

The Annual Quality Assurance Report (AQAR) of the IQAC 2011-12

Part – A

1. Details of the Institution

1.1 Name of the Institution

GHG KHALSA COLLEGE OF EDUCATION

1.2 Address Line 1

GURUSAR SADHAR

Address Line 2

TEHSIL RAIKOT

City/Town

LUDHIANA

State

PUNJAB

Pin Code

141104

Institution e-mail address

ghg_edu@yahoo.co.in

Contact Nos.

01624-275228

Name of the Head of the Institution:

Dr. H.S. Brar

Tel. No. with STD Code:

01624-275228

Mobile:

9872967668

Name of the IQAC Co-ordinator:

Dr. Manu Chadha

Mobile:

9915560719

IQAC e-mail address:

iqacghgedu@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/49/A&A/59

1.5 Website address:

www.ghgedu.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.04	2009	2009-14
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

22/07/2009

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR 2009-10 submitted to NAAC in Aug 2010 (DD/MM/YYYY)
- AQAR 2010-11 submitted to NAAC on 17-01-2015_ (DD/MM/YYYY)

- iii. AQAR 2012-13 submitted to NAAC on 27-12-2014 (DD/MM/YYYY) and remailed on Feb 4, 2015
- iv. AQAR 2011-12 submitted to NAAC on 16-01-2015 (DD/MM/YYYY)
- v. AQAR 2013-14 submitted to NAAC on 31-01-2015 (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

PANJAB UNIVERSITY CHANDIGARH

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="-----"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="3"/>												
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>												
2.3 No. of students	<input type="text" value="10"/>												
2.4 No. of Management representatives	<input type="text" value="1"/>												
2.5 No. of Alumni	<input type="text" value="2"/>												
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>												
2.7 No. of Employers/ Industrialists	<input type="text" value="---"/>												
2.8 No. of other External Experts	<input type="text" value="1"/>												
2.9 Total No. of members	<input type="text" value="20"/>												
2.10 No. of IQAC meetings held	<input type="text" value="03"/>												
2.11 No. of meetings with various stakeholders:	<table border="0"> <tr> <td>No.</td> <td><input type="text" value="02"/></td> <td>Faculty</td> <td><input type="text" value="12"/></td> </tr> <tr> <td>Non-Teaching Staff</td> <td><input type="text" value="05"/></td> <td>Students</td> <td><input type="text" value="01"/></td> </tr> <tr> <td>Alumni</td> <td><input type="text" value="01"/></td> <td>Others</td> <td><input type="text" value="01"/></td> </tr> </table>	No.	<input type="text" value="02"/>	Faculty	<input type="text" value="12"/>	Non-Teaching Staff	<input type="text" value="05"/>	Students	<input type="text" value="01"/>	Alumni	<input type="text" value="01"/>	Others	<input type="text" value="01"/>
No.	<input type="text" value="02"/>	Faculty	<input type="text" value="12"/>										
Non-Teaching Staff	<input type="text" value="05"/>	Students	<input type="text" value="01"/>										
Alumni	<input type="text" value="01"/>	Others	<input type="text" value="01"/>										
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>												
If yes, mention the amount	<input type="text" value="----"/>												

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Faculty Development Programme, Blood Donation Camp, Hosted Panjab University Zonal level 'Skill - in - Teaching' and 'Teaching - Aid - Preparation Competitions'

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure Attached	Annex-1

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	--
Trimester	--
Annual	02

1.3 Feedback from stakeholders* Alumni ☒ Parents ☐ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☒

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Faculty members are the members of the Board of Studies and Soft Skill development programme for students has been introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	09	06	03	--	---

2.2 No. of permanent faculty with Ph.D. 05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty --- --- 12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		18	
Presented papers		07	
Resource Persons		02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Development of language skills in the language lab, Use of interactive board in teaching learning,.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) N/A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 --- 03

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
M.Ed.	33	24	33			100%
B.Ed.	200	160	198	2		100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Staff Evaluation Reports, Students Feedback Report, Staff Appraisal, Appraisal and feedback from Teaching Practice Schools.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	01		01
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Promotion of Research and promoting the art of writing research papers and research publications. IQAC played a vital role in preparing the report on College of Excellence, Membership of Infilbnet.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	----	---	--
Outlay in Rs. Lakhs	--	---	--	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	-----	--	---
Outlay in Rs. Lakhs	---	----	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	04	
Non-Peer Review Journals	---	---	Annex -2
e-Journals	---	---	
Conference proceedings	34	----	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	---	--
Sponsoring agencies	--	---	---	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	-----
International	Applied	---
	Granted	---
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	---	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

9

3.19 No. of Ph.D. awarded by faculty from the Institution

07

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

--

Project Fellows

--

Any other

--

3.21 No. of students Participated in NSS events:

University level

200

State level

--

National level

--

International level

--

3.22 No. of students participated in NCC events:

University level

State level

National level

--

International level

--

3.23 No. of Awards won in NSS:

University level

State level

--

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

--

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

07

NCC

NSS

2

Any other

02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp, Cleanliness Drive in the adjacent village, Tree Plantation, Red Ribbon Club (AIDS awareness Campaign).
- Career counselling in the neighbouring schools, Panel Discussion on the topic Genetically Modified Foods.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 Acre			
Class rooms	10	---		
Laboratories	08	--		
Seminar Halls	02	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		35		
Value of the equipment purchased during the year (Rs. in Lakhs)		17.3		
Others				

4.2 Computerization of administration and library

Fully Computerized office, Partially Digitalized Library, CCTV cameras in college campus.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	23857		470		24327	
Reference Books	932		01		933	
e-Books	65		---		65	
Journals	29		---		29	
e-Journals			---		02	
Digital Database			---		--	
CD & Video			02		05	
Others (specify) (Magazines & newspaper)			02		23 09	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	48+2 (Laptops)	01	02	02	02	03	08	OHP 08 LCD Projectors 02 LCD TVs 02 Interactive Board 01
Added	04							01 Printer 15 wifi cards
Total	54	01	02	02	02	03	08	29

