana on Feb 21-22, 2014 in Collaboration with International Professional Development Association, UK.
- Paper on Issues and Challenges in RTE in National seminar organized by Guru Nanak College of Education, Gopalpur, sponsored by ICSSR, Northwestern Regional Centre Chandigarh, on March 7, 2014
- Paper on Integration in ICT in Teacher Education: Need of the Hour in National Seminar organized by MGN College of Education Jalandhar sponsored by IQAC and Alumni Association on May 3-4, 2014.

She has the following Publications in this Session:

- Paper titled A Study of Emotional Intelligence of Secondary School Teachers with Respect to some Demographic Variables. The Sadbhavna Research Journal of Human Development.
- Paper titled Study of Behavioral Problems of Students of Primary level. The Sadbhavna Research Journal of Human Development, Paper titled National level Practices on Education of Children With Disabilities in book-Inclusive Education – Vision to Practice.
- Paper titled A Study of Life Stratification of Secondary School Teachers. International Multi Disciplinary e-Journal, Vol 2 (9), pg 118-125.
- Paper titled E-learning: The Digital Innovation in education. In Book Quality Education: Rural and urban Perspectives.
- Paper titled Issues and Challenges in RTE. In book – Right to education: Changes and Implications .
- Paper titled Integration of ICT in Teacher Education Need of the Hour. In Book Quality Concerns in Teacher Education.

Prof. Jasvir Kaur

Papers Presented:

- Presented a paper titled “Role of Teachers and Teacher Education for the development of Inclusive Practices” at National Level seminal held in L.L.R.M. college of Education Dhudhike on March 1,2014.
- Presented a paper titled “Right To Education” at National Level seminal held in Guru Nanak College of Education Gopalpur on March 7, 2014.
- Presented a paper titled “Integration of ICT in Teacher Education Pedagogical Issues” at National Level seminal held in M.G.N. College of Education, Jalandhar on May 3-4,2014.
- Presented a paper titled “Education for Peace An Imminent Need” at National level Seminar held on Moga Collage of Education Moga on May 7, 2014.

Papers Published

- Published a paper Titled “Role of Teachers and Teacher Education for the development of Inclusive Practices” at National Level seminal held in L.L.R.M. College of Education, Dhudike on March 1,2014.
- Published a paper Titled “Right To Education” at National Level seminal held in Guru Nanak Collage of Education, Gopalpur on March 7,2014.
- Published a paper Titled “Integration of ICT in Teacher Education Pedagogical Issues” at National Level seminal held in M.G.N. College of Education, Jalandhar on May 3-4,2014.
- Published a paper Titled “Education for Peace An Imminent Need” at National Level seminar held at Moga College of Education Moga on May 7,2014.
- Published a paper Titled “Inclusive Education Interpretation and Implementation” in International Multidisciplinary E-Journal ISSN 2277-4262 vol III, Issue IV, April 2014.
- Published a paper Titled “Meeting Emerging Challenges for Development through Value for Oriented Education in Current Context” in International Inventive Multidisciplinary Journal ISSN 2348-7135.

Prof. Pargat Singh

- Submitted his Ph.D. thesis on the topic “Effect of Cooperative Learning on Critical Thinking, Social Competence and Achievement in Social Science of Secondary School Students” to Panjab University, Chandigarh.

Presented and Published papers:

- Published a paper titled “Effectiveness of cooperative learning on Social Competence of secondary school students” in Malwa Journal of Research with ISSN 2250-334X October, 2013.