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty Development Programme, training the faculty in preparing modules for teaching and learning, student were taught to prepare lessons of powerpoint presentation, Separate computers to the faculty in all departmental rooms, Wifi campus, Membership of INFLIBNET.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2,00,490/-
ii) Campus Infrastructure and facilities	46,025/-
iii) Equipments	1,73,131/---
iv) Others	98,86,173/-
Total :	10,305,819/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes in enhancing the awareness about student support services in the following ways:

- **Morning Assemblies:** Morning Assemblies are a regular feature of the college as they prepare the pupil teachers for the professional life ahead and inculcate the public speaking skills, stage performances and organizational abilities in them. All the students of the college are divided into **17 Tutorial Groups** supervised by their respective mentors. Every Wednesday, all the students and faculty participate in the morning assembly organized by a tutorial group, in which all students come in College uniform. These assemblies are excellent forums for engaging students in structured enrichment, training and reflection, stimulating their harmonious development through moral and spiritual activities.
- **Teachers' Day Celebrations:** The pupil teachers paid tributes to the former President of India and Veteran teacher Dr. S. Radhakrishnan on his Birthday September 5, 2011 in form of speeches, poems, skits and songs. The function was organized by Prof. Amritpal Kaur and Prof. Shivani Bajaj along with other faculty members.
- **Guru Gobind Singh Study Circle:** Moral and religious education reflects in the college campus through working of Guru Gobind Singh Study Circle Unit under the able guidance of Prof. Mandeep Kaur. In the present session 69 students became volunteer of this unit and appeared for the "Naitik Sikhya" exam conducted in the college in collaboration with Guru Gobind Singh Study Circle, Ludhiana on November 15, 2011. Our B.Ed. student Hardeep Kaur passed with distinction.
- **Career and Counseling Cell:** Vocational and Occupational Guidance is provided to the students through the Career and Counseling Cell.
- ❖ **National Service Scheme:** Service to the society and creating awareness about social and environmental problems is the main motto.
- ❖ **One day NSS camp** was organized on October 25, 2011 in which all the college students enthusiastically participated and cleaned the college campus and surrounding areas.
- **Seven days regular NSS camp,** was organized in the college campus December 20 to 26, 2011. In this camp a total of 100 volunteers participated. The main theme of the camp was "Save Earth Save Environment", therefore all the activities organized during the camp paid thrust to environmental preservation. Plantation drives, rallies, poster making competitions, extension lectures, cleanliness of historical Gurudwara and leveling of playground of

Elementary School at village Sadhar were the major activities conducted during the camp. The N.S.S volunteers also visited the historical Gurudwara Mehdeana Sahib.

- **Red Ribbon Club:** The Red Ribbon Club of the college functions under the directions of National AIDS Control Organization (NACO), Ministry of Health, Govt. of India. The main aim of the club is to create awareness about HIV-AIDS and take measures to control the spread of this dreaded disease. This year the volunteers of this club organized the blood donation camp.
- **Lohri Celebrations:** Our M.Ed. students organized a cultural programme on the festival of Lohri on January 21, 2012.
- **Madam Marie Curie Science Club** organized a panel discussion on “Solid Waste Management”.
- **Blood Donation Camp:** With the Spirit of true service to humanity a blood donation camp was organized. This camp was facilitated by Red Cross Society, Ludhiana. Total of 101 donors from three colleges G.H.G. Khalsa College, G.H.G. Khalsa College of Education and College of Pharmacy donated blood in the camp. It is worth mentioning that Prof. Mandeep Kaur and 50 students of the Education College donated blood voluntarily during the camp.

FINANCIAL HELP/ SCHOLARSHIPS

The college administration has always been generous and has lend a helping hand to deserving and needy students. This year too the Students Financial Help Committee approved scholarships to 40 students. Besides **State Merit Scholarship/Post-Matric Scholarships/scholarships for Minorities**, the students were provided financial aid from the **Students Aid Fund of the College (Rs. 102500-), from Alumni Association fund (Rs. 10,778/-)** during the current session.

Late Sardarni Tarsaimjit Kaur Memorial Scholarship @ Rs. 1000/- per month, from the Principal's Sumptuary Allowance, was awarded this year to **Tejinderpal Kaur, M.Ed. Class, Roll No. 02.**

5.2

Principal, Faculty and the Central Student Council meet once in a fortnight to discuss the progress of students in academics. The college council meets once in three months to discuss various matters on the college particularly on student progression. The suggestions and feedback from the officials helps the college in taking policy decisions in amending a suitable system to assure and enhance academic performance of the students. The institution has an active career counselling and placement cell of its own. It encourages the students to visualize their talents and nurture them more.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200	35	--	---

(b) No. of students outside the state

07

(c) No. of international students

No	%
40	17.02

Men

Women

No	%
195	82.98

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
161	58	--	16	--	235	154	66	--	14	01	235

Demand ratio 1:1

Dropout %: 0%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students are made to visit Employment exchange and Guidance Bureaus to have thorough and first hand knowledge of new avenues,

- The College from time to time makes arrangement for various guest lectures.
- Eminent personalities from diverse field of education are invited to interact with the students.
- Soft Skills development programmes are also available for the students.
- Free UGC workshops are held time to time. Coaching for UGC.

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	--	GATE	--	CAT	---
IAS/IPS etc	--	State PSC	--	UPSC	---	Others	02

5.6 Details of student counselling and career guidance

- The college has a career counseling and guidance cell.
- M.Ed. students are made to visit Employment Exchange and get themselves registered there. They are facilitated with latest information about new job opportunities.
- Psychological counseling or any type of social counseling is administered to the needy students.
- Personal counseling is given by teachers in a very supporting and guiding manner. The teachers try to remedify such situations through proper counseling. They are inspired to become better human beings.
- **Women Grievance Cell** of the college provides counselling related to personal and social issues of female students.