- Published a paper titled “Effectiveness of cooperative learning on academic achievement in social science of secondary school students” in a quarterly research journal Parview with ISSN 2320-558X in July 2013.
- Published a Book titled “Teaching of Economics” with ISBN No. from SG Publication Ltd Jalandhar.
- Presented and published a paper titled “Women Education in India: Historical developments, current status and some concerns” in National level seminar on “Evolve Her-Empowering Women from the Inside Out” on 8th Feb., 2014 at Babe Ke College of Education, Mudki.
- Presented and published a paper titled “Women Education in India: Historical developments, current status and some concerns” in National level seminar on “Evolve Her-Empowering Women from the Inside Out” at LLRM College of Education Dhudike.
- Presented and published a paper titled “Teacher Education and Research: Some problems” in National level seminar on “Research Issues” at Moga College of Education, Moga.
- Presented and published a paper titled “Innovations in Teaching Practice” in National level seminar on Quality Concerns in Teacher Education” on May 3&4 2014 at MGN College of Education Jalandhar.
- Presented and published a paper titled “Continuous and Comprehensive Evaluation- Opportunities & Challenges” in ICSSR sponsored National seminar on “continuous and comprehensive evaluation: a paradigm shift in assessment system” on March 6-7, 2014 at University School of Education Mandi Gobindgarh.
- Presented and published a paper titled “Uplifting Ethical Standards: Role of Education in National seminar on “An ideal society: Quest for excellence” on 21.02.2014 at RIMT College of Education, Mandi Gobindgarh
- Presented and published a paper titled “RTE and responsibilities of the State” in National level seminar on Right to Education (2009) Challenges ahead” on 25 January, 2014 at Satayam College of Education, Moga
- Presented and published a paper titled “RTE : Some opportunities” in National level seminar on “Right to Education Challenges and Implementation” at Guru Nanak College of Education Gopalpur.

Prof. Gurwinder Singh

Presented and Published papers:

- Presented and published a paper titled “Challenges faced by teachers in Inclusive classroom” in National level seminar on “Evolve Her-Empowering Women from the Inside Out” at LLRM College of Education Dhudike
- Presented and published a paper titled “Value Inculcation: Role of Teacher” in National level seminar at Moga College of Education, Moga

- Presented and published a paper titled “Punjabi Language Curriculum :Innovative Methods and Strategies” in National level seminar on “Quality Concerns in Teacher Education” on 3rd- 4th May 2014 at MGN College of Education Jalandhar
- Presented and published a paper titled “Transforming Society into Ideal Society” in National seminar on “An ideal society: Quest for excellence” on 21.02.2014 at RIMT College of Education, Mandi Gobindgarh
- Presented and published a paper titled “RTE : Dream to Reality” in National level seminar on “ Right to education Challenges and Implementation” at Guru Nanak College of Education Gopalpur.
- Published a paper titled “Promoting Environmental Education: Role of teacher” in National level seminar on Babe Ke College of Education , mudki
- He has also Developed a Punjabi Language Corner in the Learning gallery of the college
- Developed Blog “punjabivibhag.blogspot.com

Prof. Rupinderjit Kaur presented and published the following papers:

Paper titled “Organising the Inclusive Classroom” in National Seminar organized by LLRM College of Education, Dhudike on November 30, 2014

Prof Gurpartap Singh and Prof. Gurmeet Singh presented and published a paper titled ‘Inclusive Education- Vision to Practice’ in National Seminar held at LLRM College of Education, Dhudike, Moga on March 1, 2014

Prof. Kamaljeet Singh has following publications:

Paper published in book Inclusive Education vision to Practice

Prof. Manisha Rani presented and published the following papers:

- Paper titled “Organising the Inclusive Classroom” in National Seminar organized by LLRM College of Education, Dhudike on November 30, 2014

Prof. Amritpal Kaur presented and published the following papers:

- Paper titled “Organising the Inclusive Classroom” in National Seminar organized by LLRM College of Education, Dhudike on November 30, 2014
- Paper titled “ Changing Role of Teachers and Professional Ethics in Teacher Education” in National seminar organized by Guru Nanak College of Education, Gopalpur on February 6, 2013.
- Paper titled “ Value Based Teacher Education” in National Seminar organized by Guru Hargobind College of Education, Gondwal, Raikot sponsored by CDC, PU, Chd. in collaboration with CTE on February 1, 2014

Prof. Rajni Bala has following publications:

- Paper Published in International Multi Disciplinary e-Journal titled 'Effect of B.Ed. programme in teaching competences of respective teacher in relation to their Teaching Aptitude'.
- Paper published in book-Inclusive Education Vision to Practice

Annexure 3

7.3 Best Practices of the Institution

FINISHING SCHOOL PROGRAMME

In an attempt to upgrade the teacher education programme, an upcoming concept of Finishing School Programme has been incorporated in the college curriculum. The freshly trained M.Ed. and B.Ed. students attended a two day finishing school programme which was exclusively designed by the faculty to transform the personalities and boost the confidence of the pupil teachers. Experts from outside were also invited to give useful tips to the pupil teachers to compete in the highly competitive job market.

This programme is a sincere endeavour to bring about an attitudinal change, nurture and transform the new generation of teachers. It also aims at keeping them abreast with the emerging trends in teaching-learning methodology and ensure their greater employability in future.

Modules covered in the Programme:

1. Soft Skill Development
2. Effective Communication Skills
3. Interpersonal Skills
4. Resume writing
5. Appearing in Interview
6. Etiquettes & Manners
7. Continuous Comprehensive Evaluation
8. Body Language
9. Dressing Sense

METHOD LABORATORY:

Theoretical knowledge of different methodologies has always been an integral part of Teacher Education Programmes. But the ability to use these methodologies and different

teaching skills in the real classroom requires a lot of practice and individualized training. Sensitizing this need, the college has introduced a method laboratory in the campus.

This laboratory will give an opportunity to the pupil teachers to practice different methods and skills of teaching under close supervision of teacher educators. They will be able to see mirror reflection of their teaching performance which will enhance their confidence level and improve their physical gestures and appearance for real classroom teaching. The lesson will be video recorded and the pupil teachers will get an opportunity to see these recordings for self evaluation and self improvement. The feedback of the teacher educators will become more precise and thus help the pupil teachers to understand the strengths and weaknesses of their lessons.

EDUCATIONAL MUSEUM CALLED “LEARNING GALLERY”

A learning gallery has been established in the smart classroom which will help foster love for learning in the pupil teachers. This gallery gives various visual, auditory and tactile learning experiences to match the learning styles of the pupil teachers.

The gallery provides technological aids like computer, LCD projector, OHP etc to enhance e-learning. It displays printed information from various walks of life on the well maintained bulletin and flannel boards.

The purpose of this gallery is to stimulate creativity, originality and thus open up new avenues of thought in the minds of the pupil teachers.

FINANCIAL HELP/ SCHOLARSHIPS

The student strength of the college comprises of learners from various socio- economic backgrounds and often there are students who are in acute need of financial assistance. Being a welfare institution, the college administration has always been generous and has lent a helping hand to such students. This year too the Students Financial Aid Committee approved scholarships to needy students. Besides **State Merit Scholarship/Post-Matric Scholarships/scholarships for Minorities**, the students were provided financial aid from the **Students Aid Fund of the College and from Alumni Association fund** during the current session. A total of **Rs 1,15,000/-** was disbursed among 22 needy students. Apart from this **Late Sardarni Tarsaimjit Kaur Memorial Scholarship** of Rs. 1000/- per month was given to a deserving student of B.Ed., drawn out of Principal's Sumptuary Allowance.

ANNEX -4

7.6 SWOT OF THE INSTITUTION

STRENGTHS :

- A very old and premier institution since 1955.
- Visionary and dynamic management, Good governance and leadership.
- Regular & ontime payment of salaries by the management in spite of delay in grants.
- Located in a peaceful and pollution free environment.
- Remarkable achievements in academics, sports, cultural, skill in teaching competitions at university and state level.
- Adequate infrastructure for existing strength.
- Well-equipped library with sufficient number of text books, general books, reference books, magazines and journals. Photostat and printing facilities.
- Cyber library with online journals.
- Wi-fi Campus, Smart classrooms.
- OHP & Projectors fitted and used in each classroom.
- Separate hostel facilities for boys and girls with all the modern amenities at very nominal rates.
- Accommodation facility for teaching and non-teaching staff.
- Transportation facility from neighboring towns and villages.
- Surveillance under CCTV.
- Clean and clear water facility with RO Systems
- Zero drop-out rate of students.
- Well qualified staff (as per NCTE norms) with 4 Ph.D. and 6 are pursuing their Ph.D.
- Senior staff members are approved research guides, supervising Ph.D and M.Phil. Scholars.
- Organizing 10-days Faculty Development Programme annually at the dawn of each session.
- Encouragement for educational research activities.
- All the Faculty members are well versed in use of computers/laptops and multimedia.
- Active participation of the faculty in various national and state bodies like NAAC , university bodies (Board of Studies, Academic Council, Faculties, Admission