No. of students benefitted

235

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	50	05	35

5.8 Details of gender sensitization programmes

Women Grievance Cell of the college provides counselling related to personal and social issues of female students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	38	1,02,500/-
Financial support from government	95	3,32,857/-
Financial support from other sources: Alumni Association	02	10778/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Interaction sessions with Central Student Council and Remedial Classes for weak students.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p style="text-align: center;">Vision</p> <p>The college envisages to produce quality teachers and to serve as a podium for establishing a society based on ethics and excellence by providing a variety of activities to shape the personality of each trainee who will positively contribute to the “World of learning” with their selfless service & devotion to the profession. Qualitative teacher education to meet the ever impinging demands of ‘knowledge society’, to contribute towards ‘knowledge economy’, preparing teachers who are ‘reflective’ and ‘affective’ practitioners equipped with IT tools, fit to economically survive in the globalized & competitive – ‘educational world’ at the local, regional, national and international levels.</p> <p style="text-align: center;">Mission</p> <p>G.H.G. Khalsa College of Education, Gurusar Sadhar being a ‘not-for-profit’ organization, marches with a mission statement of “Mann Neeva, Mat Uchhi” (Humility of mind, Mellowness of thoughts), working for rural upliftment, up-keeping national and global standards, providing dynamic and competent secondary school teachers as well as teacher educators abreast with Indian ethos, modern educational technologies, imbued with ‘die- hard’ spirit of selfless service to the cause of education, to establish a learned society equipped to meet all exigencies of human development.</p>
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6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Principal is the member of Board of Studies. Senior faculty members participate in curriculum development workshops. Curriculum revision workshop was held in the college .

6.3.2 Teaching and Learning

The institution has framed for itself various strategies which enhance the quality improvement. The rules and regulations set by the affiliating University and the State Government are strictly followed for students' admission. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, etc. are adopted for proper understanding of the subjects. The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice board of the college. The teachers are given full permission to enrich their knowledge through Seminars, Refresher Courses and Orientation Courses etc. Self- appraisal Performas to evaluate the performance of faculty is collected and shortcomings are rectified.

6.3.3 Examination and Evaluation

Panjab University conducts the examination and declares the results. The Institution is affiliated to Panjab University. Internal evaluation is done by conducting house exams, assignments, formative assessments, viva voce, projects, seminars and online submission of assignments.

6.3.4 Research and Development

Research activities and writing research papers and articles are given due importance in our college. Majority of our staff members are guiding research work at Doctorate and Post graduate level and are engrossed in academic activities of high esteem.

The faculty is very much aware of the growing importance of the research based education. The college encourages the teachers for research work. The college is already having four Ph.Ds and Many teachers of the college are engaged in active research work .

Students teachers are provided with money and time from the college for extension activities.

T.A./D.A. is given to the students and teachers for attending seminars and conferences..

6.3.5 Library, ICT and physical infrastructure / instrumentation

Every year newly published books, research journals, reference books, magazines, e-books are added. Library is digitalised. this year too the college Library Committee purchased books and journals . At present the **college library** has

- o 23843 Books (including text - books) with computerized catalogue.
- o 26 Educational Journals
- o 22 Prescribed Magazines
- o 364 Referred/Research Journals/Dissertations/Back Volumes
- o 65 e-books on various subjects/topics.
- o Two e-journals on-line
- o Book Bank facility (free books issued to students for the whole session)
- o Four P.Cs. with internet.
- o Photostat machine for student's use.
- o The library has two reading rooms, one research section, one reference section, administrative and technical section, etc.

The college has a computer lab with 54 computers. Whole campus of the college has wi-fi facility, in addition the college has 2 broadband connections, 2 laptops and 1 Interactive boards. The E.T. lab has 2 LCD projectors, 8 Over Head Projectors, 2 LCD televisions in addition to other equipments.

Psychology and Guidance Laboratory has nearly 100 Psychological tests. In addition to the other laboratories, the college also has **a fully functional IQAC Cell, Method Lab, Smart Classroom with, Mathematics Lab, Science Lab, Language Lab, Sports room with Gymnasium and a Smart Classroom.**

Separate hostels have been provided for boys and girls with all amenities like coolers, geysers, LCD TV and computer with Internet facility are provided by the college authorities. The college has also installed 12 **CCTV** cameras spread over the college campus and library for administrative supervision.

6.3.6 Human Resource Management

In the institution, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses is very good. There are many staff welfare schemes like maternity leave, study leave etc. Faculty Development Programme takes place periodically. The institution recruits faculty members and staff based on the guidelines provided by Panjab University/NCTE. Effective system of appraisal of performance of teachers is there.

6.3.7 Faculty and Staff recruitment

The efforts made by the institution to enhance the professional development of its teaching and non-teaching staff are:

- Eligible faculty members are permitted to attend Refresher courses and Orientation courses.
- Faculty members are provided with their personal computers in their departmental rooms. Each departmental room is equipped with internet connection.
- Faculty members are given training in use of ICT, presentation skills.
- Faculty members are allowed to attend workshops, seminars and conferences for professional development.
- Non-teaching staff are given training in use of office automation.

The College is committed to faculty welfare and it offers a platform for the talented and the aspiring members.

6.3.8 Industry Interaction / Collaboration

Collaboration with various Govt and public schools for conducting teaching practice. The faculty and the M.Ed. students render career counselling services to Sen Sec Schools of neighbouring areas.

6.3.9 Admission of Students

Admission of students is done through centralised admission policy by the State Govt/University.

Intake capacity of B.Ed.: 200 & M.Ed. 35

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

The following are the main welfare measures that our institution has provided:

1. Annual Increment and arrears to the staff.
2. Study leave is given to faculty for pursuing higher studies.
3. Maternity leave facilities
4. T.A., D.A. for attending seminars & workshops
5. Provident fund facility for staff

6.5 Total corpus fund generated

1,39,54,694/-

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AG Audit Chd	Yes	Mr. Gurmit Singh CA
Administrative	Yes	A G Audit Chd	Yes	Mr. Gurmit Singh CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Panjab University conducts the examination and declares the results. The Institution is affiliated to Panjab University. Internal evaluation is done at the college level in the form of house exams, viva voce and remedial classes.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Financial Aid, Feedback and guidance and placement services to the present students.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

Family Quarters, uniforms for class IV employees, Provident fund scheme, arrears.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is totally eco-friendly. For this the management, the head of the institution and the whole staff is committed. The institution has taken several steps/initiatives to make the campus ecofriendly:
Solars Lights and Solar Geysers have been installed in the college campus. Tree plantation.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Feedback mechanism:

Students give the feedback about the teachers at the end of each session. Students are expected to do so for all the teachers concerned with their class. Besides, informal interaction between the students and the Mentor/Principal about issues pertaining to teaching quality is also encouraged. Teachers are counselled by the principal regarding measures to improve subject understanding and/or teaching skills.

Computerization of Administrative Block:

The College administrative block is being computerized. The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology.

Computerization of Library:

The college library is being digitalized. The students are having their web browsing space in the library. The working in the library is now on the computers.

Academic Innovations:

The institution has introduced many new innovative practices to help the students in their pursuit of attaining quality education. The college has introduced remedial Classes for the students. This has helped them to improve their learning abilities. The teachers provide extra help to meritorious students as well as students with poor achievement.

Book bank facility :

This is a very old tradition which is regularly practiced in the institution .The needy students are issued books of all the subjects for the whole session.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

An **Academic calendar** is prepared in the beginning of the session. Various programmes and activities to be carried out throughout the session are put forth.

In the **Faculty Development Programme** the teachers carry out annual planning of their subjects. Where more than one teacher takes a particular subject unit planning is carried out. The teachers are informed to write work diary and teaching plans. Demonstration of Micro and Macro lessons.

Formation of Central Student Council and other societies like Red Ribbon Club, Madam Marie Curie Science Society, Ramanujan Maths Club, Social Vision Club, Punjabi Sahit Sabha, Hindi Sahit Sabha, Blue Bells Society, etc.. These societies plan and organize their activities round the session.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **FACULTY DEVELOPMENT PROGRAMME** which was introduced as an innovative trend in the college a few years back has now become a permanent feature of the college calendar. This year too, a seven days faculty development programme was organized from August 18 to 30, 2011. All the faculty members participated in this programme. The unique feature of this programme is that all the faculty members share their expertise with each others, therefore in addition to augmenting the cognitive reservoirs, it also strengthens the informal social ties among the staff members, hence generating a friendly and cooperative working climate.
- **Financial Help:** The college administration has always been generous and has lend a helping hand to deserving and needy students. This year too the Students Financial Help Committee approved scholarships to 40 students. Besides **State Merit Scholarship/Post-Matric Scholarships/scholarships for Minorities**, the students were provided financial aid from the **Students Aid Fund of the College (Rs. 102500-), from Alumni Association fund (Rs. 10,778/-)** during the current

7.4 Contribution to environmental awareness / protection

Energy Conservation:- Solars Lights have been installed in the college campus.
Installation of CFL in the classrooms

Afforestation:- Tree plantation in campus and surrounding areas.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Annexure 3

8. Plans of institution for next year

- New faculty Appointments on regular basis.
- To organize a National Level Seminar
- Addition of College Bus.
- Renovation and extension of faculty departments

Name ***Dr. Manu Chadha***

Name ***Dr. H.S. Brar***

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEX – I

2.15 QUALITY BENCHMARKS OF THE INSTITUTION

Toiling hard as always, the fruits of labour were once again sweet as the Punjab University results for M.Ed. and B.Ed. Examination (2010-11) were historically remarkable.

Our M.Ed. student **Ms. Amandeep Kaur** stood **FIRST** in the Panjab University examination held in April 2011 and was awarded **Gold Medal** by the Vice Chancellor of Panjab University. **Sandeep Kaur** got **Fourth Position** and **Shalu Rani** got **Sixth Position in University**.

Out of 30 students of **M.Ed. class** who appeared for the final examination, **22 students** were placed in **University merit list**. **Four students** got above **80% marks**, **18** students attained marks between **70-80%** and **all the students** passed in **first division**.

B.Ed. students also outshined in the University exams out of 197 students who appeared for the annual exams, **113 students** were placed in the **University merit list** (70% and above). **Nine students** got **above 80%** marks and 104 students scored between 70% - 80%.

A total of **194** students got **first division** in Panjab University B.Ed. examination held in April 2011.

Toppers of M. Ed. (2010 – 11)

In College	University	Position	
First	Amandeep Kaur	84.61%	First
Second	Sandeep Kaur	83.84%	Fourth
Third	Shallu	83.53%	Sixth

Toppers of B. Ed. (2010 – 11)

In College

First	Baldish Kaur	82.63%
Second	Monika Jain	82%
Third	Jaspreet Kaur	81.8%

ORIENTATION PROGRAMME FOR THE NEW BATCH

An Orientation Programme was organized to familiarize the budding teachers with the content and curriculum of B.Ed. course, Dr. H.S. Brar classified the objectives of this teacher training course. Dr. Sarbjit Kaur and Dr. Manu Chadha presented a brief outline of the syllabus and other co-curricular activities to be organized throughout the session.

M.ED. BATCH JOINS IN

The session for the senior most class started on October 3, 2011. Thirty five students were admitted to the M.Ed. course on the basis of their merit in P.U. M.Ed. Entrance Examinations. Faculty members of M.Ed. class oriented the students with the course and curriculum.

TALENT SEARCH PROGRAMME

The new entrants were given a chance to display their potentialities in various fields during the talent search programme organized from September 21 to 24, 2011. A wide variety of events like cultural, musical, literary, heritage and fine arts were organized in the college. Nearly 144 students gave their performances in these events which were judged by the teacher incharges. The selected performances were then refined to compete in the Panjab University Zonal and Inter-Zonal Youth festivals.

PANJAB UNIVERSITY ZONAL/ INTER - ZONAL YOUTH FESTIVAL - WINNERS

In the Panjab University zonal youth and heritage festival held at S.K. College of Education, (Ghal Kalan), Moga, from October 19-22, 2011 nearly **130 students** of the college participated in **36 items**. Their performances were applaudable as the college students **bagged 22 prizes** in various events which included **5 first, 9 second and 8 third prizes**.

The list of Prizes is as under:-

S. No.	Event	Group/ Individual	Position
1	Quiz	Group	First
2	Group Song	Individual	First
3	Dasuti	Individual	First
4	Elocution	Individual	First
5	Bhangra	Individual	First
6	Group Song	Group	Second
7	Gidha	Group	Second
8	Debate	Individual	Second
9	Still Life Painting	Individual	Second
10	Crochet Work	Individual	Second
11	Shabad	Individual	Second
12	Folk Song	Individual	Second
13	Group Dance	Individual	Second
14	Creative writing	Individual	Second
15	Kavishri	Group	Third
16	Group Dance	Group	Third
17	Mime	Group	Third
18	Group Shabad	Group	Third

19	Bhangra	Group	Third
20	Mehndi	Individual	Third
21	Mime	Individual	Third
22	Gidha	Individual	Third

CENTRAL STUDENTS' COUNCIL

The central student council of the college is a mirror of the democratic functioning of the college administration. The members of this council are chosen from the five houses, they participate in all the meetings of central student council which are periodically organized in the Principal's office. All the important activities like discipline, conduct of various cultural, sports, academic and co-curricular activities are discussed with these Class representatives and collective decisions are taken. Each house is represented by the one male and one female student.