Committees, Staff Selection committees) and members of various professional organizations (CTE, AIAER).

- Active IQAC Cell.
- Women Grievances cell.
- Active Career Counseling and Placement cell.
- Various activities are organised by clubs and societies which facilitate all round development of the students.
- Regular feedback is taken from the students about the staff, college and the courses.
- Feedback from practicing schools is also taken annually, results are shared with faculty.
- Student support services, such as financial aid, scholarships, book bank facility are provided.
- Emphasis on Indian Value System through morning assembly and curricular activities.
- Computer education is the compulsory subject for all the students.
- Communication skill development is a compulsory aspect.
- Extensive use of ICT in daily class teaching by the faculty.
- Continuous evaluation is part of B.Ed. and M.Ed. programme.
- Peer teaching, micro teaching, block teaching, internship is emphasized upon regularly.
- Office work is fully computerized.
- College follows the reservation policy of the state government in admissions and help in providing Post-Matric Scholarships to SC/ST/OBC and minority communities. The college also provides financial help to the needy students from its own sources, free bus travel concessions to needy students.
- College has adopted many innovative practices like each faculty member is attached with the family of a non-teaching employee for taking care of their health and general well-being. Blood donation camps, Eye and Health Check-up Camps are organized for all employees and local community.
- 7-Days regular NSS camp & two more One-Day NSS Camps are annual feature of the college

WEAKNESSES:

- Very old building (more than 60 years old) needs renovation of class rooms, corridors and laboratories/resource centers of ET, Educational Psychology, Guidance, Science Lab, Special Education and Language Lab.

- Procedure for applying new courses gets delayed due to the constraints by higher bodies at national/state/university level (RCI, NCTE, and Affiliating University).

OPPORTUNITIES :

- To introduce new courses like M.A. (Education), B.Ed. (Special Education), Pre-school Teacher Education diplomas and certificate courses in Child Care, ETT.
- New Add on courses, market oriented courses, IELETS, life skill development programmes.
- To add Commerce stream in B.Ed.
- Prepare computer based learning packages.
- Organization of INSET programmes.
- Regular seminars and meetings with the principals of practicing teaching schools.
- Goal directed and focused out-reach programmes for rural upliftment.
- Developing linkages with reputed public schools.
- Enhancing capacity building of faculty and students.
- To develop Research culture among faculty and students.
- To provide educational and vocational guidance services.
- Faculty development programmes through action research.
- Open access in library and linkage with other reputed libraries.
- State TET, NET guidance and coaching to the students.
- Mobilization of financial resources through self-financed courses.
- Opening an experimental school (attached school) for innovative practices in Teaching Learning and Evaluation.
- Creating 'Learning Galleries' with pictorial effects, cartoons, animations, artistic designs of science & mathematical formulas, colorful pictures, computerized and acoustic effects to cater to the learning needs of the rural school children.

THREATS :

- Being a Grant in-aid institute the college faces a threat of inadequate funding.
- Sources to generate additional finance to meet the salary of uncovered post.
- Ban on grant in aid sanctioned posts by the state government.
- Mushrooming of private sub-standard educational institutions.

- Malpractices in self-financed colleges. Self-financed colleges give admissions to non-attending students.
- Rising cost of professional courses which curtails the access and equity to higher education.
- Unemployment/under-employment among trained graduates.
- Decreasing strength of male students in B.Ed.