Name of House	Roll No.	Name of C.R.
Harmony House (M.Ed.)	04	Karamjeet Kaur
	22	Kamaljeet Singh
Hope House (B.Ed. Sec. A)	13	Harpreet Kaur
	185	Gurpreet Singh
Peace House (B.Ed. Sec. B)	130	Simranjit Kaur
	30	Balbir Rahi
Joy House (B.Ed. Sec. C)	15	Kiranpreet Kaur
	07	Amanpreet Singh
Glory house (B.Ed. Sec. D)	08	Bakhshish Kaur
	48	Mandeep Singh

CLUBS AND SOCIETIES

Along with academic activities, numerous cultural and co-curricular activities are organized throughout the session. To facilitate the smooth conduct of these activities and to ensure participation of each and every trainee, number of clubs and societies are formed in the beginning of each session.

1. Punjabi Sahit Sabha
2. Social Vision Club (for students of social Sciences, Geog., Eco, Hist)
3. Madam Marie Curie Science Club
4. Sports Club
5. Red Ribbon Club (HIV/ AIDS Awareness)
6. Hindi Sahitya Sabha
7. Fine Arts Society
8. Cultural Society
9. Bluebells English Literary Society
10. National Service Scheme.
11. Guru Gobind Singh Study Circle
12. Ramanujan Mathematical Society

PEDAGOGICAL AND CO-CURRICULAR ACTIVITIES

- **Morning Assemblies:** Morning Assemblies are a regular feature of the college as they prepare the pupil teachers for the professional life ahead and inculcate the public speaking skills, stage performances and organizational abilities in them. All the students of the college are divided into **17 Tutorial Groups** supervised by their respective mentors. Every Wednesday, all the students and faculty participate in the morning assembly organized by a tutorial group, in which all students come in College uniform. These assemblies are excellent forums for engaging students in structured enrichment, training and reflection, stimulating their harmonious development through moral and spiritual activities.
- **Teachers' Day Celebrations:** The pupil teachers paid tributes to the former President of India and Veteran teacher Dr. S. Radhakrishnan on his Birthday September 5, 2011 in form of speeches, poems, skits and songs.
- **Guru Gobind Singh Study Circle:** Moral and religious education reflects in the college campus through working of Guru Gobind Singh Study Circle Unit under the able guidance of Prof. Mandeep Kaur. In the present session 69 students became volunteer of this unit and appeared for the "Naitik Sikhya" exam conducted in the college in collaboration with Guru Gobind Singh Study Circle, Ludhiana on November 15, 2011. Our B.Ed. student Hardeep Kaur passed with distinction.
- **Career and Counselling Cell:** Vocational and Occupational Guidance is provided to the students through the Career and Counselling Cell headed by Dr. Manu Chadha.
- ❖ **National Service Scheme:** Service to the society and creating awareness about social and environmental problems is the main motto
- ❖ **One day NSS camp** was organized on October 25, 2011 in which all the college students enthusiastically participated and cleaned the college campus and surrounding areas.
- **Seven days regular NSS camp,** was organized in the college campus December 20 to 26, 2011. In this camp a total of 100 volunteers participated. The main theme of the camp was "Save Earth Save Environment", therefore all the activities organized during the camp paid thrust to environmental preservation. Plantation drives, rallies, poster making competitions, extension lectures, cleanliness of historical Gurudwara and leveling of playground of Elementary School at village Sadhar were the major activities conducted during the camp. The N.S.S volunteers also visited the historical Gurudwara Mehdeana Sahib.

- **Red Ribbon Club:** The Red Ribbon Club of the college functions under the directions of National AIDS Control Organization (NACO), Ministry of Health, Govt. of India. The main aim of the club is to create awareness about HIV-AIDS and take measures to control the spread of this dreaded disease. Dr. Manu Chadha supervises the functioning of this club which has membership strength of 40 students. This year the volunteers of this club organized the blood donation camp.
- **Model Lessons by Teacher Educators:** The subject teachers delivered model lessons in their respective teaching subjects on November 1 and 2, 2011 to facilitate the concept of 'how to deliver an effective lesson' among the Pupil Teachers.
- **Teaching Practice:** The first Phase of teaching practice was conducted from November 5 to 29, 2011 in 14 nearby Secondary Schools to develop teaching skills among budding teachers. Students were involved in various school activities like organizing morning assemblies, writing lesson plans, organizing co-curricular activities besides preparing project reports.
- **Discussion Lessons:** After completing the first Phase of teaching practice each B.Ed. student delivered lessons in their teaching subjects on December 1 and 2, 2011 which were observed and feed back given by their respective Teacher Educators.
- **Lohri Celebrations:** Our M.Ed. students under the supervision of class incharges Dr. Sarbjit Kaur and Prof. Jasvir Kaur organized a cultural programme on the festival of Lohri on January 21, 2012. Traditional songs were sung and bonfire was lit by faculty and students. Principal Jagraj Singh, (G.H.G. Senior Secondary School), Dr. H.S. Brar, Principal of the college, all the faculty members and B.Ed. students were present on this occasion.
- **Madam Marie Curie Science Club** organized a panel discussion on "Solid Waste Management" under the supervision of Dr. Manu Chadha on January 20, 2012.
- **Republic Day Celebrations:** The Social Vision Club of the college under the supervision of Club incharges Prof. Jasleen Kaur, Prof. Satwant Kaur, Prof. Jasvir Kaur Prof. Mandeep Kaur and Prof. Ranveer Kaur celebrated the Republic Day of India on January 26, 2012 in the college campus.
- **Teaching Aid Preparation Competition:** All the students of the college participated in Teaching Aid Preparation Competitions (on the spot) held in the college from January 31 to February 2, 2012, in which they prepared working & display models prepared from waste material in their concerned teaching subjects. Principals of the practicing schools were invited to judge the models.

- **Sardar Bakhtawar Singh Gill Memorial Gurbani Gayan Competitions:** Like every year, G.H.G. Khalsa Institutes organized an Akhand Path and Inter College Gurbani Gayan competitions in the fond memory of our former President of Governing Council, S. Bakhtawar Singh Gill on February 17, 2012. All the students and faculty from the three colleges played an active role in organizing the function which was followed by 'Guru Ka Langar' prepared by College students. Dr. Gurnek Singh, Ex Vice Chancellor of Sri Guru Granth Sahib World University, Fatehgarh Sahib was the Chief Guest on the occasion.
- **Blood Donation Camp:** With the Spirit of true service to humanity a blood donation camp was organized in the memory of our former President S. Bakhtawar Singh Gill. The camp was inaugurated by our patron & mother figure, Sardarni Mohinder Kaur Gill. This camp was facilitated by Red Cross Society, Ludhiana. Total of 101 donors from three colleges G.H.G. Khalsa College, G.H.G. Khalsa College of Education and College of Pharmacy donated blood in the camp. It is worth mentioning that Prof. Mandeep Kaur and 50 students of the Education College donated blood voluntarily during the camp.
- **Educational Excursions:**
 1. **One day trip to Virast-E-Khalsa, Anandpur Sahib:** Dr. Manu Chadha and Prof. Rachhpal Singh along with 130 students visited the newly inaugurated Virast-E-Khalsa Bhawan and the Historical Gurudwara Ananpur Sahib on March 3, 2012.
 2. **Educational tour to Jaipur:** An Educational tour to Pink City, Jaipur was organized under the Supervision of Prof. Jasleen Kaur from March 7-11, 2012 in which 48 students visited the various historical and cultural places at Jaipur.

Extension Lectures

- ❖ Dr. K.S. Kahlon delivered two extension lectures to the M.Ed. Class on November 19, 2011 on the topic "Sankhya, Yoga & Vedanta Philosophy" and "Logical Empiricism, Analytical Philosophy & Positive Relativism".
- ❖ Dr. Amit Kauts, Principal M.G.N College of Education, Jalandhar, delivered an extension lecture on "Qualitative Research" to acquaint the faculty and students of M.Ed. about the upcoming areas in educational research on February 29, 2012.
- ❖ Dr. (Mrs.) Deepa Sikand, Associate Professor, M.G.N College of Education, Jalandhar, delivered an extension lecture on "Learning Theories and Their Educational Implications" to the B.Ed. and M.Ed. students on February 29, 2012.

HOSTING P. U. ZONAL SKILL-IN-TEACHING & TEACHING-AID PREPARATION COMPETITIONS

Panjab University Zonal level 'Skill - in - Teaching' and 'Teaching - Aid - Preparation Competitions' were held in the college campus in the subjects of Teaching of Science, Teaching of Maths, Teaching of Fine Arts, Teaching of Music, Teaching of Home Science and Teaching of Computer Sciences on February 15, 2012. A total of 61 students from 12 Colleges of Education (Ludhiana Zone-B) participated. Dr. S.S. Sangha, Fellow, Panjab University, Chandigarh and Principal, Dasmesh Girls College of Education, Badal presided over the events as 'observer' and awarded the prizes to the winners.

ACCOLADES IN P.U. ZONAL / INTERZONAL SKILL-IN-TEACHING AND TEACHING-AID PREPARATION COMPETITIONS

The student teachers gave excellent performances in the P.U. Skill-in-Teaching and Teaching-Aid-Preparation Competitions held at different colleges from 10th , 14th, 15th, 22nd and 24th February, 2012 as under:

- A.S. College of Education, Khanna (Zonal)
- Sadhbhavana College of Education, Raikot (Zonal)
- G.H.G Khalsa College of Education, Gurusar Sadhar (Zonal)
- D.A.V. College of Education, Abohar (Inter-Zonal)
- B.C.M. College of Education, Ludhiana (Inter-Zonal)

Our B.Ed. students **won 15 prizes** in these Zonal and Inter-Zonal level Competitions.

A. P.U. Zonal Skill in Teaching Competitions

Name of Student	Position	Event
Harpreet Kaur	I	Teaching of Mathematics
Kiranpreet Kaur	I	Teaching of Science
Amandeep Kaur	III	Teaching of Phy. Edu.

A. P.U. Zonal Teaching- Aid Preparation Competitions

<u>Name</u>	<u>Position</u>	<u>Event</u>
Harmandeep Singh	I	Teaching of Science
Navjot Kaur	II	Teaching of Fine Arts
Amandeep Kaur	II	Teaching of History
Kuljit Kaur	II	Teaching of Punjabi
Ravinder Kumar	III	Teaching of Phy. Edu
Madhu	III	Teaching of English
Parwinder Kaur	III	Teaching of Social Studies

B. P.U. Inter-Zonal Skill in Teaching Competitions

<u>Name</u>	<u>Position</u>	<u>Event</u>
Harpreet kaur	I	Teaching of Mathematics
Amandeep Kaur	I	Teaching of Physical Education

B. P.U. Inter-Zonal Teaching Aid Preparation Competitions

<u>Name</u>	<u>Position</u>	<u>Event</u>
Amandeep Kaur	II	Teaching of History
Harmandeep Singh	II	Teaching of Science
Navjot Kaur	II	Teaching of Fine Arts

INTER COLLEGE COMPETITIONS

Our college students actively participated in various Inter College competitions during the session and brought laurels by winning prizes in multifarious events. To mention a few are as under:-

Name	Class	Event	Position	Organizer
Harpreet Kaur	B.Ed.	Elocution	II	RIMT College of Education, Mandi Gobindgarh (January 24, 2012)
Intezaar Hussain	M.Ed.	Singing	I	Lala Lajpat Rai Memorial College of Education, Dhudike, Moga (January 27, 2012)
Amardeep Kaur	B.Ed.	Declamation	II	
Kiranpreet Kaur	B.Ed.	Poem Recitation	III	
Intezaar Hussain	M.Ed.	Folk Song	III	G.G.S College of Education, Kamalpura ()

Achievements in Sports

The college sports department has been flourishing in leaps and bounds under the training of Prof. Gurmeet Singh. Every year new accolades are achieved this year too the athletes won **4 gold, 3 silver and 1 bronze medal** in Panjab University Inter College Championships.

PANJAB UNIVERSITY SPORTS TOURNAMENT (2011-2012) (EVENING AND EDUCATIONAL COLLEGES)

*Our College won in the following sports activities at Panjab University
Education and Evening Colleges*

- | | |
|--|--------------|
| 1. P.U. Volleyball Championship (Boys) - | Gold medal |
| 2. P.U. Volleyball Championship (Girls) - | Gold medal |
| 3. Runners up Trophy of the Overall Sports Championship. | |
| 4. P.U. Hockey Championship (Boys) - | Silver Medal |
| 5. Discus Throw (Mandeep Rai) | Gold |
| 6. Long Jump (Hardeep Kaur) | Gold |
| 7. Javelin Throw (Mandeep Rai) | Silver |
| 8. 200 mtrs (Daljeet Singh) | Silver |
| 9. 100 mtrs (Daljeet Singh) | Bronze |

Event: Volleyball	(Jan 10, 2012)	Position: Gold
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Team Members

Mandeep Rai	Jagjeet Singh	Daljeet Singh	Gurmeet Singh
Kamaljeet Singh	Dharamjeet Singh	Kamaljeet Singh	Jagtar Singh

Event: Volleyball (Girls)**(Feb. 14, 2012)****Position: Gold****Team Members**

Kiranpreet Kaur

Kuljeet Kaur

Pawandeep Kaur

Puja Rai

Jyoti

Ramandeep Kaur

Hardeep Kaur

Amritpal Kaur

Prabhjot Kaur

Prabhjot Kaur

Rupinder Kaur

Event: Hockey**(Jan 11, 2012)****Position: Silver****Team Members**

Mandeep Rai

Jagjeet Singh

Daljeet Singh

Gurpreet Singh

Kamaljeet Singh

Dharamjeet Singh

Kamaljeet Singh

Jagtar Singh

Sudarshan Singh

Ravinder Kumar

Amritpal Singh

Amanpreet Singh

Harmandeep Singh

Ravinder Singh

Kulvir Singh

Taljinder Singh

ANNEXURE 2

2.5&3.4 FACULTY DEVELOPMENT AND CAREER PROGRESSION

FACULTY DEVELOPMENT AND CAREER PROGRESSION

- It is matter of great pride and pleasure for the institute that Principal Dr. H.S. Brar visited following Colleges of Education in other states as a member of **NAAC Peer Team**:

a. G.V.M. College of Education, Ponda, Goa from July 3 to 5,2011

b. Azad College of Education, Satara, Maharashtra from February 1 to 3, 2012.

He is also associated with of various associations / bodies:-

- (i) Vice President of Association of Aided College of Education Punjab, (Regd.).
- (ii) Member, Association of Indian College Principals (AICP).
- (iii) Member, Board of Studies in Education, P U Chandigarh.
- (iv) Member, Punjab Geographers Association.
- (v) Member, Vidyalya Management Committee (VMC) Kendriya Vidyalya 2, Air Force Station, Halwara.
- (vi) Member of the panel for the selection of Principal and Staff of the colleges affiliated to Panjab University, Chandigarh.
- (vii) Member of Panjab University periodical inspection team.
- (viii) Education Expert, Managing Committee, Dasmesh Khalsa Senior Sec. School, Heran, Ludhiana.
- (ix) Member of M.Ed. admission committee, Panjab University, Chandigarh.
- Acted as Examiner, M.Ed. Dissertation, GNDU, Amritsar.
- Acted as Examiner for Educational Technology, M.Ed. Class Punjabi University, Patiala.
- Acted as a Resource Person in Workshop for B.Ed. Syllabus Revision on December 13, 2011 at Dev Samaj College of Education, Chandigarh.
- One student has completed doctorate's degree this year and six are pursuing their Ph.D.
- Has written 2 research articles published in national referred Journals.
- **Dr. H.S. Brar and Prof. Rachhpal Singh** attended a National Seminar on "Quality Assurance in Teacher Education" at GHGH College of Education, Sidhwan Khurd, Ludhiana in collaboration with CTE on March 6, 2012

- **Dr. H.S. Brar and Dr. Rakesh Chander** attended a UGC sponsored national seminar organized by GHG Khalsa College, Gurusar Sadhar on the topic “Green Chemistry” on February 24-25, 2012.
- **Dr. H.S. Brar, Dr. Rakesh Chander and Dr. Sarbjit Kaur** attended a UGC sponsored national seminar organized by GHG Khalsa College, Gurusar Sadhar on the topic “Communal Problems in Punjab 1932-1947” on March 2-3, 2012.
- **Dr. H.S. Brar** attended a State Level Seminar on the topic “Education for Sustainable Development” at G.G.S Khalsa College of Education, Kamalpura on March 13, 2012.
- **Dr. Rakesh Chander**, was on the panel of judges for Fine Arts Items in Various Zonal and Inter Zonal University Youth Festivals.
 - Acted as a Judge in Zonal Youth Festival of Punjabi University, Patiala organized by Arya Bhatt College, Barnala on October 1, 2011.
 - Acted as a Judge in Zonal Youth Festival of Punjabi University, Patiala organized by Baba Farid College, Deon, Bathinda on October 3, 2011.
 - Acted as a Judge in Zonal Youth Festival of Punjabi University, Patiala organized by Rayat and Bahra Group of Colleges, Kharar on October 13, 2011.
 - Acted as a Judge in Zonal Youth Festival of Punjabi University, Patiala organized by State College of Education, Patiala on October 16, 2011.
 - Acted as a Judge in Inter-Zonal Youth Festival of Punjabi University, Patiala organized by Panjabi University Campus College, Patiala on October 29, 2011.
- **Dr. Sarbjit Kaur** participated in Panjab University Syllabus revision workshop for B.Ed. Paper II “The Learner Nature and Development”, organized at Malwa Central College of Education for Women, Ludhiana on December 7, 2011.
- **Dr. Sarbjit Kaur** participated in Panjab University Syllabus revision workshop for B.Ed. Paper VI & VII “Teaching of English” at G.H.G.H College of Education, Sidhwan Khurd on December 10, 2011.
- **Dr. Sarbjit Kaur** Research Paper Published in Research Tandem Vol. II No. 7, July-September, 2011 and two research papers in Malwa Journal of Education, Vol. I, Issue 2, October 2011.
- **Mr. Ajit Singh**, Librarian of the College participated Two Day Seminar organized by AC Joshi Library, Panjab University Chandigarh, held from Sept 22-23, 2011

- **Dr. Manu Chadha** acted as resource person in a career conference organized by Panjab State Education and Career Guidance Bureau, held at Govt. Sen. Sec. School, Boparai Kalan, Ludhiana on September 30, 2011.
- **Dr. Manu Chadha** participated in Panjab University Syllabus revision workshop for B.Ed. Paper IV-A School Management, organized at G.H.G.H College of Education, Sidhwan Khurd on December 10, 2011.
- **Dr. Manu Chadha** presented a paper on the topic “Emancipation and Empowerment Towards Self Culture” at a UGC Sponsored seminar on Journey Towards Self Culture at Malwa Central College of Education for Women, Ludhiana on February 1st and 2nd , 2012.
- **Dr. Manu Chadha** published a paper titled “Self Efficacy of Teachers in Relation to their Role Conflict” in Journal of Educational Psychology.
- **Prof. Rachhpal Singh** participated in Panjab University B.Ed. syllabus revision workshop for Paper VI&VII “Teaching of Maths” organized at B.C.M College of Education, Ludhiana on December 12, 2011.
- **Prof. Rupinderjit Kaur** Participated Panjab University B.Ed. syllabus revision workshop for Paper III “Teaching Learning Process” organized at Malwa Central College of Education, Ludhiana on December 7, 2011.
- **Prof. Satwant Kaur** participated in Panjab University B.Ed. syllabus revision workshop for Paper VI&VII “Teaching of Maths” organized at GHG Khalsa College of College of Education, Ludhiana on December 15, 2011.
- **Dr. Sarbjit Kaur, Prof. Jasleen Kaur, Prof. Puneet Kaur** presented a paper in National Level Seminar on the topic “School Education at Cross Roads” at Nankana Sahib College of Education, Kot Gangu Rai, Ludhiana on March 3, 2012.
- **Dr. Manu Chadha, Prof. Jasleen Kaur, Prof. Puneet Kaur and Prof. Gurjeet Kaur** presented a paper in State Level Seminar on the topic “Education for Sustainable Development” at G.G.S Khalsa College of Education, Kamalpura on March 13, 2012.
- **Dr. Manu Chadha and Prof. Jasvir Kaur** attended a workshop on “Right to Information Act” at Lala Lajpat Rai, D.A.V. College of Education, Jagraon on March 13, 2012.
- **Prof. Jasleen Kaur** published a paper titled “Effect of Concept Attainment Model of Teaching on Achievement in Mathematics of Secondary School Students” in Journal of Educational Research and Extension Vol. 48 (3), July-Sept. 2011.

- The Principal and all the staff members along with the 23 M.Ed. students the first International Conference of GERA (Global Education Research Association) has registered for Scheduled to be held at Lovely Professional University, Jalandhar on April 6-8, 2011.

ANNEX-3

7.6 SWOT OF THE INSTITUTION

STRENGTHS :

- A very old and premier institution since 1955.
- Visionary and dynamic management, Good governance and leadership.
- Regular & ontime payment of salaries by the management in spite of delay in grants.
- Located in a peaceful and pollution free environment.
- Remarkable achievements in academics, sports, cultural, skill in teaching competitions at university and state level.
- Adequate infrastructure for existing strength.
- Well-equipped library with sufficient number of text books, general books, reference books, magazines and journals. Photostat and printing facilities.
- Wi-fi Campus, Smart classrooms.
- Separate hostel facilities for boys and girls with all the modern amenities at very nominal rates.
- Accommodation facility for teaching and non-teaching staff.
- Transportation facility from neighboring towns and villages.
- Surveillance under CCTV.
- Zero drop-out rate of students.
- Senior staff members are approved research guides, supervising Ph.D and M.Phil. Scholars.
- Organizing 10-days Faculty Development Programme annually at the dawn of each session.
- Encouragement for educational research activities.
- Active participation of the faculty in various national and state bodies like NAAC , university bodies (Board of Studies, Academic Council, Faculties, Admission

Committees, Staff Selection committees) and members of various professional organizations (CTE, AIAER).

- Active IQAC Cell.
- Women Grievances cell.
- Active Career Counseling and Placement cell.
- Various activities are organised by clubs and societies which facilitate all round development of the students.
- Regular feedback is taken from the students about the staff, college and the courses.
- Feedback from practicing schools is also taken annually, results are shared with faculty.
- Student support services, such as financial aid, scholarships, book bank facility are provided.
- Emphasis on Indian Value System through morning assembly and curricular activities.
- Computer education is the compulsory subject for all the students.
- Continuous evaluation is part of B.Ed. and M.Ed. programme.
- College follows the reservation policy of the state government in admissions and help in providing Post-Matric Scholarships to SC/ST/OBC and minority communities. The college also provides financial help to the needy students from its own sources, free bus travel concessions to needy students.
- 7-Days regular NSS camp & two more One-Day NSS Camps are annual feature of the college

WEAKNESSES:

- Very old building (more than 60 years old) needs renovation of class rooms, corridors and laboratories/resource centers of ET, Educational Psychology, Guidance, Science Lab, Special Education and Language Lab.

OPPORTUNITIES :

- Regular seminars and meetings with the principals of practicing teaching schools.
- Goal directed and focused out-reach programmes for rural upliftment.
- Developing linkages with reputed public schools.
- Enhancing capacity building of faculty and students.
- To develop Research culture among faculty and students.

- To provide educational and vocational guidance services.
- Faculty development programmes through action research.
- NET guidance and coaching to the students.

THREATS :

- Being a Grant in-aid institute the college faces a threat of inadequate funding.
- Sources to generate additional finance to meet the salary of uncovered post.
- Ban on grant in aid sanctioned posts by the state government.
- Malpractices in self-financed colleges. Self-financed colleges give admissions to non-attending students.